

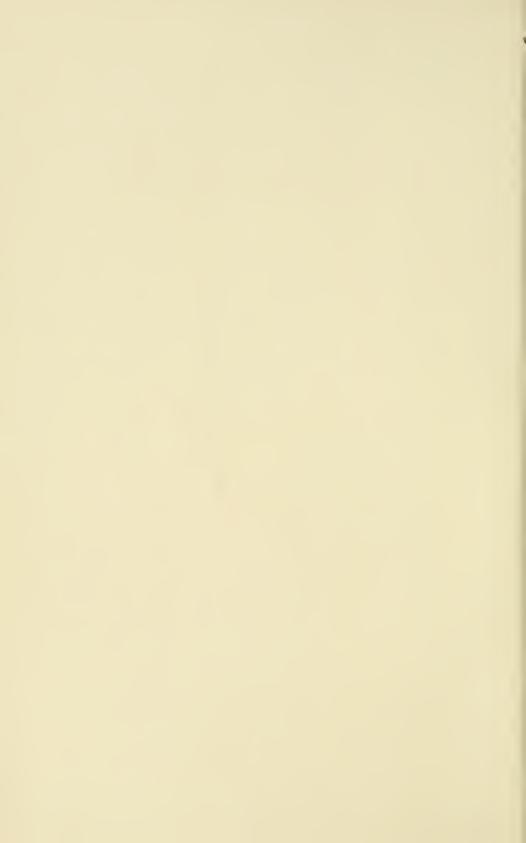


SUPERINTENDENT OF PUBLIC INSTRUCTION



annual report 1972-1973

PROWN URIVERSILY
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ANNUAL REPORT

of the

Superintendent of Public Instruction

of the

Commonwealth of Virginia

School Year 1972-1973



State Board of Education Richmond, Virginia December, 1973



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Letter of Transmittal

COMMONWEALTH OF VIRGINIA STATE BOARD OF EDUCATION

RICHMOND, VIRGINIA, December 1, 1973.

To His Excellency, Linwood Holton Governor of Virginia.

SIR:

I transmit herewith the annual report of the Superintendent of Public Instruction for the period beginning July 1, 1972 and ending June 30, 1973.

Respectfully submitted,

WOODROW W. WILKERSON Superintendent of Public Instruction

State Superintendents of Public Instruction of Virginia

WILLIAM H. RUFFNER March 5, 1870-March 15, 1882

R. R. FARR March 15, 1882-March 15, 1886

John L. Buchanan March 15, 1886—January 1, 1890

JOHN E. MASSEY

January 1, 1890—March 15, 1898

JOSEPH W. SOUTHALL
March 15, 1898—February 1, 1906

Joseph D. Eggleston, Jr. February 1, 1906—January 1, 1913

REAUMUR C. STEARNES
January 1, 1913—February 1, 1918

HARRIS HART February 1, 1918–January 1, 1931

SIDNEY B. HALL
January 1, 1931—August 31, 1941

Dabney S. Lancaster September 1, 1941—June 15, 1946

G. Tyler Miller June 15, 1946-August 31, 1949

Dowell J. Howard September 1, 1949—February 23, 1957

DAVIS Y. PASCHALL March 13, 1957—August 15, 1960

Woodrow W. Wilkerson August 16, 1960 to date

Virginia State Board of Education

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MR. BILLY W. FRAZIER Gate City, Virginia 24251

MRS. ELIZABETH G. HELM 311 Fairmont Winchester, Virginia 22601

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MR. HILARY H. JONES, JR. P. O. Box 5544 Norfolk, Virginia 23516

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DR. HAROLD W. RAMSEY 325 Main Street, S.W. Rocky Mount, Virginia 24151

MRS. ELIZABETH M. ROGERS 900 North High Street Franklin, Virginia 23851

MR. VINCENT J. THOMAS P.O. Box 5823 Norfolk, Virginia 23516

DR. WOODROW W. WILKERSON, Secretary and Superintendent of Public Instruction

STAFF OF THE State Department of Education

AS OF JUNE 30, 1973

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George W. BurtonAssistant Superintendent for Administrative Field Services
DR. WILLIAM H. COCHRANAssistant Superintendent for Administration and
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A. Gordon Brooks Assistant Superintendent for Professional and Educational Support Services
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Dr. Robert T. Greene Special Assistant, Office for School Integration Services
HARRY L. SMITHSpecial Assistant for Public Information and Publications
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HELEN J. HILL
KATHLEEN S. KERRY
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Nellie G. Burnette
Patricia C. BoydSecretary
Linda D. Bowles
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ALPHA G. SMITH
NILE C. Smythers
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1
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M. Virginia Allen. Victoria M. Chappell V. Ruth Crabtree. Dorothy C. Delmar. Assistant Supervisor Almeda G. Donald. Evelyn N. Hyde. Grace H. Jenkins. Cordella K. Powell Assistant Supervisor Assistant Supervisor Assistant Supervisor Grace H. Jenkins. Assistant Supervisor Cordella K. Powell Assistant Supervisor Neeva S. Beasley. Assistant Supervisor Neeva S. Beasley. Assistant Supervisor Neeva S. Beasley. Assistant Supervisor
M. Virginia Allen. Victoria M. Chappell V. Ruth Crabtree. Dorothy C. Delmar Assistant Supervisor Almeda G. Donald Evelyn N. Hyde Grace H. Jenkins Cordella K. Powell Assistant Supervisor Assistant Supervisor Assistant Supervisor Grace H. Jenkins Assistant Supervisor Cordella K. Powell Assistant Supervisor Neeva S. Beasley Assistant Supervisor Secretary
M. Virginia Allen. M. Sistant Supervisor Victoria M. Chappell V. Ruth Crabtree. Assistant Supervisor V. Ruth Crabtree. Assistant Supervisor Dorothy C. Delmar Assistant Supervisor Almeda G. Donald Assistant Supervisor Evelyn N. Hyde Assistant Supervisor Grace H. Jenkins Cordella K. Powell Assistant Supervisor Neeva S. Beasley Assistant Supervisor Neeva S. Beasley Assistant Supervisor Supervisor Neeva S. Beasley Assistant Supervisor Supervisor Faye C. Austin Secretary Lois T. Smith Fiscal Clerk
M. Virginia Allen. Victoria M. Chappell V. Ruth Crabtree. Dorothy C. Delmar Assistant Supervisor Almeda G. Donald Evelyn N. Hyde Assistant Supervisor Grace H. Jenkins Cordella K. Powell Assistant Supervisor Neeva S. Beasley Jo Anne J. Willis Secretary Lois T. Smith Fiscal Clerk Rosemary A. Wooding Assistant Supervisor Assistant Supervisor Assistant Supervisor Assistant Supervisor Secretary Lois T. Smith Fiscal Clerk Rosemary A. Wooding Clerk
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ANNUAL REPORT OF THE

ELLA M. NORMAN. Fiscal Clerk KAREN M. LUFFMAN. Secretary MARY E. NUNN. Secretary IRMA S. SPARKS. Secretary
VETERANS TRAINING PROGRAM
Z. H. Taylor. Supervisor George L. McCullen. Assistant Supervisor John L. Reavis. Assistant Supervisor Mont K. Magill. Assistant Supervisor Dorothy G. Hobgood. Secretary
Vocational Research
Mary E. Harding

Debra M. Meador......Secretary

Division Superintendents in Virginia

As of June 30, 1973

		Date of	
County	Superintendent	Appointment	Address
Accomack	. Philip B. Tankard	1966	Accomac
Albemarle		1970	Charlottesville
Alleghany	.B. W. Letson	1970	Covington
Amelia	.Waverly E. Copley	1968	Amelia
Amherst	. James É. Moye	1970	Amherst
Appomattox	E. W. Peyton	1972	Appomattox
Arlington	.Dr. Robert L. Chisholm.	1969	Arlington
Augusta	Hugh K. Cassell	1947	Staunton
Bath	.Russell L. Thomas	1969	Warm Springs
Bedford	.Dr. Robert Parlier	1971	Bedford
Bland	.Victor R. Gilly	1962	Bland
Botetourt	. J. W. Obenshain	1959	Fincastle
Brunswick	Edwin E. Will	1961	Lawrenceville
	.J. M. Bevins		Grundy
Buckingham	Mercer W. Kay	1967	Buckingham
Campbell	.G. Hunter Jones, Jr	1961	Rustburg
Caroline	P. T. Atkinson, Jr	1965	Bowling Green
Carroll	E. R. Worrell	1968	Hillsville
Charles City	Stewart W. Landrum	1970	Providence Forge
Charlotte	John H. Hoppe, Jr	1971	Charlotte C. H.
	.Dr. Robert F. Kelly	• •	Chesterfield
Clarks	. Wade G. Johnson		Berryville
	.W. B. Watkins		New Castle
Culponor	.H. W. Monger	1968	
Cumborland	E. Armstrong Smith	1961	Culpeper Cumberland
	.Paul W. Skeen		Clintwood
	Thomas W. Newsom		Dinwiddie
			Saluda
	. W. A. Harrow, Jr		Fairfax
	S. John Davis		
Fauquier	.Ryland Dishner	1908	Warrenton
Floyd	Ray L. Hollandsworth	19/2	Floyd
	.W. D. Manby		Palmyra
	. C. I. Dillon, Jr		Rocky Mount
	Dr. Melton F. Wright		Winchester
	. Paul E. Ahalt		Pearisburg
	. William B. Blanks		Gloucester
	.Roland P. Clement, Jr		Goochland
Grayson	. James E. Hodges	1964	Independence
	William H. Wetsel		Stanardsville
	.Sam A. Owen		Emporia
	. Udy C. Wood		Halifax
	.J. K. Samples		Ashland
Henrico	.Dr. Walter E. Campbell.	1969	Highland Springs

CountySuperintendentAppointmentAddressHenryBranch K. Rives1962MartinsvilleHighland
Highland. H. C. Lunsford, Jr. 1957 Monterey Isle of Wight. Jackson E. Reasor. 1967 Isle of Wight James City. Dr. Henry A. Renz, III. 1968 Williamsburg King George. Homer M. Kline. 1969 King George King and Queen. J. Grady Martin. 1971 Shanghai King William. Clarence E. Major. 1963 King William Lancaster. Alexander McD. Fleet. 1969 Lively Lee. Robert G. McCoy. 1972 Jonesville Loudoun. R. E. Butt. 1969 Leesburg Louisa. Milton M. Maxton. 1971 Mineral Lunenburg. Russell S. Moon, Jr. 1970 Victoria Madison. William H. Wetsel. 1955 Madison Mathews. William A. Keith. 1969 Mathews Mecklenburg. Alonzo B. Haga. 1949 Boydton Middlesex. W. A. Harrow, Jr. 1969 Saluda Montgomery. Raynard T. Hale. 1968 Christiansburg Nansemond. Robert A. Wood. 1968 Suffolk Nelson. Henry D. Conner. 1969 Lovingston New Kent. H. Kenneth Brown, Sr. 1967 Providence Forge Northampton. George W. Young. 1969 Heathsville Northumberland. Arthur A. Pickett. 1969 Nottoway Orange. Renfro C. Manning. 1969 Orange Page. C. Jack Harner. 1968 Luray
Highland. H. C. Lunsford, Jr. 1957 Monterey Isle of Wight. Jackson E. Reasor. 1967 Isle of Wight James City. Dr. Henry A. Renz, III. 1968 Williamsburg King George. Homer M. Kline. 1969 King George King and Queen. J. Grady Martin. 1971 Shanghai King William. Clarence E. Major. 1963 King William Lancaster. Alexander McD. Fleet. 1969 Lively Lee. Robert G. McCoy. 1972 Jonesville Loudoun. R. E. Butt. 1969 Leesburg Louisa. Milton M. Maxton. 1971 Mineral Lunenburg. Russell S. Moon, Jr. 1970 Victoria Madison. William H. Wetsel. 1955 Madison Mathews. William A. Keith. 1969 Mathews Mecklenburg. Alonzo B. Haga. 1949 Boydton Middlesex. W. A. Harrow, Jr. 1969 Saluda Montgomery. Raynard T. Hale. 1968 Christiansburg Nansemond. Robert A. Wood. 1968 Suffolk Nelson. Henry D. Conner. 1969 Lovingston New Kent. H. Kenneth Brown, Sr. 1967 Providence Forge Northampton. George W. Young. 1969 Heathsville Northumberland. Arthur A. Pickett. 1969 Nottoway Orange. Renfro C. Manning. 1969 Orange Page. C. Jack Harner. 1968 Luray
Isle of Wight. Jackson E. Reasor. 1967 Isle of Wight James City. Dr. Henry A. Renz, III. 1968 Williamsburg King George. Homer M. Kline. 1969 King George King and Queen. J. Grady Martin. 1971 Shanghai King William. Clarence E. Major. 1963 King William Lancaster. Alexander McD. Fleet. 1969 Lively Lee. Robert G. McCoy. 1972 Jonesville Loudoun. R. E. Butt. 1969 Leesburg Louisa. Milton M. Maxton. 1971 Mineral Lunenburg. Russell S. Moon, Jr. 1970 Victoria Madison. William H. Wetsel. 1955 Madison Mathews. William A. Keith. 1969 Mathews Mecklenburg. Alonzo B. Haga. 1949 Boydton Middlesex. W. A. Harrow, Jr. 1969 Saluda Montgomery. Raynard T. Hale. 1968 Christiansburg Nansemond. Robert A. Wood. 1968 Suffolk Nelson. Henry D. Conner. 1969 Lovingston Providence Forge Northampton. George W. Young. 1969 Heathsville Nottoway. Thomas W. Strafford, Jr. 1969 Orange Page. C. Jack Harner. 1968 Luray
James City. Dr. Henry A. Renz, III. 1968 Williamsburg King George. Homer M. Kline. 1969 King George King and Queen. J. Grady Martin. 1971 Shanghai King William. Clarence E. Major. 1963 King William Lancaster. Alexander McD. Fleet. 1969 Lively Lee. Robert G. McCoy. 1972 Jonesville Loudoun. R. E. Butt. 1969 Leesburg Louisa. Milton M. Maxton. 1971 Mineral Lunenburg. Russell S. Moon, Jr. 1970 Victoria Madison. William H. Wetsel. 1955 Madison Mathews. William A. Keith. 1969 Mathews Mecklenburg. Alonzo B. Haga. 1949 Boydton Middlesex. W. A. Harrow, Jr. 1969 Saluda Montgomery. Raynard T. Hale. 1968 Christiansburg Nansemond. Robert A. Wood. 1968 Suffolk Nelson. Henry D. Conner. 1969 Lovingston New Kent. H. Kenneth Brown, Sr. 1967 Providence Forge Northampton. George W. Young. 1969 Heathsville Northumberland. Arthur A. Pickett. 1969 Nottoway Orange. Renfro C. Manning. 1969 Orange Page. C. Jack Harner. 1968 Luray
King George. Homer M. Kline. 1969 King George King and Queen J. Grady Martin. 1971 Shanghai King William Clarence E. Major. 1963 King William Lancaster. Alexander McD. Fleet. 1969 Lively Lee. Robert G. McCoy. 1972 Jonesville Loudoun. R. E. Butt. 1969 Leesburg Louisa. Milton M. Maxton. 1971 Mineral Lunenburg. Russell S. Moon, Jr. 1970 Victoria Madison. William H. Wetsel. 1955 Madison Mathews. William A. Keith. 1969 Mathews Mecklenburg. Alonzo B. Haga. 1949 Boydton Middlesex. W. A. Harrow, Jr. 1969 Saluda Montgomery. Raynard T. Hale. 1968 Christiansburg Nansemond. Robert A. Wood. 1968 Suffolk Nelson. Henry D. Conner. 1969 Lovingston New Kent. H. Kenneth Brown, Sr. 1967 Providence Forge Northampton. George W. Young. 1969 Heathsville Nottoway. Thomas W. Strafford, Jr. 1969 Nottoway Orange. Renfro C. Manning. 1969 Orange Page. C. Jack Harner. 1968 Luray
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Lunenburg.Russell S. Moon, Jr.1970VictoriaMadison.William H. Wetsel.1955MadisonMathews.William A. Keith.1969MathewsMecklenburg.Alonzo B. Haga.1949BoydtonMiddlesex.W. A. Harrow, Jr.1969SaludaMontgomery.Raynard T. Hale.1968ChristiansburgNansemond.Robert A. Wood.1968SuffolkNelson.Henry D. Conner.1969LovingstonNew Kent.H. Kenneth Brown, Sr.1967Providence ForgeNorthampton.George W. Young.1969EastvilleNorthumberland.Arthur A. Pickett.1969HeathsvilleNottoway.Thomas W. Strafford, Jr.1969NottowayOrange.Renfro C. Manning.1969OrangePage.C. Jack Harner.1968Luray
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Page
Patrick D O Spangler 1065 Stuart
Tattick 1905 Stuart
PittsylvaniaJ. H. Combs 1960 Chatham
PowhatanJ. S. Caldwell 1952 Powhatan
Prince EdwardJames M. Anderson 1972 Farmville
Prince GeorgeDr. James E. Rooks 1967 Prince George
Prince WilliamHerbert J. Saunders, Acting 1973 Manassas
Pulaski
RappahannockO. A. Norton 1961 Front Royal
RichmondJames N. Stover 1969 Warsaw
Roanoke Arnold R. Burton 1965 Salem
RockbridgeW. Hermann Lee 1969 Lexington
RockinghamF. L. Frazier 1971 Harrisonburg
RussellOmer E. Elkins 1971 Lebanon
Scott
Shenandoah
Smyth
SouthamptonJ. W. Harville 1970 Courtland
SpotsylvaniaJohn D. Neely 1965 Spotsylvania
StaffordAndrew G. Wright 1968 Fredericksburg
Surry
Sussex
TazewellLester L. Jones 1965 Tazewell
WarrenO. A. Norton 1961 Front Royal

		Date of	
County	Superintendent	Appointmen	t Address
Washington	.Dr. E. B. Stanley	1953	Abingdon
	.S. M. Haga		Montross
	. Harley T. Stallard		Wise
	C. B. Chandler		Wytheville
	George H. Pope		Yorktown
	8 1		
City	D 11 C 11 1		
	.Dr. John C. Albohm		Alexandria
	.Dr. Robert Parlier		Bedford
	. Royce W. Quarles, acting		Bristol
	. James C. Bradford, Jr		Buena Vista
	.Dr. E. W. Rushton		Charlottesville
	.Edwin W. Chittum		Chesapeake
	.C. E. Darnell		Clifton Forge
	Horace M. Hill, Jr		Colonial Heights
	James E. Laughlin		Covington
Danville	Dr. Zane E. Eargle	1971	Danville
	Alonzo Monday, Jr		Emporia
	Dr. G. G. Tankard, Jr		Fairfax
	Dr. Warren J. Pace		Falls Church
	Dr. Richard L. Vaughn		Franklin
	Raymond W. Snead		Fredericksburg
	.William G. Davis		Galax
	Garland R. Lively		Hampton
Harrisonburg	.Wayne E. King	1968	Harrisonburg
Hopewell	. C. W. Smith		Hopewell
	.Raymond N. Chisholm .Dr. Ben D. Quinn	1971 1972	Lexington
	John D. Richmond	1972	Lynchburg Martinsville
	.George J. McIntosh	1965	Newport News
	.Dr. Albert Lee Ayars	1972	Norfolk
	R. C. Gardner	1972	Norton
	John D. Meade	1943	Petersburg
	Dr. M. E. Alford	1965	Portsmouth
	Dr. James E. Rutrough	1971	Radford
	Dr. Thomas C. Little	1972	Richmond
	Dr. Maxiel Donald Pack	1972	Roanoke
	Arnold R. Burton	1965	Salem
	.Udy C. Wood	1965	Halifax
	.Thomas C. McSwain	1961	Staunton
	.Wm. R. Savage, Jr	1949	Suffolk
Virginia Beach	E. F. Brickell	1968	Virginia Beach
Wavnesboro	F. B. Glenn	1948	Wavnesboro
	Henry A. Renz, III	1968	Williamsburg
	Jacob L. Johnson	1965	Winchester
Τουπε			
	Walter C. Smith	1972	Colonial Beach
	O. E. Ware	1972	Poquoson
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State Superintendent's Advisory Council

The State Superintendent's Advisory Council is composed of the following seven division superintendents who represented the regions indicated during 1972-73:

Region No. 1: Chairman, J. K. Samples, Superintendent of Hanover County Public Schools, 205 Hanover Ave., Ashland 23005.

Amelia Co. Emporia City New Kent Co. Brunswick Co. Goochland Co. Nottoway Co. Buckingham Co. Greensville Co. Petersburg City Charles City Co. Powhatan Co. Halifax Co. Charlotte Co. Hanover Co. Prince Edward Co. Chesterfield Co. Henrico Co. Prince George Co. Colonial Heights City Hopewell City Richmond City Cumberland Co. Lunenburg Co. South Boston City Dinwiddie Co. Mecklenburg Co. Sussex Co. Surry Co.

Region No. 2: Chairman, E. E. Brickell, Superintendent of Virginia Beach City Public Schools, P. O. Box 6038, Virginia Beach 23456.

Accomack Co. James City Co. Portsmouth City Cape Charles Nansemond Co. Southampton Co. Chesapeake City Newport News City Suffolk City Franklin City Norfolk City Virginia Beach City Hampton City Northampton Co. Williamsburg City Isle of Wight Co. Poquoson York Co.

Region No. 3: Chairman, W. A. Harrow, Jr., Superintendent of Essex-Middle-sex County Public Schools, Saluda 23149.

Caroline Co. Northumberland Co. King and Oueen Co. Colonial Beach King William Co. Richmond Co. Essex Co. Lancaster Co. Spotsylvania Co. Gloucester Co. Mathews Co. Stafford Co. West Point King George Co. Middlesex Co. Westmoreland Co.

Region No. 4: Chairman, R. E. Butt, Superintendent of Loudoun County Public Schools, 20 Union Street, Leesburg 22075.

Alexandria City Falls Church City Page Co. Prince William Co. Arlington Co. Fauquier Co. Clarke Co. Frederick Co. Rappahannock Co. Culpeper Co. Loudoun Co. Shenandoah Co. Fairfax City Madison Co. Warren Co. Fairfax Co. Winchester City Orange Co.

Region No. 5: Chairman, G. Hunter Jones, Jr., Superintendent of Campbell County Public Schools, Rustburg 24588.

Albemarle Co. Amherst Co. Appomattox Co. Augusta Co. Bath Co. Bedford City Bedford Co.

Buena Vista City Campbell Co. Charlottesville City Fluvanna Co. Greene Co. Harrisonburg City Highland Co.

Lexington City Louisa Co. Lynchburg City Nelson Co. Rockbridge Co. Rockingham Co. Staunton City Waynesboro City

Region No. 6: Chairman, C. I. Dillon, Jr., Superintendent of Franklin County Public Schools, 146 Main Street, Rocky Mount 24151.

Alleghany Co. Botetourt Co. Clifton Forge City Covington City Craig Co. Danville City

Floyd Co. Franklin Co. Giles Co. Henry Co. Martinsville City Montgomery Co. Patrick Co. Pittsylvania Co. Pulaski Co. Radford City Roanoke City Roanoke Co. Salem City

Region No. 7: Chairman, James E. Hodges, Superintendent of Grayson County Public Schools, Independence 24348.

Bland Co. **Bristol City** Buchanan Co. Carroll Co. Dickenson Co.

Fries

Galax City Grayson Co. Lee Co. Norton City Russell Co. Saltville

Scott Co. Smyth Co. Tazewell Co. Washington Co. Wise Co. Wythe Co.

INTRODUCTION

During 1972-73, 1,104,102 pupils were enrolled in 1,777 public elementary and high schools in Virginia, and 57,581 people were employed in instructional positions as classroom teachers, visiting teachers, librarians, counselors, principals, assistant principals, supervisors, and directors of instruction.

In addition to the pupils in regular day school programs, 50,559 adults were enrolled in general and basic education classes and 112,302 others were in vocational education programs provided through the

public schools.

State, local, and federal expenditures for public education totaled \$1,177,184,999 during the fiscal year ended June 30, 1973. Besides these expenditures, Virginians had more than \$2,000,000,000 invested in public school property.

STANDARDS OF QUALITY

Standards of Quality and Objectives for Virginia's public schools were approved by the General Assembly and became effective July 1, 1972—an event that ranks as one of the major developments in the

history of public education in the Commonwealth.

The standards, which were adopted by the Board of Education and presented to the General Assembly pursuant to requirements of the revised State Constitution, apply to public school personnel, instructional materials, programs, and planning and management. An amendment approved by the General Assembly in 1973 was designed to provide improved working relationships between teachers, administrators, and local school boards.

Staff members of the Department of Education worked in 22 teams throughout the year to provide assistance to help school divisions

meet the standards.

By June 30, 1973, revised standards had been prepared for approval by the Board of Education and by the 1974 session of the General Assembly.

QUALITY SUPPLEMENT BY GENERAL ASSEMBLY

In October 1972 Governor Linwood Holton appointed a task force to determine the cost of implementing the Standards of Quality, local ability to pay this cost, and the method of distributing a supplemental appropriation during 1973-74 to enable localities to meet this cost.

Following receipt of the task force report the Governor requested the General Assembly to approve a formula which would provide for the apportionment of the cost of an educational program between the Commonwealth and the local units of government and to appropriate the additional funds necessary to meet the State's share of the cost.

The General Assembly allocated \$24,700,000 in additional funds for fiscal 1973-74 to enable the State to meet the constitutional requirement for providing quality education. All but 35 of the State's 140 school divisions shared in this supplemental allocation. A minimum expenditure of \$628 per student in average daily membership was set as the "foundation cost" for the Standards of Quality. The Legislature also provided that the local share of the cost of education should be based on an expenditure equivalent to 80 cents per \$100 of the 1970 true value of property, plus the revenue from the one-cent sales tax

earmarked for public education.

In its initial report the task force recommended that for the 1974-76 biennium the State abandon its traditional method of using true value of real property to determine local ability to finance public education. It suggested instead a composite index including true property values, personal income, and taxable retail sales. This recommendation, plus the proposal that the Basic School Aid Fund be distributed on the basis of 50 professional instructional staff members per 1,000 pupils in average daily membership (ADM), were among major suggestions made by the task force in a second report prepared for submission to the governor in July. The task force also recommended that:

(1) After subtracting the one-cent sales tax for education, the cost of the basic program should be apportioned between the Commonwealth and school divisions of average capacity to pay on an equal basis—50 percent State and 50 percent local funds;

(2) The State should provide for vocational and special education instructional costs that exceed the basic cost for regular instruc-

tion;

(3) Each locality should provide a reading and mathematics skills

development program for low-achieving pupils in grades K-6;

(4) Incentive funds should be provided as a method for encouraging and rewarding school divisions that make an effort greater than that required to meet the Standards of Quality; and

(5) Local units of government should be provided with a reasonable period of time to adjust local financial patterns to this recommended program. Any loss in total State support per ADM should be prevented, and the amount of increased local expenditures required in any one year should be limited.

OTHER LEGISLATIVE ACTION

Other action by the 1973 General Assembly in support of education included passage of bills or resolutions which:

• Changed the entrance age for enrollment in kindergarten from September 30 to October 31, effective with the 1973-74 school year;

• Authorized the Board of Education to operate two or more pilot projects "to determine optimal methods for improving educational achievement of disadvantaged students" and provided a General Fund appropriation of \$500,000 to finance the program. Two projects—one in the city of Richmond and one in the city of Norfolk—were approved by the State Board to carry out the legislative mandate.

The Board of Education also was directed to study the need for reevaluating reading abilities in public schools; study and report on textbooks used in public schools to determine whether they treat racial matters "fairly and without discrimination;" study school bus safety features; and to develop a plan and program of environmental education.

REORGANIZATION OF THE DEPARTMENT OF EDUCATION

A major reorganization of the Department of Education was

accomplished during 1972-73.

All divisions except the Division of Telecommunications and all services of the Department, except the Proprietary School Service and the Office for School Integration Service, were grouped in broad functional areas: Instruction, Administration and Finance, Professional and Educational Support Services, and Program Development.

The Division of Telecommunications and the Office of School Integration Services—both high priority activities—operate under the supervision of the deputy superintendent. The Proprietary School Service is responsible to the assistant superintendent for administrative

field services.

The reorganization was proposed by the state superintendent to increase the Department's leadership capability, clarify responsibilities, place the majority of day-to-day operational decisions in the office of five assistant superintendents, and to coordinate more effectively the

increasingly complex activities of the Department.

In preparing the proposed organizational changes the superintendent of public instruction was assisted by the American Management Association's consultative services on educational planning and management. Recommendations concerning the structure of the Office of Administration and Finance also were received from the School of Business Administration of the University of Richmond.

EARLY CHILDHOOD EDUCATION

More than 27,000 five-year-old children were enrolled in kindergarten programs in the State during 1972-73. Thirty-eight school divi-

sions provided kindergarten programs for all eligible children, and 13

divisions had such programs for some children.

Information submitted to the Department of Education by local superintendents indicated that 65 divisions would offer kindergarten classes for approximately 25,000 pupils for the first time in September 1973.

The Standards of Quality require that all school divisions that do not offer kindergarten programs during the 1972-74 biennium must develop plans and specify a date acceptable to the Board of Education for implementing such programs. The Board has adopted a policy specifying that September 1976 is the latest acceptable date for the inauguration of kindergarten programs by local school divisions.

To focus greater attention on the importance of kindergarten education, the State's first Conference on Early Childhood Education was called by Governor Holton. The conference, which was held in Richmond in March of 1973, attracted more than 250 persons from

throughout the State.

GOVERNOR'S SCHOOL FOR THE GIFTED

The 1973 session of the General Assembly allotted funds to assist in providing special Statewide projects for gifted children. As a result, the Governor's School for the Gifted was conducted for the first time during the summer of 1973 at three centers—Mary Baldwin College, Mary Washington College, and the Virginia Museum of Fine Arts—with an enrollment of 400 gifted and talented students.

The students, rising juniors and seniors in public and private high schools who met criteria prescribed by the Department, were nominated by division superintendents or headmasters and were selected

by a committee appointed by the State Board of Education.

The curriculum, designed for enrichment rather than acceleration, included the humanities, the natural sciences, the social sciences, and the fine arts. Concentrated instruction was provided each student in at least one subject in his major area of interest; however, all students were exposed to all aspects of the curriculum through field trips, lectures and performances by visiting scholars and artists, and informal discussions.

EDUCATIONAL RESEARCH

Year-round education came to a half-dozen Virginia localities during 1972-73 in an experiment designed to strengthen academic offerings and make increased use of physical facilities.

More than 20.000 students in the cities of Virginia Beach and Richmond and in Prince William, York, Roanoke, and Loudoun counties were involved in the year-round education program for which the General Assembly appropriated \$1,000,000 in State aid for each year of the 1972-74 biennium.

The Department of Education, in cooperation with several local school divisions, was host in May of 1973 to the Fifth National Seminar on Year-Round Education. Approximately 850 persons participated in the seminar which was held at Virginia Beach.

In addition to the year-round school projects, the Department continued to encourage innovations in education through Title III of Public Law 89-10, pilot studies conducted cooperatively by the State and the localities, and other programs.

COMPARATIVE DATA ON PUBLIC EDUCATION IN VIRGINIA 1963-64—1972-73

	Virginia 1963-64	Virginia 1972-73	U. S.* 1972-73
School enrollment.	967,700	1,104,102	
Percent of increase over 1963-64		14.1%	14.9%
Eighth-grade enrollment expressed as a percent of the first-grade enrollment in 1956-57 and 1965-66	89.9%	93.4%	
enrollment in 1952-53 and 1961-62.	51.9%	67.8%	
Graduates in 1972-73 expressed as a percent of ninth graders in	31.5%	01.070	
fall of 1969.		74.6%	78.6%
Graduates expressed as a percent of first-grade enrollment in 1952-53		1	10.076
and 1961-62	46.9%	63.9%	
Number of high school graduates	39,164	62,5891	
Percent of increase over 1963-64		59.8%	39.6%
Percent of high school graduates entering college	44.9%	47.8%†	
Percent of high school graduates entering business, trade, or nursing			
schools	9.2%	7.3%	
Pupils transported in public school huses (average daily)		669,313	
Estimated value of school property		\$ 2,135,342,926	
Instructional Positions‡		57,428	
Percent of increase over 1963-64		45.8% 20.6-1	36.9%
Elementary		22.5-1	
Secondary		18.2-1	
Guidance counselors devoting at least half of their time per day to	21.1-1	10.2 1	
guidance in public high schools	803	1,484	
8		(1,191 full time)	
Average salary of classroom teachers	\$ 5,140	\$ 9,513	\$ 10,643
Percent of increase over 1963-64		86.1%	70.6%
State appropriations for public education		\$ 464,683,040	
Total expenditure for public education		\$ 1,177,184,999	
Cost of operation per pupil in average daily attendance		\$ 941	\$ 1,034
Percent of increase over 1963-64			124.8%
Cost of operation per pupil in average daily membership		\$ 877	\$ 966

^{*}From Estimates of School Statistics, 1972-73 NEA.

[†]Includes 3,267 summer school graduates.

[‡]Positions as reported in Annual Report of Superintendent of Public Instruction.

ADMINISTRATION AND FINANCE

One of the major functions of the assistant superintendent for administration and finance and his staff is to provide service for all divisions in the State Department of Education. This includes housing, securing personnel and supplies, and other necessary assistance involved in the administration of the Department.

In addition to administrative services, the assistant superintendent is responsible for the distribution of the Basic School Aid Fund and certain other State and federal funds, and for the financial operation of the Department of Education. Funds are disbursed and records are kept in accordance with State laws and rules and regulations of the State Board of Education.

The assistant superintendent for administration and finance also recommends to the State Board approval of applications for Literary Fund loans to be used for school construction. Money from this fund is released for approved projects as it becomes available.

Other responsibilities of the office include preparation of budgetary recommendations for consideration by the superintendent of public instruction and the State Board, and handling financial transactions related to State teachers scholarship loans.

ADMINISTRATIVE FIELD SERVICES

The position of assistant superintendent for administrative field services was established by the State Board of Education effective February 1, 1972. The staff member in this position serves as liaison officer between the State Department of Education and the Virginia Association of School Administrators, the Virginia School Boards Association, and the Virginia Education Association. He also works with division superintendents on an individual basis and in groups, and provides general supervision for the Proprietary School Service in the State Department of Education.

The assistant superintendent for administrative field services is responsible to the superintendent of public instruction and advises him regarding major administrative problems at the local level. He also is responsible for planning the Annual Superintendents' Conference as well as structuring and conducting seminars for newly appointed superintendents, and for serving as the State super-

intendent's representative at meetings of division superintendents' study groups. He interprets on a continuing basis to division superintendents and appropriate educational organizations the State Board of Education's policies, regulations, programs, and general direction for public education.

PROPRIETARY SCHOOL SERVICE

The Proprietary School Service was established July 1970 to administer statutory requirements governing proprietary schools and the issuance of permits to their agents. The administration of this statute is directed by rules and regulations adopted by the State Board of Education in August 1970.

The 1972 General Assembly amended the statute to include, in addition to business, trade and technical, and home study schools, private schools for handicapped persons. For each of the four categories of schools, the State Board of Education has established an advisory committee consisting of five members, representing the type of school for which the committee functions.

A primary responsibility of this service is to receive and process applications for Certificates of Approval from proprietary schools and agents' permits from representatives of schools located within and outside of Virginia. Certificates are issued only to qualified in-State schools. Agents operating in Virginia and representing either in-State or out-of-State schools must qualify for and be issued permits.

During the school year 1972-73, the service issued 124 Certificates of Approval and 497 agents' permits, and was responsible for recovering more than \$6,000 in tuition lost from schools that closed.

The service is staffed by two professional persons who, in addition to reviewing applications, visit and inspect at least once annually every school under their jurisdiction.

INSTRUCTION

The Assistant Superintendent for Instruction is responsible for coordinating activities of divisions and services in the Department of Education which are responsible for instructional and pupil personnel programs. These divisions and services are Elementary Education, Secondary Education, Special Education, Vocational Education, Guidance, and Title I of the Elementary and Secondary Education Act (ESEA). Activities of the Guidance Service and the Title I, ESEA, program are given in detail in the reports of the Division of Special Services and the Special Assistant for Federal Programs, respectively.

DIVISION OF ELEMENTARY EDUCATION

Purpose and Scope

The Division of Elementary Education was established as a separate division in July 1972. Subsequently, three new supervisory positions were created for

language arts, mathematics, and elementary school accreditation.

The major function of the Division of Elementary Education is to provide leadership for improving the quality of education in Virginia in keeping with State statutes and policies of the Board of Education. A related function is that of assisting in improving the services of supervisory personnel and elementary school principals. Division personnel continually study all phases of elementary education in the State, help determine progress in school divisions, identify problems in elementary education, and provide leadership and assistance in elementary school curriculum development and in the preparation of curriculum materials for school use.

The division staff serves, directly or indirectly, all school personnel concerned with elementary education. In 1972-73 these included 860 supervisory personnel, 1,199 principals involved in elementary education, and 30,486 classroom teachers in schools enrolling 684,432 pupils.

Accomplishments

Conferences. A Statewide conference for supervisory personnel, which had as its theme, "Redefining Supervision for Quality Education," was held during the year. Major features of the conference included addresses by outstanding educators. Workshop sessions focused on supervisors in action for quality education. The annual conference of elementary school principals emphasized the theme "Humanizing and Individualizing Instruction." Group discussions dealt with the individual school planning and management objectives as identified in the Standards of Quality and Objectives for Public Schools in Virginia, 1972-74.

Conferences also were held for elementary teachers of science, mathematics, reading, and kindergarten education. The purpose of these conferences was to focus attention on professional growth. Each of the conferences featured speeches by well-known authorities and workshop sessions which gave practical assistance to teachers in improving instruction. Approximately 2,032 school personnel attended these conferences.

A Tutor-Trainer Workshop, co-sponsored by the Division of Elementary Education and the National Reading Center, was held to train volunteers to assist in reading instruction. Personnel of the division assisted in planning and arrangements for the Governor's Conference on Implementing Early Childhood Education, which was held in Richmond in February 1973.

Members of the staff also participated in conferences sponsored by the Virginia Education Association, the Southern Association of Colleges and Schools, the Association for Supervision and Curriculum Development, the National Science Teachers Association, the National Council of Teachers of Mathematics, the International Reading Conference, the National Council of State Consultants in Elementary Education, the National Association of Elementary Principals, the Conference for the Gifted and Talented, and the Association for Childhood Education International.

Accreditation of Elementary Schools. The State Board of Education in September 1969 adopted standards for use in accrediting elementary schools beginning with the 1970-71 school year. Standards established by the State Board must be met by all elementary schools. Analysis of reports submitted, together with information obtained through visitation by personnel of the State Department of Education, serve as the basis for a report to the State Board. Accreditation standards cover the broad areas of administration and organization, qualifications of school personnel, equipment and materials for instruction, buildings and grounds, and program.

The State Board based accreditation on the assessment of deficiencies disclosed in reports submitted to the Department of Education. Schools found to be deficient in meeting the standards were advised, warned, or not accredited, depending upon the seriousness of the deficiencies. Accreditation was based on the following assessment: schools recommended to be accredited had very few or no deficiencies; schools recommended to be accredited and advised had deficiencies which required prompt attention and correction; schools recommended to be accredited with a warning had deficiencies to the extent that failure to correct them might jeopardize future accreditation; schools not recommended for accreditation did not meet the Standards for Accrediting Elementary Schools, or have had such limited elementary programs that it was not feasible to apply the accreditation standards.

TABLE 1—SUMMARY OF ELEMENTARY SCHOOL ACCREDITATION 1972-73

Public Elementar	Y Schools	Non-Public Elemen	TARY SCHOOLS
Status	Number Schools	Status	Number Schools
Accredited	877	Accredited	38
Accredited and Advise	d 316	Accredited and Advis	sed 21
Accredited and Warned	1 107	Accredited and Warn	ed 14
Not Accredited	3	Not Accredited	
Total	1,303	Total	75

Curriculum Development. The Division of Elementary Education and a committee consisting of classroom teachers, supervisors, elementary principals, and a college representative developed the publication entitled *Elementary Science Guide–K-7*. Copies of the guide were distributed to classroom teachers, supervisors, and elementary school principals. Thirteen regional meetings were held throughout the State to orient teachers in the use of the guide.

The division continued to distribute curriculum materials to local school divisions and colleges and universities with teacher training programs. Approximately 50,800 curriculum guides were requested by local school systems and colleges and universities.

The guides that were distributed were: Using Maps and Globes, K-7; Communication-A Language Arts Guide for Teachers, K-7; Elementary Science Guide, K-7; A Guide for Kindergarten Education; Elementary Mathematics Guide K-7; Elementary School Economics; A Good Day for Learning; Man and His Environment; and Getting Them Ready for School. The latter publication was revised and reprinted in cooperation with the State Department of Health.

The Division of Elementary Education, in cooperation with the Division of Telecommunications and a committee representing broad involvement from all levels of education, produced a television series entitled VIRGINIA! and an accompanying manual for teachers. Regional workshops were held for teachers, and a Social Studies Leadership Conference was held to assist principals and supervisors in understanding and implementing the series.

The division staff continued to work on curriculum materials for art and music.

Field Work. During the year staff members made 1,567 classroom visits; worked in 75 counties and 23 cities and towns; participated in local workshops and conferences; met with superintendents, principals, supervisors; and worked with Parent-Teacher Associations. In addition eight visits were made to regional meetings of supervisors and elementary school principals. Members of the division's staff also served on task force teams for implementing the Standards of Quality.

The Cooperative Program in Elementary Education in the Southern Association of Colleges and Schools. School systems in states served by the Southern Association of Colleges and Schools may participate in an elementary school improvement program by becoming members of the Cooperative Program in Elementary Education. Since 1960-61 two options have been available to members of the Cooperative Program: (1) affiliated membership with a continuous program of school improvement conducted in each school, and (2) membership through accreditation. Affiliated membership for at least one year must precede application for membership through accreditation.

Virginia has a State Elementary Committee which is responsible for giving leadership in the State to the Southern Association's program of affiliation and accreditation of elementary schools. Members of the State Committee serve on the Association's Commission of Elementary Schools.

During the 1972-73 school year, 678 public, independent, and military reservation elementary schools were members of the Southern Association's Cooperative Program in Elementary Education, an increase of 42 above the figure for 1971-72. Forty-five public school divisions held divisionwide membership, and 28 individual

1971-72.....

1972-73.....

12

150

116

2

15

public schools, 12 independent schools, one campus school, and three military schools held membership.

The Commission of Elementary Schools has accredited 333 elementary schools since 1964. The accredited schools are in the following localities:

Public Schools

7.		o. of	5.			Vo. of
Division		bools	Division			chools
Alexandria		11				3
Bedford		13	Richmon	d City		35
Buena Vista		2	Roanoke	City		20
Charlottesville		6	Roanoke	County .		5
Chesterfield		18	Smyth			2
Fairfax	1	22	South Bo	ston		2
Hampton		22				3
Harrisonburg		4		on		14
Martinsville		5		oro		7
Orange		4				1
Prince William		24				5
	-					
Total	2	231	Total .			97
TOTAL						328
	Inde	pendent	Schools			
Collegiate Schools				A and amer		1
Collegiate Schools	• • • • •	1	Norioik	Academy		1
TOTAL		 .				2
	Military	Reservati	on Schoo	ols		
John H. Russel		1	W. W. I	Burrows .		1
W. W. Ashurst						_
· · · · · · · · · · · · · · · · · · ·	• • • • • •	•				
TOTAL						3
CRAND TOTAL CEOP		TD OF 4		ED COLLO	OT C	222
GRAND TOTALS FOR	CNUMBI	ER OF AC	CREDIT	ED SCHO	JOLS	333
TABLE 2—NUN	MBER OF	F MONTI	IS OF EN	IPLOYM!	ENT OF	
NON-TEACHI	NG ELE	MENTAR	Y SCHOO	OL PRING	CIPALS	
	Less				4.5	
	Than 10	10	$10\frac{1}{2}$	11	12	
	Months	Months	Months	Months	Months	Totals
Non-teaching Elemen-						
tary Principals:				010		1 147

212

203

771

792

1,147

1,127

ERRATA

During the 1972-73 school year 40 elementary schools were involved in self studies under the direction of a consultant, 35 schools had visiting committees, and 102 schools had five-year interim service.

Length of Employment of Non-Teaching Elementary School Principals. Table 2 shows the length of employment of non-teaching elementary school principals.

Size of Schools. The following table shows the size of elementary schools in terms of classroom teachers and enrollments for 1970-71, 1971-72, and 1972-73.

TABLE 3—CLASSROOM TEACHERS—PUPILS ENROLLED

CLASSROOM TEACHERS				PUPILS ENROLLED				
Number of	Nume	BER OF SC	HOOLS	Number of	Number of Schools			
TEACHERS	1970-71	1971-72	1972-73	Pupils	1970-71	1971-72	1972-73	
1	1			Below 100	47	43	36	
2	7	5	2	100-199	125	118	124	
3	13	10	4	200-299	193	175	181	
4	27	19	13	300-399	192	205	202	
5	11	12	11	400-499	166	187	211	
6	18	12	11	500-599	188	190	179	
7	18	21	18	600-699	131	132	123	
8	34	27	25	700-799	123	111	87	
9	39	27	27	800-899	60	46	54	
10	40	40	23	900-999	25	26	23	
11	36	33	37	1,000-1,099	13	12	16	
12-15	169	179	176	1,100-1,199	6	8	5	
16-20	245	193	205	1,200-1,299	4	3	2	
21-25	209	246	246	1,300-1,399	5	1		
$2630\dots\dots$	187	190	193	1,400-1,499			1	
31-40	182	215	217	1,500-1,599				
$4150\ldots\ldots$	34	20	29	1,600-1,699	• • •			
51-60	6	8	4	Over 1,700		1		
Over 60	2	1						

Pupil Progress. The number and percent of pupils not making normal progress in the elementary grades during seven-year periods are shown in Table 4.

TABLE 4—PUPIL PROGRESS IN ELEMENTARY SCHOOL

Year	Number Enrolled in First Grade		Number Enrolled in Seventh Grade	Number Children Not Making Normal Progress During Seven-Year Period	
	Grade			Number	Percent
1956-57. 1957-58. 1958-59. 1959-60. 1960-61. 1961-62. 1962-63. 1963-64. 1964-65. 1965-66. 1966-67.	99,344 101,876 101,381 102,823	1962–63		9,284 8,756 8,028 6,199 7,180 7,967 6,872 6,985 7,450 9,123 7,853	10.48 9.69 8.77 6.74 7.55 8.13 6.92 6.77 7.35 8.87 7.69

During the 1972-73 school year 40 elementary schools were involved in self studies under the direction of a consultant, 35 schools had visiting committees, and 102 schools had five-year interim service.

Length of Employment of Non-Teaching Elementary School Principals. The following table shows the length of employment of non-teaching elementary school principals.

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CLASSROOM TEACHERS			PUPILS ENROLLED				
Number of	Numi	BER OF SC	HOOLS	Number of Sc.			HOOLS
TEACHERS	1970-71	PUPILS	Pupils	1970-71	1971-72	1972-73	
1	1			Below 100	47	43	
2	7	5		100-199	125	118	
3	13	10		200-299	193	175	
4	27	19		300-399	192	205	
5	11	12		400-499	166	187	
6	18	12		500-599	188	190	
7	18	21		600-699	131	132	
8	34	27		700-799	123	111	
9	39	27		800-899	60	46	
10	40	40		900-999	25	26	
11	36	33		1,000-1,099	13	12	
12-15	169	179		1,100-1,199	6	8	
16-20	245	193		1,200-1,299	4	3	
21-25	209	246		1,300-1,399	5	1	
26-30	187	190		1,400-1,499			
31-40	182	215		1,500-1,599			
41-50	34	20		1,600-1,699			
51-60	6	8		Over 1,700		1	
Over 60	2	1					

Size of Schools. The following table shows the size of elementary schools in terms of classroom teachers and enrollments for 1970-71, 1971-72, and 1972-73.

Pupil Progress. The number and percent of pupils not making normal progress in the elementary grades during seven-year periods are shown in Table 4.

TABLE 4—PUPIL PROGRESS IN ELEMENTARY SCHOOL

0 1962-63	1	Number 9,284 8,756	Percent 10.48
	1	1	
0 1000 04	81.592	8 756	
8 1963–64		0,100	9.69
2 1964-65	83,474	8,028	8.77
3 1965–66	85,784	6,199	6.74
6 1966-67	87,946	7,180	7.55
2 1967–68	89,975	7,967	8.13
4 1968–69	92,472	6,872	6.92
6 1969–70	94,981	6,985	6.77
1 1070-71	93,931	7,450	7.35
1 1010-11	93,700	9,123	8.87
•			
	81 1970-71 23 1971-72	81 1970-71 93,931 23 1971-72 93,700	81 1970–71 93,931 7,450

DIVISION OF SECONDARY EDUCATION

The Division of Secondary Education provides leadership and assistance for secondary education in the public schools of Virginia. The staff renders supervisory and administrative service to local school divisions and assists them in de-

veloping and maintaining quality education at the secondary level.

Division personnel are concerned primarily with improving instruction in academic subjects, including the fine arts, health and physical education, driver education, and adult education. The work is carried out through 11 different services: Adult Education; Art; Emergency Services Activities; Driver Education; English; Foreign Languages; Health and Physical Education, Safety, and Recreation; History, Government, and Geography; Mathematics; Music; and Science. The division also is responsible for approving and supervising projects conducted under Title III of the National Defense Education Act.

Staff members work with local school systems to achieve specific objectives. These include interpreting the policies of the State Board of Education; providing leadership in developing curriculum and improving instruction; giving impetus to the evaluation of secondary education; serving as a resource agency to assist in studying local problems; providing consultative services; assisting in accreditation procedures; and working with professional personnel at every educational level to improve secondary education.

Supervisors and their assistants in each service perform a number of important duties such as serving on evaluation committees, participating in Statewide conferences, arranging in-service opportunities for teachers, conducting surveys, addressing civic and educational groups, assisting in the development of library facilities, participating in regional and national efforts devoted to curriculum improvement, and conferring with representatives of school systems throughout Virginia.

Other accomplishments during the year included:

Accreditation of Secondary Schools

Accreditation standards designed to stimulate growth and improve programs provide a measure of quality in secondary schools. Section 22-21 of the Code of Virginia provides statutory authority for secondary school accreditation by the State Board of Education. The State Board is required to do all things necessary to encourage improvement of the schools, including accreditation according to prescribed standards. These standards serve as guidelines for secondary schools to help provide educational opportunities to meet the needs, interests, and goals of all students.

A full assessment of available data as revealed through the 1972-73 preliminary annual secondary school accreditation reports, summer secondary school accreditation reports, consultations with school officials, visits to schools, and correspondence from each school provided the basis for placing all public secondary schools in one of the following categories:

- 1. Schools Recommended to be Accredited: Schools that have very few or no deficiencies are listed in this category.
- 2. Schools Recommended to be Accredited and Advised of Deficiencies:

Schools in this category have deficiencies which require prompt attention and correction.

3. Schools Recommended to be Accredited with a Warning: Schools in this category have deficiencies to the extent that failure to correct them will jeopardize future accreditation.

4. Schools Not Recommended for Accreditation: Schools in this category have serious and extensive deficiencies.

The same procedure is followed for non-public secondary schools seeking accreditation.

During 1972-73, 479 public secondary schools (schools containing one or more of grades eight through 12), and 69 non-public secondary schools were accredited. Visits were made to 11 new public and two new non-public secondary schools which applied for accreditation for the first time. Eight previously accredited public secondary schools, and one previously accredited non-public secondary school were consolidated, discontinued, converted, or did not apply for accreditation during 1972-73.

High Schools Closed, Consolidated, or Converted. During 1972-73 the following public and private secondary schools were closed, consolidated, or converted:

Division	School	Status
Chesterfield County	Grange Hall	Converted to
		Elementary School
Russell County	Cleveland High School	Converted to
		Cleveland Junior
		High School
Scott County	Hilton Combined School	Converted to
		Elementary School
	Shoemaker Combined School	Converted to
		Elementary School
	Yuma Combined School	Converted to
		Elementary School
Sussex County	Stony Creek High School	Converted to Stony
		Creek Junior
		High School
	Waverly High School	Converted to Waverly Junior High School
Powhatan	St. Emma Military Academy	Closed
	,	

Conferences. The Division of Secondary Education sponsored and participated in numerous Statewide, regional, and divisional meetings, conferences, and workshops during 1972-73. Statewide conferences concerning curriculum and instruction were held for classroom teachers and supervisory personnel in the following subjects: Adult Education; Art; Driver Education; English; Foreign Languages; Health and Physical Education; History, Government, and Geography; Mathematics; Music; Science.

The annual conference of Virginia Secondary School Principals was held June 18-20, 1973, in Roanoke. The conference theme was "Demands on Curriculum

-Implications for the Principal." More than 400 principals, assistant principals, superintendents, and other school administrators attended.

Southern Association of Colleges and Schools. The primary function of the Association is to improve education through regional accreditation of schools in 11 Southern states. The Association's Commission on Secondary Schools recognizes quality education in secondary schools by granting membership based on the organization's standards. Schools seek regional accreditation on a voluntary basis.

Two hundred and ninety-one public and private secondary schools in Virginia were accredited in 1972-73 at the 77th annual meeting held in New Orleans, La., in December 1972. Seventeen schools were granted initial accreditation and two schools were removed from the accredited list for a net gain of 15. Thirty of the 291 accredited schools are private secondary schools and the remainder are public schools.

Leadership for member schools is provided by the Virginia Secondary Committee composed of nine members and 12 associate members representing all geographic areas of the State. Operating within the Commission to carry out the Association's policies, the members of the Virginia Secondary Committee seek to stimulate progress in member schools, promote conditions to enable member schools to meet requirements of the Association, and assist schools in obtaining membership. Six regional meetings were held during 1972-73 to assist member schools in improving their programs.

The supervisor of secondary education serves as executive secretary of the Virginia Committee.

Secondary School Evaluation—The evaluation program conducted by the State Department of Education gives direction and encouragement to local schools for the improvement of instruction through organized effort. Through the use of field personnel on visiting committees, valuable in-service training is provided for those individuals participating.

A training program for selected members of the staff of schools scheduled for evaluation in the near future was initiated during the summer of 1972.

The course carrying college credit was sponsored in cooperation with Radford College and the Southern Association of Colleges and Schools. Staff members participated in leadership and instructional roles. Forty-three people were enrolled in the course which extended from July 31 to August 11, 1972.

Cape Charles High School completed a self-study using the Standard Criteria and was evaluated by a visiting committee. In addition to Cape Charles High School, the following schools completed a self-study using the Evaluative Criteria and were evaluated by a visiting committee during 1972-73; Washington County—Abingdon High School; Amherst County—Amherst High School; Hampton City—Bethel High School; Culpeper County—Culpeper High School; Essex County—Essex High School; Galax City—Galax High School; Danville City—George Washington High School; Wythe County—George Wythe High School; Fairfax County—Groveton High School; Hopewell City—Hopewell High School; Washington County—John S. Battle High School; Virginia Beach City—Kempsville High School; Newport News City—Menchville High School; Patrick County—Patrick County High School; Town of Poquoson—Poquoson High School; Radford City—

Radford High School; Fairfax County—Stuart High School; Augusta County—Stuarts Draft High School; Bristol City—Virginia High School; Augusta County—Wilson Memorial High School; Chesterfield County—Chester Junior High School; Culpeper County—Culpeper Junior High School; Chesterfield County—Falling Creek Junior High School; Lynchburg City—Linkhorne Junior High School; Chesterfield County—Providence Junior High School; Lynchburg City—Sandusky Junior High School; and Spotsylvania County—Spotsylvania Junior High School.

ADULT EDUCATION

Alien Program. The program is conducted in cooperation with the U. S. Department of Justice, Immigration and Naturalization Service. The Justice Department provides at no cost a home study course designed to prepare the alien to take the naturalization test. The Adult Education Service mails course material to the alien whose address is provided by the Justice Department. Counseling service for the alien and assistance with his course are available in the local school system.

During 1972-73, 1,881 letters of welcome, 230 home study courses, and 20 letters of information concerning naturalization and home study courses were sent to aliens, and 10 non-resident aliens from other states sought information.

Basic Adult Education. The program is for adults whose inability to speak, read, or write the English language constitutes a substantial impairment of their ability to get or retain employment. It offers an eighth-grade education to adults 17 years of age or older.

Since 1965, 78,142 adults have been enrolled in the program. Of this number 14.246 completed the eighth grade. During 1972-73, 15,200 adults were enrolled and 3,150 completed the eighth grade. There were 310 students in the Direct Instruction for Adult Learning (DIAL) Program. Classes were offered in 99 school divisions.

The Annual Adult Education Supervisors Conference was held at the Donaldson Brown Center for Continuing Education, Blacksburg, on August 10 and 11. The conference stressed quality education through professional development in Virginia. Seventy supervisors of adult education attended the conference.

The Adult Education Service participated in the Region III Staff Development Project with the four assistant supervisors of adult education serving as staff development specialists. Twelve staff development workshops were held to improve teachers' competencies in recruiting and promoting students, selecting media, testing and evaluating students, and understanding the adult learner. More than 300 teachers and administrators participated in these staff development activities. Thirty participants received graduate credit for their participation in a two-weeks workshop dealing with the adult learner.

General Adult Education. The educational areas of study are directed toward helping adults to: (1) earn a high school diploma; (2) take high school courses to prepare for General Education Development (GED) tests; (3) upgrade their education; (4) speak English as a second language and become an American citizen; (5) learn more about home and parental responsibilities; (6) satisfy a vocational interest; (7) develop competence in community activities; (8) provide appealing activities for senior citizens; (9) fulfill the individual desire for

cultural enrichment; and (10) enable employed individuals to acquire additional knowledge and ability related to their work.

During the 1972-73 fiscal year, 33,359 adults were enrolled in 2,817 classes in 84 school divisions. State funds totaling \$165,000 were allocated for a minimum of 55,000 hours of instruction. These funds provided 22.7 percent of the cost of instructors' salaries. The average cost for an instructor was \$7.50 per hour. Reimbursement was made for 60 percent of the instructors' salaries not exceeding \$5 per hour.

General Educational Development (GED). The program is designed for persons who were enrolled in school but did not complete high school graduation requirements. The program provides an opportunity for these individuals to gain recognition for educational development since their withdrawal from school.

By achieving satisfactory scores on GED tests, adults may earn a high school equivalency certificate, qualify for admission to college or other advanced educational opportunities, and meet educational requirements for employment or promotion in a job. They also may satisfy educational qualifications for induction in the armed forces, and meet regulations of State and local license examining boards for occupations requiring educational competence at the ninth-, tenth-, or eleventh-grade level.

The number of GED testing centers increased from 37 to 38. During the year 8,305 took the GED battery of tests. Sixty-six percent (5,487) of the examinees qualified for a certificate. The average age of the examinees was 28.6 years. The average grade completed was 9.6 and the average years since attending school was 11.5. More males (51.5 percent) took the test than females (48.5 percent).

EMERGENCY SERVICES ACTIVITIES

The State Department of Education is one of the emergency services of the State. In this role the agency is responsible for functions related to economic stabilization, emergency services education, and emergency plans for schools.

In June 1973, the title reference "Civil Defense" was replaced by "Emergency Services," which is more indicative of the broad nature of the activities with which the State Department of Education is concerned. Also, the new title conforms to provisions of Virginia's Emergency Services and Disaster Law of 1973.

In the area of economic stabilization each division superintendent of schools, in coordination with the head of local government, is responsible for establishing an organization which would function in an emergency, until such time as the federal government could assume control. This organization would be responsible for registering all local residents, rationing, and the control of prices, wages, and rents. During 1972-73 continuing advice was given to school divisions to assist them in preparing their economic stabilization plans; 71 localities have plans which have been approved.

An eight-hour unit of instruction in Personal and Family Survival was initiated during 1972-73 and was directed primarily toward the ninth grade. Seventy-seven thousand students in grades 7-12 received instruction in Personal and Family Survival training; of that number 59,600 students completed eight or more hours of instruction. Four hundred and eleven teachers completed a 10-hour course and became fully qualified to serve as instructors of the unit in Personal and Family Survival.

The plans by which schools would function, in event of an emergency, to protect the lives of students and staff and minimize property damage are of primary concern to the Emergency Services Activities office. Information obtained by the office in supervising the emergency operations center for the Department is used to assist school divisions in preparing local plans. When hazardous conditions such as floods, tornadoes, hurricanes, and fires affect a community, immediate inquiry is made to determine the extent of damage to the school system. This action permits timely advice to key personnel of the Department and expedites processing of any resulting claims for federal assistance.

ART

As a member of the State Department of Education, the art supervisor and his staff provide leadership in the Statewide program of art education. The staff of the Art Education Service assists teachers, instructors, and administrative personnel by offering supervisory and advisory services. Basically, art supervision requires a creative approach in its continuing developmental process. Time and finances are important concerns, as well as the needs of those in the field which have a direct effect upon the work. Because of this, it is desirable to limit certain phases of the work from year to year and to shift emphasis as the need may arise. The following is a summary of activities during the year:

Planning

Planning is one of the initial considerations in determining the scope of work in the Art Education Service. It involves activities designed to find a means through which desirable results may be obtained. Planning is an ongoing process which requires a thorough understanding of art education needs throughout the State.

Field Visitation

Field visitation is one of the most important activities of the Art Education Service, and one of the most effective methods of working with a school system. It includes a variety of activities which range from working with individual art teachers in their classroom to the evaluation of county and city art programs. In carrying out this responsibility, staff members of the Art Education Service serve as consultants and coordinators.

In-Service Programs

To be most effective, in-service programs must be reevaluated constantly and new ideas and innovative methods must be tested. With this in mind, the art staff, in cooperation with the Virginia Commonwealth University Art Education Department, conducted a seminar entitled, *Issues in Art Education*. The purpose of the seminar was to bring together outstanding educators throughout the United States to work with teachers on important issues pertaining to art education and to education in general. The Art Education Service is attempting to further those innovative programs which will challenge art teachers to increase their effectiveness in developing art curriculum.

The service is continuing to participate in and to expand the multi-discipline workshops, which are conducted in cooperation with the Music and Physical Education Services. These workshops are designed to help classroom teachers to integrate art, music, and dance in the school activities. Seventeen workshops have been completed during a four-year period.

Two conferences also were conducted this year for art supervisors and college personnel. The first centered on innovative programs throughout the State and a discussion of the Standards of Quality and Objectives for Virginia Public Schools which were enacted by the General Assembly in 1972. It was felt that the Standards of Quality were of such importance that an additional conference should be held to deal with that subject. This was planned and conducted using Dr. Charles Todd, Jr., director of planning for the State Department of Education, as a consultant.

The art service continues to conduct individual and pre-school workshops in school systems throughout the State. This has always been a large part of our in-service training programs and we feel it will continue to be so in the future. These workshops deal with individual problems and concerns in a given area.

Curriculum Material

Although funds were not available to publish the art guide for elementary schools this year, it is hoped that it will be possible to complete this project during 1973-74. The Art Education Service continued to work with individual school systems and art teachers in the development of local curriculum materials. During 1972-73 there were more requests for this service than in previous years, possibly as a result of the emphasis on the Standards of Quality and their implications for the school program throughout the State. The art staff continued to encourage and to distribute monographs on pertinent subjects in the field.

Evaluation

School evaluations have always been a part of the program of the continuing Art Education Service. Last year, as in other years, art personnel served on teams which evaluated high and junior high schools throughout the State. In addition, staff members evaluated numerous art departments, as well as art material, equipment, and blue prints for art rooms throughout the State. Staff members also cooperated with the School Libraries and Textbook Service and the Bureau of Teaching materials in evaluating material of all types.

Coordinative Activities

Among its other responsibilities, the Art Education Service coordinated activities between State agencies such as the Virginia Museum and the Governor's Commission for the Arts and Humanities. In addition, personnel of the service cooperated with local, State, and national art education associations, with colleges and universities, and with lay groups in an effort to bring about a better understanding of the philosophy and principles of good art education in the public schools. Members of the staff also served on various committees and participated in planning meetings with various agencies in the State to promote art education.

Research

Last year the Art Education Service, in cooperation with the Division of Educational Research and Statistics, assisted in selecting various school systems throughout the State to participate in developing and planning an Aesthetic Pilot Testing Program. Planning is under way for phase 2 of the project in which the service will continue to test the desirability of various visual packages as a means of enhancing the art program.

Public Relations and Personal Endeavors

As part of their public relations activities, staff members made numerous presentations to schools, community groups, and other lay organizations throughout the State, assisted in developing educational television programs, cooperated with the department's Film Production Service in selecting films of exceptional quality for the CINE Festival, and taught classes in crafts at the Virginia Music Camp.

DRIVER EDUCATION

The Driver Education Service provided direction, coordination, supervision, and promotion of driver education programs. Requests for assistance in 1972-73 increased significantly above the number received during the previous year.

Driver education, conducted in 305 high schools, continued to expand and improve. During 1972-73 the State-approved driver education course was completed by 65,975 students—more than 79 percent of all eligible students enrolled. Reimbursement requested by local school divisions totaled \$2,539,244. The first and second reimbursement periods were prorated due to the increase in the number of students. The amount prorated was based on approximately 38 percent of the total amount requested by the school divisions. Fifty-four schools offered adult and out-of-school youth training, and 1,035 students successfully completed the courses. Forty-four schools used driving simulators, 100 schools used multiple-car driving ranges, and 951 free-loan cars were used in the State.

The Driver Education Service has one supervisor and two assistant supervisors and two secretaries. Three of these positions are financed by funds received through projects written and approved under the Federal Highway Safety Act of 1966.

Colleges preparing teachers for driver education used staff assistance for curriculum development and evaluation. The Driver Education Service assisted teachers and administrators in organizing and developing programs, improving instructional techniques, and selecting materials and equipment for classroom and laboratory instruction. The slide presentation, "Expanding Driver Education in Virginia," was used extensively throughout the State. Various school divisions were granted State approval for semester scheduling. Quality programs, available to more students at lower cost, were recognized as unique features of semester course scheduling in driver education.

The State Board of Education, at its June 1972 meeting, approved an alternate plan (semester offering) for driver education which consists of both classroom and in-car instruction. Any school division may conduct this type of program if it meets the minimum requirements set by the State Board.

The alternate plan affects school divisions which elect to offer a driver education course consisting of a minimum of 80 periods of instruction for a half unit of credit. Within the 80 periods the minimum of 36 periods of classroom instruction and 14 periods of in-car instruction may be extended to provide for a greater variety of traffic situations. Under this plan, a separate driver education course may be scheduled in addition to the required health and physical education offering and shall in no way use time allotted for this requirement. Schools that elect to offer driver education as a separate course must devote the time previously allotted for the classroom phase of driver education to health education.

The Driver Education Service continued its working relationship with the Virginia Highway Safety Division, the Division of Motor Vehicles, and the Department of State Police. The service participated in local highway safety commission seminars conducted by the Highway Safety Division.

Staff personnel attended State, regional, and national driver education conferences. The regional conference plan was again successful, and attendance was good at the meeting that was held. Films, filmstrips, and publications were previewed and approved by staff personnel during the year.

Sixty-nine non-public schools conducted State-approved programs of driver education with 6.502 students enrolled.

Fifty-three commercial driver training schools, licensed by the director of professional and occupational registration and approved by the Driver Education Service, conducted State-approved programs. Working jointly with the Division of Motor Vehicles and the Department of State Police, the Driver Education Service continued to make available the Driver Education Certificate, which must be presented at the Division of Motor Vehicles examining station by a student applying for a Virginia operator's license. The certificate is issued to students who complete the State-approved driver education program.

On November 23, 1971, the first Driver Education Statistical Report for the school year 1970-71 was released. The report was made possible by the cooperative efforts of the Division of Motor Vehicles, which supplied the State Department of Education with data collected from the Driver Education Certificate.

Beginning July 1, 1972, the school code assigned to each public, private, parochial, or commercial school by the Division of Educational Research and Statistics was entered on each Driver Education Certificate issued. This procedure enabled the Driver Education Service to compile a statistical report for 1972-73 for all schools within a division. The report includes the percentage of students who successfully completed a State-approved Driver Education program and received operator's licenses, and the percentage of students who successfully completed a State-approved driver education program and received their licenses and subsequently were charged with traffic violations.

The State Department of Education continued to work with the Human Resources Research Organization and the National Highway Traffic Safety Administration to develop a model curriculum guide for driver education. Three states—Virginia, Maryland, and Missouri—will be involved in this study which is being supported by federal funds under the Highway Safety Act of 1966.

The annual State Conference for Health, Physical Education, and Driver Education was held at Natural Bridge for college and high school instructors.

ENGLISH SERVICE

During 1972-73 the work of the English Service was characterized by emphasis upon individualized instruction and by consultation with school personnel regarding accountability, behavioral objectives, and the reorganization of English programs in the high schools of the Commonwealth. Continuing attention was given to developmental reading and to English-related areas of speech, drama, and journalism.

Assistance given to schools and school divisions included serving as consultants and keynote speakers at preschool conferences, conducting in-service workshops, serving as members of task force committees for the Standards of Quality and Objectives, assisting in pilot study and experimental programs, serving on evaluating committees, and coordinating school evaluations. Members of the service also served as consultants for curriculum development. One such project resulted in a school division receiving the 1972 Freedom Foundations Award for outstanding achievement in promoting understanding to the American way of life. One member of the service also taught a mini-course as part of a certificate renewal program for teachers in one school division. A curriculum guide continued to be distributed to high schools, to education departments of colleges and universities in Virginia and other states, and in England.

Staff members worked with institutions of higher learning to improve coordination between high school and college English programs, reviewed proposals for approved programs of teacher preparation in English, and participated in one college's school evaluation workshop. A suggested reading list for collegebound students was compiled and published.

In cooperation with other agencies and organizations, members of the English Service spoke at district conferences and a conference sponsored by the Virginia Education Association, served as consultants to the National Council of Teachers of English, and served as judges for one-act play festivals and forensic activities of the Virginia High School League. One member of the service was also a consortium consultant for "Matter of Fact," a series of television programs on non-fictional literature produced by the National Instructional Television Center and WETA television station of Washington for use in schools in Kentucky, Ohio, New Jersey, and Virginia. Advisory assistance also was given to the Virginia Commission of the Arts and Humanities.

A filmstrip entitled, "Scenic Design in Virginia," was produced and distributed for use in dramatic arts classes and co-curricular drama groups. Preliminary work was begun on "Costume Design in Virginia," the second in a projected series on theatre arts. Two major activities affecting schools throughout the State were the adoption of new textbooks in English and English-related subjects, and the formation of a representative committee for developing a comprehensive curriculum guide for English in Grades 8-12. The service also reviewed supplementary books, previewed films and audio-visual materials, and processed NDEA applications.

One of the highlights of the year was a conference conducted by the Department of Education for the English teachers, supervisors, and administrators of the western section of Virginia. Focused on creative experiences in aesthetics and communications, the conference included nationally known speakers and provided film preview sessions and special sessions for teachers of speech and dramatic arts.

FOREIGN LANGUAGES

Twenty-eight percent of the students in Virginia public secondary schools were enrolled in foreign languages during 1972-73. The growth of Spanish slowed, the downward trend in French and Latin continued, but German attracted additional students. No trend was observable in Russian, second-year Italian was added, and Hebrew was taught for the first time in a Virginia public school. Other details and information are shown in the following tables.

FOREIGN LANGUAGE ENROLLMENT IN VIRGINIA PUBLIC SECONDARY SCHOOLS, 1966-73

	1966-67	1967-68	1968-69	1969-70	1970-71	1971-72	1972-73
FRENCH. SPANISH. LATIN. GERMAN. RUSSIAN. HEBREW. ITALIAN.						43,911 54,132 10,831 8,496 526	40,140 53,846 10,184 8,883 644 16 25

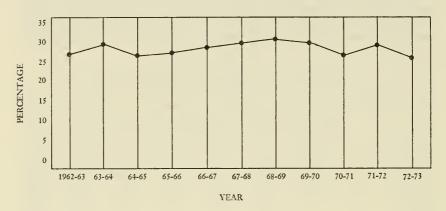
FOREIGN LANGUAGE ENROLLMENT IN VIRGINIA PUBLIC SECONDARY SCHOOLS, 1972-73

	Explora- tory	I	II	III	IV	V	VI	Totals
French	2,111	16,917	12,551	5,704	2,083	676	98	40,140
Spanish	1,492	27,270	17,428	5,623	1,670	357	6	53,864
German	165	4,382	2,856	1,144	310	26		8,883
Latin	175	5,328	3,458	875	332	16		10,184
Russian		405	190	42	7			644
Hebrew		16						16
Italian		15	10					25

Increasingly, students enrolling in foreign language classes are not necessarily college-bound or academically oriented. More are enrolling because of their interest in learning a foreign language.

Responding to this more heterogeneous shift in student population in foreign language classes, teachers have augmented their efforts to individualize instruction. One example of this trend was a pilot study conducted at Highland Springs High School in Henrico County in which control and experimental groups were compared to secure evidence about the effectiveness of continuous-progress teaching. The most significant result of the study showed that although most of the continuous-progress students completed less course content, they performed equally as well on standardized tests as the students taught by conventional methods.

PERCENTAGE OF STUDENTS STUDYING FOREIGN LANGUAGES, 1962-63—1972-73, IN VIRGINIA PUBLIC SECONDARY SCHOOLS GRADES 8-12



During the year Foreign Language Service personnel provided leadership in attempting to define individualized instruction as a broad concept which can be achieved in many different ways, not all of which are unique or different from the methods that good teachers have been using for centuries.

To assist teachers in becoming more adept at individualizing instruction, the Foreign Language Service planned a conference on this topic for the summer of 1973.

A new service begun this year was the collection of statistical and related information concerning foreign language offerings in the colleges. The first survey showed that enrollments are beginning to increase again in some colleges which experienced a decline after requirements for foreign languages were eliminated or decreased several years ago.

For the first time a workshop was held for college foreign language methods instructors and others interested in preparing foreign language teachers. The attendance was excellent and a similar program was requested for 1973-74.

The foreign language supervisors consulted with Alexandria public school officials in conducting a pilot study, in which Latin was taught to fifth-grade pupils, to determine its effectiveness in increasing their reading skills.

The Foreign Language Service continues to initiate or to help organize methods, workshops, and courses for teachers. A record number of teachers enrolled for the summer of 1973.

Five additional Latin filmstrips were produced in collaboration with Dr. Gareth W. Schmeling, of the University of Florida. Twenty of these filmtsrips are planned, and 14 have been completed.

The twelfth conference for foreign language teachers was held in Fredericksburg. Six hundred teachers from all areas of the State and representing all levels of instruction attended.

The foreign language staff believes that one of the most effective means for improving foreign language instruction is through assisting colleges in improving the preparation of new teachers, and providing leadership for those who already

are in the profession. The supervisors, therefore, devote much time to collaboration and consultation with college foreign language and education staffs.

Each member of the staff attended one national conference during the year. Supervisory personnel assisted teachers and supervisors through classroom visits and school conferences. Other activities included participating on evaluation committees, reviewing films for the Bureau of Teaching Materials, processing of NDEA applications, and other routine activities.

Of particular significance is the need for a master's degree program in foreign language education. During the year the foreign language supervisors consulted with several college instructors interested in establishing such a program.

Staff members of the service sought to encourage better coordination among the various professional organizations in the State and to promote more effectively the teaching of foreign languages.

HEALTH, PHYSICAL EDUCATION, SAFETY AND RECREATION

The Health and Physical Education Service provided leadership and assistance in developing and strengthening health education, physical education, and safety education programs in elementary and secondary schools during 1972-73. Staff members visited 85 school divisions, assisted in 15 curriculum development workshops, and conducted 23 physical education workshops. During the year staff members assisted local school personnel in selecting instructional materials, planning outdoor facilities, evaluating plans for health and physical education facilities, and evaluating proposed elective courses for the eleventh and twelfth grades. They also worked with school divisions involved in pilot study programs and helped to evaluate Title III, ESEA, projects.

Much emphasis continues to be placed on drug education. A survey disclosed that the percentage of pupils receiving drug education instruction increased during 1972-73. The greatest level of concentration was in the fifth, sixth, seventh, and eighth grades. The position of supervisor of drug education was added during the year and Miss Jeane L. Bentley, supervisor of health and physical education for the Roanoke City schools, was appointed to this job.

Fifteen regional meetings for principals and guidance counselors were conducted during the fall of 1972 to discuss the schools' role in the drug education program. Work was begun on a drug education information resource guide for teachers. A workshop for college health educators was held in the spring of 1973

to develop a drug education course outline.

An analysis of the summaries of physical defects, deficiencies, and corrections from 1963 to 1972 showed considerable progress in the health screening program. During these 10 years, for example, the total number of pupils inspected increased from 870,324 to 954,216; 25.2 percent of the pupils in 1972 had medical examinations as compared with 14 percent in 1963-64. The number of pupils with one or more defects or deficiencies decreased from 33.7 percent to 26.9 percent, and the number who had corrections made increased from 33.2 percent to 49.9 percent. The number of pupils with eye defects decreased from 17.3 percent to 8.9 percent, and the number having corrections made increased from 27.7 percent to 62.3 percent.

The number of demonstration schools recognized for offering outstanding health and physical education continued to increase. Five schools which were demonstration schools for three years were placed on the honor roll. Of 31 other schools, 23 were elementary, seven were junior high, and one was a senior high school.

The Health and Physical Education Service planned and conducted a meeting in the fall for supervisors of health and physical education. Two conferences also were held in the spring—one for representatives from colleges and universities, and the other for teachers and supervisors of health, physical education, and/or driver education. Staff members also attended national, district, and State professional meetings.

Two physical education camps, which 236 girls from 66 schools attended, were conducted in June at 4-H Camp Farrar in Virginia Beach. The camps were conducted to provide opportunities for girls to gain a better understanding of physical education, to develop qualities of leadership, to develop an interest in the teaching profession, and to have camping experiences.

In addition to the services rendered to the public schools, staff members assisted colleges and universities in developing or reviewing their professional preparation programs. Staff members also served on visiting committees appointed to evaluate teacher education programs, and spoke to professional classes throughout the State.

Within the Department, personnel of the service cooperated with the Bureau of Teaching Materials in evaluating films, and worked with the Division of Telecommunication in evaluating an ETV series and conducting in-service meetings for the school personnel served by the ETV stations in the State. All staff members served on the Standards of Quality task forces.

HISTORY AND SOCIAL SCIENCE EDUCATION SERVICE

The program of professional services within the History and Social Science Education Service contributes to the improvement of local educational programs in history and the social sciences. Staff members work with supervisors, administrators, and teachers on a consultative basis concerning various aspects of the social studies curriculum. During 1972-73, staff members of the service assisted secondary school personnel by:

Participating in curriculum planning, selecting instructional material, developing elective courses, and evaluating teaching methods and instructional strategies;

Conducting local pre-service and in-service activities, demonstration lessons, and curriculum workshops;

Planning and conducting the annual conference for teachers of history and the social sciences;

Planning and conducting the annual conference for supervisors of social studies in local school divisions;

Assisting selected school divisions involved in pilot-study programs and research studies;

Maintaining a History and Social Science Resource Center which contains research studies, curriculum guides, national curriculum projects in social studies, and professional titles in history, government, geography, economics, sociology, psychology, and related areas which are available for loan to local school personnel; and

Serving on visiting committees which evaluated secondary social studies programs.

Within the Department, staff members cooperated with the School Libraries and Textbooks Service and the Bureau of Teaching Materials in evaluating instructional materials, and assisted in the administration of National Defense Education Act (NDEA), Title III, funds for instructional materials and equipment to be used in teaching history, civics, and geography. Staff members also participated in research studies and instructional programs relating to environmental-ecological education, economic education, ethnic studies, and social studies education in the schools.

Publications prepared by the service and distributed to school divisions included: A Guide to Instructional Preparation for Virginia and United States History; An Instructional Guide for Virginia and United States Government; Curriculum Analysis in History and the Social Sciences; Directory of Social Studies Curriculum Projects; In-Service Education in History and the Social Sciences; Our American Heritage: Documents and Symbols of Democracy; The Social Studies Department; The Democratic Legacy—Basis for Freedom—A Program of Chizenship Education for Virginia's Public Schools; Reflective Questions—Analyzing the Social Studies Program; Social Studies Education, Kindergarten Through Grade Twelve; and Social Studies Education in Virginia's Public Schools—1870-1970.

In addition to services rendered to secondary school personnel, staff members attended regional and national professional meetings related to the teaching of history and the social sciences; cooperated with various agencies and organizations such as the Senate Youth Program, Virginia State Chamber of Commerce, Model General Assembly, Virginia Federation of History, Virginia Federation of Women's Clubs, the Virginia Bicentennial Commission; and assisted lay groups interested in history, government, environmental-ecological education, and economic education. They also assisted representatives of colleges engaged in teacher training, and participated in various studies and committees, including the Humanities Development Panel, the executive committee of the Virginia Council for the Social Studies, Junior Historians' Committee of the Association for the Preservation of Virginia Antiquities, and the Virginia Commission on Children and Youth.

STATISTICAL SUMMARY OF HISTORY AND SOCIAL SCIENCE COURSE OFFERINGS IN THE PUBLIC SCHOOLS OF VIRGINIA 1972-73

Course Title	Schools	Enrollment
Civics	87	5,399
World Geography	318	52,854
Geographic Fundamentals	1	30
United States History and Geography-Grade 8		35,073
Humanities-Broad Approach		2,608
American Studies/Civilization	24	2,566
Advanced Placement American History	11	433

Course Title	Schools	Enrollment
Ancient History	1	44
English History		90
Advanced Placement European History		17
World Cultures I		1,689
World Cultures II	1	35
World History and Geography I		10,509
World History and Geography II		3,331
Virginia and United States History		78,237
Negro History		1,457
African Studies		59
History of Russia	3	97
World Civilization		2,283
Asian Studies	3	77
Russian History and the Far East	1	24
History Taught in French		16
Latin American Civilization		61
World History	304	31,894
Modern History	4	633
20th Century History		522
European History		36
Ancient and Medieval History	3	136
Contemporary History		250
History of the Far East		30
Modern European History		177
Current Affairs	16	829
Social Problems	11	309
Minority Groups in America	4	109
Virginia and United States Government	282	63,477
Comparative Government	2	26
Sociology	147	8,269
Introduction to Sociology	1	20
Economics		3,220
International Relations		305
Consumer Economics and Personal Finance	9	442
Psychology	58	3,995
Anthropology	17	5,722

MATHEMATICS EDUCATION

To provide leadership and guidance to localities and assist them in improving mathematics instruction and curriculum, the Mathematics Education Service emphasized general implications for mathematics education as related to the Standards of Quality and Objectives for Public Schools in Virginia, 1972-74. This emphasis came about through the initiative of the staff members and through expressed concerns of local school personnel. Efforts to implement the Standards of Quality and Objectives were manifested in a variety of activities.

The major activities of staff members were consultations with mathematics teachers and with local supervisors and administrators to improve mathematics edu-

cation. These activities included observing and working with teachers individually and in small groups, evaluating mathematics programs, conducting pre-school and in-term conferences for mathematics teachers, assisting with the preparation of local curriculum guides and of instructional materials, and speaking at meetings of and assisting with the operation of mathematics teachers' organizations throughout the State.

Some teachers expressed concern regarding the implementation of the Standards of Quality and Objectives. Most significant among these concerns were means for effecting individualized mathematics programs, the pros and cons of offering Algebra I to eighth-grade pupils, curriculum alternatives for college-bound seniors, considerations in preparing mathematics curriculum guides, the essentials of constructing measuring instruments to evaluate progress of students toward desired goals, the current place of instruction in metric measures within a mathematics program in light of national moves toward metrication, means for stimulating pupil motivation, instructional techniques and curriculum modifications to accommodate low achievers, and the increasing role of mathematics in systematizing the knowledge of the physical, biological, social and medical sciences.

Aspects of the Standards of Quality were emphasized throughout a series of conferences for mathematics teachers, supervisors, and administrators. The keynote address at the Tenth Annual State Mathematics Conference held in Arlington was "Quality Education and Classroom Instruction." Specific aspects of the Standards were dealt with during other sessions at the annual conference, at a regional conference held at Abingdon, and during a series of one-day conferences conducted by staff members in Russell, Buchanan, Scott, and Nottoway Counties and in Roanoke City. Each of the one-day conferences featured a session on the classroom planning and management objective as it related to mathematics instruction.

Current information about mathematics education in other states and useful ideas from educational leaders throughout the nation were gained through participation in national activities. One or more staff members served in the following capacities: member of the planning committee for Assessment Programs in Mathematics Conference; president and past-president of the Association of State Supervisors of Mathematics; speakers at regional and annual meetings of the National Council of Teachers of Mathematics; member of program committee for the annual meeting of the National Council of Teachers of Mathematics. Additional ideas were gained on the international level through participation by several staff members in the International Congress of Mathematics Education, Exeter, England.

General aspects of secondary education as well as mathematics were given attention by staff members. They participated in regional, district, and Statewide meetings of superintendents, principals, and supervisors; served as coordinators for and members of visiting committees to evaluate junior high schools, senior high schools, and colleges; and served as leaders and members of Standards of Quality and Objectives district teams.

MUSIC EDUCATION

The Music Education Service provided leadership during the year by engaging in field services at secondary and elementary schools in 84 divisions, participating as team members for school evaluations, conducting a two-day seminar for music

supervisors, and directing the Virginia Music Camp for 816 student participants and 164 teachers. The service did not organize a State music conference because of a convention in Norfolk sponsored by the Music Educators National Conference, Southern Division. All four members of the professional staff attended the convention, and one was asked to present a work session on "Music for Special Education."

Approximately 1,500 music teachers were employed in Virginia schools last year. This represents no change from the previous year. The number teaching music in county elementary schools was somewhat larger whereas the number working in city systems decreased.

Requests continued to be received for approval of non-performance type courses such as music literature, music theory, and humanities. There was an increasing number of junior high and middle schools requesting approval for the addition of so-called exploratory or mini-courses in music. Also, a few schools are interested in adding courses in guitar and handbells. It should be noted that there is an increasing number of schools which are including small ensembles within the daily schedule, possibly the result of busing which makes it difficult for larger groups to meet during out-of-school hours. More interest is being expressed in music in early childhood education due to an increase in the number of kindergartens.

There was a larger number of requests last year for assistance in individualizing music instruction and teaching music in open space schools. Interest continues to be shown in the multi-discipline workshop, "Communication in Space," which is a cooperative venture of the Art, Music, and Health and Physical Education Services, and the Division of Elementary Education.

Much staff time is devoted to reviewing blueprints of local building plans. A larger number of suggestions are being adopted by superintendents and architects.

Two additional trends might be noted: a larger number of local music guides are using behavioral objectives to set forth expected outcomes; and an increasing number of people, some from considerable distance, are using the extensive recording and book collections available in the service offices. These trends appear to be based upon concern with accountability and meeting the Standards of Quality.

The first music research project was approved for State funding by the Division of Educational Research and Statistics. It deals with keyboard instruction for the culturally deprived. This service assisted Montgomery County in developing the project.

NATIONAL DEFENSE EDUCATION ACT

In past years federal funds under Title III of the National Defense Education Act of 1958 have been made available to local school divisions on a matching basis for the acquisition of certain types of equipment and/or materials to be used in specific subject areas. Federal funds also have been provided on a matching basis for the State administration of this program.

In approving project applications from school divisions, the primary concern of the State Department of Education has been that the equipment and materials secured under the NDEA, Title III, program be used to strengthen instruction in science, mathematics, modern foreign languages, history, civics, geography, English, reading, and industrial arts. To achieve this goal, each project application has been accompanied by a plan stating the need for the requested aids, and indicating

how the items would be used to improve instruction in the subject for which the request was made.

State supervisors from each academic area have participated in the approval and evaluation of these projects and have assisted school divisions in strengthening

instruction through the wise use of available funds.

Federal funds for the acquisition of equipment by school divisions under Title III of NDEA were not made available for 1972-73 with the exception of those funds carried over from 1971-72. However, Virginia received funds for the administration of the program during the current year.

Future federal funding of NDEA, Title III, is contingent upon the actions of

Congress and the administration.

SCIENCE EDUCATION

Enrollment in science courses for the 1972-73 school session totaled 310,078 students in grades 7 through 12—an increase of 6,103 students from 1971-72. Of the 3,575 science teachers, 294 were teaching one or more science courses without proper endorsement.

Approximately 500 secondary science teachers, college personnel, and school administrators participated in an environmental/ecological education workshop at the Tenth Annual State Science Teachers' Conference sponsored by the Science Service held in Roanoke on October 13 and 14, 1972. Environmental science education materials used in the Tenth Annual State Science Teachers Conference were prepared and distributed to 450 schools, a unit on the honeybee was prepared for distribution to biology teachers, and a tentative physics guide has been prepared for a committee review.

The supervisor of science served on three national committees—as executive secretary for the Council of State Science Supervisors; the advisory committee for the National Junior Science and Humanities Symposium, sponsored by the United States Army Research and Development Office; and the advisory committee for the Minority Engineering Education Effort Task Force, sponsored by the Engineer's Council for Professional Development. He also served as State recruiter for the Youth Conservation Corps program, sponsored by the U. S. Forest Service. Twenty-two students, ages 15 to 18, from 17 cities and counties, were selected from 200 Youth Conservation Corps applications to participate in the environmental work-study program which was held at the Jefferson National Forest, Wise, Virginia, June 10 through August 4, and two students were selected to participate in the Eleventh Annual West Virginia National Science Youth Camp. The National Aeronautics and Space Administration Spacemobile Program was scheduled for 14 Virginia schools during the year by the supervisor of science.

The Science Education Service staff members assisted local school divisions throughout the year in improving science instruction by serving as consultants to local school personnel in preschool and in-service workshops. Eighty-one visits to school divisions were made by staff members during the year. Staff members attended the annual meeting of the Council of State Science Supervisors on the Data Utilization in Assessing the Needs of Science Education in the States the National Science Teachers Annual Meeting; and the Energy Crisis and the Environment, Pennsylvania State University, sponsored by the Atomic Energy Commission.

Thirty-one school divisions have purchased the "Science Laboratory Safety Film-Part 1" in their continued effort to promote laboratory safety. Staff members are revising the publication "Pin-Up For Safety."

Ten workshops in science laboratory safety and environmental science education were conducted during the year. Twenty school divisions were assisted with the implementation of the Standards of Quality.

1972-73 ENROLLMENT IN SCIENCE COURSES

Course	Schools Offering the Course	No. Sections	Total Enrollment	Enrollment Change Over Previous Year
4110-Science Grade 7	. 33	318	8,500	2,139—
4111-Life Science Grade 7		1,286	34,092	4,282+
4120-General Science Grade 8.		720	18,675	6,576—
4121—Science 8; Man & the	. 01	, = 0	20,072	0,5.0
Biosphere	. 0	0	0	540—
4130-General Science Grade 9.	•	692	18,116	6,958—
4140—Earth & Space Sc-Grade	. 10.	0,2	10,110	-,,,,,
8 or 9	. 47	357	8,914	7,568—
4189—Quantitative Physical	• ••		-,	.,
Science	. 5	13	307	104—
4191-Physical Science Grade 8		2,638	67,759	15,891+
4193-Advanced Science		22	345	31+
4194-Earth Science Grade 9		1,482	36,950	12,923+
4195-Life Science Grade 8-12		88	2,179	793+
4196—Science Seminar		2	18	88—
4197—Geophysical Science		30	712	175+
4198—Oceanography		2	57	57+
4230—Biology Grade 8 or 9		10	250	968—
4235—Enrichment Biology				
Grade 12	. 3	3	20	3
4240-Chemistry Grade 8 or 9		4	100	1,617—
4250-Physics Grade 8 or 9		51	1,281	1,737—
4291—Senior Science				
Investigations	. 7	8	162	36—
4292—Senior Science—Bio,				
Chem, Phy	. 8	24	406	305+
4293-Aerospace Education		36	743	62+
4294—Adv Phy & Biological				
Science	. 2	11	284	240+
4310-Biology I		2,666	67,304	3,157+
4320-Human Biology		8	177	479
4330-Biology, Fresh				
Water Environment	1	1	24	24+
4331—Biology,				
Land Environment		1	21	21+
4380-Marine Biology	5	9	225	118+
4391-Second-Year Biology		5	116	655—

Course t	Schools Offering the Course	No. Sections	Total Enrollment	Enrollment Change Over Previous Year
4392—Biology II	30	46	952	145+
4393—Advanced Biology				
General	33	50	976	418+
4394-Advanced Biology-				
Human Physiology	. 16	23	458	130+
4398—Biology BSCS				
Sp. Materials	74	243	5,446	2,828—
4408-Consumer Chemistry		15	332	85—
4410-Chemistry I	237	754	15,799	789+
4491-Chem Study	71	313	6,941	548—
4492-CBA Chemistry		6	129	13+
4493-Advanced Chemistry		15	162	54—
4494—Laboratory Prob.				
in Chem	. 2	2	34	95—
4510—Physics I	. 247	431	7,456	343—
4590-ECCP Science		1	21	21+
4591-Physics II		2	50	2+
4593-Advanced Physics	. 5	7	94	54+
4600-Geology	. 4	7	149	80-
4701—Astronomy		13	315	159+
4810–Ecology		14	295	295+
TOTALS		12,510	310,078	6,103+

TABLE 5—VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS—1972-73 SESSION

1	2	3	4	5	6	7	8	9	10	11		
		HIGH SCHOOL ENROLLMENT										
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates		
CCOMACK: Atlantic				115 121	106 74	92 79	76 91 48		389 365	72 87 37		
Chincoteague Mary N. Smith Jr Onancock			60 479	55 143	61	46 109	100		356 713 468	99		
Parksley Tangier Comb				109 9	86 11	85 11	70 10		350 91	66 10		
Total		320	567	552	454	422	395		2,732	371		
AlbemarleJack Jouett JrJoseph T. Henley Jr. Scottsville Comb		267 79	442 263 95	417 286 69	711	635	548		1,894 859 816 311	467		
Total	68	346	800	772	711	635	548		3,880	467		
LLEGHANY: Alleghany County			314	281	266	174	202		1,237	185		
Total			314	281	266	174	202		1,237	185		
MELIA: Amelia County			193	142	121	126	96	38	716	96		
Total			193	142	121	126	96	38	716	96		
Amherst County Amherst County Jr			26 519	507	411	295	254		1,493 519	239		
Total			545	507	411	295	254		2,012	239		
APPOMATTOX: Appomattox County. Appomattox Int	210	209	30 206	22 196	177	174	169		572 821	150		
Total	210	209	236	218	177	174	169		1,393	150		

TABLE 5-VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS-1972-73 SESSION-CONTINUED

	PUBLIC SCHOOLS—1972-73 SESSION—CONTINUED												
	1	2	3	4	5	6	7	8	9	10	11		
			High School Enrollment										
	COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates		
J E S S	LINGTON: Gunston Jr efferson Jr Venmore Jr stratford Jr wanson Jr Vakefield Vashington-Lee		246 322 334 277 252	267 392 313 270 248	265 409 363 290 260		630 571	509 541	35	778 1,123 1,045 837 760 1,796 1,739	388 478		
			397	351	347	676	628	597		1,095 1,901	537		
	Total		1,828	1,841	1,934	1,957	1,829	1,650	35	11,074	1,403		
F F S	GUSTA: Guffalo Gap Ft. Defiance Giverheads Guarts Draft Vilson Memorial			210 193 126 197 242	201 228 127 192 182	194 187 112 143 188	150 177 101 124 149	179 181 82 111 171		934 966 548 767 932	171 170 74 103 161		
BAT	Total			968	930	824	701	724		4,147	679		
E	Bath County			103	95	73	71	76		418	7 5		
				103	95	73	71	76		418	75 		
J I	Bedford Ed. Center. efferson Forest biberty Staunton River		48	349 210 221	225 318 208	207 303 183	162 246 148	121 247 172		349 973 1,114 932	103 243 145		
	Total		48	780	751	693	556	540		3,368	491		
E	AND: Bland Comb Rocky Gap Comb			48 47	47 52	39 40	43 49	35 33		277 262	34 31		
_	Total			95	99	79	92	68		539	65		

TABLE 5-VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS-1972-73 SESSION-CONTINUED

1	2	3	4	5	6	7	8	9	10	11
				High	с Всноог	L Enroi	LMENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
BOTETOURT: Botetourt Int James River Lord Botetourt		1	422	193 245	159 206	109 222	105 192		863 566 865	94 172
Total		441	422	438	365	331	297		2,294	266
Brunswick: Brunswick Jr Brunswick Sr			316	307	308	270	192		623 770	192
Total			316	307	308	270	192		1,393	192
Buchanan: Council Garden Grundy Jr Grundy Sr Hurley Whitewood.			95 135 449 158 67	80 111 427 121 53	74 90 375 91 43	56 96 266 73 47	42 60 202 59 36		347 492 876 843 502 376	47 60 172 55 31
Total			904	792	673	538	399		3,436	365
Buckingham Jr Buckingham Sr			235	188	223	136	134		423 493	135
Total			235	188	223	136	134		916	135
CAMPBELL: Altavista Brookville Rustburg Rustburg Int William Campbell			176 436 307 197	179 431 320 	141 386 266 159	137 342 185 86	123 269 200 		756 1,864 971 677 724	110 254 186 92
Total	68	302	1,116	1,101	952	7 50	703		4,992	642

TABLE 5-VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS—1972-73 SESSION—CONTINUED

_											
	1	2	3	4	5	6	7	8	9	10	11
-					Нісн	н Ѕсноо	L Enroi	LMENT			
	COUNTIES	Grade 6	Grade 7	Grade 8	Grade	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
-											
(CAROLINE: Bowling Green Jr		200	173						373	
	Bowling Green Sr		200	110	223	186	150	148		707	133
	Ladysmith			110	98	85	71	79		675	75
	Latty Simion										10
	Total		200	283	321	271	221	227		1,755	208
(Carroll:										
•	Carroll County		.			452	387	317		1,156	285
	Hillsville Int		209	205	181					595	200
	St. Paul Int	42	77	84	62				8	273	
	Vaughan Int	33	30	28	19				l. .	110	
	Woodlawn Int	54	150	165	173					542	
	Total	129	466	482	435	452	387	317	8	2,676	285
(CHARLES CITY:										
	Charles City Cty		169	198	125	130	112	97		831	83
	Total		169	198	125	130	112	97		831	83
-	CHARLOTTE:										
•	Central Jr			245	270					515	
	Randolph Henry Sr			240	210	273	160	168		601	154
	remadiph from y of						100	100			101
	Total			245	270	273	160	168		1,116	154
,	4										
(CHESTERFIELD:	100	100	100	154						
	Carver Jr	133	138	132	154					557	
	Chester Int Clover Hill	245	241	244 225	221 184	162	115	49		951	47
	Falling Creek Jr	360	294	339	104	1			24	1,142 1,017	
	Manchester		294	009	345	318	271	221	16	1,017	208
			212	181	163	152	124	94		926	88
	Meadowbrook		212	101	352	349	322	284	27	1,334	260
	Midlothian				552	345	314	356	26	1,015	351
			1			0.10	011	000		1,010	001

TABLE 5—VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS—1972-73 SESSION—Continued

PUBLIC SCHOOLS—1972-73 SESSION—CONTINUED												
1	2	3	4	5	6	7	8	9	10	11		
		HIGH SCHOOL ENROLLMENT										
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates		
CHESTERFIELD—Con. Providence Jr Robious Jr Salem Church Jr Thomas Dale	331	348 393 271	373 362 241	309 145	502	408	413	17	1,052 1,064 967 1,340	373		
Total	1,379	1,897	2,097	1,873	1,828	1,554	1,417	84	12,536	1,327		
CLARKE: Clarke County Johnson-Williams Int		186	147	190	189	128	112		619	103		
Total		186	147	190	189	128	112		952	103		
Craig: New Castle			87	84	67	46	66		350	57		
Total			87	84	67	46	66		350	57		
Culpeper County Sr Culpeper County Jr		484	453	423	348	237	246		1,254 937	225		
Total		484	453	423	348	237	246		2,191	225		
Cumberland: Cumberland			164	139	131	85	63		582	52		
Total			164	139	131	85	63		582	52		
Dickenson: Clintwood Ervinton Haysi			155 129 158	184 111 113	161 93 113	144 74 100	88 62 82		732 469 566	79 52 66		
Total			442	408	367	318	232	<u> </u>	1,767	197		

TABLE 5—VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS—1972-73 SESSION—CONTINUED

1	2	3	4	5	6	7	8	9	10	11		
		High School Enrollment										
COUNTIES	Grade 6	Grade 7	Grade 8	Grade	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates		
DINWIDDIE: Dinwiddie County Jr			523	489					1 010			
Dinwiddie County Dinwiddie County			020	400					1,012			
Sr					392	341	298		1,031	263		
Total			523	489	392	341	298		2,043	263		
Essex:												
Essex			171	159	123	122	98		673	96		
Total			171	159	123	122	98		673	96		
FAIRFAX:												
Annandale		562		644	585	552	516		2,297	483		
Bryant Int		491	550 525						1,112 1,016			
Edison	1	101	020	511	461	449	374		1,795	353		
Fairfax				554	487	454	429		1,924	400		
Falls Church				582	493	461	442		1,978	404		
Fort Hunt				655	649	625	654		2,583	603		
Foster Int		696	744						1,440			
Frost Int		860	886						1,746			
Glasgow Int		436	450						886			
Groveton				390	384	368	300		1,442	280		
Hayfield High & Int.		652	627	626	604	544	445		3,498	411		
		00#	050	707	881	762	603		2,953	543		
Herndon Int Holmes Int	1	885 679	859 685						1,744			
Irving Int	1	974	745						1,364 1,719			
J. E. B. Stuart	1		110	463	459	451	443		1,816	413		
Jefferson	1	1		536	531	512	484		2,063	449		
Key Int	1	476	465						941	113		
Kilmer Int		748	724						1,472			
Langley	1			541	586	586	538		2,251	515		
Lanier Int	1	603	607						1,210			
Lee				481	498	380	389		1,748	361		
Longfellow Int	1	493	476						969			
Luther Jackson Int		615	511						1,126			

TABLE 5-VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS-1972-73 SESSION-CONTINUED

1	2	3	4	5	6	7	8	9	10	11
				Higi	я Ѕснооі	L ENROL	LMENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
Marshall			691 761	563 649 535 564 891	658 704 486 510 508	597 556 506 410 463	573 542 495 402 457		2,391 2,451 2,022 1,886 2,319 1,366 4,724	512 479 449 352 398
Thoreau Int		571 442 306 554	635 411 316 512	779	741	659	580		1,206 853 2,759 622 1,066 2,899	544
Total		12,257				10,912	9,998		69,657	9,207
FAUQUER: Cedar-Lee Jr Fauquier W. C. Taylor Jr Warrenton Jr			162 166 195 159	160 161 133 202	555	447	390		322 1,719 486 510	347
Total		307	682	656	555	447	390		3,037	347
FLOYD: Floyd County			222	194	153	156	165		890	147
Total			222	194	153	156	165		890	147
Fluvanna: Fluvanna Jr Fluvanna Sr			201	170	165	113	84		371 362	86
Total			201	170	165	113	84		733	86

	1	2	3	4	5	6	7	8	9	10	11
					Higi	в Ѕсноо	L Enroi	LMENT			
	COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
The same of the sa	Franklin: Franklin County Sr Franklin County Jr			657	576	512	433	421		1,366 1,233	346
	Total			657	576	512	433	421		2,599	346
14.	Frederick: Frederick County Jr. James Wood	67	311	310	314	575	402	417		1,002 1,394	365
	Robert E. Aylor Jr	112	336	291	240					979	
	Total	179	647	601	554	575	402	417		3,375	365
3	Giles: Narrows			203 137	189 113	179 112	179 109	171 95		921 566	155 90
	Total			340	302	291	288	266		1,487	245
C	GLOUCESTER: Gloucester Gloucester Int		357	349	342	215	214	178		949 706	162
	Total		357	349	342	215	214	178		1,655	162
C	Goochland: Goochland Sr Goochland Jr			288	198	236	154	136		526 486	117
	Total			288	198	236	154	136		1,012	117
C	GRAYSON: Baywood Comb Fairview Comb Independence Mt. Rogers Comb		39 34	37 30 144 15	119 17	 124 15	 84 14	103 12		110 112 574 128	96 12
_	Total	82	73	226	136	139	98	115		924	108

1	2	3	4	5	6	7	8	9	10	11	
				High S	Scнооц 1	Enroll	IENT				
COUNTIES	Grade 6	Grade 7	Grade	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates	
Greene: William Monroe			106	93	103	69	66		437	63	
Total			106	93	103	69	66		437	63	
Greensville: Greensville Cty. Sr Greensville Cty. Jr			362	338	318 16	162	278		758 716	236	
Total			362	338	334	162	278		1,474	236	
Halifax County Jr Halifax County Sr			847	828	850	694	581		1,675 2,125	530	
Total			847	828	850	694	581		3,800	530	
Hanover: Lee-Davis Liberty Jr Patrick Henry Stonewall Jackson			398	378	453 369	346	336	31	1,135 807 965	296 254	
Jr			525	445					970		
Total			923	823	822	657	621	31	3,877	550	
Henrico: Hermitage Middle Brookland Middle Douglas Freeman Fairfield Middle Harry F. Byrd Middle	159	510 492 726	512 504 665	679	612	606	696	19 17 41	1,189 1,172 1,914 1,432	599	
HenricoHermitageHighland SpringsJ. R. TuckerTuckahoe Middle				673 509 557 548 518	470 525 549 494	395 465 432 460	264 502 498 349	30 45 17	1,681 1,638 2,049 2,057 1,866 1,398	253 451 436 325	

1	2	3	4	5	6	7	8	9	10	11
				Hіgh S	School :	Enroll	IENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
Henrico—Continued Varina		211	199	326	260	219	205	29	1,449	186
Total	568	2,944	3,003	3,131	2,910	2,577	2,514	198	17,845	2,250
Henry: Drewry Mason Fieldale-Collinsville, G. W. Carver John D. Bassett Laurel Park			229 314 203 323 292	173 297 182 232 193	203 230 183 189 212	140 215 157 163 182	159 195 125 183 171	41	904 1,251 891 1,090 1,050	137 158 98 161 144
Total			1,361	1,077	1,017	857	833	41	5,186	698
Highland:			52	58	36	40	30		216	28
Total			52	58	36	40	30		216	28
Isle of Wight: Smithfield Windsor		310	240 197	233 135	192 103	147 108	150 107		1,272 650	108 101
Total		310	437	36S	295	255	257		1,922	209
King George: King George			187	214	155	139	127		822	119
Total			187	214	155	139	127		822	119
King and Queen: Central			117	76	85	65	52		395	50
Total			117	76	85	65	52		395	50
King William: King William			146	111	98	S3	67		505	58
Total			146	111	98	83	67		505	58

TABLE 5-VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS-1972-73 SESSION-CONTINUED

1	2	3	4	5	6	7	8	9	10	11
				High S	сноог І	ENROLLM	ENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
Lancaster	196	180	218	185	165	117	153		620 594	125
Total	196	180	218	185	165	117	153		1,214	125
LEE: Dryden Comb Flatwoods Comb Jonesville Keokee Comb Pennington Thomas Walker		63	66 34 98 35 245 102	41 35 69 24 155 96	34 34 79 33 119 83	28 23 66 10 112 57	30 29 63 19 122 55		298 245 438 179 753 393	23 26 58 18 95 51
Total		63	580	420	382	296	318		2,306	271
LOUDOUN: Blue Ridge Middle Broad Run Loudoun County Loudoun Valley Sterling Middle		352	334 10 267 404	405 227 327	335 171 316	264 167 280	202 144 230		1,041 1,216 976 1,153 1,305	195 145 226
Total	810	798	1,015	959	822	711	576		5,691	566
Louisa: Louisa County Louisa Int		378	399	363	278	219	180		1,040 1,162	153
Total	385	378	399	363	278	219	180		2,202	153
Lunenburg: Central Lunenburg Jr			i .	224	198	132	143		473 433	124
Total			209	224	198	132	143	<u> </u>	906	124

Graduates 4 81 4 81 5 101
1 ates 4 81 4 81 5 101
1 ates 4 81 4 81 5 101
4 81 5 101
5 101
6
1 101
2 184
2 324
3 79
3 79
9 236 3 159
9 492
4 154
33 36 66 65 55 83

TABLE 5—VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS—1972-73 SESSION—Continued

1	2	3	4	5	6	7	8	9	10	11
				High S	Всноог]	Enroll	MENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
New Kent:		148	133	105	105	93	97	12	693	92
Total		148	133	105	105	93	97	12	693	92
Northampton: Northampton Jr Northampton Sr			363	252	290	170	184		615 644	160
Total			363	252	290	170	184		1,259	160
Northumberland Sr. Northumberland Sr.	1		209	163	160	132	164		456 372	140
Total			209	163	160	132	164		828	140
Nottoway: Blackstone Jr Crewe Jr Nottoway Sr		134 172	155 188	121 138	271	191	202		410 498 664	182
Total		306	343	259	271	191	202		1,572	182
Orange County Prospect Middle	333	383	335	339	315	241	211		1,106 1,051	186
Total	333	3S3	335	339	315	241	211		2,157	186
Page: Luray Page County	1		163 222	158 173	113 142	109 106	103 119		646 762	95 111
Total			385	331	255	215	222		1,408	206
Patrick: Patrick County			308	324	246	255	171		1,304	158
Total			308	324	246	255	171		1,304	158

1	2	3	4	5	6	7	8	9	10	11
				High S	Всноог 1	Enrolla	1ENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
PITTSYLVANIA:										
Blairs Jr			770	286					1,056	
Chatham		i .	213	211	166	131	111		832	97
Dan River Sr				201	323	326	227		1,077	207
Gretna Jr			442	392					834	
Gretna Sr					395	265	239		899	212
Tunstall Sr				194	281	301	215	15	1,006	199
Total			1,425	1,284	1,165	1,023	792	15	5,704	715
POWHATAN:										
Powhatan				156	115	119	84		474	74
Powhatan Middle	164	140	130						434	
	·									
Total	164	140	130	156	115	119	84		908	7-1
70										
PRINCE EDWARD:			1 ~~	102	154	102	190		740	120
Prince Edward			157	193	154	102	136		742	132
Total			157	193	154	102	136		742	132
200021111111111111										
PRINCE GEORGE:										
Prince George Sr					419	319	344		1,082	324
Prince George Jr			471	420					891	
				400	410	010			4 000	
Total			471	420	419	319	344		1,973	324
PRINCE WILLIAM:										
Brentsville Comb		130	141	112	122	116	96		717	85
E. H. Marsteller Jr	146	544	513	112	122		""		1,203	00
Fred M. Lynn Jr	485	542	506						1,533	
Garfield				837	803	569	488		2,697	391
Graham Park Jr	289	303	275				1		867	
Jennie Dean Jr	1	315	256						855	
Mills Godwin Jr	555	531	490						1,576	
Osbourn				512	450	322	378		1,662	296
Parkside Comb	1	448	441						1,195	
Rippon Comb	538	476	421						1,435	

1	2	3	4	5	6	7	8	9	10	11
				High S	сноо 1	Enroll	IENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
PRINCE WILLIAM—Con. Stonewall Jackson Woodbridge	ŀ			627 711	596 698	482 571	347 439		2,052 2,419	306 412
Total	2,603	3,289	3,043	2,799	2,669	2,060	1,748		18,211	1,490
Pulaski: Dublin Pulaski	1		309 2 7 9	298 295	278 281	241 235	200 197		1,326 1,287	163 177
Total			588	593	559	476	397		2,613	340
Rappahannock: Rappahannock			95	129	97	59	59		439	59
Total			95	129	97	59	59		439	59
RICHMOND: Rappahannock Richmond Int	131	144	138	151	120	105	81		457 413	72
Total	131	144	138	151	120	105	81		870	72
ROANOKE: Andrew Lewis Cave Spring Cave Spring Jr Glenvar		1	423 225	473 499 326	391 511 269	289 478 201	339 427 183		1,492 1,416 1,237 1,204	287 370
Hidden Valley Int Northside	305	651	279	482	465	380	373		1,235 1,700	319
Northside Int Salem Int William Byrd William Byrd Int	365	433 299 381	518 323 346	360	318	279	219		1,316 622 1,176 1,060	173
Total	1,003	2,079	2,114	2,140	1,954	1,627	1,541		12,458	1,320

1	2	3	4	5	6	7	8	9	10	11
				High	Scноо	L Enroi	LMENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
ROCKBRIDGE:										
			122	107	93	85	78		485	74
O O			133	140	113	88	104		578	97
Total			255	247	206	173	182		1,063	171
Pogravania										
				323	252	219	198		992	180
•	1	165	156	138	116	64	92		731	90
	1	281	281						562	
John W. Wayland		338	322						660	
	1	233	214	177	166	157	111	• • • • • • • •	1,058	108
Turner Ashby				371	277	253	229		1,130	210
Total		1,017	973	1,000	811	693	630		5,133	588
Russell.										
			166	154	140	148	114		722	113
	1	163	268	46					520	
Honaker			229	222	146	102	92		791	70
Lebanon				202	200	150	148		700	133
Total	43	163	663	624	486	400	354		2,733	316
Crown										
				27.1	237	186	205		902	181
	1	1				76		1		67
			114	117	88	71	74		464	67
1 0										
Total			242	503	415	333	354		1,847	315
SHENANDOAH:										
			195	184	160	151	137		827	125
	1	1	187	139	117	99	99		641	86
Strasburg			136	149	127	98	105		615	102
Total			518	472	404	348	341		2,083	313
	COUNTIES ROCKBRIDGE: Natural Bridge Rockbridge Total ROCKINGHAM: Broadway Elkton John C. Myers John W. Wayland Montevideo Turner Ashby Total RUSSELL: Castlewood Cleveland Jr Honaker Lebanon Total SCOTT: Gate City Rye Cove Twin Springs Total SHENANDOAH: Central Stonewall Jackson Strasburg	COUNTIES Grade 6 ROCKBRIDGE: Natural Bridge. Rockbridge. Total. ROCKINGHAM: Broadway. Elkton. John C. Myers. John W. Wayland. Montevideo. Turner Ashby. Total. RUSSELL: Castlewood. Cleveland Jr. Lebanon. Total. 43 SCOTT: Gate City. Rye Cove. Twin Springs. Total. SHENANDOAH: Central. Stonewall Jackson. Strasburg.	COUNTIES Grade 6 7 ROCKBRIDGE: Natural Bridge. Rockbridge. Total	COUNTIES Grade Grade 6 7 8 ROCKBRIDGE: Natural Bridge 122 Rockbridge 133 Total 255 ROCKINGHAM: Broadway 165 156 John C. Myers 281 281 John W. Wayland 338 322 Montevideo 233 214 Turner Ashby 1,017 973 RUSSELL: Castlewood 166 Cleveland Jr 43 163 268 Honaker 229 Lebanon 163 SCOTT: Gate City Rye Cove 128 Twin Springs 114 Total 242 SHENANDOAH: Central 195 Stonewall Jackson 187 Strasburg 136	COUNTIES	COUNTIES	COUNTIES Grade Grade Grade Grade Grade 11	COUNTIES	COUNTIES	COUNTIES

1	2	3	4	5	6	7	8	9	10	11
				Нідн 8	Scноог]	Enroll	MENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
SMYTH: Chilhowie Marion Jr Marion Sr R. B. Worthy		294	132 318	156 333 71	116 291 105	102 262 80	111 257 80		617 612 1,143 542	102 225 69
Rich Valley Sugar Grove Comb		83 41	73 49	67	73	70	61		427 141	58
Total	51	511	685	627	585	514	509		3,482	454
Southampton: Southampton Jr			349	311	262	237	160		659 660	137
Total			349	311	262	237	160		1,319	137
Spotsylvania Jr Spotsylvania Sr			508	374	383	290	269		882 942	246
Total			508	374	383	290	269		1,824	246
Stafford: Gayle Jr Stafford Stafford Jr	290	452 258	380 236	335 224	537	447	323		1,167 1,307 1,008	315
Total	290	710	616	559	537	447	323		3,482	315
Surry: L. P. Jackson Comb.			92	101	83	57	73		519	55
Total			92	101	83	57	73		519	55
Sussex: Central Stony Creek Jr Waverly Jr			121 139	126 85	231	185	179		595 247 224	165
Total			260	211	231	185	179		1,066	165

	1	2	3	4	5	6	7	8	9	10	11
-					Нібн 8	School]	Enroll	IENT			
	COUNTIES	Grade 6	Grade 7	Grade 8	Grade	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
7	TAZEWELL: GrahamGraham Jr		198	204	197	211	153	140		701 402	133
	Pocahontas		74 440	83 388	92 355	\$3 324	61 285	58 282		451 1,246 828	53 266
			195	270	289	220	214	191		914 465	178
	Total		907	945	933	838	713	671		5,007	630
7	Warren: Warren Int			365	304	277	275	207		759 669	190
	Total			365	304	277	275	207		1,428	190
7	Washington: Abingdon Holston John S. Battle Patrick Henry			308 115 346 208	232 116 320 171	252 97 298 169	216 85 247 143	185 70 204 146		1,193 483 1,415 837	163 64 199 132
	Total			977	839	816	691	605		3,928	558
1	Westmoreland: A. T. Johnson Jr Washington and Lee.	1	353	183	221	155	139	145		536 660	140
	Total		353	183	221	155	139	145		1,196	140
7	Wise: Appalachia. Coeburn. J. J. Kelly. Pound. Powell Valley. St. Paul Comb.			125 167 256 135 178 68	115 167 206 144 161 54	110 114 188 115 127 46	70 132 158 95 117 41	85 109 117 78 114 41		505 689 925 567 697 361	71 105 101 67 106 33
	Total			929	847	700	613	544		3,744	483

1	2	3	4	5	6	7	8	9	10	11
				High S	енооц ј	ENROLL	IENT			
COUNTIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
WYTHE: Fort Chiswell George Wythe Rural Retreat Comb Wytheville Int				142 188 102	143 131 87	128 126 77	123 148 87		716 593 596 511	100 147 78
Total	168	179	450	432	361	331	358		2,416	325
York: Queens Lake Int Tabb		225	197	364	355	281			422 1,000	
Tabb Int York Yorktown Int			397 253	369	373	320	513	30	758 1,575 535	455
Total		838	847	733	728	601	513	30	4,290	455
Total Counties	8,985	36,768	62,764	59,874	55,110	46,880	42,941	497	315,768	38,768

=													
	1	2	3	4	5	6	7	8	9	10	11		
			HIGH SCHOOL ENROLLMENT										
	TOWNS	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade	Grade 12	Special Ed.	Total	Gradu- ates		
C	APE CHARLES: Cape Charles Comb.			40	34	39	22	26		234	27		
	Total			40	34	39	22	26		234	27		
С	olonial Beach: Colonial Beach Comb			52	42	57	33	30		298	28		
	Total			52	42	57	33	30		298	28		
F	ries: Fries Comb			63	59	71	59	71		386	60		
	Total			63	59	71	59	71		386	60		
Р	o quoson: Poquoson			149	148	132	107	94		903	89		
	Total			149	148	132	107	94		903	89		
W	EST POINT: West Point			52	55	61	73	49		290	46		
	Total			52	55	61	73	49		290	46		
	Total Towns			356	338	360	294	270		2,111	250		

1	2	3	4	5	6	7	8	9	10	11
]	High Sc	HOOL E	NROLLME	ENT			
CITIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
ALEXANDRIA: Francis Hammond Secondary				733	585				1,318	
George Washington Secondary John Adams Middle.		512	522	698	547				1,245	
Minnie Howard Mid. Parker Gray Middle.		469 331	453 325						1,034 922 656	
T. C. Williams					31	1,154	906		2,091	741
Total		1,312	1,300	1,431	1,163	1,154	906		7,266	741
Bristol: Virginia Virginia Jr		303	279	277	238	207	168		890 582	147
Total		303	279	277	238	207	168		1,472	147
Buena Vista: Parry McCluer			132	131	115	104	98		580	95
Total			132	131	115	104	98		580	95
CHARLOTTESVILLE: Buford Jr Lane		339	302	243	494	429	400		884 1,323	344
Walker Jr		630	270 572	276 ————————————————————————————————————	494	429	400		837 3,044	344
CHESAPEAKE:						123				
Crestwood Jr Deep Creek		297	277	273 459	362	296	303	47 19	894 1,439	281
Deep Creek Jr Great Bridge Great Bridge Jr		419 383	417 368	372	512	430	398	13 16	836 1,353 1,139	380
Indian River Jr		522	498	497	532	432	395		1,359 1,517	364

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	1	2	3	4	5	6	7	8	9	10	11
-]	High Sc	сноог Е	NROLLME	ENT			
	CITIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
-	CHESAPEAKE—Con.										
C	Oscar F. Smith				473	409	297	272	6	1,457	243
	Truitt Jr		433	443						876	
	Western Branch				287	322	260	224	15	1,108	214
	Western Branch Jr		395	380						775	
	Total		2,449	2,383	2,361	2,137	1,715	1,592	116	12,753	1,482
C	CLIFTON FORGE:										
	Clifton Forge			115	98	99	89	63		464	60
											
	Total			115	98	99	89	63		464	60
C	Colonial Heights: Colonial Heights Colonial Heights Jr	117	371	361	353	370	320	282		1,325 849	261
	Total	117	371	361	353	370	320	282		2,174	261
(Covington:										
	Covington			181	170	164	136	139		790	125
	Total			181	170	164	136	139		790	125
i	DANVILLE:					874	0.177	619		0.004	F10
	George Washington. John M. Langston Jr.	I	190	210	204	8/4	817	613		2,304	518
	O. Trent Bonner Jr.		452	405	415					1,272	
	Robert E. Lee Jr		215	225	253					693	
	Total		S57 	840	872	874	817	613		4,873	518
F	Falls Church: George Mason		144	147	168	197	174	137		967	134
	Total		144	147	168	197	174	137		967	134
-											

TODDIO BONODE 1812-18 BEBRION - COMMOND										
1	2	3	4	5	6	7	8	9	10	11
				High S	Стоог]	Enroll	MENT			
CITIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
Franklin: Franklin		215	185	189	208	171	168		736 400	153
Total		215	185	189	208	171	168		1,136	153
Fredericksburg: James Monroe Walker-Grant				233	228	183	186		830	184
Middle		228	222						450	
Total		228	222	233	228	183	186		1,280	184
Galax:			158	175	192	160	140		825	129
Total			158	175	192	160	140		825	129
Hampton: Benjamin Syms Jr Bethel Buckroe Jr Vernon Spratley Jr C. Alton Lindsay Jr H. Wilson Thorpe Jr. Hampton Jefferson Davis Jr Kecoughtan Pembroke Thomas Eaton Jr		499 288 527 418 326 413 431 2,902	293 492 446 370 446 455 2,976	440 255 492 409 349 408 429 2,782	626 787 906 517	655 636 724 389	488 552 609 279		1,413 1,769 836 1,511 1,273 1,045 1,975 1,267 2,239 1,185 1,315	428 475 548 242
HARRISONBURG: Harrisonburg Thomas Harrison Jr.		204	227	206	205	181	150		742 431	136
Total		204	227	206	205	181	150		1,173	136

	1	2	3	4	5	6	7	8	9	10	11
ľ]	High So	ноог Е	NROLLME	ENT			
	CITIES	Grade 6	Grade 7	Grade 8	Grade	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
-											
1	Hopewell: Hopewell James Mallonee Int		482	546	427	439	395	358		1,619 1,028	290
	Total		482	546	427	439	395	358		2,647	290
Ι	LEXINGTON: Lexington			201	235	176	178	172		962	164
	Total			201	235	176	178	172		962	164
	YNCHBURG: Dunbar E. C. Glass Linkhorne Jr Sandusky Jr Total		433 434 ———————————————————————————————	418 455 873	850	552 272 824	759 759	694	25 30 19 24 98	1,427 1,755 870 913 4,965	613
	Martinsville Martinsville Jr			402	393	386	324	340		1,050 795	300
	Total			402	393	386	324	340		1,845	300
N	Jansemond: Forest Glen John F. Kennedy John Yeates			263 417 308	185 388 228	165 327 203	168 206 154	145 227 154		926 1,565 1,047	117 210 131
	Total			988	801	695	528	526		3,538	458
N	Denbigh			630 732 746	565 814 651	506 685	440	380 529	31	2,521 1,577 1,839 1,484	329 459
	Menchville					665	588	506		1,759	448

TABLE 5-VIRGINIA HIGH SCHOOL ENROLLMENT AND GRADUATES PUBLIC SCHOOLS-1972-73 SESSION-CONTINUED

1	2	3	4	5	6	7	8	9	10	11	
			I	High Sc	ноог Ег	NROLLME	NT				
CITIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates	
Newport News—Con. Newport News Int Warwick			729	682	552	458	448	67	1,411 1,525	400	
Total			2,837	2,712	2,408	2,111	1,863	185	12,116	1,636	
NORFOLK: Azalea Gardens Jr B. T. Washington Blair Jr Campostella Jr Granby Jacox Jr Lake Taylor Lake Taylor Jr Maury Northside Jr Norview Norview Jr Rosemont Jr Ruffner Jr Willard Jr Total		412 490 413 340 454 528 578 448 506 440 4,609	471 467 416 434 403 403 498 485 470 418 4,497	469 261 184 378 217 321 152 384 445 297 419 431 245 298	826 759 876 822 926	597 604 900 662 840	430 506 561 592 665	70	1,352 2,154 1,141 1,207 2,086 1,095 2,489 1,241 2,521 1,323 2,431 1,482 1,314 1,291 1,156	354 427 454 383 560	
Norton: J. I. Burton			130	74	92	55	70		421	67	
Total			130	74	92	55	70		421	67	
Petersburg: Peabody Jr Petersburg	ł		808	791	706	638	523		1,599 1,867	469	
Total			808	791	706	638	523		3,466	469	
PORTSMOUTH: Alf J. Mapp Comb Churchland			511	278	312	287	226		1,099 1,103	183	

		1 0 5 5 1									
	1	2	3	4	5	6	7	8	9	10	11
_				I	High Sc	ноог Е	NROLLME	ENT			
	CITIES	Grade 6	Grade 7	Grade 8	Grade	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
P	ortsmouth—Con.										
	Churchland Jr	364	384	366	358	3 7 9	268	244		1,114 1,249	196
	Harry Hunt Jr I. C. Norcom	244	519	508	115	119	130	133		1,271 497	114
	Manor W. E. Waters Jr		594	560	494	484	410	347		1,735 1,154	338
	Woodrow Wilson				487	460	367	356		1,670	292
	Total	608	2,085	1,945	1,732	1,754	1,462	1,306		10,892	1,123
R	ADFORD: Radford			155	191	147	122	135	8	758	131
	Total			155	191	147	122	135	8	758	131
D	ICHMOND:										
11	Albert Hill Middle		328	422	514	415	306	358		750 1,593	259
	Armstrong	407	401	353	914	419				1,161	200
	Benjamin A. Graves Middle	323	350	342						1,015	
	Chandler Middle East End Middle	1	316 556	349 514						1,073 1,070	
	Elkhardt Middle Thompson Middle	1	242 304	444 346	491		409		14	938	
	George Wythe Huguenot				546	394 591	403	350 391		1,693	268 344
	John F. Kennedy John Marshall				697 518	521 513	433	364 403		2,015 1,864	317 357
	Maggie L. Walker Mosby Middle	741	736	729	515	371	298	273		1,457 2,206	229
	Northside Middle Open		î	107	22	23	16	26		248 87	23
	Thomas Jefferson	0 191		2 606	328	292	313	281	19	1,233	$\frac{232}{2,029}$
_	Total	1 2,131	3,3/4	3,606	3,631	3,120	12,051	2,446	1 00	20,972	1 4,049

1	2	3	4	5	6	7	8	9	10	11
]	High Sc	сноог Е	NROLLME	ENT			
CITIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
ROANOKE: Addison Breckinridge Jr James Madison Jr Jefferson Monroe Jr Patrick Henry Stonewall Jackson		281 308 276	269 279 258	234 252 241	228 321 394	139 283 400	160 231 328	31	527 784 839 866 775 1,122	122 216 307
Jr William Fleming Henry Ruffner Jr Woodrow Wilson Jr		341 275 257	315 252 252	270 214 232	524	384	430		926 1,338 741 741	366
Total		1,738	1,625	1,443	1,467	1,206	1,149	31	8,659	1,011
STAUNTON: John Lewis Jr Robert E. Lee Shelburne Jr		209	198	239	360	367	324	2122	667 1,051 663	291
Total	87	394	358	448	360	367	324	43	2,381	291
Suffolk: B. T. Washington Comb Suffolk	157	207	188	195	156	150	130		552 631	109
Total	157	207	188	195	156	150	130		1,183	109
VIRGINIA BEACH: Bayside			1,212 427 298 460 1,015	422 605 397 220 431 911 730	688 888 416 912	527 596 710 368 737	440 479 536 325 603		1,989 1,817 2,587 2,652 2,000 2,252 1,926 1,640	374 444 477 292 525

_											
	1	2	3	4	5	6	7	8	9	10	11
-					High	г Ѕсноо	L Enroi	LMENT			
	CITIES	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special Ed.	Total	Gradu- ates
V	VIRGINIA BEACH—Con. Princess Anne Virginia Beach Jr		388	275 435	260 323	657	581	485	14	2,272 1,146	421
	Total		388	5,032	4,299	4,161	3,519	2,868	14	20,281	2,533
V	VAYNESBORO: Kate Collins Jr Waynesboro		332	350	342	328	305	281		1,024 914	271
	Total		332	350	342	328	305	281		1,938	271
7	VILLIAMSBURG: Berkeley Jr James Blair			458	427	351	328	273		885 952	235
	Total			458	427	351	328	273		1,837	235
7	Vinchester: John Handley			399	302	306	257	209	8	1,481	193
	Total			399	302	306	257	209	8	1,481	193
	Total Cities	3,100	24,091	35,476	33,759	31,605	27,182	23,391	646	179,250	20,303
4	Total State	12,085	60,859	98,596	93,971	87,075	74,356	66,602	1,143	497,129	59,321

TABLE 6—SUMMER PUBLIC SECONDARY SCHOOLS—1972

COUNTIES	Ength of Session	Number of Teachers	Total Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses for Credit	Number of Pupils Taking Repeated Courses for Credit	Number of Pupils Taking New and Repeated Courses for Credit
Accomack: Parksley	40	6	108	13	72	36	
Amelia County	27	2	30	4	16	14	
Amherst County	32	6	93	7	34	59	
Arlington: YorktownSwanson Jr	32 32	38 18	722 389	18 6	324	260 151	15
Appomattox: Appomattox County	27	2	12	4		11	
Augusta: Riverheads	40	2	29	5	16	13	
Bedford: Liberty	32	6	189	24	157	32	
Botetourt Int	40	7	115	17	53	62	115
Brunswick: Brunswick Sr	40	11	74	8	49	25	74
Buchanan: Council Grundy Sr.	40 32	1 23	39 496	2 19	17 222	260	17 12
Campbell: Altavista Brookville. Rustburg.	32 32 32 32	6 6 9	97 141 155	10 10 7	31 83 90	66 58 65	155
Carroll: Carroll County	40	7	113	14	54	59	113
Cнаrlotte: Randolph Henry	40	4	43	5	26	17	43
Chesterfield: Salem Church Jr. Robious Jr.	40 40	26 19	475 303	16 15	323 201	152 94	
CLARKE: Clarke County	30	4	32	10		32	32

TABLE 6—SUMMER PUBLIC SECONDARY SCHOOLS—1972—CONTINUED

TRIBBE O SCHLIER I	ODIIIO				0130 10	2 00111	
COUNTIES	Length of Session	Number of Teachers	Total Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses for Credit	Number of Pupils Taking Repeated Courses for Gredit	Number of Pupils Taking New and Repeated Courses for Credit
	Days	Nu	Tot	Nu	Nu T	nZ T	N N N N N N N N
Craig: New Castle	40	4	41	12	11	30	
Culpeper: Culpeper County	40	4	11	5	26	18	41
Dickenson: Clintwood	40	12	159	14	58	101	
DINWIDDIE: Dinwiddie County Sr	33	3	43	5	28	15	43
Essex:	35	8	64	7	40	24	
FAIRFAX: Hayfield Langley. Robinson. West Springfield	30 30 30 30	42 39 47 44	724 750 784 851	32 24 33 25	312 313 352 372	390 432 408 457	22 5 24 22
Fauquier: Fauquier	38	4	96	12	15	81	
FLOYD: Floyd County	30	3	48	11	29	19	
Franklin: Franklin County Franklin County Jr	40 40	6 4	72 46	3 5	55	17 46	
Frederick: James Wood	32	12	169	18	46	12	169
GLOUCESTER: Gloucester	40	6	99	7	70	29	
Grayson: Independence	40	4	102	13	69	33	
Greene: William Monroe	40	1	18	4		18	18
Greensville: Greensville County	40	5	94	6	92	2	
Halifax: Halifax County Sr	33	14	240	13	165	75	

TABLE 6—SUMMER PUBLIC SECONDARY SCHOOLS—1972—CONTINUED

COUNTIES	Days Tength of Session	Number of Teachers	Total Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses for Credit	Number of Pupils Taking Repeated Courses for Credit	Number of Pupils Taking New and Repeated Courses for Credit
Hanover: Lee-Davis Patrick Henry. Stonewall Jackson Jr	32 32 32 32	7 5 5	125 109 86	6 10 6	68 62 29	57 47 57	
Henrico: Byrd Middle Freeman Henrico Hermitage Highland Springs J. R. Tucker Varina	36 36 15 36 36 36 36	8 21 1 26 18 15 2	93 418 35 425 338 277 57	4 15 1 16 11 8 1	37 261 32 290 191 203 57	56 157 3 135 147 74	1 57
HENRY: Fieldale-Collinsville	32	39	763	19	435	328	
Isle of Wight: Smithfield	40	15	276	12	177	99	
King George: King George County	30	10	78	3	55	23	78
Lancaster: Lancaster	40	7	123	11	36	41	
Lee: Lee County Voc	40	8	203	13	74	129	
Loudoun: Loudoun County	40	10	134	12	72	62	
Madison: Madison County	40	4	41	9	17	23	1
Mecklenburg: Bluestone Park View	40 40	3 7	51 110	6 13	43 52	8 58	
Montgomery: Blacksburg	34 35½	6 12	85 163	6 14	54 91	31 72	
Nelson: Nelson County	40	11	138	14	81	57	138
New Kent: New Kent	40	4	74	10		74	

TABLE 6-SUMMER PUBLIC SECONDARY SCHOOLS-1972-CONTINUED

COUNTIES	Length of Session	Number of Teachers	Total Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses for Credit	Number of Pupils Taking Repeated Courses for Gredit	Number of Pupils Taking New and Repeated Courses for Credit
	Days	4	T	4	4	~	4
Northumberland: Northumberland	40	5	75	10	47	30	75
Nottoway: Nottoway Sr	40	12	228	14	86	142	
Orange County	40	6	106	10	51	55	106
Pittsylvania: Chatham. Dan River. Gretna. Tunstall.	40 40 40 40	4 5 4	34 58 63 54	3 8 7 5	33 19 27 39	1 39 36 15	
Prince George: Prince George County	32	8	152	13	81	71	152
Prince William: Stonewall Jackson Woodbridge	30 30	31 41	653 1,022	32 26	311 539	212 152	
Pulaski: Pulaski	32	5	34	12	9	25	34
Rappahannock: Rappahannock County	40	2	27	2	26	1	27
Richmond: Rappahannock	32	1	23	2	10	13	
ROANOKE: William Byrd Northside Int Roanoke Co. Ed. Center.	15 32 52	33 22 1	814 407 11	14 19 1	539 49 11	275 276	82 11
Rockingham: Broadway Turner Ashby Elkton	40 40 40	6 6 7	77 70 84	8 9 10	39 50 54	38 20 27	
Russell: Lebanon	40	12	204	11	204		
Scott: Gate City Twin Springs	40 40	10 3	150 39	10 7	78 21	72 17	1

TABLE 6-SUMMER PUBLIC SECONDARY SCHOOLS-1972-CONTINUED

COUNTIES	Education Tength of Session	Number of Teachers	Total Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses for Credit	Number of Pupils Takin Repeated Courses for Credit	Number of Pupils Taking New and Repeated Courses for Credit
Shenandoah: Central	40	5	84	11	37	47	
Smyth: Marion Sr	35	11	233	19	112	121	
Southampton:	32	7	89	5	59	30	
Spotsylvania	40	7	94	11	46	48	
Stafford	40	10	139	12	69	70	
Surry: L. P. Jackson	36	6	78	7	8	21	49
Tazewell	40	4	259	12	153	105	1
Warren: Warren County	40	8	113	7	88	25	
Washington: John S. Battle	40	15	217	15	177	40	
Westmoreland: Washington & Lee	32	5	92	13	33	41	
Wise: Appalachia. Coeburn. Pound.	40 40 40	9 14 5	288 262 79	16 17 8	170 136 44	143 126 32	243
Wүтне: George Wythe	30	6	100	6	53	47	
York	30	19	425	17	292	133	
Total Counties		1,068	19,238	1,092	10,038	7,957	1,763

TABLE 6—SUMMER PUBLIC SECONDARY SCHOOLS—1972—CONTINUED

TOWNS	ax Session	Number of Teachers	Total Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses for Credit	Number of Pupils Taking Repeated Cour es for Credit	Number of Pupils Taking New and Repeated Courses for Credit
West Point:	40	6	41	11	25	16	1
Saltville: R. B. Worthy	35	7	61	16	24	4-1	
Total Towns		13	102	27	49	60	1
CITIES							
ALEXANDRIA: T. C. Williams Minnie Howard	32 32	27 7	550 144	22 9	230	317 144	3
Bristol: Virginia	32	11	147	14	84	63	
Buena Vista: Parry McCluer	40	12	163	19	80	60	
Charlottesville:	40	23	231	21	135	96	
Chesapeake: Indian River. Indian River Jr	40 40	40 29	542 189	20 12	437 105	99 84	536
CLIFTON FORGE: Clifton Forge	36	3	41	8	19	22	
Colonial Heights:	32	10	115	14	62	53	
Covington:	35	7	135	19	33	102	
Danville: George Washington	32	36	565	15	416	76	73
Franklin: Franklin Sr	32	7	88	3	70	18	
Fredericksburg: James Monroe	40	12	165	14	105	60	
Galax:	32	3	98	19	55	43	

TABLE 6-SUMMER PUBLIC SECONDARY SCHOOLS-1972-CONTINUED

CITIES	G Length of Session	Number of Teachers	Total Enrollment	Number of Courses Offered	Number of Pupils Taking Repeated Courses for Credit	Number of Pupils Taking Repeated Courses for Credit	Number of Pupils Taking New and Repeated Courses for Credit
							1
Hampton Bethel	37	53	1,023	29	360	662	1
Harrisonburg: Harrisonburg	40	13	140	15	72	68	140
Hopewell:	40	15	210	9	111	99	
Lynchburg: Linkhorne Jr	32	18	320	17	63	257	
Martinsville: Martinsville	36	8	167	9	119	28	147
Newport News: Carver Int. Denbigh. Ferguson. Warwick.	40 40 40 40	23 29 36 10	568 519 706 118	11 16 13 2	166 308 472 103	367 139 234 15	35 72
Norfolk: Granby Lake Taylor Norview	40 40 40	28 35 35	460 623 578	15 24 17	235 204 217	225 343 361	460
Norton: J. I. Burton	40	3	58	4	28	22	50
Petersburg: Peabody Petersburg.	35 35	14 17	382 283	15 19	112 142	146 101	38 40
PORTSMOUTH: Manor. Cradock. Mapp Jr. Woodrow Wilson. Waters Jr. Churchland Jr. Churchland.	37 39 39 39 40 39	51 1 1 1 1 1 1 5	1,196 46 53 21 62 23 88	19 2 2 1 2 1 4	653 46 53 21 62 23 88	536	7
Radford	40	8	116	11	92	24	

TABLE 6-SUMMER PUBLIC SECONDARY SCHOOLS-1972-CONTINUED

CITIES	de Length of Session	Number of Teachers	Total Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses for Credit	Number of Pupils Taking Repeated Courses for Credit	Number of Pupils Taking New and Repeated Courses for Credit
RICHMOND: Thomas Jefferson. John F. Kennedy. John Marshall Richmond Technical Maggie Walker George Wythe Huguenot.	32 32 32 30 32 32 32 32	18 17 14 3 14 19 3	388 384 301 40 326 467 51	17 10 15 2 12 10 2	281 256 214 81 170 367 20	107 128 87 	
Roanoke: Roanoke City Summer School	40	31	752	22	340	412	
Staunton: John Lewis Jr	39	23	289	20	39	243	
Suffolk:	40	12	227	18	28	199	
Virginia Beach: Bayside F. W. Cox Floyd Kellam Kempsville	48 40 40 40	$\begin{array}{c} 1 \\ 22 \\ 2 \\ 34 \end{array}$	36 452 9 794	1 14 1 23	36 287 9 450	167	36
Waynesboro:	37	11	162	16	22	140	
Williamsburg: James Blair	32	12	228	17	109	119	
Total Cities		879	15,839	666	8,290	7,097	1,689
Grand Total		1,960	35,179	1,785	18,377	15,114	3,453

OTHER SECONDARY SCHOOLS ACCREDITED BY THE STATE BOARD OF EDUCATION, 1972-73

I. Private

Boys

	r.n.c
Augusta Military Academy	Fort Denance
Benedictine High School	
Bishop Ireton School	
Blue Ridge School	
Christchurch School	
Episcopal High School	Alexandria
Father Judge Mission Seminary	Monroe
Fishburne Military School	
Fork Union Military Academy	Fork Union
Frederick Military Academy	Portsmouth
Hargrave Military Academy	Chatham
Massanutten Academy	Woodstock
Miller School of Albemarle, The	
Randolph-Macon Academy	
St. Christopher's School	
St. John Vianney Seminary	
St. Stephen's School	Alexandria
Staunton Military Academy	Staunton
Virginia Episcopal School	Lynchburg
Woodberry Forest School	Woodberry Forest
Girls	5
Chatham Hall	Chatham
Chatham HallFoxcroft School	
Chatham Hall	ChathamMiddleburgRichmond
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy.	ChathamMiddleburgRichmondMiddleburg
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School.	ChathamMiddleburgRichmondMiddleburgLynchburg
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School.	
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School.	
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School.	
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School St. Mary's Academy.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Be!field School. St. Catherine's School. St. Gertrude High School. St. Margaret's School St. Mary's Academy. Stuart Hall.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria Staunton
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School St. Mary's Academy.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria Staunton
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School St. Mary's Academy. Stuart Hall. Co-Educate Amelia Academy.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria Staunton
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School St. Mary's Academy. Stuart Hall. Co-Educate Amelia Academy.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria Staunton
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School St. Mary's Academy. Stuart Hall. Co-Educate Amelia Academy. Bishop Denis J. O'Connell School.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria Staunton FIONAL Amelia Arlington
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy. Stuart Hall. Co-Educate Amelia Academy. Bishop Denis J. O'Connell School. Bollingbrook Day School.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria Staunton TIONAL Amelia Arlington Petersburg
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy. Stuart Hall. Co-Educate Amelia Academy. Bishop Denis J. O'Connell School. Bollingbrook Day School. Broadwater Academy.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria Staunton FIONAL Amelia Arlington Petersburg Exmore
Chatham Hall. Foxcroft School. Marymount School. Notre Dame Academy. Seven Hills School. St. Agnes School. St. Anne's Belfield School. St. Catherine's School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy. Stuart Hall. Co-Educate Amelia Academy. Bishop Denis J. O'Connell School. Bollingbrook Day School.	Chatham Middleburg Richmond Middleburg Lynchburg Alexandria Charlottesville Richmond Richmond Tappahannock Alexandria Staunton TIONAL Amelia Arlington Petersburg Exmore Lawrenceville

Congressional School	. Falls Church
Eastern Academy	
Eastern Mennonite High School	. Harrisonburg
Flint Hill Preparatory School	. Fairfax
Gibbons High School	
Gill School	
Hampton Roads Academy	
Holy Cross School	
Huguenot Academy	
Isle of Wight	
Kenston Forest School	. Nottoway
Lynchburg Christian Academy	. Lynchburg
Nansemond-Suffolk Academy	. Suffolk
Norfolk Academy	
Norfolk Catholic High School	. Norfolk
Norfolk Christian High School	. Norfolk
North Cross School	
Oak Hill Academy	
Peninsula Catholic High School	. Newport News
Portsmouth Catholic High School.	. Portsmouth
Prince Edward Academy	
Roanoke Catholic High School	
Rock Hill Academy	
Shenandoah Valley Academy	
Surry County Academy	
Tidewater Academy	. Wakefield
Viaud School, Inc	. Roanoke
Walsingham Academy	
York Academy	. Shacklefords
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II. School Operated by U. S. Government

Quantico H	igh School		Quantico
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DIVISION OF SPECIAL EDUCATION

The Division of Special Education is committed to provide leadership and consultation to local school divisions in their programs for exceptional children. The division also is responsible for the administration of all State and federal funds appropriated for the education of handicapped children. The programs of instruction and services for exceptional children range from those for the severely handicapped to the gifted. Special services are provided for children who are emotionally disturbed, physically handicapped, have a speech or hearing impairment, are mentally retarded, have an extreme learning problem that is not associated with mental retardation, or a combination of one or more of these conditions. Services also are extended to children who are unable to attend school and require instruction at home or in hospitals.

During 1972-73, special education services were extended to 49,720 handicapped children in Virginia public schools. These services included instruction, special assistance, and supportive services in regular education programs, in special classes, in special schools, at home, and in hospitals.

Legislation enacted by the 1972 session of the Virginia General Assembly requires a program of special education for all handicapped children, ages 2-21, in the Commonwealth. In addition, Standards of Quality adopted by the Board of Education and by the General Assembly require the identification by local school divisions of all exceptional children and the development of acceptable plans for their education. Initial plans were submitted projecting the expansion of each school division's program over a five-year period. Updated reports will be submitted annually.

Local special education advisory committees have been established to work with each school board to promote better understanding and acceptance of the programs in accordance with the standards established by the State Board of Education, and each local school board has certified the adoption of a policy for the operation of special education programs.

Special Education Instructional Programs

Programs for the Mentally Retarded. The number of mentally retarded pupils enrolled in special education programs during the 1972-73 school year totals 19,328. Of this number, 15,889 educable mentally retarded pupils were instructed by 1,137 teachers using resource and self-contained models with emphasis on individualized instruction. In addition, 3,439 trainable mentally retarded pupils were served by 238 teachers and 136 attendants.

A Guide for Curriculum Development for Teachers of Trainable Mentally Retarded Children was completed and distributed to all school divisions in the State and all state special education departments in the United States.

In addition to continued growth in the number of classes and special pilot projects, progress has been made in vocational education for the retarded. Thirty-two vocational education and special education projects were funded to serve approximately 1,000 educable mentally retarded pupils in vocational and pre-vocational instruction.

NUMBER OF CLASSES AND TEACHERS

	1968-69	1969-70	1970-71	1971-72	1972-73
Mentally Retarded	951	1,083	1,133	1,197	1,376
Emotionally Disturbed	72	98	7 8	93	101
Learning Disabled	23	39	50	96	117
Physically Handicapped	29	29	34	43	42
Speech	178	195	204	229	236
Hearing	30	41	42	61	78
*Hospital Teachers	35	40	46	44	57
*Visiting Teachers	216	239	253	275	279
*Homebound	1,561	2,257	2,121	1,986	1,966
*School Psychologists	52	115(63)	126(71)	144(91)	153(109)
Visually Impaired				14	19
*Clinic				5	5
Total	1,283	1,485	1,541	1,733	1,969

^{*} Not included in total.

NUMBER OF CHILDREN SERVED

	1968-69	1969-70	1970-71	1971-72	1972-73
Physically Handicapped	848	631	887	962	2,570
*Homebound	2,477	3,338	3,947	4,299	4,199
Visually Handicapped	596	685	721	739	578
Hearing Impaired	1,239	1,127	980	956	1,283
Speech Handicapped	17,999	18,333	19,860	20,627	18,286
Emotionally Disturbed	1,274	1,222	2,182	2,207	1,996
Learning Disabled	248	743	1,358	2,439	5,679
Mentally Retarded	13,493	15,027	15,680	16,389	19,328
*Hospitalized Children	2,306	2,419	3,041	3,069	3,802
Tuition Program for the					
Handicapped			1,034	1,207	1,907(1)
*Clinics				882	945
					<u> </u>
Total	35,750	37,846	42,702	45,526	49,720

^{*}Not included in total.

Programs for the Learning Disabled. There was continued growth in teacher-training opportunities and in the number of programs offered for pupils with learning disabilities. The number of pupils enrolled in learning disability

⁽¹⁾ This total is distributed among the several areas of exceptionality.

programs totaled 5,679, an increase of 3,240 over the previous school year. These pupils were served by 117 teachers in resource, transitional, itinerant, and special classes. Regional diagnostic centers also provided services for learning disabled pupils.

Programs for the Emotionally Disturbed. Instruction provided in regular classrooms for 1,996 emotionally disturbed pupils was supplemented by time spent in resource rooms, special classes, special schools, and treatment centers. One hundred and one teachers were employed and supportive services were provided for emotionally disturbed children in school divisions on an individual and regional basis.

Programs for the Speech Impaired. School divisions throughout the State provided speech therapy to 18,286 pupils with speech handicaps. Local school divisions reported the employment of 236 speech pathologists for the school year 1972-73.

Programs for the Hearing Impaired. Hearing tests were administered by audiometric technicians, hearing therapists, and other trained persons to determine significant hearing impairments. Programs and services were provided for 1,283 hearing-impaired pupils in individual school divisions as well as on a regional basis.

Institutional and Related Programs

Homebound Instruction. Home instruction is designed for children who are unable to attend school because of physical disabilities, disease, emotional disorders, congenital deformities, or pregnancy. During the school year 1972-73, 4,199 children received home instruction. The teacher assigned to the homebound child functions as a link between the child and his class at school. The teacher of the homebound pupil and the regular classroom teacher are involved in providing the best education possible for the child and in planning his return to class as quickly as possible. Some children, due to the nature of their disabilities, receive instruction at home during their entire school career. During the year 1,966 teachers were employed in this program.

Instruction of Pupils in Hospitals. Hospital teaching is a little-known aspect of the special education program. This service, which began in 1938 with four teachers, has grown to include 57 teachers who served 3,802 pupils during 1972-73. Through a cooperative agreement involving the hospital, the school division, and the Division of Special Education, the school division employs the person who is assigned to a teaching position in the hospital. Full State reimbursement is provided to the school division for each teacher employed.

Personnel from the Division of Special Education and the school division share the responsibility for supervising the program. Although teachers are still needed to help pupils who must have long-term care in hospitals, the trend continues to be toward reduced periods of hospitalization followed by a closely monitored recuperation period at home. In accordance with this trend, the hospital instruction program is becoming more of a diagnostic service with increased emphasis upon communication with local school divisions to meet the educational needs of the pupils.

Tuition Assistance for the Handicapped. For the 1972-73 school year all previous tuition programs for handicapped pupils were combined into one program. School divisions received applications, determined a student's eligibility, and reimbursed the parent or guardian on a percentage formula when the child attended an approved private, nonsectarian school for the handicapped.

The responsibility for approving private, nonsectarian schools for the handicapped for tuition assistance for both in-State and out-of-State schools is assigned the Division of Special Education. Ninety-two out-of-State and 76 in-State schools were considered for approval.

Additionally, school divisions received reimbursement on payments made to parents of eligible children. A total of 1,907 handicapped pupils were served in the following four categories:

Preschool age children in local school divisions	72
Pupils enrolled in other school divisions	173
Private nonsectarian schools	486
Private nonsectarian schools (contracted)	176
Total1,	907

Clinic Educational Consultants. Educational consultants continued to function in clinics serving children throughout the State. These positions were established to provide the following services to handicapped children: (1) to add an educational component to clinic evaluation, and (2) to provide a channel of communication between schools and clinics. As a liaison agent, the educational consultant secures information from the school regarding the pupil's educational status and adjustment. By adding this component to the clinic team's findings, the consultant augments information which is used in working cooperatively with school administrators and pupil personnel services in determining placement and remediation strategies.

This venture is coordinated with the State Department of Health and local school divisions.

Ancillary Programs

Visiting Teacher Services. Visiting teachers supplement classroom teacher instruction and work cooperatively with other school personnel. They provide case work service for the child and his family by serving as consultants to teachers and other school personnel. Visiting teachers are concerned with personality problems, school failure, irregular attendance, and other obstacles that hamper a child's educational achievement. During the year 279 visiting teachers were employed by local school divisions.

School Psychological Services. School psychologists serve as members of teams of professionals who are involved in the identification and evaluation of exceptional children. The psychologist's role involves concern for each disturbed child, developing programs to prevent mental health problems, staff consultation services, and research. School psychologists are concerned with seeing that children function in an educational climate that will assure that their achievement is com-

mensurate with ability. School divisions employed 153 school psychologists during the year.

Regional Services. Three assistant supervisors were employed as regional coordinators during the year. This program was inaugurated in an effort to provide greater assistance to school divisions and to supplement the activities of program specialists who operate out of the Richmond offices of the Division of Special Education. These coordinators help plan divisional and regional programs and work with classroom teachers and other personnel in school divisions in the regions to which they are assigned.

Special Projects for the Handicapped

Title VI-B, Public Law 91-230 (formerly Title VI-A, Public Law 89-10). Virginia's allocation from Title VI B funds totaled \$722,173 for 1972-73 and was used to finance 34 projects to improve services for handicapped pupils. The 34 projects, which involved 63 school divisions, included educational activities and psychological, diagnostic services for handicapped pupils and projects to develop curriculum material and plan strategies for regional, cooperative programs.

Title VI-C, Public Law 91-230. The State Department of Education is participating in a regional program involving five states and the District of Columbia which is designed to provide educational services to children who are deaf and blind. During the year an annual residential school program was begun at the Virginia School at Hampton for nine deaf-blind children, and a 12-month program was instituted in the Arlington public school system for four deaf-blind children. A program was held for the second summer at the Virginia School at Hampton to provide educational services to deaf-blind children.

In a cooperative effort between the Department of Education and the Department of Mental Health and Mental Retardation, a team of specialists screened and diagnosed deaf-blind residents at the Lynchburg Training School and Hospital and the Petersburg Training School and Hospital. This effort may culminate in the establishment of a program for deaf-blind, retarded persons. Forty-two children in Virginia have been identified as deaf-blind.

Title VI-D, Public Law 91-230. This federal grant program provides funds to prepare professional personnel for the education of handicapped pupils. During 1972-73, \$138,822 was allocated to Virginia to grant full summer-session and academic-year traineeships to teachers on a competitive basis. Ninety summer traineeships and six full academic year traineeships were awarded.

Title VI-G, Public Law 91-230. The State Department of Education was selected as one of 23 states to pilot a program for learning disabled children under provisions of Public Law 91-230, Title VI-G. The Title VI-G project provided model classes to demonstrate suitable programs for learning disabled pupils. The project served 45 pupils through a transition, self-contained first grade and resource class at the elementary and junior high levels. The classes demonstrated types of programs needed by learning disabled pupils, as well as procedures and methods of instruction necessary for class organization for the successful development of learning disabilities programs. Visits to these classes by representatives from many school divisions stimulated development of other classes through-

out the State. Each division in which one of the project classes was located added, or will add in the next school year, similar classes for learning disabled pupils.

Title VI-G was initiated with the development of three model classes. Pupils were identified and diagnosed, and were provided an individualized program of instruction. The classes provided direct service to the pupils identified and also offered a resource and information center for professionals.

The project staff participated in conferences and meetings with various organizations to discuss the project and promote better understanding of learning disabilities. Included were conferences sponsored by the National Association for Children with Learning Disabilities, the Virginia Association for Children with Learning Disabilities, and the Virginia Association for Children with Learning Disabilities in cooperation with the Virginia Council on Health and Medical Care.

A pamphlet describing the project and a slide presentation showing of the class in operation were prepared for distribution.

Research results for the first year were compiled and a written report was prepared.

Public Law 89-313. This program is designed to improve and expand the educational programs for handicapped pupils in State-operated schools and hospitals. During 1972-73 a total of \$726.105 was allocated to be used in 15 State schools and hospitals. Projects included preschool education in the Lynchburg Training School and Hospital and in the Petersburg Training School and Hospital; a program for deaf-blind pupils at the Virginia School at Hampton; increased evaluative services at the Virginia Treatment Center for Children; a program of arts and crafts for tubercular patients at the Blue Ridge Sanatorium; a summer program at the Medical College of Virginia; enrichment activities for patients at the Western State Hospital; coordination of educational programs at Eastern State Hospital and the University of Virginia Hospital; an intensive remedial reading program for pupils at the Woodrow Wilson Rehabilitation Center; and work-study programs for deaf and blind pupils at Virginia School for the Deaf and the Blind. Educational consultants were placed in two child neurology clinics, one child evaluation clinic, and in the Handicapped Children's Clinic, University of Virginia Hospital.

THE VIRGINIA SCHOOL AT HAMPTON

The Virginia School at Hampton was established in 1906 by an act of the Virginia General Assembly to train children who have hearing and visual impairments.

Special education programs at the Virginia School at Hampton are designed to meet the unique and special needs of the handicapped children served. In these programs efforts are made to create a responsive learning and living environment that is concerned with the development of the total child. The following are essential to the maximum efficiency of the total program of the school: preschool training; academic programs for students in elementary through the high school grades; and appropriate vocational training. Adequate facilities, personnel, and equipment also are necessary to provide a "living and learning"

environment which will stimulate students to achieve to the best of their abilities in academic and vocational fields.

	School for the Deaf	School for the Blind	Total
Number of girls enrolled	82	35	117
Number of boys enrolled	98	64	162
Total number of students enrolled	180	99	279
Number of graduates	4	3	7
Number of teachers		24	59
Total cost per capita (exclusive of capital outlay)		\$	5,302.67
Total operating expenses (exclusive of capital outlay)		\$1	,479,447.06

THE VIRGINIA SCHOOL FOR THE DEAF AND THE BLIND

A major improvement in the educational program of the Department for the Deaf resulted from the installation of closed-circuit educational television and employment of a trained media specialist to work with the staff. The project was financed with federal funds available through provisions of Public Law 89-313

The choral program in the School for the Deaf was expanded during the year to provide additional training and experience for the students enrolled.

Students in elementary and secondary grades in the School for the Deaf and the School for the Blind participated in educational field trips during the year.

	School for the Deaf	School for the Blind	Total
Number of girls enrolled	178	57	235
Number of boys enrolled		73	277
Grand Totals		130	512
Number of graduates	29	8	37
Number of teachers employed	86	41	127
Total per capita cost			
(exclusive of capital outlay)		\$	5,097.00
Cost of operation (exclusive of capital outlay)		\$2	2,208,359.00

DIVISION OF VOCATIONAL EDUCATION

The Division of Vocational Education has provided services for school divisions in the development of effective and quality vocational programs as an integral part of the total curriculum. During 1972-73 the division assisted local school divisions in assessing their programs of vocational education and in developing one- and five-year plans required by the Standards of Quality. Local divisions continue to provide broader and more flexible programs which are geared to the needs of the individual and to society. These programs contribute to a wholesome economy, satisfactory employment, and to a higher standard of living.

Continued emphasis has been placed on increasing the number of professional personnel participating in pre-service and in-service activities for improving the quality of instruction. The division continues to aid in updating the content of teacher education programs and in curriculum development for vocational education. More teachers are being trained for special and innovative vocational programs. These include explorations and orientation programs, programs in occupational home economics, special cooperative programs, off-farm related programs, and cluster programs for the skilled trades.

New vocational facilities have provided opportunities for occupational training and retraining for many more youth and adults throughout the State.

Because of social, economic, and technological developments, it is essential that more people be equipped with skills needed for employment. Employers will continue to require more specialized training for a higher percentage of their employees.

Reports of the activities of the services of the Division of Vocational Education for 1972-73 follow in this order: Agricultural Education, Business Education, Distributive Education, Fire Service Training, Home Economics Education, Industrial Arts Education, Manpower Training, School Food, Trade and Industrial Education, Veterans Education, Construction, and Vocational Education Research and Statistical Information.

AGRICULTURAL EDUCATION

The Agricultural Education Service provides leadership for the development and improvement of all phases of vocational education in agriculture, including programs for high school students and young and adult farmer groups and other agribusiness programs. The general objective of these programs is to provide basic instruction for agricultural occupations and to develop agricultural competencies needed by individuals engaged in, or preparing to engage in, on-farm and off-farm agricultural occupations.

Therefore, the primary function of the service is to assist school administrators and teachers in planning, developing, and improving the instructional program in agricultural education based on the needs of students. Assistance was given by the staff through observation, discussion, on-farm and job instruction, evaluation of local programs, group conferences, in-service training programs, and correspondence, and other appropriate means. The staff, in cooperation with teacher education institutions, prepares instructional materials and curriculum guides for use by teachers of agricultural education, conducts research, and assists in planning and conducting in-service and teacher education programs.

During the year, major emphasis was placed on implementing the basic and optional courses in agricultural education in terms of Standards of Quality and Objectives and as outlined in curriculum guides. The optional courses included agricultural production, agricultural machinery service, agricultural business, natural resources management, and ornamental horticulture. During 1972-73, 117 developmental programs emphasizing one of the four options other than production agriculture were conducted. Further emphasis was given to the placement of students for supervised, occupational experience in agriculture and to the evaluation of local programs in agricultural education. Implementation of instructional programs for disadvantaged students was emphasized, and the curriculum guide for Natural Resources Management was revised and distributed.

In 1972-73 the staff provided professional services to 201 high schools in 85 counties and six cities offering agricultural education programs. In these schools 21,404 high school students were enrolled in regular agricultural education classes, including 2,643 in general mechanics classes, and 1,039 in special classes for disadvantaged students. In addition, 2,030 out-of-school youth were enrolled in 101 young farmer classes and 6,845 farm men and women were enrolled in 235 evening classes devoted to the discussion of production, conservation, marketing of farm products, and farm-management problems. Adult agricultural mechanics classes offered instruction in the selection, operation, preventive maintenance, repair, and construction of farm machinery. During 1972-73, 17,094 persons participated in 50 school community cannery programs devoted to the production and conservation of foods for family consumption. This is a joint activity of the Home Economics and Agricultural Education Services.

Staff personnel worked closely with division superintendents, high school principals, and teachers of vocational agriculture. Five schools provided new facilities or erected greenhouse facilities for teaching ornamental horticulture. The results of developmental programs and studies conducted last year continued to provide important guidelines for the staff, local school officials, and teachers in continuing their redirection and reorientation of agricultural education to meet the current needs of youth and adults.

High School Students. During 1972-73, 6,896 high school students received occupational experience through supervised farming programs, 4,709 were enrolled in placement on farms and in off-farm agricultural businesses for occupational experiences, and 3,839 students received occupational experiences primarily in school facilities such as argricultural mechanics shops and greenhouses. The total income for these students was \$6,879,357. Continued efforts were made to encourage close coordination between agricultural education departments in intermediate and junior high schools and departments in senior high schools.

Future Farmers of America. The staff provided guidance for the Future Farmers of America (FFA), a national organization of students studying agricultural education in high schools. Membership in 196 FFA chapters in Virginia totaled 15.848, and more than 1,000 members attended the FFA Convention at Virginia Polytechnic Institute and State University.

In cooperation with the Home Economics Education Service, the staff provided guidance and leadership in conducting the FFA-FHA Camp at Morgart's Beach and the J. R. Thomas Camp near Petersburg. During the summer of 1972-73, 870 boys and girls attended these camps, which provided leadership training and

recreation. A Statewide series of workshops was conducted to update the FFA program.

Young Farmer Classes. A total of 2,030 young farmers were enrolled in 101 classes. The staff provided guidance for the Statewide program which is designed to assist young farmers in becoming better established in the business of farming and to help them keep abreast of the many changes in farm technology. The Young Farmer Convention was held in February in conjunction with the meeting of the Young Homemakers of Virginia. More than 500 young farmers and their wives discussed common problems and made plans to expand and improve the Young Farmer and Young Homemaker training programs. Instruction in all phases of farm management and agricultural mechanics was emphasized during the year.

Farm Families. A total of 6,845 adult farmers received an average of 59 hours of class instruction in evening classes and an average of two on-farm instruction visits during the year. Farmers enrolled in agricultural mechanics classes also repaired, overhauled, and/or constructed farm equipment.

Participation in the food production and conservation program was supervised by the cooperative efforts of the staff and teachers of agricultural education and home economics. In school community canneries the equivalent of 1,712,691 pints of food was processed by persons receiving instruction in the preservation of food for family consumption.

Conferences, Workshops, and Other Activities. During the year the Agricultural Education Service assumed leadership in conducting a number of State, area, and group conferences to assist localities in providing in-service training for agricultural education teachers. "Implementing the Virginia Standards for Quality Education Through Agricultural Education" was the theme of a Statewide conference held at Virginia Polytechnic Institute and State University in July. The staff also helped plan and conduct 156 State, area, and group conferences for agricultural education teachers.

TABLE 7—SUMMARY OF AGRICULTURAL EDUCATION—1972-73

	IN-SCHOOL							OU	T-OF-SC	HOOL				
Number	ALL-	Day	Gene Mech		STUDENT SPECIAL		Young I Clas		Adt Clas		1	DUCTION A		
OF CEACHERS	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	†Number Teachers	Number Centers	‡Enroll- ment	TOTAL ENROLL- MENT
362	201	17,722	50	2,643	47	1,039	101	2,030	235	6,845	55	50	17,094	47,373

School-community canneries.

[†] Part-time teachers.

[‡] Enrollment served jointly by agriculture and home economics teachers and shown also in the Home Economics Education report.

NOTE: Six cities and 85 counties were served by the State program of Agricultural Education.

In cooperation with the teacher education staffs at VPI & SU and Virginia State College, the Agricultural Education Service conducted in-service training programs with emphasis on program planning, agricultural mechanics, farm electrification, agricultural business, conservation and forestry, mechanized timber harvesting, and ornamental horticulture. A series of workshops conducted throughout the State was devoted to farm and home wiring. Staff assistance also was given in developing lists of curriculum materials and equipment needed for teaching agricultural education, planning agricultural education programs in urban areas where increasing numbers are being requested, and implementing standards and guidelines for young and adult farmer programs. An *Instructional Manual for Continuing Education in Agriculture* was published and distributed.

In cooperation with VPI and SU a follow-up study was conducted based upon the "Content Use Inventory" to determine the extent to which the content of agricultural education courses is being used in employment.

BUSINESS EDUCATION

The Business Education Service is concerned with achieving two major goals of business and office occupations education: (1) the vocational knowledge, skills, and attitudes needed by youths and adults for employment and advancement in business careers; and (2) the knowledge, understanding, and non-vocational skills needed by all persons in everyday contact with business and economic activities. The major function of the service is to improve instruction in business and office occupations education for secondary, adult, and teacher education.

Instructional programs have been revised to offer student-oriented vocational programs centered around job clusters, such as secretarial, stenographic, and related occupations; typewriting and related occupations; data processing occupations; clerical accounting occupations; filing, office machine operator, and

general clerical occupations.

Block-time programs were started in 17 high schools in the 1968-69 school year. The job-centered programs employ integrated instructional units and office simulations as instructional methods. By 1972-73, the fifth year of this curriculum revision, 194 high schools in 94 school divisions had instituted 401 block-time programs as follows: 83, business data processing; 121, stenography; 147, clerk-typist; 19, clerical accounting; one, office procedures; 24, office services (disadvantaged youth); and six, medical office procedures. One hundred twenty-eight of these block programs incorporated work-training. Eighty-four percent of the cooperative education programs are through the block programs.

Reimbursement from federal and State funds on a matching basis with local funds was used to purchase instructional equipment for approved programs for office occupations education. One hundred twenty-eight schools in 69 divisions and one special school participated in these funds during past school year.

Secondary School Program. During 1972-73, 1,451 teachers taught business subjects in 280 high schools, 13 vocational centers, 71 junior high schools, and two schools for the deaf and blind. In the 366 schools, 138,068 students were enrolled in 37 courses. A count of students through the vocational education reporting system showed 69,503 enrolled in a vocational curriculum in grades 9-12. There were 680 equated full-time reimbursable teaching positions. Of these 274 received salary reimbursement through vocational education funds. There were

13 full-time and two part-time local business education supervisors in the State. Of 280 high schools, 270 had at least one vocational program for a cluster of office occupations.

TABLE 8-HIGH SCHOOL ENROLLMENTS BY BUSINESS SUBJECTS-

Nu	MBER OF SCHOOL	8		
d	Intermediate and Junior High School	Total	Subject	ENROLLMENT
		20	D. t. a. F. L. atau	1 007
	14	23	Business Exploration	1,087
	41	311	General Business	22,349
		73	Business Law	2,116
	• ;	6	Business Management	184
	4	67	Business Mathematics	3,744
	• •	21	Business Economics	509
- 1	::	14	Business English	290
	17	303	Beginning Typewriting	48,038
	::	169	Advanced Typewriting	5,981
	18	113	Personal Typewriting	5,869
		135	†Clerk-Typist I	6,725
		98	†Clerk-Typist II	2,152
		179	Beginning Shorthand	4,484
		107	Advanced Shorthand	1,215
		12	Notehand	303
	5	16	Notehand and Personal Typewriting	1,051
		113	†Stenography I	7,200
	* *	88	†Stenography 1I	2,636
		210	Beginning Bookkeeping	7,647
- 1		28	Advanced Bookkeeping	304
		17	Accounting	486
		68	Recordkeeping I	3,630
		1	Recordkeeping II	54
		19	†Clerical Accounting I	872
		13	†Clerical Accounting II	352
		111	Office and Clerical Practice	2,513
		4	†Office Procedures (Double Period)	104
		62	Vocational Office Training.	1,736
		12	Introduction to Data Processing	259
		10	Survey of Data Processing	194
- 1		40	†Business Data Processing I	1,802
		25	†Business Data Processing II	842
		2	†Medical Office Procedures	58
	1	23	†Office Services I—Disadvantaged	925
		11	†Office Services II—Disadvantaged	316
		2	†Office Services III—Disadvantaged	29
	• •	1	Legal Office Procedures	12
				138,068

^{*} Number of schools varies because programs may be reported individually at home schools or combined at a

vocational education center.

† Number is stated in pupil periods. For a double-period class, students are counted twice for enrollment figures in determining the number of class periods and teachers needed.

TABLE 9-ENROLLMENT OF STUDENTS IN VOCATIONAL BUSINESS EDUCATION ACCORDING TO OCCUPATIONAL CURRICULUMS AND TRAINING OBJECTIVES

Training Objective	Enrollmen
Clerical Accounting	. 3,430
Data Processing	. 1,675
Filing, General Office Clerical	. 2,196
Information Communication	. 267
Materials Support	
Stenography	
Personnel Training	
Supervisory and Administrative Management	
Typing & Related	. 24,184
Other	
TOTAL ENROLLMENT	. 69,503

Included with the above figures are 2,766 students designated disadvantaged, an increase of 1,546 over last year.

Follow-up studies made as of November 1972 of 12,261 June 1972 high school graduates yielded the following information:

Number of Graduates	Percent	Classification
3,562	29.1	In office employment full time
4,330	35.3	In school full time
735	6.0	Not available for employment
1,690	13.8	In non-office employment
1,012	8.2	Unemployed
932	7.6	Status Unknown

A survey of 3,562 graduates who obtained employment in offices revealed the following information:

Number of Graduates	Office Occupations
989	Secretarial-Stenographic Occupations
218	Bookkeeper, Accounting Clerk
1,143	Clerk-Typist and Related Occupations
654	General Office Clerk
99	

Numbe r of Graduates	Office Occupations
31	Office Machine Operator (Bookkeeping)
127	Data Processing (Machine Operator or Clerk)
101	Information, Message Distribution
102	Materials and Production Clerical
	Office Graphics
15	Computer Console Operator
2	Junior Programmer or Trainee
77	Other

Cooperative Education (VOT-COE)

One hundred eighteen high schools had 152 cooperative work-training programs; 24 of these were Vocational Office Training programs and 128 were in block programs. There were 2,863 students enrolled, an increase of 298 over the previous year. The total earnings of cooperative students (2,781 reporting) for the year amounted to \$3,671,823, and averaged \$1,320 per student.

Conferences, Workshops, Services. Five area one-day conferences attended by 215 teachers were held to discuss effective techniques for basic business education. Teacher educators assisted with each of the presentations. Four of the conferences were sponsored jointly by the State staff and teacher-education institutions.

One in-service workshop enrolling 79 block-time teachers was held. Regular meetings of COE coordinators were conducted during the year in 10 geographical areas to discuss their projects and to coordinate plans and activities. The annual Business Education Conference, which was held in August 1972, was attended by 349 persons, 26 of whom attended a two-day pre-session for new COE coordinators.

Two conferences for teacher educators and the State staff were held to review needs for in-service and pre-service teacher education for the block-time programs. State standards for teacher certification were developed.

Two conferences, focused on local problems and the need for continued curriculum development, were held for the State staff and for local business education supervisors.

FBLA. There were 175 active chapters of the Virginia Chapter, Future Business Leaders of America (FBLA) with a membership of 6,076. Six regional planning meetings were held in the fall; six regional meetings and the 23rd Annual State Leadership Conference were held in the spring. A Summer Leadership Training Conference was held for one week to assist State, regional, and local officers and advisers with their duties and responsibilities and to plan their work for the year. The State project HELP (Health Education Leads to Progress) resulted in \$16,000 being presented to the Virginia Chapter of the March of Dimes.

Post-High School Programs. One State college and one post-secondary school employing 26 teachers offered programs of less than college level. These schools had 316 students enrolled as follows: data processing, 42; secretarial, 95; clerical, 12; accounting, 24; and clerk-typist, 143.

Programs for the Handicapped. Well-defined programs for the handicapped at the post high school level were offered at the Woodrow Wilson Rehabilitation Center, which employed six teachers and one supervisor for 215 students enrolled.

Thirty-two students were enrolled in programs for the deaf and the blind at the Virginia School at Hampton. The program for the blind provides training for typists and machine transcriptionists, and the program for the deaf trains typists and keypunch operators.

A clerk-typist certificate program was offered at the State Farm for Women. Thirteen women completed the program this year. A general clerk program

was offered at the State Penitentiary.

Adult Programs. Sixty-five high schools in 27 school divisions and two colleges enrolled 10,776 adults in 634 evening classes; included in this total were 206 adults who were enrolled in special programs for the disadvantaged. Three school divisions offered daytime adult programs for unemployed persons. One division offered accounting, general office, and clerk-typist classes in cooperation with the federal Work Incentive (WIN) program for 143 disadvantaged adults.

CONSTRUCTION OF VOCATIONAL FACILITIES

The first construction of vocational education facilities was started during 1964-65 with funds made available under the Vocational Education Act of 1963.

This act describes an area vocational school as one which offers five or more occupational programs for full-time students. To be eligible for aid, a construction project must provide facilities for five or more occupational offerings which will be located in one school. Such a facility can be the vocational department of a comprehensive high school, a separate vocational education center serving the students from one or more high schools, or a school offering post-secondary vocational and technical training.

These vocational facilities should be available after school hours for classes for persons who have already entered the labor market and who need training

to achieve stability or advancement in employment.

These construction projects also may include vocational facilities for youth who are potential dropouts and who are not able to compete in regular vocational programs for junior and senior high school students.

National and local studies show that the majority of high school students enter the labor market when they leave high school as dropouts or as graduates. To be prepared to compete for available jobs, it is important that these young persons have the opportunity to secure vocational training in high school.

The vocational staff assists local school administrators in planning job opportunity surveys and student interest surveys to secure the information used in selecting the occupational training programs to be located in a proposed building, assists localities in determining the space requirements for each training program, reviews the equipment arrangements that are developed by the architect, and cooperates with the School Building Service in evaluating the functional aspects of building plans and specifications.

During 1972-73, five construction projects were started and three more projects were planned for the Appalachian Region. Financing for these Appalachian projects is estimated to cost \$1,700,000, which has been approved by the Appalachian Regional Commission.

TABLE 10—VOCATIONAL EDUCATION CONSTRUCTION PROJECTS

Number of Projects Started	Training Stations Provided	Expendi- tures
58	17,465	\$40,957,768*

^{*} Of this expenditure \$9,152,444 was from Appalachian Act Funds.

DISTRIBUTIVE EDUCATION 1972-73

The staff of the Distributive Education Service assists school administrators. distributive education teachers, and college personnel in developing DE programs and activities to achieve the following goals: (1) to prepare in-school youth for successful employment and careers in distribution; (2) to provide post-secondary programs to meet the demand for junior executives and specialty salesmen in retail, wholesale, and service fields; (3) to provide adult training programs for full-time workers in distribution and for those desiring full-time employment in this field; (4) to provide pre-service teacher education programs to meet the increasing demand for new distributive education teachers each year and to offer in-service professional development activities for teachers already in the program; and (5) to provide research activities, curriculum development, and other auxiliary services for program improvement and evaluation. In meeting these goals, the staff of the Distributive Education Service provided professional services to 361 local DE teachers and supervisors in 200 high schools, 21 middle or intermediate schools, one elementary school, and four vocational centers in 88 school divisions. These services included: planning conferences with school administrators; individual visits with teachers; in-service workshops and conferences; participation in preschool conferences; and evaluation of programs.

The following accomplishments were made during 1972-73 in preparing youth and adults for careers in retail, wholesale, and service-related businesses.

In-School Distributive Education Program

A follow-up study of 1972 graduates of the high school DE program revealed that 61 percent were available for employment, 67 percent of this number were employed full-time in the field of distribution for which they were trained, and 24 percent were continuing their education at a higher level.

During the year, 16,174 students were enrolled in the in-school DE program, grades six through 12, an increase of 13 percent over the 14,105 enrolled in 1971-72.

Enrollments again increased in specially designed DE programs to serve disadvantaged youth, usually identified as potential dropouts. Fifty programs were conducted in 31 rural communities and inner cities, with a beginning enrollment of 1,836 students, an increase of 29 percent over the 1,418 enrolled during the previous year.

Twelve special cooperative DE programs in which 186 students were enrolled were operated on an alternate week, evening, or day basis. Most of these programs consisted of two groups of students who alternated with

each other on the job and in school.

The new DE program for grades six through nine was continued and expanded to assist 2,050 students-913 more than were enrolled last year-in

planning employment and career goals.

Virginia is one of 14 states conducting an experimental cooperative program in conjunction with the federal and state departments of labor. The purpose of the program is to experiment with the placement of 14- and 15-year-old disadvantaged students in certain jobs under supervision to determine needed changes in labor laws for minors. A follow-up study of personal qualities developed by the program included improvements in students' morale, personal grooming, cooperation with teachers and other students, and greater initiative in school work. On-the-job improvements were noted in neatness, courtesy, attendance, the ability to follow directions, and completion of assigned tasks. Absences and tardiness by these students decreased significantly as compared with the control group not enrolled in the program. Eight programs were operated in seven school divisions with 145 students enrolled.

The special course option in Fashion Merchandising was expanded to include 22 programs with an enrollment of 434, students—an increase of 93 students and seven programs in the State.

Enrollments in other special course options, including Marketing, Food Distribution, and Petroleum Marketing, increased from 250 to 311.

Distributive Education Adult Program

The adult phase of the Distributive Education program again trained almost half of the total adults served through vocational education in Virginia. During 1972-73, 29,452 persons were enrolled in preparatory and supplementary training on management, supervisory, and employee levels.

The most significant enrollment increases occurred in shoplifting prevention clinics, small business management institutes, hospitality training (including hotel-motel, restaurant, and travel attractions), pre-employment training for unemployed persons, real estate, and checker-cashier training.

A total of 510 part-time instructors from business and industry taught DE classes during the year. Instruction time in classes and diploma programs totaled 411,188 man-hours and averaged 10.6 hours of instruction per enrollee.

The 50-hour pre-employment program for welfare mothers was offered in many more communities in cooperation with local welfare departments. Coordinators of these programs had excellent success in placing enrollees in jobs following the training.

Transition training programs in hotel-motel management for veterans of the U.S. Army and U.S. Air Force were conducted at Fort Belvoir and

Langley Air Force Base in cooperation with the Department of Defense. More than 1,140 hours of instruction were given to 200 servicemen and servicewomen, including placement in management positions in the hotelmotel industry in the State.

Teacher Education, Curriculum Development, and Research in Distribution Education

Enrollments in pre-service teacher education programs at Old Dominion University, Virginia Commonwealth University, and Virginia Polytechnic Institute and State University totaled 231 students.

Changes in course offerings and program operation which occurred in the three teacher education programs included: specialized training for coordinators teaching the Education for Employment course in junior high programs; the use of the micro-teaching experience method; and individualized student teaching experiences through participation in the Cooperative Urban Teacher Education (CUTE) program.

Members of the DE staff and teacher educators from the colleges conducted 100 in-service workshops and conferences for 383 local DE personnel to provide opportunities for professional growth, leadership development, and improved job performance.

Research and demonstration projects conducted included: (1) A follow-up study of DE exploratory programs offered in grades seven, eight, and nine (1968-72); field testing individualized learning activity packages (COMPACS) in the selling and advertising areas of the curriculum; a study to determine perceived needs for in-service education of Virginia's distributive education professional personnel; and final evaluation of services and management systems in the Learning Resources Center.

A new curriculum guide for advertising was developed and distributed to DE personnel.

DE adult guidelines were developed for courses in Real Estate Sales and Listings Techniques and Real Estate Finance.

A job preparation curriculum guide, You're Hired! Getting the Right Job for You, was developed and is being field tested with exploratory and regular programs.

A color concepts kit to supplement the Visual Merchandising curriculum guide was developed and field tested.

Research was conducted and a booklet is being prepared on environmental simulation as a method of instruction in vocational education.

Distributive Education Clubs of America (DECA)

Virginia was one of the founders of this professional youth organization for *DE* students and continues to operate as one of the largest and strongest State associations in the nation. With a membership of more than 11,700, Virginia *DECA* moved to expand the Junior Collegiate Division by adding community college chapters. A program also was initiated to organize an active alumni division for the Virginia organization. Newly elected local *DE* personnel began serving on the board of trustees and policy and planning committee.

TABLE 11—SUMMARY OF WORK IN DISTRIBUTIVE EDUCATION

Session	Number of Coordinators	Number of Schools	Enrollment	Earnings Part-Time Cooperative	Number of Teachers	Number of Schools	Enrollment	TOTAL ENROLLMENT
1962–63 1972–73	120 361	107 226	2,907 16,174	\$ 1,968,459 11,790,916	355 686	104 210	11,970 29,452	14,877 45,626

FIRE SERVICE TRAINING

Fire Service Training coordinates and supervises training programs for 566 paid and volunteer fire departments in communities of all sizes in the State. Training courses also are provided for industries and institutions.

Course Offerings

During 1972-73, 280 fire training courses were funded, sponsored, or approved by the fire service training supervisor. This represents an increase of 80 training sessions over the previous year. In addition to the courses in general and advanced firemanship, a number of courses were conducted on special subjects.

SPECIAL COURSES

Subject	Number of Programs	Number of Fire Departments	Enrollmen
Aerial Ladders	1	7	39
Aircraft Crash Rescue	1	30	198
Bomb Search	1	80	330
DELMARVA	1	80	307
Emergency Vehicle Operation	5	8	91
Forest Fire Suppression		37	276
Indoctrination		2	35
Industrial Fire Training		77	1061
Instructor Certification		26	37
Instructor Refresher	2	41	179
Light and Heavy Rescue	3	9	113
Officer Training		112	643
Petroleum Firefighting		170	593
Pumps and Hydraulics		98	521
State Fire School		43	111
Supervisory Methods		10	224
Transportation Hazards	2	47	198

Special Areas of Emphasis

Fire Service Training, in cooperation with representatives of industry, developed a standardized curriculum for training industrial fire brigades. Courses offered are six, 15, or 30 hours in length, depending upon the need of the plant involved. Industries were represented at 67 of the 280 courses offered during 1972-73.

Persons from the fire service and the staff of Fire Service Training compiled an instructional unit for 11 of the 16 subjects included in the general firemanship course.

Special Activities

The Petroleum Firefighting Conference, conducted in conjunction with the American Petroleum Institute, Virginia Petroleum Industries, and the Chesterfield Fire Department, was attended by 493 firefighters and fire officers. This attendance figure from Virginia and neighboring states reportedly would make this the largest single training session ever conducted on the East Coast. The instructors were from throughout the United States.

The Fire Officers' Institute sponsored by Fire Service Training was held in Alexandria in cooperation with the fire departments of the City of Alexandria, Arlington County, and Fairfax County. Fifty-seven Virginia fire departments were represented by 312 persons. Instruction included current fire problems, such as high-rise building fires.

In cooperation with the Virginia Heart Association, Fire Service Training offers to State Fire Instructors an eight hour course to qualified individuals in cardiopulmonary resuscitation. CPR is the technique for saving clinically dead persons by using artificial breathing and external heart massage.

Fire Service Training leased from the Hanover County Volunteer Firemen's Association the training grounds. Administrative headquarters for two fire training area supervisors are located at the State Fire Training Center. The center is available to any fire department upon request. Fire Service Training conducts courses requiring the use of special facilities available at the center.

Representatives of Fire Service Training participated in activities of the International Society of Fire Service Instructors, International Fire Service Training Association, the National Fire Protection Association Technical Committee on Fire Inspectors and Investigators Qualifications, and other national organizations, as well as the Virginia Firemen's Association and the Fire Chiefs' Association of Virginia. Material of interest was submitted to State and national media for publication.

HOME ECONOMICS EDUCATION

The staff of the Home Economics Education Service serves secondary school administrators and home economics teachers to develop a program to prepare students for homemaking or for employment in occupations using home economics knowledge and skills, and to motivate students who have scholastic and leadership abilities to attend college in preparation for professional careers in home economics.

The staff works cooperatively with Virginia colleges in the pre-service education of students who are preparing to teach home economics.

Scope of Program-In 1972-73, home economics education programs were operated in each of the State's school divisions. In these divisions 484 high schools and 14 vocational-technical centers offered home economics programs under the direction of 1078 teachers. Enrollment in all home economics courses, both in-school and out-of-school, totaled 119,950.

The in-school program enrollment totaled 94,073, including 91,868 pupils in consumer and homemaking classes (grades 8-12), and 2205 in home economicsrelated employment courses. Enrollment of disadvantaged pupils in home economics classes totaled 13,021. Within the total enrollment, 88,038 students were in the sequential consumer and homemaking courses, and 3830 students were in the specialized consumer and homemaking classes.

Adult preparatory classes in home economics also were held. Enrollment in consumer and homemaking classes for adults totaled 6847, 842 of whom received instruction in home economics through the Young Homemakers of Virginia organization, and 1094 adults were enrolled in preparatory adult home economics classes for employment. In addition, 17,094 adults participated in food production and conservation classes conducted in cooperation with the Agricultural Education Service.

Improvement of Instruction-Supervisory personnel visited 357 schools and worked with 625 teachers during 547 visits to schools to review teachers' work plans for the year, to observe units of instruction, to determine strengths and weaknesses in the program, and to make suggestions and recommendations for improvement in local programs.

Staff members worked with local administrators and teachers in 127 group meetings to discuss program offerings and course scheduling in consumer and homemaking education and in occupational offerings using home economics

knowledge and skills.

In cooperation with local school administrators, the State staff served on evaluation committees which studied secondary school home economics programs.

A Statewide in-service education conference was held to assist home economics teachers in planning effective programs for the year ahead and in improving instruction. This annual conference's theme was Standards of Quality.

A week-long Coordination Institute for Occupational Home Economics Teachers was held, and 40 teachers, 10 supervisors and six teacher educators attended. The purpose of this institute was to develop and improve the procedures used by teacher-coordinators.

In June 1973, a Food Service Institute for food service teachers was held jointly with the National Restaurant Association and Radford College at Radford. The participants included 27 Virginia teachers, 13 West Virginia teachers, three Virginia assistant State supervisors, the State supervisor, the executive director of the Virginia Restaurant Association, and the director of the Virginia Restaurant Association. This week-long institute offered college credit for the teachers enrolled with that objective.

Development of Curriculum Materials—The last three sections of curriculum materials for consumer and homemaking education which were used as tryouts by teachers in the State were revised and edited for printing: Management in the Family, Individual Development in the Family, and Cultural Development in the Family.

The State Board of Education approved the "Guide for Consumer and Home-making Education in Virginia Secondary Schools." Plans were made for printing the guide so it would be available to teachers at the Annual Vocational Home Economics Education Conference which was held July 31-August 3.

Future Homemakers of America—Staff members planned and directed a Statewide leadership training meeting which was attended by representatives and advisers of the two youth organizations; the Virginia Association, Future Homemakers of America and Home Economics Related Occupations—Future Homemakers of America. The Future Homemakers of America organization, with a membership of 13,459 persons in 309 chapters, is designed to enrich and supplement elassroom instruction. The membership is made up of students who are enrolled, or have been enrolled, in the home economics program. FHA activities supplement instruction in improving family living and preparing for entrance into home economics-related occupations. The Home Economics Related Occupations—Future Homemakers of America (HERO-FHA), has a membership of 155 persons in nine chapters which were chartered in Virginia last year.

Instruction for Adults—Staff members worked with local school administrators and teachers to develop instructional programs in consumer and homemaking education for adults and members of Young Homemakers of Virginia.

These courses included instruction in consumer and management problems of families concerning clothing selection and construction, meal planning and preparation, child development, home management, and the dual role of homemaking and wage-earning. Primarily, classes were taught by regular home economics teachers as a part of the total program; however, in situations where large school enrollments made this impossible, part-time teachers were employed.

Occupational home economics education courses to prepare adults for work as homemakers' assistants and as child care assistants were taught in Norfolk. These classes and others in the State prepared 1094 adults for entry and advancement in such occupations as child care services, clothing services, home furnishings services, and home and institutional services. Particular emphasis was placed on work with disadvantaged adults.

In-School Instruction for Disadvantaged Students—A total of 13,021 disadvantaged students were enrolled in both consumer and homemaking and occupational home economics classes. These were students who, for specific reasons, were not succeeding in the regular school program. These courses were specially designed to hold potential dropouts in school and to enable the students to become better homemakers and wage-earners.

Improvement of Space and Facilities—Assistance was given to school divisions in planning 37 new and remodeled departments and in determining standards and preparing purchasing lists for equipment.

Staff members reviewed school building plans and offered recommendations for home economics department facilities, including departments for consumer and homemaking classes and for occupational home economics classes.

Cooperative Work with Other Services and Divisions—Interpretive materials about home economics education were distributed to guidance counselors, administrators, supervisors, and vocational directors and teachers who attended conferences and seminars during the year.

The special disadvantaged classes cooperated with academic and vocational education services. Visiting teams evaluated the programs.

In cooperation with the Bureau of Teaching Materials, new home economics reference books were reviewed and evaluated and a list of recommended books was made available to local school administrators and teachers.

Designs for new home economics departments were reviewed in cooperation with the School Building Service, and revisions were recommended to provide optimum facilities for instruction. These plans included departments for consumer and homemaking courses as well as instruction in occupational home economics.

Work with Colleges Preparing Home Economics Teachers—Heads of home economics departments and teacher educators from eight Virginia colleges who were approved to prepare home economics teachers met with members of the State staff to discuss new developments and certification changes in the home economics program. Special attention was given to working with the disadvantaged and handicapped as part of pre-service training.

As a result of the meetings, a committee composed of four teacher educators and college heads of home economics departments, two local supervisors, one State supervisor, and three home economics teachers met to make suggestions for the revision of the teacher certification standards for home economics teachers. These revisions were presented at a meeting of college heads and teacher educators, and additional changes were proposed. A final draft was made for presentation to the State Committee for Teacher Certification.

TABLE 12-IN-SCHOOL ENROLLMENT-1972-73

Number of Teachers	Consumer and Homemaking Sequential Offerings	Consumer and Homemaking Specialized Areas	Occupational Home Economics	DISADVANTAGED STUDENTS REACHED IN CONSUMER AND HOMEMAKING CLASSES	Total Enrollment
Total	Enrollment	Enrollment	Enrollment	Enrollment	
1,078	88,038	3,830	2,205	13,021	94,073

OUT-OF-SCHOOL ENROLLMENT-1972-73

Young Homemakers of Virginia Classes	GENERAL ADULT CLASSES IN CONSUMER AND HOMEMAKING	Adult Occupational Classes	FOOD PRODUCTION AND CONSERVATION CLASSES	TOTAL ENROLLMENT ADULT PROGRAM	GRAND TOTAL ENROLLMENT IN-SCHOOL AND OUT-OF-SCHOOL
Enrollment	Enrollment	Enrollment	Enrollment		
842	6,847	1,094	17,094	25,877	119,950

The colleges designed their programs to assist home economics education majors in working with the disadvantaged youth and adults in both the occu-

pational and the consumer and homemaking education programs.

The assistant supervisors of the Home Economics Education Service visited colleges in their respective areas and met with home economics education majors to discuss the programs being developed in secondary schools. They also worked closely with the teacher educators in the colleges which train home economics teachers.

INDUSTRIAL ARTS EDUCATION

The goal of the Industrial Arts Education Service is to provide leadership for and guidance to school divisions to improve the industrial arts curriculum and instruction. During the 1972-73 session this was done through the use of the 1972 Industrial Arts Curriculum Guide, coordination of in-service activities, and identification of the industrial arts role in the Standards of Quality and Objectives for Public Schools in Virginia.

Industrial arts courses were provided in 376 secondary schools in 93 school

divisions with 908 teachers and 86,041 students.

In-service activities were provided by the staff in 18 school divisions. The staff coordinated college credit in-service classes for 179 teachers in The World of Construction at Virginia Beach and Fairfax and Roanoke counties, The World of Manufacturing at Augusta County, New Curriculum Pattern at Newport News and Petersburg, and The World of Communications at Virginia Poly-

technic Institute and State University.

A conference for 230 industrial arts teachers was held August 13-16, 1972 at Richmond as a Statewide in-service program to examine the career education concept as a continuing and expanding responsibility for industrial arts. Two conferences for teacher educators were held during the year to intensify efforts to overcome the industrial arts teacher shortage, to evaluate the role of industrial arts within the context of the *Standards of Quality*, and to evaluate and recommend endorsement requirements for industrial arts teachers. Regional conferences for supervisors were held in September to plan and coordinate instructional improvement programs.

A curriculum council composed of teachers, teacher educators, supervisors, and administrators was established in December to assist the service in evaluating and planning curriculum improvements. Recommendations from the council assisted in identifying industrial arts courses to meet the orientation and exploration phase of the vocational education program standard of the Standards of Quality and Objectives for Public Schools in Virginia. Courses identified were: Exploring Technology, Modern Industry and Technology, American Industry, The World of Construction, The World of Manufacturing, The World of Communications, and The World of Transportation.

Projects totaling \$62,999 for equipment and salaries were approved under provisions of State Vocational Funds for the development of experimental industrial arts programs in seven localities: Buena Vista, Montgomery County, Nansemond City, New Kent County, Petersburg, Prince William County, and Tazewell County.

The service was represented at the Southeastern Industrial Arts Conference, the National Leadership Conference for Industrial Arts Education, and the

National Curriculum Development Conference for Vocational Education. The State supervisor presented a program at the International Conference of the American Industrial Arts Association and the assistant State supervisor served as host/chairman of the second annual Southeastern State Supervisors' Conference.

The State supervisor served as the leader of a State Department of Education Team to assist localities in implementing the Standards of Quality in the 12th Planning District. Guidance and assistance to the divisions was provided through two group meetings and 24 visits by the team leader.

The week of April 2-7, 1973 was declared Industrial Arts Education Week by Governor Linwood Holton. The Gubernatorial Commendation stated in part "... industrial arts assists students in the discovery and development of their personal aptitudes, creative technical abilities, and resourcefulness for living in a technological society. It assists the students in choosing and planning a career."

MANPOWER TRAINING SERVICE

In accordance with the policies of the State Board of Education and in cooperation with the Virginia Employment Commission, the Manpower Training Service is responsible for providing training in occupational categories for unemployed and under-employed youth and adults who qualify under provisions of the Manpower Development and Training Act of 1962, including the Amendments to the Act in 1963, 1965, and 1968. These amendments provide for basic education, orientation to work, and training and counseling services for individuals who are excluded from occupational training because of an inadequate educational achievement level. The act, as amended, also provides for refresher or other training for individuals who have become unemployed because of a need for specialized skills for advancement. All manpower training programs are approved for veterans training. Training is also provided for Neighborhood Youth Corps (NYC), Job Corps, Vocational Rehabilitation, and Work Incentive Programs (WIN). Armed Forces Personnel are trained under the Manpower Training Service for return to civilian life through Project Transition.

Basically, the purpose of the manpower development and training program is to reduce unemployment caused by automation, shifts in market demands, employment trends, and other economic changes, and to provide training opportunities for disadvantaged persons in Virginia. The program does not replace the need for existing vocational training but expands the training programs available for workers in all occupations. Close cooperation is maintained with the Virginia Employment Commission in an effort to identify vocational training needs and changes in employment patterns and trends in the State. The Manpower Development and Training Act mandates dual responsibility to the two agencies in the

total operation of the program.

Staff members of the Manpower Training Service work with school divisions in their localities to achieve certain objectives. These include: providing assistance in organizing curriculum guides and course outlines and developing standards of occupational competency, preparing and reviewing budgets for each proposed training program, providing courses in instruction based on the needs of individuals who are to receive training, periodically reviewing and evaluating training programs, making recommendations for improvement and assessing the need for continuing the training, initiating steps to assure that training projects are formulated without delay, maintaining the quality and adequacy of the avail-

able training, and following-up all persons who complete courses in an effort to insure their success in the occupations for which they have been prepared.

During 1972-1973, 63 manpower training programs were planned, budgeted, and approved to train 2,136 persons in Virginia. Training was provided in 30 occupational fields in programs operated in 15 school divisions. The length of the programs varied from six to 100 weeks, depending on the occupational area.

Programs starting during 1972-1973 and those continuing from the previous year totaled 136 with an enrollment of 6,008. Manpower development and training

programs graduated 4,024 trainees during the year.

Six multiple centers for unemployed workers provided job-oriented basic education, orientation to work, and occupational training. Job-oriented basic education was provided for school dropouts who had not completed the sixth grade and remedial education was provided for those functioning below the eighth grade. Guidance, counseling, and testing services were an integral part of each center.

In cooperation with the Norfolk City School Division, programs in eight occupational areas continue to operate as a part of the Norfolk Concentrated Employment Program. Orientation to work, job oriented basic and remedial education, occupational training, and counseling services were made available

for all disadvantaged persons who were referred.

During 1972-73, four training centers continued to operate as officially designated Manpower Training Skills Centers. One center has been upgraded to qualify for official designation, and one center was established for the purpose of training military personnel enrolled in Project Transition. These centers provide services needed by the unemployed and underemployed youth and adults seeking employment, and are more permanent than other manpower training programs or centers.

An auto gas emission control program initiated during September 1971 was continued. This ecology program which involves independent garage owners and State and federal agencies is planned to inform auto mechanics and servicemen about the operation of the various auto gas emission control systems and com-

ponents.

Accomplishments

During the year Manpower Training Service personnel:

- Held nine project review and approval sessions in cooperation with representatives from the Virginia Employment Commission; the Bureau of Employment Security; U. S. Department of Labor, Department of Health, Education and Welfare; and the U. S. Office of Education.
- 2. Held 58 planning sessions with representatives of local school boards and local employment office managers.
- Cooperated with business and industry in planning training methods to meet the needs of the employers and the available trainees.
- Attended one regional conference on Manpower Development and Training.
- 5. Conducted two workshops for local manpower training supervisors.
- Conducted a five-day in-service teacher training workshop for manpower training instructors.
- 7. Served as a member of the Virginia Manpower Operations Committee

working to coordinate the manpower services available through the various public agencies as set forth by the Cooperative Area Manpower Planning System (CAMPS).

8. Served as a member of the State Rural Areas Development Committee.

9. Attended one national conference on program planning for the Manpower Training Division of the American Vocational Association.

10. Conducted evaluation of five manpower training skills centers in cooperation with regional offices of the Department of Health, Education and Welfare and the Department of Labor.

11. Attended 10 Area Manpower Planning Board Meetings as a consultant.

12. Served as a member of a committee composed of representatives from five other states to recommend procedures for improving the evaluation techniques of Manpower Training Programs.

13. Attended a week-long workshop on the administration and leadership of vocational education programs, conducted by Virginia Polytechnic In-

stitute and State University.

14. Attended 41 local meetings of the Ancillary Manpower Planning Board (AMPB).

TABLE 13-1973 FISCAL YEAR ENROLLMENT FIGURES

	Numbe r o f Programs	
Auto Body Repairman	. 7	210
Auto Emission Control	. 2	1324
Auto Mechanics	. 12	419
Bricklayer	. 7	215
Building Custodian	. 3	62
Carpenter		155
Certified Medical Laboratory Assistant		20
Clerical Occupations		521
Clerk-Typist		89
Cook, Hotel and Restaurant		92
Diesel Truck Mechanics		59
Draftsman	. 1	8
Electrician	. 2	127
Horticulture	. 1	35
Individual Referrals	. 7	250
LPN	. 5	66
Maintenance Man Building		155
Mine Machinery Repairman		103
Nurse Aide		289
Office Machine Repairman		68
Offset Duplicating Operator		118
Plumber		172
Production Machine Operator		225
Radio and Television Repairman		40
Refrigeration and Air-Conditioning Repairman		123

	Number of			
Occupational Title	Programs	Enrolled		
Communication	4	112		
Seamstress		112		
Secretarial Science Occupational Cluster	2	298		
Sheet Metal Worker	2	53		
Truck Driver	3	57		
Welder	14	543		
Total Programs	136			
Total Enrolled		6008		

SCHOOL FOOD SERVICE

The National School Lunch Act and the Child Nutrition Act are designed to safeguard the health and well-being of the nation's children and to encourage the domestic consumption of nutritious, agricultural commodities and other food. This is accomplished by assisting the State, through grants-in-aid and other means, to establish, maintain, operate, and expand school lunch and breakfast programs.

The school food programs are an important part of the total school operation. Research has proven that proper nutrition is related to the physical, mental, emotional, and social development of a child. It is necessary to provide nutritious meals in a relaxed pleasant atmosphere. Only then will proper nutritional habits be a way of life.

The food service programs are under the direction of local school divisions which determine the most desirable program for their system. All school divisions in the State participate in the National School Lunch Program. In five divisions, however, five junior and senior high schools served a-la-carte lunches for which there was no federal reimbursement. Breakfast programs with federal reimbursement have expanded as more school divisions realized that many pupils were coming to school with little or no breakfast.

Sixty-two local supervisors were responsible for directing the food programs in 41 school divisions.

Ten State staff members gave technical assistance and evaluated the local programs. The State staff also coordinated the programs and acted in a liaison capacity between the schools and the federal government.

The staff visited 930 schools and reviewed 747 lunch and 86 breakfast programs during the year. They also participated in 53 group meetings with an attendance of 2,050. Major emphasis was placed on providing lunches to more pupils and increasing the number of breakfast programs. Staff members assisted cafeteria personnel in improving their skills, in making the best use of equipment, and in learning more about nutrition.

A Nutrition Conference for School Lunch Personnel was jointly sponsored by the State School Food Service Office and Virginia Polytechnic Institute and State University, and 549 school lunch managers and supervisors attended the three-day conference.

The National School Lunch Act National School Lunch Program

Lunches served under this program provide one-third of the daily required nutrients for the child. Lunch was available in 1,786 schools with an average daily participation of 656,216. The number of lunches served to pupils totaled 114,769,651. Of this number 38,200,450 lunches were served free or at a reduced price. School divisions received reimbursement amounting to \$24,215,755 of federal funds and \$768,888 of State funds for the lunch program.

Twenty-eight floor plans for new and remodeled kitchens were reviewed, and recommendations were made concerning the types of equipment to purchase and the best location for the equipment to assure maximum use. These recommendations were designed to assist localities in making the best use of funds available for equipment, and also in reducing labor hours in food preparation

and service.

In schools where the facilities were inadequate or the enrollment was too small to justify a cafeteria, recommendations were made to transport food.

Every effort was made to provide lunch services to all students. Only two schools did not have food service. Conferences were held concerning lunch programs in those schools.

The Child Nutrition Act

The Child Nutrition Act governs special milk and breakfast programs, non-food assistance, and the State administrative expense fund.

Special Milk Programs

In the 1,772 schools participating in the special milk programs, an additional 44,168,908 half-pints of milk were served to pupils at a reduced price. School divisions received \$1,679,246 in reimbursement.

Breakfast Programs

In the 36 school divisions operating breakfast programs, 195 schools served 3,210,932 breakfasts. The school divisions received \$551,757 in reimbursement.

Nonfood Assistance

The nonfood assistance program provided financial assistance in the purchase of needed equipment in schools which had inadequate facilities for expanding lunch programs or providing breakfast programs. In 47 school divisions, funds totaling \$234,457 were given to 86 schools.

State Administrative Funds

Approval was obtained for an addition to the professional staff of the School Lunch Service. These funds will provide for the salaries of the new staff member and supporting clerical assistance and for the purchase of office furniture.

Donated Foods

The State Department of Agriculture is responsible for handling and distributing donated foods made available by the U.S. Department of Agriculture. Staff members of the School Lunch Service work with the staff of the State Department of Agriculture to provide proper storage and the best use of these

foods. The National School Lunch and Breakfast Programs received donated foods with a wholesale value of \$9,826,092. "Cash in lieu of commodities," totaling \$2,023,212, was paid to the school divisions.

TRADE AND INDUSTRIAL EDUCATION

The local school divisions are assisted by the Trade and Industrial Education staff in developing and improving instruction. Staff members also work closely with local trade and industrial supervisory personnel in developing leadership and teacher training programs for vocational instructors.

Trade and Industrial Education encompasses such areas as industrial, service, and health occupations, and offers instruction designed to prepare persons for employment and to supplement skills and knowledge already attained. Students who plan to enter one of the occupational areas in trade or industry may attend preparatory classes. Those persons already employed may attend supplementary classes which are provided to improve their skills.

Preparatory programs also are provided for persons with special academic,

social, or economic needs and for handicapped persons.

Preparatory Programs

New programs, new centers, and new buildings for existing programs were initiated during 1972-73 in approximately 40 localities. New vocational centers opened in Rockingham, Henrico, and Prince William counties and Radford and Virginia Beach cities. Among the new programs were 27 projects designed for handicapped students. Other localities continued to develop and expand their trade and industrial education programs. A total of 28,623 high school students were enrolled in all types of trade and industrial and health programs.

Ninety Industrial Cooperative Training (ICT) programs with an enrollment of 4,045 were operated in Virginia schools by 104 coordinators. Any junior or senior student 16 years of age or older with a trade and industrial occupational objective may participate in ICT. Such students are employed in an approved job for one half the school day and attend regular classes the other half. These

students earned over \$5,100,000 during 1972-73.

Those persons who have left school and who wish to pursue occupational training on a full-time basis may enroll in post-secondary trade and industrial courses. Enrollment in these programs increased during the current year from 2,995 in 1971-72 to 5,837 in 1972-73.

Evening classes in trade and industrial education were offered for persons unable to attend day classes. Local school divisions provided these part-time preparatory courses and also provided preparatory classes designed to meet the needs of displaced and underemployed persons as well as the needs of local industry. Enrollment in adult trade preparatory classes was 5,439.

Health Occupations

The growth in health occupation classes continued as shown by the increased enrollment in 1972-73. This growth is partially a result of the direction provided by the Trade and Industrial Education Service. Assistance in the establishment of new practical nurse programs as well as other health occupation classes is provided upon request.

Secondary and post-secondary health occupation classes had an enrollment of 4,405 in 1972-73. This is an increase of 171 over 1971-72.

Technical Occupations

During 1972-73, 481 full-time students were enrolled in post-secondary preparatory technical programs. Courses offered in one post-secondary institution included architectural technology, electronic technology, mechanical technology, and police science. In addition, 73 persons received preparatory training and 130 received supplementary training in other technical classes. Trade and Industrial Education Service provided supervision for these technical programs.

Programs for Disadvantaged or Handicapped Youth

Special, exemplary, and cooperative programs were provided for disadvantaged or handicapped youth. Twenty-seven programs for the handicapped were sponsored jointly by Trade and Industrial Education and Special Education. The purpose of these programs is:

To provide opportunities for youth who are disadvantaged or handicapped to learn occupational skills in accordance with their abilities to prepare them for employment after they leave school.

To provide opportunities for youth to readjust to school discipline and to acquire sufficient knowledge which would enable them to reenter a regular school program.

A total of 5,599 disadvantaged and handicapped students received trade and industrial instruction in special programs in 1972-73.

Supplementary Programs

The enrollment totaled 16,080 employed adults in 881 technical, health, or trade occupation classes offered in 139 schools during 1972-73. Types of offerings include:

Technical-Advanced skill development;

Health-Supplemental classes to keep personnel abreast of current and new skills and techniques;

Trade-New skills and techniques emerging in trades;

Supervisory Personnel Development—To help employees prepare themselves for promotion to supervisory or managerial positions and to aid those supervisors and managers in the better performance of their jobs;

Safety and Job Training-On-the-job safety instruction throughout the year; Apprentice Training-Group study and unit classes to regular registered apprentices;

Public Service—Classes for improving occupation skills of public service employees such as policemen and surveyors.

Summary of Additional Activities

To help meet the steadily increasing need for skilled workers in Virginia, Trade and Industrial Education programs expanded from an enrollment of 50,719 in 1971-72 to 58,119 in 1972-73.

State staff members worked frequently with school divisions in conducting surveys to determine community needs for growing trade and industrial offerings and evaluating and helping to improve existing programs.

The staff also attended a number of national institutes and conferences.

A number of in-service conferences and training programs were held throughout the year. Among these were:

Statewide trade and industrial education conference involving over 700 teachers and supervisors.

Two Statewide supervisors' and directors' conferences.

ICT coordinators' workshops, curriculum development conferences, and three area conferences for apprenticeship coordinators.

The Virginia Association of Vocational Industrial Clubs of America (VICA) had a banner year. Participation in one or more of the eight district leadership conferences, the State convention, and a number of district events totaled 8,603 trade and industrial education students and advisors.

In addition to their activities in the State, the Virginia VICA Association sent 75 representatives to the annual national convention in Tulsa, Oklahoma. Virginia again received recognition in several areas, including the placing of a Virginia student as national vice president, and one first, four second, and one third places in the skill contests.

Publications

Various publications developed by the State staff were:

"Trade and Industrial Education Graduate's Follow-Up Report," "Annual Statistical Report for Trade and Industrial Education," "VICA Review," (3 issues), "TIES," (4 issues), "Analysis of ICT Occupations," "Trade and Industrial Education Personnel Directory," "Library List of Trade and Industrial Education Materials," "Carpentry Curriculum Guide," "Auto Body Curriculum Guide," and "Policies and Standards of Quality Relating to The Initiation and Operation of Trade and Industrial Education Programs in Virginia."

TABLE 14—SUMMARY CHART: TRADE AND INDUSTRIAL EDUCATION—1972-73

Preparatory						Supple- MENTARY
Secondary		Post Secondary		Adult	Adult	
Regular	Disad- vantaged	Handi- capped	Regular	Handi- capped		
23,024	4,224	1,375	1,030	4,807	7,579	16,080

VETERANS EDUCATION

The State Department of Education is the approving agency for institutions and establishments desiring to provide education and training for persons eligible under the provisions of Title 38, United States Code. The program is designed to assist veterans who may receive financial assistance under the provisions of the Veterans Readjustment Benefits Act of 1966, war orphans, and widows and dependents of seriously handicapped veterans.

The Committee on Veterans Education has established policies to be followed in carrying out the provisions of the law and in accordance with fundamental

principles of education.

The following institutions are approved for the program: Virginia institutions of higher education accredited by the State Council of Higher Education, public and private vocational schools, hospitals accredited by the Council on Medical Education and Hospitals of the American Medical Association, and flight schools approved by the Federal Aviation Administration.

Private vocational schools must meet approval requirements established by the Department's Division of Vocational Education, and must have had two years of operation within the State before approval will be given for veterans' training.

During the year the committee received 221 applications for approval of courses from institutions in the State. Of these 199 were approved and 22 were

disapproved.

The following changes were made during the year in the number of approved institutions: 270 institutions were approved as of July 1, 1972; 22 institutions were approved during the year; 271 institutions were approved as of June 30, 1973. Approvals for 21 institutions were withdrawn during the year.

Staff members made 356 visits to public, non-profit, and proprietary institutions in the State during 1972-73 to ensure that requirements of the law were being met, to inspect them prior to approval, and in response to requests from

the Veterans Administration.

The committee received 806 applications from establishments requesting approval to train veterans on the job. Of this number 700 were approved. The following changes were made during the year in the number of approved establishments: 1,469 were approved as of July 1, 1972; 579 establishments were approved during the year; 2,012 establishments were approved as of June 30, 1973. Approvals for 36 establishments were withdrawn during the year. Members of the staff made 1,947 visits to these establishments to inspect them for approval and to determine if the requirements of the law were being met.

VOCATIONAL EDUCATION RESEARCH AND STATISTICAL INFORMATION

The Vocational Education Research and Statistical Information Service completed its first full year of operation in the State Department of Education under the supervision of the director of Vocational Education. The vocational education service works jointly with the Division of Educational Research and Statistics. The activities of the service were conducted in three areas during 1972-73: developing and implementing a vocational education reporting system for enrollment and follow-up information, supervising research projects funded under Part C of the Vocational Education Amendments of 1968, and coordinating

the activities of an 18-month project in career education located at Radford and Petersburg. While the activities of the staff are directly related to vocational education, the staff works with each service in the Division of Educational Research and Statistics.

Funds for research activities and projects are available for vocational education under Part C of the Vocational Education Amendments of 1968. Funds have been used for the operation of this service and for making grants to colleges, universities, and a local education agency.

Research Projects

During 1972-73, seven research projects were funded. Project applications were studied by the service in cooperation with the Division of Educational Research and Statistics and were reviewed and funded with the recommendations of project review teams and the Research Priorities Committee.

Research projects in progress during 1972-73 were:

- 1. An Evaluation System for Vocational Education in Virginia (Virginia Polytechnic Institute and State University)
- 2. Information Diffusion and Research Utilization in Vocational Education (Virginia Polytechnic Institute and State University)
- 3. Research on Problems Concerning the Establishment of a Learning Resources Center for DE in Virginia (Virginia Commonwealth University)
- Follow-up Study of Former Occupational-Technical Students at Virginia Community Colleges: Phase 2 (Virginia Department of Community Colleges)
- 5. Learning Resources for the Disadvantaged Student (Second Phase) (Virginia Department of Community Colleges)
- 6. A National Review of the Goals and Outcomes of Community College Occupational-Technical Education (Virginia Department of Community Colleges)
- 7. Development of a Computerized System to Serve the Vocational Education Program for Loudoun County (Loudoun County)

Career Education

In January 1972 the State Department of Education received an 18-month grant from the U. S. Office of Education for a research and development project in career education. The project was for a career awareness program to be developed at Petersburg and Radford.

The Petersburg project has an elementary school and eighth-grade component which is directly related to curriculum development, a services and counseling component which is concerned with in-service training for teachers and guidance for students, and a placement component to assist persons leaving school. The Radford project was structured with an administration component, a career awareness component, a guidance and placement component, and a third party evaluation component.

The two cities completed the 18-month project and completed final reports for the U. S. Office of Education in June of this year. Both sites recommended the continuation of the career education developments, and both planned to expand their programs into all areas of their respective school divisions.

Vocational Education Reporting System

During 1972-73 an enrollment system for secondary education and adult education was used. The system had been piloted the previous year by Virginia Polytechnic Institute and State University. The system was used to report data on all vocational education enrollments and completions, and to provide preliminary information for developing the State plan for vocational education.

During the year a pilot study of the follow-up system was conducted with

the assistance of V.P.I. & S.U.

Vocational Education Reporting System coordinators were appointed in each school division in Virginia. Six area conferences were conducted to give in-service education on the reporting system. The use of the computer has enabled the service to provide information for a number of purposes. It also has reduced the number of communications necessary with school divisions, schools, and vocational teachers.

PROGRAM DEVELOPMENT

The assistant superintendent for program development has general responsibility for planning, developing, and evaluating educational programs. With the assistance of his staff he is expected to be familiar with research and innovative developments in education and to provide leadership in developing appropriate programs for the State Department of Education and for public schools in Virginia.

Specific activities included in the Program Development Office include: planning for the Department and for public education in Virginia; assisting localities with planning and development of new programs; evaluating education programs; administering the State testing program; implementing the Standards of Quality and Objectives for Public Schools; conducting research; compiling statistics and administering data processing; coordinating all federal programs; administering Title III of the Elementary and Secondary Education Act (ESEA); and administering special programs for the gifted and/or talented, including the Governor's School for the Gifted.

DIVISION OF EDUCATIONAL RESEARCH AND STATISTICS

The activities of the Division of Educational Research and Statistics during 1972-73 are summarized under the following four functions:

Function 1: To Conduct Research Studies Requested by the State Board of Education and the State Superintendent of Public Instruction.

Research and Development Projects on Year-Round Education. The 1972 General Assembly appropriated \$1,000,000 for the 1972-74 biennium to support research and development projects on year-round education. Six projects, funded for a total of \$377,000, were conducted in 1972-73 in Loudoun, Prince William, Roanoke, and York counties, and the cities of Richmond and Virginia Beach. Allocations totaling \$531,000 were approved to continue these projects during 1973-74.

In connection with the study of year-round education, the Department and 12 cooperating school divisions sponsored the "Fifth National Seminar on Year-Round Education" in Virginia Beach in May 1973.

Survey of Seniors' Post-High School Plans. The 1972 General Assembly enacted Standards of Quality and Objectives for Public Schools in Virginia, 1972-74. Item 6 of the Planning and Management Standards states: "The superintendent shall, as directed by the Board of Education, make annual follow-up studies of former students (dropouts and graduates) who enter employment or who continue their education beyond high school as a means of assessing the effectiveness of the school program." As a first step in assisting school divisions in complying with this mandate, the Division of Educational Research and Statistics prepared a questionnaire, and a survey of Virginia's seniors was conducted in May 1973. The responses were tabulated and were sent to each school division. This information will be useful to curriculum and guidance personnel in evaluating the effectiveness of educational programs.

Function 2: To Encourage and Assist School Divisions in Designing and Conducting Pilot Studies.

The 1972 General Assembly appropriated \$75,000 for each year of the 1972-74 biennium to help localities prepare and conduct educational pilot studies. The purpose of State support for pilot studies is to encourage local school divisions to define their educational problems and to use new methods to solve them. Technical assistance and State funding up to 50 percent of the total cost of each approved project are available under the program.

During the 1972-73 school year 37 pilot studies were conducted in 28 school divisions. Included were a study conducted by the Art Education Service with the cooperation of eight school divisions and a study of drug education conducted in five school divisions for the Health and Physical Education Service of the Department. Thirteen of the 37 studies were continued from 1971-72, and 17 studies will be continued through 1973-74 or later.

All proposals for pilot studies are reviewed by the research staff of the division and by persons knowledgeable in the area of study. Projects which are approved for funding must be well formulated, clearly defined, and have potential Statewide value.

The following pilot studies were in progress during 1972-73:

- A Thematic Approach to Virginia History and English (Fourth Year of Study, Albemarle County)
- A Study of the Effectiveness of Latin Instruction in Increasing the Reading Skills of Intermediate II (Fifth-Grade) Pupils (Alexandria City)
- A Study of the Effectiveness of a Commercial Instructional Program in Elementary Art Education (Alexandria City, Goochland County, Hanover County, Newport News City, Prince William County, Stafford County, Surry County, and Winchester City)
- A Study to Determine the Effectiveness of Learning Activity Packages on the Learning Skills and Attitudes of Junior High School Students (Arlington County)
- The Impact of a Guidance Program on Learning Climates of Elementary Schools (Augusta County)
- A Study of the Influence of Practical Applications of Science and Machines in the Elementary Curriculum on Achievement, School Relations, and Self-Concept (Third Year of Study, Carroll County)
- The Comparative Effects of a Resource Teacher Model and Self-Contained Special Education Class upon Educable Mentally Retarded Junior High School Students (Chesapeake City)
- Comparative Effects of a Rogerian Model Open Classroom and Traditional Instructional Approaches upon Identified Behaviors of Sixth-Grade Students (Second Year of Study, Chesapeake City)
- A Model for Focusing the Human Resources of the Chesapeake City Schools upon the Teacher-Learning Situation (Chesapeake City)

- Individualized Diagnostic Teaching Program in Reading (Third Year of Study, Chesterfield County)
- The Influence of a Learning Development Program on the Cognitive Growth and Learning Skills of Elementary Students (Third Year of Study, Chesterfield County)
- Individually Guided Education Resource Model (Fairfax County)
- A Comparison of the Effectiveness of the Harvard Project Physics Course with the Physical Science Study Committee Course (Third Year of Study, Fauquier County)
- Communications Core: An Approach for Use with Seventh-Graders to Bring Unity to the Study of Grammar, Reading, Literature, Creative Writing, and Speech as Companion Elements in Our Language (Second Year of Study, Fauquier County)
- A Search Toward Involvement Through a Social Studies Thematic Curriculum (Frederick County)
- The Relativeness of Double-Period and Single-Period Schedules in High School (Greensville County)
- A Study of an Individualized Program Which Provides Maximum Opportunity for Self-Instruction in French at the Secondary School Level (Second Year of Study, Henrico County)
- The Teaching of Reading in Content Areas (Henrico County)
- Drug Education for Eighth-Grade Health and Physical Education Students (Newport News City, Portsmouth City, Roanoke City, Roanoke County, and Tazewell County)
- Multi-Age Grouping of Overage, Underachieving Pupils in an Open Classroom with Emphasis on Reading and Mathematics to Determine the Extent Pupils Can Advance to Their Expected Levels of Performance (Pittsylvania County)
- An Analysis of Selected Variables in a Secondary Science Program (Prince William County)
- The Effect of a 45-15 Plan for the Year-Round Use of Schools and a Thematic Curriculum on Elementary Students Achievement, Attendance, and Personal and Social Adjustment (Second Year of Study, Prince William County)
- A Comparative Study of Varied Methods of Elementary Mathematics Instruction (Pulaski County)
- Individual In-service Teacher Training in Elementary Mathematics (Pulaski County)
- Individualized Diagnostic Teaching Program in Mathematics (Third Year of Study, Richmond City)

Intermediate Science Curriculum Study (ISCS) Published by Silver Burdette (Richmond City)

Teacher Self-Renewal (Roanoke City)

- A Comparison of a Laboratory-Emphasized Biology Course with a Traditional or Lecture-Oriented Biology Course (Second Year of Study, Russell County)
- Exploring Video Taping as a Means of Increasing Student Involvement and Communication Skills (Russell County)
- A Study of the Effectiveness of Selected Materials and Structured Learning Situations for Use with Potential Dropouts in an Eighth-Grade Social Studies Course (Second Year of Study, Russell County)
- Teaching Elementary Life Science by Inquiry Learning Through the Multi-Media Approach (Russell County)
- Inquiry-Oriented Materials and the Resulting Development of Critical Thinking Skills in Grades 9, 10, 11, and 12 Social Studies (Tazewell County)
- An Individualized, Programmed Method of Teaching Composition (Second Year of Study, Virginia Beach City)

Function 3: To Coordinate Educational Research in the State.

Examples of coordinating activities of the division include the following:

- Six research and development projects on year-round education are being coordinated and monitored by the division, and members of the divisions' staff have made a number of presentations on year-round education to interested groups.
- 2. The division cooperated with 12 school divisions in sponsoring the "Fifth National Seminar on Year-Round Education," which was held in Virginia Beach on May 8-11, 1973. More than 700 persons, representing 40 states, and Guam, Puerto Rico, and Panama, attended the seminar.
- Leadership and assistance were provided 28 school divisions in conducting 37 research projects under the Pilot Studies Program during 1972-73.
- 4. The following research reports were published by the division during the year:
 - "Pilot Studies Approved for State Aid in the Public School System in Virginia, 1972-73"
 - "The Effects of a Laboratory-Type In-service Summer Program on Experienced Elementary Teachers"
- 5. A staff member of the division represents the Department on the board of directors of Appalachia Educational Laboratory (AEL). The AEL, which operates in Kentucky, Ohio, Pennsylvania, Tennessee, Virginia, and West Virginia, is one of the regional education ventures established under

Title IV, Public Law 89-10, to find answers and new approaches to educational problems.

Function 4: To Provide a Two-Way Flow of Educational Data Between Local School Systems and the Department of Education.

The collection and dissemination of information about educational programs conducted in the State is an important asset in providing quality education. Through the use of data processing information can be provided quickly and in great quantity and depth for State and local use. Such data may be used in policy making, in interpreting educational programs to the public, and as a basis for educational research.

Educational information is collected by the Department from local school divisions through the fulfillment of regulatory obligations and through other service functions. Three prime goals under Function 4 are: (1) to reduce duplicate requests for data, (2) to increase the use and analysis of available information for decision making, and (3) to increase services to local school divisions.

In the development and analysis of an educational information system, the Division of Educational Research and Statistics concentrates on five sources of educational information. They are property accounting, financial accounting, personnel accounting, pupil accounting, and instructional programs accounting.

Explicitly stated in Function 4 is the responsibility for returning information to the local school divisions. This is also a prime consideration of any new system design. The information returned to the divisions consists primarily of summaries and analyses of data that will be useful for decision making at the local level.

Examples of specific accomplishments under Function 4 during 1972-73 are as follows:

1. In cooperation with the Division of Vocational Education and Virginia Polytechnic Institute and State University, developmental activities were completed for the first phase of a State reporting system for vocational education which was initiated during the 1972-73 school year. Course and program enrollment data were collected and processed for each of the more than 200,000 students enrolled in vocational education programs and for persons enrolled in adult vocational education programs.

The system is designed to facilitate the collection, processing, and dissemination of information for State and federal reporting purposes, program planning and evaluation, financial accounting, and other administrative purposes.

2. In cooperation with the Bureau of Teaching Materials (BTM), the automated system for the scheduling of films loaned to schools was expanded to incorporate the scheduling activities of the four regional BTM libraries (Madison College, Longwood College, Radford College, and University of Virginia). Scheduling materials were transported to and from the regional offices by courier. During the 1972-73 school year, 265,732 requests for films were processed.

In an effort to reduce the time and expense involved in preparing and printing the film catalogue and supplement, arrangements were made to prepare the plates for printing the catalogue directly from computer magnetic tape.

3. In cooperation with the Finance Office, an automated system for accounting for funds disbursed to localities and other State institutions and agencies was developed. The system is designed to provide proper accounting control over disbursements made by the Department of Education and to maintain files to produce necessary reports and analyses.

The system provides for processing of requisitions approved for payment on a bi-weekly basis, printing vouchers which are sent to the comptroller's office authorizing checks to be drawn, maintaining a ledger, and printing notifications of payments to be mailed to county and city treas-

urers and division superintendents.

- 4. In cooperation with the Personnel Office and the Finance Office, planning and development began for a personnel-payroll system for employees of the Department of Education. The system will be designed to maintain up-to-date records on all personnel of the Department and to produce required periodic reports, including payroll, related to personnel.
- 5. Personnel of the Division of Educational Research and Statistics assisted the Governor's Task Force on Financing the Standards of Quality for Virginia Public Schools which developed recommendations for financing public education during 1973-74 and the 1974-76 biennium. Computer facilities were used extensively by the Task Force to test and analyze financially related variables proposed by the Task Force.
- 6. In cooperation with the Office for School Integration Services, a system was developed to process data collected through the Fall 1972 Elementary and Secondary School Civil Rights Survey. The system provides for summaries and analyses of pupil and staff information by racial-ethnic category.
- 7. At the request of the Board of Education, the Department began a study of future possibilities for increased use of data processing within the Department of Education and also the Department's obligations to and cooperative relations with the data processing operations within local school divisions and on a regional basis. The Department has contracted with Applied Management Systems, Inc., to assist with the study.

To collect information for the study, information will be gathered from key personnel in the Department of Education. All school division superintendents will complete a questionnaire and some superintendents

will be interviewed on a sampling basis.

Department personnel also are participating in the development of a State government plan to consolidate computer resources.

8. Staff members served on subcommittees of the Committee for Evaluation and Information Systems, a standing committee of the Council of Chief State School Officers. The purpose of the Committee is to coordinate the collection and evaluation of information between the states and between the states and the federal government.

DIVISION OF PLANNING

The Division of Planning, which was established by the State Board of Education in November 1972, has two major responsibilities: to implement planning within the Department; and to provide planning leadership for local school divisions.

Long-range planning continued within the Department through biweekly meetings devoted to planning, initiation of a pilot program in planning by the Division of Vocational Education, and attendance by 12 members of the staff at a planning conference at the American Management Association (AMA) center in Hamilton, N. Y., in June. Planning activities, including work with the AMA, was financed through Section 411 of the General Education Provisions Act.

During the year the director of planning met in 15 of the State's 22 planning districts with Standards of Quality coordinators representing 103 local school divisions to assist in implementing the preparation of the five-year plan required by the Standards. The director also worked with the Charlottesville public schools and consultants on a local long-range planning project.

An evaluation report for the city of Hopewell was completed and 12 presentations related to the Standards of Quality were made to civic and professional groups.

OFFICE OF THE SPECIAL ASSISTANT FOR FEDERAL PROGRAMS

The Special Assistant for Federal Programs administers the Elementary and Secondary Education Act of 1965 (Public Law 89-10), and Public Laws 874 and 815, which provide federal funds for school operation and construction, respectively, in federally impacted areas. State plans, proposals, and reports for other federally connected programs are channeled through this office. Liaison activities between State and federal offices related to federal programs in education are handled through this office.

The organization for the administration of Title I of P.L. 89-10 includes: a director reporting to the assistant superintendent for instruction; three assistant supervisors with regional headquarters at Radford, Lynchburg, and Warrenton, who assist in developing local projects; a supervisor for comparability and evaluation; a supervisor of migrant education programs in the State; an educational grants advisor who reviews applications to make certain that they comply with the law, and with rules, regulations, and guidelines for administration of the program; an accountant and two secretaries.

The School Libraries and Textbooks Service is responsible for the detailed administration of Title II of P.L. 89-10. Title III of the law is administered by the coordinator for that program with the assistance of two assistant supervisors and an information specialist, who are responsible for programs, evaluation, and dissemination activities, respectively. The Department's Division of Educational Research is the liaison agency for the Title IV programs. The directors of divisions in the State Department of Education aid the special assistant in administering Title V, P.L. 89-10. Title VI-B, P.L. 91-230 (formerly VI-A, 89-10) provides funds to assist in the education of handicapped children, while Title VI-D is designed to prepare personnel for the education of the handicapped. The Division of Special Education is responsible for the detailed administration of

these programs. A program provided by the Education Professions Development Act (EPDA) is administered by the Division of Teacher Education. Title VII provides funds for bilingual education. As yet, no school division in Virginia has submitted a project for assistance in connection with this program which seems to indicate that bilingual education is not a problem in the State. The purpose of Title VIII is to provide funds for dropout prevention programs. Several projects have been submitted by local school divisions during the existence of this law, but none of them has been approved by the U.S. Office of Education.

An Educational Program Audit Service was established in the Federal Programs Office to provide the State Department of Education with the capabilities for objective examination of program operation, federal guidelines, and accountability factors in federal programs.

With the exception of Titles VII and VIII, a summary of the programs previously listed follows:

TITLE I, P. L. 89-10

Title I provides funds for compensatory education for educationally disadvantaged children whose performance is below the level appropriate for their ages and grades. These children must be reached through "target schools" in which the percentage of children from low-income families (those with incomes of less than \$2,000 per year) exceeds the percentage for the county or city as a whole, or schools in which the number of children of low-income families is higher than the average number of such children per school in the county or city. Title I also provides funds for educational programs for children in State-supported schools for the handicapped, in State-supported institutions for the neglected and delinquent, and for children of migrant agricultural workers.

Title I funds available to the State during 1972-73 totaled \$34,168,826 and included the following allocations:

For 248 projects for children in low-income families	\$3	1,354,823
For children in urban and rural schools	\$	684,481
For children in State-supported schools for the handicapped	\$	735,515
For State-supported schools for the neglected and delinquent	\$	473,562
For grants to counties for the children of migrant agricultural		
workers	\$	572,934
Administration	\$	347 511

The Title I program has supplemented and reinforced State and local educational programs in many ways. Emphasis has been placed on determining the needs of educationally disadvantaged children, training teachers to teach them, and providing the media and environment to stimulate learning. Intensive inservice training was continued for Title I coordinators and teachers. The most frequent instructional activities were reading and language arts, cultural improvement, mathematics, and preschool programs, with major emphasis on reading and mathematics. The increased use of teacher aides and summer instruction for those who were educationally disadvantaged have been major factors in the success of the Title I program.

There has been a continuing trend toward involving more preschool and lower elementary grade children in Title I projects. Evaluations indicate that

greater and more lasting benefits can be expected from educational programs at these levels.

Evaluation reports from school divisions continue to indicate that progress has been made in changing attitudes, improving attendance, and accelerating learning by the disadvantaged child.

TITLE II, P. L. 89-10

Virginia's total allocation of Title II funds for 1972-73 was \$1,939,360. An average of \$1.59 per pupil in average daily attendance was made available to school divisions to be used in public and eligible private schools to purchase library books, audio-visual aids, and other instructional materials. This allocation was based on locally taxable wealth per pupil, books per pupil, and local expenditures per pupil for library resources.

Pupils enrolled in eligible private schools may borrow library materials purchased with Title II funds. During the school year 34,816 pupils enrolled in 120 private schools located in 42 school divisions availed themselves of this oppor-

tunity.

The Title II State Plan gives school divisions much latitude and responsibility for selecting library materials and also provides funds for establishing demonstration libraries and other special projects. Title II special purpose grants totaling \$180,000 were awarded during 1972-73 to 184 public and private schools in 76 school divisions. Awards ranged from \$350 to \$2,500.

TITLE III, P. L. 89-10

Title III of P. L. 89-10 provides funds to localities for the purpose of developing exemplary educational programs or seeking innovative solutions to educational problems. Local educational agencies submit project applications which are evaluated on a competitive basis. Cooperative planning by local educational agencies and participation of civic, cultural, and parental groups within the community is encouraged for Title III projects. During 1972-73, 45 projects were in operation.

More than 55 divisions with approximately 75 percent of the State's average daily attendance participated in some way in the Title III program. Project activities included career development, extended school year research, open-space concept for elementary students, in-service education for teachers, reading improvement and accountability, fine and performing arts, early childhood education, audio-visual services including library and educational television, curriculum study and revision, corrective and diagnostic services, adult education, preschool activities, guidance services, dropout prevention, and activities for the slow learner, the underachiever, and the gifted. Funds amounting to \$2,687.842 were spent for Title III activities in Virginia during the year.

TITLE V, P. L. 89-10

Title V provides funds for strengthening state departments of education. The program continued to provide for the maintenance of 48 professional and clerical positions in the Department of Education. The Title V program during the fiscal year was expanded to include personnel, research, and professional and support services. An automated system was developed for accounting for funds disbursed to localities and other State institutions and agencies. Extensive

consultative and leadership services have been conducted which have strengthened the State Department of Education as well as the local educational agencies. Of the \$674,169 authorized, \$512,359 was spent from Section 503 funds as of June 30, 1973.

TITLE VI-B, P. L. 91-230 (formerly VI-A, 89-10)

Virginia's allocation from Title VI-B funds totaled \$772,173 for 1972-73 and was used to finance 34 projects for the initiation, expansion, or improvement of services for handicapped children. The 34 projects, which involved 63 school divisions, included educational activities and psychological diagnostic services for handicapped children and projects to develop curriculum material and plan strategies for regional cooperative programs.

EDUCATION PROFESSIONS DEVELOPMENT ACT (EPDA) P. L. 90-35

Part B-2 of the Education Professions Development Act (EPDA) P. L. 90-35 is designed to attract and train teachers and teacher aides. The Division of Teacher Education is responsible for administering this program. The appropriation for 1972-73 totaled \$112,353. Local school division projects totaling \$51,041 were operated during the summer of 1972 and the 1972-73 school year. An additional EPDA program involving State participation is the Career Opportunities Program (COP) which provides college-level training to teacher aides so that they may fulfill college degree and State certification requirements for teaching. The State Department of Education is providing technical assistance in the Career Opportunities Program to two school divisions—Richmond City and Carroll County.

PUBLIC LAW 874

Public Law 874, originally enacted in 1950, provides funds for the operation of schools in counties and cities in federally impacted areas. To be eligible to receive these funds federally connected pupils in a school division must constitute a minimum of three percent of the total average daily attendance for the district, or 400 pupils. Funds are sent directly to the treasurers of the school divisions and are not distributed through the State treasury. Sixty-five counties, cities, and towns in Virginia received \$29,914,641 in P. L. 874 funds during the 1972-73 fiscal year.

This law also provides financial assistance to localities where school facilities are damaged or destroyed by natural or man-made disasters. During the 1972-73 fiscal year 23 school divisions received \$845,523 from this program.

PUBLIC LAW 815

Public Law 815, enacted in 1950, provides funds for school building construction in federally impacted areas. Administrative practices for this legislation are similar to those for P. L. 874, but additional emphasis is placed on a rapid increase in the number of federally connected pupils. No funds were received in the State of Virginia under P. L. 815 during 1972-73.

SPECIAL PROGRAMS FOR THE GIFTED

The 1973 session of the Virginia General Assembly authorized the State Board of Education, with the prior written approval of the Governor, to transfer not more than \$50,000 in the first year and \$250,000 in the second year of the 1972-74 biennium from actual or projected unexpended balances in certain specified funds to assist in the establishing of special Statewide projects for gifted children.

Pursuant to this action the Office of Special Programs for the Gifted was established in the State Department of Education. Administratively, and in accord with the newly revised organizational structure of the Department, the office was assigned to the assistant superintendent for program development.

During the late fall and winter of 1972, under the leadership of the secretary of education and the superintendent of public instruction, an advisory committee was appointed to explore the feasibility of establishing a Governor's School for the Gifted. The committee recommended:

That a Governor's School for the Gifted be established;

That the School be located in three centers: Mary Baldwin College, Staunton, June 20-July 18; Mary Washington College, Fredericksburg, June 20-July 18; The Virginia Museum of Fine Arts, Richmond, June 13-July 11;

That students attending Mary Baldwin and Mary Washington would live in the dormitories, and those attending the Virginia Museum would live at the University of Richmond;

That the curriculum include the four broad disciplines: the humanities, the natural sciences (including mathematics), the social sciences, and the fine arts;

That 400 gifted and/or talented rising juniors and seniors from the public and private high schools of the State be selected for participation;

That the School be financed entirely with State funds.

In February, immediately after the appropriation for the program had been approved, the State Board appointed a director of special programs for the gifted, effective March 1. The first responsibility of the director was to take the necessary action to operate the Governor's School for the Gifted on the prescribed schedule. To achieve this objective, criteria by which public and private high schools would nominate students were developed and directors for the three centers were appointed by the State Board. A committee of seven members was named by the Board to select 400 students from those nominated to attend the School.

Of the 400 students selected for the School, 399 participated; one student failed to appear on the day of registration and there was insufficient time to make a replacement from the alternate selectees. Based on information the students provided indicating their first and second choices from the four broad categories of the curriculum, they were assigned to the centers as follows: 130 in the natural sciences and 19 in the social sciences at Mary Baldwin; 41 in the humanities, 30 in the natural sciences, 23 in the social sciences, and 56 in the fine arts at Mary Washington; 34 in the humanities, and 66 in the fine arts at the Virginia Museum of Fine Arts.

The curriculum was designed for enrichment rather than acceleration. In addition to concentrated study in their major areas of interest, the students were exposed through field trips, lectures and performances by visiting scholars and artists, and informal discussions to all aspects of the curriculum.

At the close of the fiscal year, the School was at its midway point. All indications were that the students, the staff, and the curriculum had been well-chosen, and that the first Governor's School for the Gifted would be a successful and worthwhile undertaking.

TESTING SERVICE

The newly created position of supervisor of testing was filled by the State Board of Education, effective June 1, 1973. This action divided the Guidance and Testing Service into two distinct services as provided by the reorganization of the State Department of Education approved by the State Board in August 1972.

The Testing Service is responsible primarily for two aspects of program evaluation—standardized testing and assessment. The activities of the Testing Service, which has been in existence for a number of years, are given in detail in the report of the Division of Special Services.

PROFESSIONAL AND EDUCATIONAL SUPPORT SERVICES

The assistant superintendent for professional and educational support services gives general supervision to the Division of Teacher Education and Certification and the Division of Special Services.

Responsibilities of the position include the following:

Serving as the Department's major consultant to deans of schools or departments of education and division superintendents concerning State Board of Education policies and standards for professional personnel.

Serving as the Department's major advisor to division superintendents regarding the establishment of grievance procedures for local school employees.

Administering the State Board's revised regulations for suspension, revocation, or denial of teaching certificates.

Serving as the superintendent's representative in making exceptions (in accordance with Board policies) to established certification requirements.

Acting as the superintendent's representative with respect to minor changes in specifications for school buses.

Recommending studies needed in the areas of professional and educational support services, assisting the director in planning such studies, and occasionally conducting studies.

Working in cooperation with the assistant for program development that necessary procedures are established and adhered to for adding new areas of endorsements to teaching certificates.

DIVISION OF SPECIAL SERVICES

The Division of Special Services assists public school divisions in activities related to guidance and testing, school buildings, pupil transportation, teaching materials, film production, and school libraries and textbooks. The scope of its services affects many phases of the public school program. The division's continuing objectives are:

To discover and promote practices and procedures which will improve instruction and guidance.

To assist localities in planning and constructing efficient and economical school buildings.

To encourage and assist localities to enrich children's learning experiences through adequate library services and materials—including textbooks, a variety of audio visuals, and equipment.

Reports of the 1972-73 activities of the services in the Division of Special Services follow in this order: Bureau of Teaching Materials, Guidance and Testing, School Buildings, School Plant Surveys, Film Production, Pupil Transportation, and School Libraries and Textbooks.

BUREAU OF TEACHING MATERIALS

Purpose and Scope

The major purpose of the Bureau of Teaching Materials and the four regional bureaus, located at Longwood College, Madison College, Radford College, and the University of Virginia, is to improve instruction through the effective use of instructional media. Regional bureaus assist in the evaluation, selection, and distribution of motion picture films and other media. The purpose of this service is accomplished by:

- 1. Distribution of educational motion pictures to public schools and Statesupported colleges, private colleges engaged in training teachers (by special contract), the State Department of Health, county and city health departments, State and county agricultural agencies, Parent-Teacher Associations, and other agencies and organizations.
- Providing consultative services to assist school divisions in selecting, acquiring, and distributing instructional media.
- 3. Cooperating with other Department services to review media materials such as filmstrips, audio tapes, slides, records, transparencies, study prints, and multi-media kits.
- 4. Evaluating educational motion pictures for purchase by the State and regional Bureaus of Teaching Materials and by local school divisions.
- 5. Providing assistance in pre-service training of supervisors and teachers in the use of media for instruction.
- 6. Providing assistance to other services of the State Department of Education to promote more effective use of materials by teachers.
- 7. Preparing graphic materials (transparencies and slides) for other divisions and services in the Department.
- 8. Furnishing media equipment and materials to other divisions and services

TABLE 15—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES

SCHOOL DIVISIONS AND INSTITUTIONS	Number of Titles in Division Centers	Number of Prints in Division Centers	Films Booked From Division Centers	Films Booked From State	Films Booked From Regions	*Total Films Used by Institutions or Divisions	Average Bookings Per Classroom Teacher	Average Booking Per Print of Locally Owned Films
Counties, Cities, Towns, and State Institutions	48,950	65,905	505,825	78,840	61,231	645,896	12.02	7.68

TABLE 16—ANNUAL REPORT OF THE STATE AND REGIONAL BUREAUS OF TEACHING MATERIALS

STATE AND REGIONAL BUREAUS	Number of Titles In Regional Centers	Number of Prints In Regional Centers	Films Booked From Regional Centers
Longwood College. Madison College. Radford College. University of Virginia. State.	1,554 1,507 1,372	1,994 2,165 2,046 2,057 7,984	13,501 16,755 13,315 17,660 78,840
State and Regional Total	10,300	16,246	140,071

Accomplishments

Automated Instructional Media System: This system provides for the distribution and information retention system for educational motion picture film. Initiated in the State Bureau two years ago, it now includes the four regional bureaus. The computer is used to automate the processes of film management. Information for the 1973 catalog, "Educational Motion Pictures for Virginia's Public Schools," is a by-product of the automatic system.

Conferences: The professional staff of the Bureau of Teaching Materials cooperated with supervisors requiring assistance in the preparation of audio-visual materials for State conferences. The service included the design and preparation of materials and the use of equipment and the management of media.

Distribution of Educational Motion Pictures: A total of educational motion picture films were booked from the State, regional, and division teaching materials centers by the public schools and State-supported institutions. The following table shows ownership of educational motion picture films by local school divisions:

No. of Film Prints	No. of School Divisions
0	25
1-100	25
101-500	41
501-1000	14
1001-5000	
5000+	1

Equipment Loans: Videotape and other specialized equipment were made available to the professional staff of the Department. Additional carousel projectors and cassette tape recorders were acquired for the equipment pool.

Evaluation of Materials: The professional staff of the Department evaluated educational motion picture films and other media being considered for purchase.

Films, filmstrips, tapes, and over-head transparencies were acquired for the State and Regional Bureaus of Teaching Materials as the budget permitted.

Graphic Services: The graphic service of the Bureau of Teaching Materials produced transparencies and 35mm slides for various divisions and services in the Department. Multiple copies of a series of transparencies on "Instructional Media" were produced for distribution by the State and regional libraries.

Media Presentations: The catalog, "Educational Motion Pictures for Virginia's Public Schools, 1972," listed presentations which are available from the State Bureau of Teaching Materials. Presentations were given as requested by the administrators of the public schools.

Publications: A supplement to the publication, "Educational Motion Pictures for Virginia's Public Schools," was distributed to the public schools and State-supported institutions on a ratio of one catalog for five teachers.

Regional Directors Conferences. Two meetings of directors of the Regional Bureaus of Teaching Materials were held. Policies were discussed and plans were formulated for the school year 1973-74.

Tape Duplication: Audiotapes from conferences sponsored by the Department of Education and programs from the educational tape library of the Bureau of Teaching Materials were duplicated and sent to the public schools upon request. Audiotapes were purchased to add to the holdings of the State tape library.

Title III, ESEA: A request was approved for the continuation of a Title III, ESEA, grant to be used for staff development. Included in the request were funds for further development of staff training in the Department of Education and in the public schools. Media equipment and materials were acquired.

Visitation: The professional staff visited local divisions and individual schools upon request. These visits included evaluations of services and facilities, recommendations for establishing film libraries and media centers, and workshops in the use of media in individual schools.

GUIDANCE AND TESTING SERVICE

Purpose and Scope

Guidance and Testing activities were included in one service until June 1, 1973. On that date a supervisor of testing was appointed and, as a result of a reorganization of the State Department of Education, guidance and testing were separated into two services. During the year activities of the Guidance and Testing Service included: visiting and consulting with local school personnel; participating in conferences, institutes, and workshops; evaluating school guidance services; working with community groups and agencies interested in guidance; and developing and providing certain materials for schools.

Guidance and testing personnel also assisted school divisions in accomplishing the following objectives:

Improving the guidance and testing services and extending them to all pupils.

Employing qualified guidance personnel.

Assisting each pupil in understanding himself and his strengths, limitations, interests, and needs.

Helping each pupil to select a program of study and to plan for the continuation of his education beyond high school.

Assisting pupils in career development and in making vocational choices compatible with their interests and abilities.

Assisting pupils in developing their potentialities, achieving worthwhile goals, and assuming responsibility for their decisions and actions.

Providing information to parents so that decisions affecting educational programs will be based on a realistic understanding of the pupil's abilities, interests, and the requirements involved in their educational and vocational goals.

Providing in-service training for the professional growth of staff members.

Evaluating the outcome of guidance activities to determine their effectiveness and to discover additional ways of improving these services.

Activities and Accomplishments

During the school year, members of the Guidance and Testing Service visited school divisions in the State and worked with individuals and groups interested in guidance. The staff participated in numerous local, State, and national conferences and meetings. These included: preschool and other local conferences for teachers and counselors; district guidance meetings; meetings with counselor education classes, local directors of testing, local supervisors of guidance, federal personnel, programs and civic groups; annual guidance conferences at counselor education institutions; State conferences with division superintendents, elementary and secondary principals, supervisors, visiting teachers, and vocational educators; and national career and testing conferences.

The staff also participated in meetings and conferences sponsored by the following professional associations: The National Conference on Guidance Counseling and Placement, Virginia Education Association, American Vocational Association, American Personnel and Guidance Association, National Vocational Guidance Association, American School Counselor Association, Association of Counselor Education and Supervision, Southern Association of Counselor Education and Supervision, Virginia Personnel and Guidance Association, Virginia Vocational Guidance Association, Virginia Counselor Education and Supervision, College Admissions Officers, Virginia Association of Collegiate Registrars and Admissions Officers, and the United States Office of Education.

Members of the staff also served on evaluation committees, reviewed guidance materials for use in elementary and secondary schools, and updated professional materials needed by the staff.

By June 30, 1973, more than 1,510 practicing counselors—1,136 of whom held masters' degrees—met or exceeded the minimum qualifications adopted by the State Board of Education. Advanced degrees held by counselors as a group ex-

ceeded the provisions of Standards of Quality and Objectives for Public Schools in Virginia 1972-74. More than 76 percent of the counselors held advanced degrees. Of the 1,484 school counselors with two or more periods of guidance per day employed in the public schools, 1,191 were full-time counselors.

During 1972-73 guidance and testing materials were distributed to all secondary schools. These materials included three issues of *Guidance News and Views*, and materials needed in the State testing program. The bulletin, *Financial Assistance to Attend Virginia Colleges and Universities*, was revised and sent to all secondary schools in the fall of 1972.

Thirty-six divisions employed 110 counselors in the same number of elementary schools during the year. In addition, approximately 140 junior high, intermediate, and combined schools with elementary grades in 62 divisions were served by counselors. Some of the guidance programs in elementary schools were financed by Titles I or III of Public Law 89-10, the Elementary and Secondary Education Act (ESEA).

Reimbursement to school divisions for guidance personnel in secondary schools was made through the basic State-aid appropriation. Reimbursement was made to school divisions at the rate of 60 percent of the State Minimum Salary Scale. Ninety-six counties, 34 cities, and three towns received funds totaling approximately \$6,000,000. Counselors in these positions devoted four or more class periods per day to counseling.

The Statewide testing program continued to emphasize the use of tests for improving guidance and instruction. The following tests were given in 1972-73:

Grade

Test Name and Form

- * 1 Metropolitan Readiness Test (Form A) These tests involved 75,000 pupils
- * 2 Kuhlmann-Anderson Test (Form B) 7th Edition These tests involved 62,000 pupils
 - 4 SRA Achievement Tests and Ability Test (STEA)— These tests involved 89,467 pupils
 - 6 SRA Achievement Tests and Ability Test (STEA)— These tests involved 89,204 pupils
- * 8 Differential Aptitude Tests Battery L These tests involved 73,381 pupils
 - 9 School and College Ability Tests (SCAT 3-A) Sequential Tests of Educational Progress—(STEP 3-A) These tests involved 85,017 pupils
- 11 School and College Ability Tests (SCAT 2-A)
 Sequential Tests of Educational Progress—(STEP 2-A)
 These tests involved 68,400 pupils

All answer sheets for grades four through 12 were machine-scored by test-scoring agencies and the results were sent to the school divisions and to the Guidance and Testing Service. Tests for grades one and two were scored locally. Duplicate copies of class reports for the second grade were sent to the Department of Education.

^{*} Indicates grades in which testing was optional.

SCHOOL BUILDINGS SERVICE

Purpose and Scope

The functions of the School Buildings Service are:

1. To review and approve plans and specifications for school buildings.

Section 22-152 of the Code of Virginia and regulations of the State Board of Education stipulate that the plans and specifications for all public school buildings, including additions and major alterations, shall be approved by the Superintendent of Public Instruction.

The School Planning Manual contains regulations governing the planning of school buildings in Virginia. This manual provides the basis for the review and approval of plans by the School Buildings Service.

2. To assist local school authorities in planning functional school plants.

The staff of the School Buildings Service assists local school authorities in studying building needs by analyzing proposed educational programs, population trends, enrollment patterns, and the adequacy of existing facilities and sites. Planning conferences are held with division superintendents, architects, and engineers, and the program for each new school or addition is reviewed in terms of current trends in school offering, size, and organization. Preliminary plans are studied to determine the best possible relationships of instructional spaces, services, housekeeping, safety, comfort, and economy, consistent with the site and available funds. Final working drawings are reviewed for planning and equipment details, construction, mechanical equipment, and adequacy of contract provisions.

3. To maintain school plant records.

Plans, specifications, and cost data are on file for all public school plants constructed in Virginia since 1948. An incomplete file is maintained for earlier schools. Drawings have been microfilmed and prints or duplicate microfilm are available to local school authorities.

A new school plant inventory and reporting system is being developed through the Division of Educational Research and Statistics to coordinate school plant identification for all agencies and to provide current information on school plant needs, cost, maintenance, and efficiency.

4. To recommend changes in the State Board's regulations governing school plant planning.

Studies are made through the Governor's Advisory Research Committee to keep school building design up to date and in line with educational developments. These studies involve reviews of information on building design, equipment, and construction and research related to school plant planning.

Activities and Accomplishments

During 1972-73 plans and specifications for 136 school construction projects were approved as listed in Table 7. Of these 58 were for relocatable units distributed as indicated in column headed *PF*.

Staff members also participated in school building surveys and held numerous conferences on individual school projects. Use of a file listing approved prefabricated units was continued. Cost data on school construction was collected and information about average cost and square footage was developed and distributed.

TABLE 17—SCHOOL CONSTRUCTION PROJECT APPROVALS (1972-73)
AND SUMMARY OF FACILITIES INCLUDED

APPROVALS	NE	w sch	OOLS	ALTERA		ITIONS S, REN	•	IONS	ALL PROJECTS TOTAL
Type School	County	City	Total	County	PF^1	City	PF^1	Total	
Elementary Junior High, Inter-	9	2	11	20	14	3	29	66	77
mediate and Middle.	3	$\frac{4}{2}$	7	7	2	3	0	11	18
High, Sr. High	$\frac{3}{2}$		$\frac{4}{2}$	14	9	6	4	33	37
Vocational	2	0	2	1	0	1	0	2	4
	_	_	_	_	_	_	_		
Totals	16	8	24	42	25	13	33	112	136

¹ PF-Prefabricated units approved for temporary use.

TABLE 18-ELEMENTARY SCHOOL FACILITIES

	County	City	Total
Pupil Stations In: Open Teaching Areas* Modified Open Areas† Conventional Areas Total	4,885 1,230 2,880 8,995	940 0 2,300 3,240	5,825 1,230 5,180 12,235
Facilities Kindergarten Primary Upper Elementary Special Education Auxiliary Areas Multipurpose Music Remedial Rooms Library Cafeteria Auditorium Resource Areas Other	68 176 100 12 0 10 7 3 15 12 2 2 21	15 78 32 1 1 2 2 1 2 2 0 0 0 2	83 254 132 13 1 1 12 9 4 17 14 2 2 23

Open Teaching Areas—Flexible open teaching space for large groups—team teaching. No self-contained class-rooms except for special education.
 † Modified Open Areas—Flexible open space—modified with some auxiliary facilities—classrooms usually not self-contained, usually capable of opening fully.

TABLE 19—SECONDARY SCHOOL FACILITIES

	County	City	Total
Pupil Stations	10,394	9,353	19,747
FACILITIES			
Standard Classroom	153	176	329
Small Classroom	8	5	13
Large Group Room	7	4	11
Sound Lab	0	22	22
Science Lab	34	44	78
Music Room	15	10	25
Art Lab	13	11	24
Health Lab	12	6	18
Gymnasium	19	15	34
Multipurpose	5	4	9
Industrial Arts	10	12	22
Homemaking	13	15	28
Business	27	19	46
Trades	61	23	84
Vocational Agriculture	2	0	2
Library	$1\overline{2}$	7	19
Auditorium	4	1	5
Cafeteria	8	$\bar{7}$	15
Other	5	5	10

SCHOOL PLANT SURVEYS SERVICE

Purpose and Scope

The School Plant Surveys Service assists local school divisions in studying and evaluating school plant needs. The major responsibilities of the service are to organize and plan the function of the school survey committees, to be responsible for the preparation of the reports of the survey committees, to work with local school divisions in implementing local building programs, and to aid in the development of educational specifications.

Activities and Accomplishments

Studies of school building needs were made at the request of division superintendents and school boards in Bland, Carroll, Fluvanna, Franklin, Charles City, King and Queen, Powhatan, Rockingham, Shenandoah, Warren, and Wythe counties, the city of Danville, and the town of Poquoson. Limited studies also were made in the counties of Caroline, Grayson, and New Kent and the city of Galax.

Studies were made by committees composed of Department of Education staff members, division superintendents, and college personnel. Each study included projections of school enrollment through 1977-78, assessments of the conditions of existing buildings, and recommendations concerning the need for new buildings and for additions and improvements to existing buildings. The studies provided an objective analysis and information that were useful to superintendents and school boards in planning building programs to adequately meet their existing and future school needs.

Personnel from this service also served on committees in the development in systemwide evaluation reports and participated in assisting localities in implementing the Standards of Quality and Objectives for Public Schools in Virginia.

FILM PRODUCTION SERVICE

Purpose and Scope

The primary responsibility of the Film Production Service is to produce motion pictures and filmstrips on Virginia history and natural resources for public schools in the State. Films dealing with other areas of public education also are produced as well as films for other State governmental agencies. In producing educational motion pictures the staff does the research, writing, photography, editing, sound recording, and distributes the completed films.

The secondary responsibility of the Film Production Service is to produce color slides, photographs, tape recordings, and other audio-visual aids for staff use in the Department of Education.

Accomplishments

Filmstrips were the popular media item in 1972-73 nationally and also with the Film Production Service. During the fiscal year, requests for the production of filmstrips exceeded the requests for the production of motion pictures.

Of special interest was the number of requests for sound-tracks to accompany filmstrips. Almost every filmstrip produced by the service during the past year included a sound tape.

Pursuit of Excellence, a remake of the Standards of Quality filmstrip, was produced and distributed to Virginia school divisions in September 1972. To date 500 copies of this filmstrip have been produced.

A filmstrip entitled *Guidelines for Virginia's Special Education Programs* was completed for the Division of Special Education as an in-service training device to aid local educators in identifying exceptional children.

Scenic Design in Virginia was produced at the request of the English Service of the Division of Secondary Education. The filmstrip is intended for use in dramatic arts courses and co-curricular groups interested in scenic design; 525 copies of the filmstrip were made available for distribution.

Careers in Agriculture was produced jointly by the Agriculture Education Service and the Film Production Service to interest high school students in agricultural careers; 1,000 copies of the filmstrip were made available for distribution.

For the Foreign Language Service, five new filmstrips on ancient Greek and Roman culture were produced for Latin and humanities classes.

A special slide presentation showing the Governor's Mansion was produced to be used to train tour guides who show groups through the historic home.

Three filmstrips are currently in production. They are: Living and Learning in Kindergarten for the Division of Elementary Education to acquaint Virginians with the purposes and value of the public school kindergarten; Secondary School Evaluation for the Division of Secondary Education as an in-service orientation presentation for the school evaluation program; and a filmstrip for the Pupil Transportation Service to inform school administrators and bus drivers about school bus safety rules and regulations.

A film entitled *Virginia's Historic Golden Triangle* was produced in cooperation with the James Monroe Foundation. In this film early American history is seen in the original homes of famous Virginians who lived in Fredericksburg and the surrounding areas.

Other motion pictures completed included a set of four television spot announcements about vocational education. In addition, 150 radio spot announcements were distributed to Virginia radio stations to promote vocational education, and a film about Virginia parks is being remade for the State Park Commission

to bring it up to date.

Personnel of the Film Production Service also served as consultants to assist the Division of Telecommunications in establishing its television production program and to community colleges media personnel in the motion picture production field.

Photographs for the Department's magazine, *Public Education in Virginia*, were made in response to requests. Staff members provided photographic services to various State periodicals and to groups publishing brochures. Special assistance also was given in connection with conferences held by various services and divisions in the Department of Education.

Consultative service also was provided for other State agencies and local school systems concerning the purchase of media and photographic equipment.

New educational motion pictures were previewed and recommendations for

purchasing were made to the Bureau of Teaching Materials.

Members of the Film Production Service staff served as national judges for the Council on Non-Theatrical Events (CINE), a non-profit organization based in Washington, D. C., which operates for the purpose of selecting the best films produced in the United States for foreign film festivals.

Film Distribution

All motion pictures produced by the Film Production Service are made available at cost to the Bureau of Teaching Materials and to local media centers. During the year, more than 260 prints of films were distributed in Virginia. Twenty-six prints were sold and 50 films were rented to schools in other states. More than 2,000 filmstrips were distributed to Virginia schools.

PUPIL TRANSPORTATION SERVICE

Purpose and Scope

The major purpose of the Pupil Transportation Service is to promote the safe transportation of pupils to and from public schools. More than 68 percent of the pupils attending public schools in the State are transported in school buses. The number of pupils has increased annually during the past ten years.

Specifications for buses are established to provide maximum safety for pupils and economy of operation. Careful selection and proper training of school bus drivers is emphasized as well as programs designed to provide knowledge of safety procedures for riders. Adequate, efficient, and economical transportation systems are characterized by the following: sufficient buses to provide reasonable comfort, prevent overcrowding, and serve pupils and schools within reasonable time limits; bus routes which permit pupils to travel as directly as possible to and from school and which permit maximum use of the buses; and properly de-

signed school buses with provisions for a good preventive maintenance program and instruction for drivers in the care of equipment.

All school buses are inspected each year by representatives of the Pupil Transportation Service. Monthly inspections by competent mechanics also are required. These procedures are intended to insure that buses meet all requirements and that they are maintained in safe operating condition.

An adequate program of preventive maintenance also is stressed as a means for providing safe, dependable, and economical transportation. Emphasis is placed on the importance of properly designed facilities and competent mechanics in an efficient pupil transportation program. Visits to shops, discussions of maintenance problems with mechanics, and recommendations for better methods and practices have contributed to an improved maintenance program.

Surveys of transportation systems are made upon request. Maps showing recommended bus routes are prepared, presented, and explained to local school officials. Such transportation surveys involve a careful analysis of the data obtained from the school system under study and the preparation of a spot map which shows where pupils board buses. Routes are planned so that buses can operate at maximum capacity with time and distance reduced to a minimum.

Studies to determine the need for operating a public school bus system are made at the request of local school divisions which previously have not transported pupils at public expense.

Plans, specifications, and assistance are furnished by the Pupil Transportation Service to advise localities constructing new school bus repair shops or additions to existing facilities.

Accomplishments

Meetings with school bus drivers were held throughout the State to discuss many phases of school bus transportation. These included requirements for school bus drivers, safe transportation of pupils, observance of State laws, regulations of the State Board of Education, local regulations, and safe driving practices.

Two films, The School Bus Driver and Riding Your School Bus, which were produced by the State Department of Education, were used in the various school divisions to show the proper operation of the bus, to instruct pupils in safe riding practices, and to emphasize the importance of accepting the responsibilities of pupil transportation.

Regulations were adopted by the Board of Education for the distribution of a New Transportation Fund established to assist localities with transportation of pupils at public expense on public transportation buses. Nine localities transported 42,948 pupils under this program. Five of these localities met the cost of expanded school bus operation for the first time as a result of legal decisions.

A Statewide workshop for pupil transportation supervisors, mechanics, and school administrators was conducted to discuss changes in vehicle maintenance, shop operation, administrative requirements, and new federal safety standards which affect the operation of school buses.

During 1972-73 the number of buses in operation increased by 209; there was a gain of 9,106 in the number of pupils transported, and an increase of 1,862,541 in the miles traveled in transporting pupils.

These figures and those for the past five years, given in the following table, indicate that the number of children transported, the number of buses operated, and the number of miles traveled continue to increase.

TABLE 20—GROWTH IN PUPIL TRANSPORTATION—1968-73

Year	Number Pupils Transported (ADA)	Number Buses	Number Miles	Average Number Pupils Per Bus Per Day	Average Number Miles Per Bus Per Day	Cost Per Pupil	Cost Per Mile	Cost of Operation Less Gas Tax
1968-69	598,773	6,599	54,624,083	91	46	\$29.46	\$.323	\$17,637,364.09
1969-70	618,690	6,808	54,954,507	91	45	31.70	.357	19,632,046.93
1970-71	627,356	7,047	56,600,653	89	45	35.18	.390	22,071,740.18
1971-72	660,207	7,312	59,524,844	89	45	37.87	.420	25,004,253.45
1972-73	669,313	7,521	61,387,385	89	45	40.62	.443	27,188,819.87

During the 1972-73 session, 7506 publicly-owned buses and 15 privately-owned buses were used to transport public school pupils. This compares to 6,554 publicly owned and 45 privately owned buses in operation during the 1968-69 school year.

A summary of the cost of pupil transportation for 1972-73 is shown in the following tables.

TABLE 21—PUPIL Year

1	2	3	4	5	6	7		8		
COUNTIES TOWNS		DAILY ATTEN		Total Number of	Total Number of Miles Pupils Transported	Num- ber of Days		BER OF I		ers dent
CITIES	Elementary	Secondary	Total	Buses Oper- ated	on Regular Route	Buses Oper- ated	М	F	M	F
COUNTIES Publicly-Owned Buses. Contract Buses	326,160 365	201,361 214	527,461 579	6,316 9	52,527,523 75,478	180 180	2,375 9	3,570	349	21
*Total Counties.	326,465	201,575	528,040	6,325	52,603,001	180	2,384	3,570	349	21
Towns Publicly-Owned Buses. Contract Buses	1,436	873	2,309	24	130,158	180	2	22		
*Total Towns	1,436	873	2,309	24	130,158	180	2	22		
CITIES Publicly-Owned Buses. Contract Buses	92,558 726 93,284	45,680	138,228 726 138,964	1,166 6 1,172	8,631,006 23,220 8,654,226	180 180	134 1 135	1,031 5 1,036	1	
STATE Publicly-Owned Buses. Contract Buses *Total State	420,094 1,091 421,185	247,914 214 248,128	668,008 1,305 669,313	7,506 15 7,521	61,288,687 98,698 61,387,385	180	2,511 10 2,521	4,623 5 4,628	350	21
Including Replacement							-,			

^{*} Columns 2, 3, 4, 5, 6, 7, 8, 13, 14, 15 and 16 are totals.

TRANSPORTATION 1972-73

9	10	11	12	13	14	15	16
Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Total Cost of Operation Less Gas Tax Refund	Cost of Replacement	Capital Outlay	Total of Columns 12, 14, and 15
84 64	46 47	\$ 42.53 62.83	\$.427 .482	\$ 22,430,548.76 36,381.40	\$ 3,839,105.81	\$ 1,072,049.03	\$ 27,341,703.60 36,381.40
83	46	\$ 42.55	\$.427	\$ 22,466,930.16	\$ 3,839,105.81	\$ 1,072,049.03	\$ 27,378,085.00
96	30	\$ 25.75	\$.457	\$ 59,460.13	\$ 14,962.86	\$ 6,346.45	\$ 80,769.44
96	30	\$ 25.75	\$.457	\$ 59,460.13	\$ 14,962.86	\$ 6,346.45	\$ 80,769.44
119 121 ————————————————————————————————	41 21 41	\$ 33.45 52.34 \$ 33.55	\$.536 1.637 \$.539	\$ 4,624,429.58 38,000.00 \$ 4,662,429.58	\$ 486,034.56 \$ 486,034.56	\$ 559,328.63	\$ 5,669,792.77 38,000.00 \$ 5,707,792.77
89 87	45 37	\$ 40.59 57.00	\$.442 .754	\$ 27,114,438.47 74,381.40	\$ 4,340,103.23	\$ 1,637,724.11	\$ 33,092,265.81 74,381.40
89	45	\$ 40.62 47.11	.514	\$ 27,188,819.87	\$ 4,340,103.23	\$ 1,637,724.11	\$ 33,166,647.21
	1	47.11	1 ,014		1	1	1

^{*} Columns 9, 10, 11, and 12 are averages.

TABLE 22—PUPIL TRANSPORTATION—1972-73

State	Cost	\$ 2,792,628.62	146,622.95	8,423.48	Cost	2,787,489 \$ 1,301,278.82	313,197.84	572,868.48 544,072.29
, xx	Number of Pupils	48,251	926		Number of Miles	2,787,489	692,107	1,274,600 1,368,356
/NS	Cost		\$ 797.50	5,294.29	Cost	12,204 \$ 3,474.31		
Towns	Number of Pupils		9		Number of Miles	12,204		
CITIES	Cost	\$ 2.762,236.18	99,227.92	2,589.19	Cost	\$ 284,152.03	57,698.24	126,930.81 104,986.82
	Number of Pupils	47,695	536		Number of Miles	492,680	97,722	212,829 203,507
Counties	Cost	\$ 30,392.44	46,597.53	540.00	Cost	2,282,605 \$ 1,013,652.48	255,499.60	445,937.67 439,085.47
S	Number of Pupils	556	384		Number of Miles	2,282,605	594,385	1,061,771
		Transportation by Public Carrier Payments to Parents	Bus Transportation Service	Payments of Money to Other School Divi- sions for Transpor- tation		Special Trips	Projects	tween Schools

SCHOOL LIBRARIES AND TEXTBOOKS SERVICE

Purpose and Scope

The School Libraries and Textbooks Service assists school divisions in improving the quality of media services in the public schools. Guidance and leadership are provided by:

- Offering supervisory and consultative service through visitation and correspondence;
- Assisting in establishing library programs in new schools and in reorganizing library programs in old schools;
- 3. Informing media personnel and other educators in the State of the services of the Department and of new developments in the library service field through speeches and distribution of a newsletter;
- Preparing and distributing lists of recommended teaching materials, bulletins, and memoranda, and compiling statistics relating to the library program;
- 5. Maintaining a professional library and a collection of juvenile literature to serve educational personnel;
- 6. Distributing State-aid funds for the purchase of library materials;
- 7. Administering the textbook program by coordinating the State program for the adoption of basal textbooks;
- 8. Administering the Title II, Public Law 89-10, program by distributing funds for the acquisition of library resources and other instructional materials available under the federal act;
- 9. Reviewing library designs for new schools;
- 10. Coordinating procedures for distribution and review by Department of Education staff members of books submitted by publishers;
- 11. Cooperating with other services of the Department by serving on visiting evaluation committees, by reviewing applications for federal projects, and by furnishing statistics and other information.

Accomplishments

State-aid Funds

During 1972-73 State funds amounting to \$2,172,802 were allocated for the purchase of library materials for the public schools of Virginia. This appropriation, supplemented by local contributions, permitted the placing of orders amounting to \$3,259,203.

School Library Development Fund

The School Library Development Fund provides help to localities for the purchase of materials for new school libraries. The fund, established in 1964, provides \$2 per pupil enrolled in eligible schools. During the past year grants totaling \$43,470 were made to 43 schools in 24 divisions.

Professional and Library Collection Available to Education Personnel

The professional library of the Department continued to lend materials to school personnel throughout the State and to the agency's staff. A number of new books was added to the collection. The library subscribes to 156 magazines of professional interest which are available to staff members of the Department.

Books for K-12 and those pertaining to professional education are reviewed by staff members of the Department. A collection of these books is available for examination and use by school personnel, for exhibit, and for workshops and classes.

Certified Librarians

During 1972-73 Virginia's public schools employed 1,620 librarians with teaching certificates endorsed for library science. Of this number 888 were employed in 937 elementary schools, 375 in 251 high schools, 61 in 44 combined schools, 248 in 180 junior high schools, five in vocational schools, six in special education, 28 in supervisory positions, and nine in professional libraries and central processing centers.

Free and Rental Textbook Systems

The 1970 General Assembly appropriated funds to reimburse divisions which provided free or rental textbook systems at the rate of \$2 per child enrolled in public schools. During 1972-73 reimbursement totaling \$1,207,106 was made to 90 divisions. Of this amount \$576,914 was for free systems and \$630,212 was for rental systems.

Operation of Title II Public Law 89-10

Virginia received \$1,939,360 in federal funds for 1972-73 under provisions of Title II of Public Law 89-10. This money was distributed to localities for the purchase of school media resources for use by children and teachers in public, private, and State-operated elementary and secondary schools at an average rate of \$1.50 per pupil in average daily attendance.

During 1972-73 Title II special purpose grants of \$190,000 were awarded to 184 schools in 75 school divisions.

SUMMARY OF STATISTICAL INFORMATION ON SCHOOL LIBRARIES—1972-1973

	Division	High	Junior High	Combined	Elementary	Sr	Total
	Centers	Schools	Schools	Schools	Schools	Schools	
	53	246	181	28	1,247	34	1,819
Schools with Functioning Central Libraries.	33	246 244	181 176	58 51	1,207	28 16	1,753 1,486
AARY MATERIALS: Books Added During 1972-1973 Volumes Currently Owned	24,465 204,567	265,292 2,821,098	166,947 1,695,859	62,267 $459,879$	662,674 7,973,527	9,120 95,176	1,190,765 13,250,106
Average Number of Books Fer Student	41	11	11	11	14	15	13
	\$ 80,741 47,198	\$ 1,170,753 172,926	\$ 652,491 82,518	\$ 223,732 25,665	\$ 2,237,494 228,596	\$ 29,861 5,250	\$ 4,395,072 562,153
Amount Spent for Media Supplies and Rehinding	165,180	133,974	77,592	20,357	295,931	2,489	695,523
Amount Spent for Audio-Visual Materials	593,482	404,065	290,045	85,312	1,193,615	21,177	2,587,696
	\$ 886,601	\$ 1,881,718	\$ 1,102,646	\$ 355,066	\$ 3,955,636	\$ 58,777	\$ 8,240,444
	\$ 25.69	\$ 5.01	\$ 4.75	\$ 5.89	4.31	\$ 5.46	\$ 4.73
Amount Spent Fer Fupil for Audio-Visual Materials	119.17	1.51	1.87	2.03	2.09	3.29	2.47
Potal Amount Spent Per Pupil for Library Re- sources	\$ 178.03	\$ 7.02	\$ 7.12	8.39	\$ 6.91	\$ 9.14	\$ 7.86
Schools with Supervised Summer Library Programs	22	102	28	11	303	4	470
Books Circulated During 1972- 1973	182,626 50	2,821,399	2,370,607	784,931 614	21,413,050 18,405	74,239	27,646,852 25,310

DIVISION OF TEACHER EDUCATION

Purpose and Scope

The Division of Teacher Education is responsible for administering the programs for teacher certification, approved teacher preparation programs, State teaching scholarships, in-service education of teachers, the Education Professions Development Act (Part B-2), and scholarships for law enforcement officers. The following is a summary of the division's responsibilities and activities during the 1972-73 fiscal year:

Certification of Teachers. Virginia statutes, like those in other states, require that teachers employed in the public schools hold certificates in accordance with regulations adopted by the State Board of Education. These regulations are published in the bulletin, Certification Regulations for Teachers and Qualifications for Administrative, Supervisory, and Related Instructional Positions, 1968. Additional regulations affecting certification endorsements for principals, supervisory personnel, elementary teachers, and reading teachers were approved by the State Board of Education in August 1972. The Board in February 1973 adopted regulations providing for new Pupil Personnel Services Certificates. The specific endorsement areas approved are guidance counselor (elementary and/or secondary), school psychologist, school social worker, and visiting teacher.

Annual Reports of Instructional Personnel, giving basic information for each regular teacher employed, are submitted to the division by the local school superintendents. The reports are examined to verify that each teacher employed holds the proper certification credentials. Master lists are prepared and used in the program of school accreditation.

During 1970-71 the State Board of Education approved the execution of contracts pursuant to the Interstate Agreement on Qualification of Educational Personnel, which created an interstate certification system for teachers. As of June 30, 1973, contracts have been executed with 25 states.

Approved Programs in Teacher Preparation. In September 1968 the State Board of Education adopted Standards for Approval of Teacher Preparation Programs in Virginia colleges and universities. The Department of Education was authorized, upon receipt of acceptable credentials, to issue a teaching certificate to a graduate who has completed a State Board-approved teacher preparation program in a Virginia college.

The Department also was authorized to issue a regular Virginia certificate to a graduate of an out-of-state institution, if the program completed by the applicant is approved by the State Board and/or the department of education in the state in which the institution is located, and if it meets the minimum standards of the National Association of State Directors of Teacher Education and Certification.

State-approved teacher preparation programs in Virginia colleges and universities in effect as of June 30, 1973, are: Bridgewater College, Eastern Mennonite College, Longwood College, Lynchburg College, Madison College, Mary Baldwin College, Mary Washington College, Norfolk State College, Old Dominion University, Radford College, Randolph-Macon Woman's College, Roanoke College,

Stratford College, University of Richmond, University of Virginia, Virginia Commonwealth University, and Virginia State College.

During 1972-73 the Department evaluated the teacher preparation programs in the following institutions: College of William and Mary, Emory and Henry College, George Mason University, and Virginia Polytechnic Institute and State University; and revisits were made to Longwood College, the University of Virginia, and Virginia State College for renewal of approval.

State Teaching Scholarships. This scholarship-loan program, limited to \$450 per school year, is available to residents of the State who are preparing to teach in Virginia public schools. The scholarship aid, which is in the form of loans cancellable by teaching, may be used in any institution of higher learning in Virginia.

During 1972-73, 3,861 Regular Term Scholarships were granted. In addition, 140 Prorated Summer Quarter Scholarships were granted to prospective teachers who were working to obtain a degree in less than four years.

In-Service Education of Teachers. As a result of appropriations by the General Assembly, the State Board of Education has provided financial assistance to help teachers become more proficient in their teaching fields. These planned programs of in-service education for teachers constitute an important part of the effort to improve the quality of public education in the State. During 1972-73, 11,918 teachers were enrolled as follows: 9.440 in extension courses offering college credit in their teaching subjects; 749 in locally designed courses for noncollege credit; 1,729 in summer graduate and undergraduate courses offered at State colleges to give selected teachers the opportunity to keep up with developments in history, economics, government, English, foreign languages, guidance, mathematics, science, reading, or other subjects usually taught in the public schools.

Education Professions Development Act. (EPDA) The Education Professions Development Act, Part B-2, is a program which is designed to attract and train teachers and teacher aides to meet critical shortages in the public schools. During 1972-73, the 10 school divisions listed below conducted EPDA B-2 training programs which cost a total of \$51,041.

Alexandria City	Teacher Aide Training	\$ 2,684
Carroll County	Teacher Training	4,070
Chesterfield County	Teacher Aide Training	4,208
Hopewell City	Teacher Training	1,650
Montgomery County (Open Classroom)	Teacher Training	7,344
Montgomery County (Reading)	Teacher Training	4,374
Orange County	Teacher Aide Training	2,561
Pittsylvania County	Teacher Training	3,532
Wise County	Teacher Aide Training	12,515
York County	Teacher Aide Training	8,103

Virginia's allocation for EPDA B-2, the State grant program, for the 1972 fiscal year totaled \$112,353. This grant for the 1972 fiscal year was the last received under the B-2 program which was not funded for the 1973 fiscal year.

An additional program funded through EPDA involved State participation. The Career Opportunities Program (COP) is designed to give college-level

training to teacher aides to help them fulfill college degree and State certification requirements for teaching. The Department of Education is providing technical assistance to the two school divisions, Richmond City and Carroll County, which are conducting COP programs.

Law Enforcement Scholarships. The General Assembly in 1972 amended the Code of Virginia by adding a section numbered 23-9.2:4, relating to the reimbursement of law enforcement officers for certain tuition costs. The Code states in part:

"The State Department of Education is hereby authorized and directed to enter into contracts to make payments to accredited institutions of higher education for tuition, books and mandatory fees, not exceeding eighty dollars per semester course or sixty dollars per quarter course per person, for law enforcement officers of the State, or of any county, city, or town thereof, enrolled on a full-time or part-time basis in courses included in an undergraduate or graduate program, which leads to a degree or certificate in an area related to law enforcement or an area suitable for law-enforcement officers....

"Any person receiving the benefit of funds expended pursuant to this section shall be required to make reimbursement of such funds if he fails to satisfactorily complete the course or courses for which the funds were expended."

To carry out the provisions of this act, \$50,000 was appropriated for each year of the 1972-74 biennium. During the year ending June 30, 1973, \$29,431 was paid to the following colleges:

Central Virginia Community College	\$ 2,350
Clinch Valley College	237
New River Community College	10,631
Northern Virginia Community College	5,650
Old Dominion University	1,560
Radford College	115
Richard Bland College	553
Southwest Virginia Community College	1,754
Tidewater Community College	5,060
Virginia Highlands Community College	70
Virginia Polytechnic Institute and State University	506
Wytheville Community College	945

In addition, \$10,469 was paid to eligible recipients who completed satisfactorily one year of service as a law enforcement officer following completion of law enforcement courses.

TABLE 23—DISTRIBUTION OF INSTRUCTIONAL PERSONNEL BY EMPLOYMENT CATEGORY 1972-73 AND 1971-72

	1972-73	1971-72	Net Change
Supervisory Personnel			
Male	947	880	67
Female	1,253	1,168	85
Total	2,200	2,048	152
Principals and Assistant Principals			
Male	2,190	2,118	72
Female	458	452	6
Total	2,648	2,570	78
Elementary Teachers			
Male	2,962	2,792	170
Female	25,509	25,257	252
Total	28,471	28,049	422
Secondary Teachers			
Male	9,562	9,304	258
Female	14,700	14,217	483
Total	24,262	23,521	741
Grand Totals			
Male	15,661	15,094	567
Female	41,920	41,094	826
Total	57,581	56,188	1,393

TABLE 24—TYPES OF CERTIFICATES HELD BY EMPLOYMENT CATEGORY—1972-73 AND 1971-72

	MAI	LE	Fem	ALE	1972-73	TOTAL		Percent
TYPE OF CERTIFICATE	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	1971-72	Gain or Loss
Supervisory Personnel					. 4			
Postgraduate Professional	683	72,1	605	48.3	1,288	58.5	1,162	10.8
Collegiate Professional	213	22.5	574	45.8	787	35.8	761	3.4
Collegiate	38	4.0	43	3.4	81	3.7	83	2.4-
Total Regular	934	98.6	1,222	97.5	2,156	98.0	2,006	7.5
Normal Professional		.0	2	.2	2	.1	2	.0
Special CertificateVocational Industrial	8	.0	21	.0 1.7	29	.0 1.3	24	20.8
Elementary		.0	1	.1	1	.0	24	.0
Special License	5	.5	7	.6	12	.5	16	25.0-
Total Other	13	1.4	31	2.5	44	2.0	42	4.8
Total	947	100.0	1,253	100.0	2,200	100.0	2,048	7.4
PRINCIPALS AND ASSISTANT PRINCIPALS								
Postgraduate Professional	1,936	88.4	371	81.0	2,307	87.1	2,157	7.0
Collegiate Professional	241	11.0	82	17.9	323	12.2	384	15.9-
Collegiate	13	.6		.0	13	.5	23	43.5-
Total Regular	2,190	100.0	453	98.9	2,643	99.8	2,564	3.1
Normal Professional		.0	4	.9	4	.2	4	.0
Special Certificate		.0		.0		.0		.0
Vocational Industrial		.0		.0		.0		.0
Elementary		.0		.0		.0		.0
Special License		.0	1	.2	1	.0	2	50.0-
Total Other		.0	5	1.1	5	.2	6	16.7
Total	2,190	100.0	458	100.0	2,648	100.0	2,570	3.0
ELEMENTARY TEACHERS								
Postgraduate Professional	377	12.7	2,295	9.0	2,672	9.4	2,330	14.7
Collegiate Professional	2,255	76.1	21,773	85.4	24,028	84.4	23,167	3.7
Collegiate	304	10.3	339	1.3	643	2.3	968	33.6-
Total Regular	2,936	99.1	24,407	95.7	27,343	96.0	26,465	3.3
Normal Professional	7	.2	792	3.1	799	2.8	1,079	25.9-
Special Certificate		.0	13	.1	13	.0	22	40.9-
Vocational Industrial	2	.1	1	.0	3	.0	7	57.1-
Elementary	1	0.	49	.2	50	.2	110	54.5-
Special License	16	.5	247	1.0	263	.9	366	28.1-
Total Other	26	.9	1,102	4.3	1,128	4.0	1,584	28.8-
Total	2,962	100.0	25,509	100.0	28,471	100.0	28,049	1.5

TABLE 24—TYPES OF CERTIFICATES HELD BY EMPLOYMENT CATEGORY-1972-73 AND 1971-72-CONTINUED

	Ма	LE	Fem	ALE	1972-73	TOTAL		Percent
TYPE OF CERTIFICATE	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	1971-72	Gain or Loss
SECONDARY TEACHERS]								
Postgraduate Professional	2,343	24.5	2,750	18.7	5,093	21.0	4,533	12.4
Collegiate Professional	6,098	63.8	11,432	77.8	17,530	72.3	16,990	3.2
Collegiate	713	7.5	387	2.6	1,100	4.5	1,495	26.4-
Total Regular	9,154	95.7	14,569	99.1	23,723	97.8	23,018	3.1
Normal Professional		.0	1	.0	1	.0	6	83.3-
Special Certificate		.0		.0		.0	1	100.0→
Vocational Industrial	387	4.0	113	.8	500	2.1	433	15.5
Elementary		.0		.0		.0		.0
Special_License	21	.2	17	.1	38	.2	63	39.7-
Total Other	408	4.3	131	.9	539	2.2	503	7.2
Total	9,562	100.0	14,700	100.0	24,262	100.0	23,521	3.2
Grand Totals								
Postgraduate Professional	5,339	34.1	6,021	14.4	11,360	19.7	10,182	11.6
Collegiate Professional	8,807	56.2	33,861	80.8	42,668	74.1	41,302	3.3
Collegiate	1,068	6.8	769	1.8	1,837	3.2	2,569	28.5-
Total Regular	15,214	97.1	40,651	97.0	55,865	97.0	54,053	3.4
Normal Professional	7	.0	799	1.9	806	1.4	1,091	26.1-
Special Certificate	l	.0	13	.0	13	.0	23	43.5-
Vocational Industrial	397	2.5	135	.3	532	.9	464	14.7
Elementary	1	.0	50	.1	51	.1	110	53.6-
Special License	42	.3	272	.6	314	.5	447	29.8-
Total Other	447	2.9	1,269	3.0	1,716	3.0	2,135	19.6-
Total	15,661	100.0	41,920	100.0	5 7,581	100.0	56,188	2.5

TABLE 25—TYPES OF CERTIFICATES HELD—1972-73—1963-64

		Total Number	57,581	56,188	54,695	53,476	51,240	48,500	46,101	44,705	42,294	40,494
		Total	1,716	2,135	2,651 4 807	3,232	3,790	4,281	4,766	5,182	5,498	5,993 $14.8%$
		Special License	314	447	665	929	1,195	1,542	1,735	1,826	1,934	2,141
	RTIFICATES	Ele- mentary	51	110	165	216	275	327	368	414	453	500
	OTHER CERTIFICATES	Voca- tional Indus- trial	532	464	351	286	201					
		Special	13	23	44	28	75	98	103	113	145	145
		Normal Profes-	908	1,091	1,426	1,743	2,044	2,326	2,560	2,779	2,966	3,207
-		Total	55,865	54,053	52,044	50,244	47,450	44,219	41,335	39,573	36,796 87,0%	34,501 85.2%
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ERTIFICATES	Colle- giate	1,837	2,569	3,278	3,671	3,350	3,071	2,879	2,788	2,655	2,718
	REGULAR CERTIFICATES	Collegiate Professional	42,668	41,302	39,694	38,177	36,612	34,433	32,387	31,331	29,064	27,232
	Ī	Post-graduate Profes-sional	11,360	10,182	9,072	8,396	7,488	6,715	6,069	5,454	5,077	4,551
		YEAR	1972-73	1971-72	1970-71	1969-70	1968-69	1967-68	1966-67	1965-66	1964-65	1963-64

TABLE 26-NEW CERTIFICATES AND LICENSES, ISSUED JULY 1, 1972 THROUGH JUNE 30, 1973, BY INSTITUTIONS AND BY TYPES OF CERTIFICATES AND LICENSES

	Pos	POSTGRADUATE	ATE) S	COLLEGIATE	pa :	5	Smarro	0	Voi	VOCATIONAL	ы.	- ω –	SPECIAL		ع ا	TOTAL	
	1	r resion	7	1	T ESSIGN	7		- Internal			-	-					- Intercept	2
	M	드	Total	M	দ	Total	M	Ħ	Total	M	[24	Total	M	[Zi	Total	Male	Female	Total
The state of the s																		
CERTIFICATES BASED ON A DEGREE Averett College				5	83	80	C4	44	9							1-	87	94
Bridgewater College				30	61	54	-1	-	œ	:	:	:			:	37	22	62
Christopher Newport College		:	:	က	18	21	2	3	00	:	:	:	:	:	:	00	21	23
Clinch Valley College		:	:	17	55	72	9	4	10	:	:		:	:	:	23	59	83
College of William and Mary	31	48	79	59	173	232	14	18	32	:	:	:	:	:	:	104	239	343
Eastern Mennonite College	:	:	:	19	44	63		:	:	:	:	:	:	:	:	19	44	63
Emory and Henry College	:	:	:	36	99	85	6	2	#	:	:	:	:	:	:	35	19	96
George Mason	ಣ	37	40	18	122	140	-	63	က	:	:	:	:	:	:	67	161	183
Graduate School—University of Richmond	9	5	==	-	:	-	:	:	:	:		:	:	:	:	-1	5	12
Hampden-Sydney College		:	:	17	1	15	22	:	22	:	:	:	:	:	:	36	1	37
Hampton Institute	21	58	79	18	99	80	00	5	00		:	:	:	:	:	43	129	171
Hollins College	3	0	12	:	19	19		8	00	:	:	:	:	:	:	co	36	39
Longwood College	-1	19	26	-	353	354	:	12	12	:	:	:	:	:	:	000	384	392
Lynchburg College	17	24	41	52	85	137	10	10	20	:	:	:	:	:	:	62	119	198
Madison College	34	35	69	81	508	583	7	œ	15	:	:	:	:	:	:	122	551	673
Mary Baldwin College		:	:	:	29	29		6	6	:	:	:			:		38	38
Mary Washington College	:	:		:	77	77	:	23	23	:			:	:	:		100	100
Norfolk State College		:	:	80	174	254	771	6	13	:	:	:	:			84	183	267
Old Dominion University	58	56	114	193	333	526	32	19	51	:	:	:	:	:	:	283	408	169
Out-of-State Institutions	280	412	692	1.137	3,366	4,503	334	303	637	:			:	:	:	1,751	4,081	5,832
Presbyterian School of Christian Educa-	,		,			,										-		ľ
tion	-	:	_		٥	Q	:	:	:	-	:	:	:	:	:	_	0	-
Radford College	41	57	86	63	702	704	C.I	1~	6	-	:	:	:	:	:	45	200	811
Randolph-Macon College—(Men)		:	-	23	_	24	50	-	21	:	:	:	:	:	:	44	2	46
Randolph-Macon Woman's College	5	ಣ	ιÇ	¢3	35	37	:	474	च्या		:	:		:	:	₹ [†]	42	46
Richmond College	-	-	2	38	:	38	3.5	-	33	:	:	:	:	:	:	7.1	2	73
Roanoke College	:	:	:	-	21	55	က	00	11	:	:	:	:	:	-	41	29	33
School of Business Administration—Uni-																		
versity of Richmond		:	:	67	:	C3	 	:	e2	:		:		:	:	2		5

TABLE 26—NEW CERTIFICATES AND LICENSES, ISSUED JULY 1, 1972 THROUGH JUNE 30, 1973, BY INSTITUTIONS AND BY TYPES OF CERTIFICATES AND LICENSES—CONTINUED

			-			-									-			
	Post	Postgraduate Professional	AL	Col	COLLEGIATE PROFESSIONAL	41.	Cor	COLLEGIATE	<u> </u>	Voc	VOCATIONAL Industrial	ני בו	S	SPECIAL		Ö	TOTAL	82
	×	Ē	Total	M	Ē	Total	M	Ē	Total	M	দ	Total	M	ഥ	Total	Male	Female	Total
					,													,
Shenandoah Conservatory of Music		:	:	6 -	o (18		1		:	:	:	-	:	:	9 1	g 77	18
	-	:	:	14	13	13	9	- 0	9 6	:	:	-	:	:	:	7	14	1 4
					12 22	1 22		1 10	1 10								20	20
University College—University of Rich-																		
		67	2	က	:	က	-	:	-	:	:	:	:	-	:	4	2	9
	197	204	401	89	122	190	30	17	47	:	:	-	:		:	292	343	638
Virginia Commonwealth University	31	65	96	94	333	427	32	32	64	:	:	:	:	:	:	157	430	587
Virginia Intermont College.		-	:	:	28	28	:	:	:	:	:	:	:	:	:	:	28	28
			:	00	:	00	27	:	27	:	:	:	:	:	:	35		35
Virginia Polytechnic Institute	39	16	55	174	136	310	47	12	59	:	:	:	:	:	:	260	164	424
	54	64	118	64	198	262	00	10	18	:	:	:	:	:	:	126	272	398
	-	:	:	10	7.5	85	6	14	23	:	:	-	:		:	19	83	108
	:	:	:	16	28	44	က	:	က	:	:	:	:	:	:	19	28	47
Washington and Lee University	-	:	:	4	:	4	9	:	9	:	:	:	:	:	:	10		10
	:	:	:	1	84	85	:	12	12	:	:	:	:	:	:	-	96	97
:	က	:	က	00	6	17	63	2	5	:	:	:		:	:	14	11	25
Total Number from College	830	1,115	1,945	2,295	830 1,115 1,945 2,295 7,450 9,745	9,745	685	577	1,262							3,810	9,142	12,952
NON-DEGREE CERTIFICATES AND LICENSES Special Licenses Vocational Industrial Certificates Total Non-Degree Certificates and			: :	: :						123	29	152	9	œ	41			
	:	:	:	:	:	:					:	:	:	:	:	129	37	166
TOTAL CERTIFICATES AND LICEN- SES	830	830 1,115	1,945	2,295	7,450	9,745	685	577	1,262	123	29	152	9	90	14	3,939	9,179	13,118

TABLE 27—OLD CERTIFICATE AND LICENSE ACTIVITY JULY 1, 1972, THROUGH JUNE 30, 1973

	Male	Female	TOTAL
*Duplicated	46	150	196
Extended	594	1,728	2,322
Renewed	886	2,689	3,575
Revived	16	141	157
Total	1,542	4,708	6,250

^{*} Certificates replaced on evidence of loss.

TABLE 28—HIGHEST DEGREES HELD BY INSTRUCTIONAL PERSONNEL DURING 1972-73

	Counties	Cities	Towns	State
Doctors	69	27	0	96
Masters	8,030	5,381	28	13,439
Bachelors	26,313	15,857	161	42,331
No Degree	1,359	344	12	1,715
Total	35,771	21,609	201	57,581

TABLE 29—RESIGNATIONS AND CHANGES IN POSITIONS AMONG INSTRUCTIONAL PERSONNEL, 1972-73

		Number	
Reason	Male	Female	Total
Accepted teaching position in another state or private school in Virginia or another state, including U.S. Office of Education.		557	557
Resigned teaching position for marriage, household duties, or maternity		1,940	1,940
ment	1	621	622
Military service		29	29
Illness		200	201
Unsatisfactory service		116	116
Retirement	1	1,068	1,069
Death		83	83
Transfer of husband to another location		1,618	1,618
Not re-employed—replaced by certified teacher	1	75	76
Other		931	931
Total	4	7,238	7,242

TABLE 29—Continued

		Number	
Reason	Male	Female	Total
Transfer to non-instructional duties within the system	5	63	68
sion in Virginia	3	819	822
Leave of absence for study or travel	1	521	522
Total	9	1,403	1,412

TABLE 30—IN-SERVICE TRAINING PROGRAMS 1972-73

	No. of Classes	Enrollment
Local and Regional Classes Carrying College Credit		
Art	30	442
Audio-Visual Instruction	42	690
Driver Training for Teachers	8	41
EcologyEnglish (Children's Literature, Language Arts,	13	141
Speech)	26	285
Foreign Language.	5	35
Guidance	33	480
History	9	129
Home Economics	1	11
Integrating the Desegregated School	1	8
Kindergarten	16	178
Library Science	9	116
Math	19	229
Music	$\frac{12}{22}$	81 165
Requirements for Endorsement (Including Data	22	105
Processing Courses)	11	153
Requirements to Upgrade a Certificate (Area I		
and Area II Courses)	48	848
Requirements for Principals	12	286
Reading	105	1,188
Science	29	326
Social Sciences:	0	cc
AnthropologyBasic Economics	$\frac{3}{29}$	$\frac{66}{288}$
Geography	1	5
Government.	1	5
Social Studies	5	60
Sociology	ĭ	ĭ
Special Education	$7\overline{1}$	577
Special Needs of Children (Including Drug Use		
and Abuse)	113	2,023
To meet Standards of Quality	22	527
Working toward a baccalureate degree	16	56
Total	713	9,440
PROGRAMS (NON-COLLEGE CREDIT) ADMINISTERED BY		
School Divisions	33	749
SUMMER SCHOOL SCHOLARSHIPS		1,729
Grand Total	746	11,918

DIVISION OF TELECOMMUNICATIONS

Activities of the Division of Telecommunications, which reports to the deputy superintendent of public instruction, were concentrated during 1972-73 on three primary areas: program approval; program procurement and production; and utilization.

All programs scheduled by the State's educational television stations showed

obvious recognition of community needs and were approved for airing.

The Department of Education was represented at two meetings of the National Instructional Television Center's MATTER OF FACT consortium, where opportunity was given to react to program proposals, and at three meetings of the INSIDE/OUT consortium. As a result of the latter meetings an evaluation committee, composed of members of the Division of Elementary Education, the Health and Physical Education Service of the Division of Secondary Education, and the Division of Telecommunications, was formed, and viewed the first 19 programs in the series. Approval for in-school use was withheld for four of the programs, with the proviso that they could be used as part of the instructional program after thorough teacher in-service training and after an opportunity had been provided to ascertain community readiness for such programs. Five regional workshops designed to promote effective use of the series were coordinated by the Health and Physical Education Service and the Division of Telecommunications in preparation for the initiation of a series of local workshops designed for the same purpose.

Because of the interest shown by the Division of Vocational Education, tentative plans were made to participate in a career education consortium sponsored by National Instructional Television. The plans are contingent upon budget ap-

proval by the 1974 General Assembly.

The major emphasis during the year in television programming was a series of 15 social studies programs entitled VIRGINIA!, produced for use in upper elementary grades. Local and regional workshops were held in September to acquaint teachers and administrative and supervisory personnel with the purposes and objectives of the series. In March the curriculum committee which had planned the series originally outlined suggested revisions to be made in the telelessons and in the accompanying manual. These revisions were based on teacher recommendations, on information obtained from visits to classrooms, and on the committee members' assessment of the degree to which the programs and the manual mer established needs.

Plans were completed with the Bureau of Research at the University of Virginia to evaluate the use of the VIRGINIA! series, both telelessons and manual. A meeting was held with the staff assigned to the project, evaluation instruments were designed, and surveys were conducted in predetermined regions of the State. A summary of the findings is due for completion during early fall.

Four two-day meetings of the curriculum committee for a proposed Virginia government series for secondary students were held, objectives and purposes were discussed, and a complete course outline is now in the hands of a scriptwriter.

A joint proposal was submitted by the Division of Telecommunications and the Office of Technical Assistance for a federal grant to fund the production of a series of in-school and in-service programs dealing with problems encountered

in desegregated secondary schools. A grant of \$227,000 was made by the Department of Health, Education, and Welfare (HEW) under the Emergency School Aid Act, and preparation for the series was scheduled to begin on July 1.

Five utilization coordinators were employed as of July 1, 1972, and one was assigned to each of the five ETV stations in the State. In addition to acting as liaison between the stations and the Division of Telecommunications, these coordinators viewed telelessons in classrooms, held conferences with high school teachers, met with departments and faculties of various schools, and held divisionwide regional workshops to promote awareness of scheduled ETV offerings and to increase effective use of these programs. The coordinators held 322 meetings with division superintendents, 1,546 combined conferences with supervisors and local ETV coordinators, and 522 conferences with classroom teachers. They watched 220 educational television programs in classrooms, held 200 workshops, had 70 conferences with college personnel, and made 20 speeches to community

groups.

The director of the division participated in 12 workshops, met regularly with the directors of instruction of the five ETV stations in the State and with the Virginia State Curriculum Advisory Committee for Telecommunications, established for the purpose of determining Statewide needs in telecommunications. The director also served on the board of the Virginia Council on Economic Education, represented the Department at a National Instructional Television meeting held in Atlanta for the purpose of determining future national needs in telecommunications, participated in the spring program of the Virginia Association for Educational Communication and Technology (VAECT), and attended the social studies conference in Norfolk, the Governor's Conference on Implementing Early Childhood Education, the annual meeting of the Southern Educational Communications Association, and the annual convention of the National Association of Educational Broadcasters.

The assistant supervisor held 18 workshops, conferred with 11 division superintendents, and attended three ETV station meetings, eight curriculum committee meetings, the elementary principals' conference, the Governor's Conference on Implementing Early Childhood Education, the supervisors' conference, the State social studies conference, the Southern States Work Conference, the meeting of the Southern Educational Communications Association, and the Management Development Seminar.

TECHNICAL ASSISTANCE PROGRAM OFFICE FOR SCHOOL INTEGRATION SERVICES

Effective February 1, 1971, the State Department of Education initiated a Technical Assistance Program which was funded through the Division of Equal Educational Opportunities of the Office of Education. The grant was made under Title IV, Section 405, of the Civil Rights Act of 1964 (Public Law 88-352). A second grant for continuation of the Technical Assistance Program was awarded the Department on May 15, 1972, and expired June 30, 1973. A third grant which allowed the Department to extend its services was awarded July 1, 1973, and will expire June 30, 1974.

The general purpose of the Technical Assistance Program, which is operated under the general supervision of the deputy superintendent of public instruction, is to aid school divisions in Virginia in identifying and resolving problems related to school desegregation and integration.

During 1972-73 the Technical Assistance Program:

- 1. Provided consultative services and assistance to local school officials in compliance with Title VI of the Civil Rights Act and the Regulation of the Department of Health, Education and Welfare;
- Assisted local school officials in developing and initiating in-service programs and summer courses designed to help school personnel solve problems incident to desegregation and to achieve and maintain an integrated quality education program for all students;
- Disseminated information on successful programs conducted in school divisions;
- 4. Identified problem areas in human relations and suggested appropriate procedures to resolve them;
- 5. Assisted in organizing guidance and counseling programs to meet the peculiar needs of pupils in desegregated situations;
- 6. Maintained and updated files and data on each local school system and prepared reports required by federal and State authorities;
- 7. Maintained contacts with appropriate officials in the Regional Office of HEW, the U. S. Office of Education, and the Civil Rights Division of the U. S. Department of Justice;
- 8. Recommended professional literature, teaching aids, and films to help local school officials establish unitary school systems;
- 9. Informed local school officials about federal communications relevant to school desegregation by means of Superintendents' Memoranda or by regional and/or Statewide meetings; and
- 10. Maintained cooperative relationships with the Consultative Resource Center: General Assistance Center at the University of Virginia.

The typical problem areas incident to desegregation in Virginia public schools were: intercultural communication and human understanding; contributions of black Americans and other minority groups to American society; black-white

professional relationships; pupil-teacher relationships, pupil-pupil and school-community relationships; standardized testing: interpretation, analysis, and utilization of results; diagnostic and evaluative techniques for the classroom teacher; grouping for instructional purposes; individualizing instruction; curriculum study and revision: integrated educational program; school organization: methods and techniques for working with pupils from diverse backgrounds, abilities, interests, and aspirations; administrative leadership in the desegregated school; personnel recruitment, promotion, and evaluation; student activities, rights, and responsibilities; school law as it relates to desegregation; guidance and counseling procedures in the desegregated school; selection and use of multi-ethnic and multi-level instructional materials.

The programs sponsored by the State Department of Education, with the cooperation of local school officials and other education agencies, incorporated one or more of the above problem areas, depending upon the needs of the particular situation. The duration of a program depended upon the intensity of the integration problems; however, programs tended to fall into the following categories: one-day workshops or in-service sessions during the regular school year; two-hour in-service sessions one day per week for several weeks during the regular school year; three-to-five hour in-service sessions on weekends during the regular school year; one-to-three day preschool workshops; one-to-three week summer institutes and workshops; and three-to-five day retreats.

Technical Assistance and Training Programs

During the fiscal year 61 local education agencies used the services of the Technical Assistance Program. Eight training programs were provided and consultative help was given to school divisions on 192 occasions.

Eight colleges and universities, 29 special agencies, and six publishing companies also received consultative help in identifying and resolving problems incident to school desegregation.

State Conference

The first conference sponsored by the Office for School Integration Services was held January 12-13, 1973, and dealt with student activities in desegregated public schools. The conference was designed to help directors and sponsors of student activities identify problems related to student activities, especially in desegregated schools, and find appropriate methods, techniques, and procedures for resolving and preventing them. Attendance totaled 149 persons representing 47 local and two out-of-state education agencies.

The second conference entitled "Curriculum and Instruction: Practices and Procedures in Desegregated Schools," was held on March 25-27. This conference was designed to assist officials, administrators, teachers, and non-teaching personnel in local school divisions in identifying problems related to curriculum and instruction, and in selecting appropriate methods and techniques for resolving problems, especially in desegregated schools. Forty-two school divisions were represented with 140 persons attending.

TABLE 31—THE NUMBER OF SCHOOL DIVISIONS, DEPARTMENTS AND INSTITUTIONS AND NUMBER OF PARTICIPANTS IN STATE CONFERENCE ON CURRICULUM AND INSTRUCTION: PRACTICES AND PROCEDURES IN DESEGREGATED SCHOOLS

School Divisions
Counties Accomack Amelia Appomattox Arlington Campbell Carroll Charles City Chesterfield Fluvanna Goochland Greensville Halifax Henrico Isle of Wight King and Queen King George Louisa Mecklenburg Montgomery Nelson New Kent Pittsylvania Roanoke Westmoreland Wise Wythe

DEPARTMENTS AND INSTITUTIONS

Department of Health, Education, and Welfare Virginia Education Association
Virginia State Department of Education
University of Virginia
University of Pittsburgh
Pennsylvania State Department of Education
West Virginia State Department of Education
Maryland State Department of Education

TABLE 31—THE NUMBER OF SCHOOL DIVISIONS, DEPARTMENTS AND INSTITUTIONS AND NUMBER OF PARTICIPANTS IN STATE CONFERENCE ON CURRICULUM AND INSTRUCTION: PRACTICES AND PROCEDURES IN DESEGREGATED SCHOOLS—CONTINUED

$Participant\ Breakdown$	Number of Participants
Superintendents	4
Assistant Superintendents	11
Principals	20
Assistant Principals	20
Central Office Administration	36
Counselors	6
Teachers	7
University of Virginia/CRC Personnel	3
University of Pittsburgh/CRC Personnel	4
Virginia College and University Personnel	14
Others	9
Total	140

TABLE 32—THE NUMBER OF REQUESTS FOR TECHNICAL ASSISTANCE AND TRAINING PROGRAMS BY SCHOOL DIVISIONS AND OTHER AGENCIES AND THE NUMBER OF PERSONS REACHED

School Divisions	Number and Nature of Requests	School Divisions	Number an Nature of Requests
Counties		Powhatan	1-TA
Accomack	5-TA	Prince Edward	3-TA
Albemarle	1-TA	Richmond	1-TA
Alleghany	2-TA	Rockingham	2-TA
Amelia	1–TA	Stafford	1-TA
Arlington	1–TA	Scott	1-TA
Bedford	1-TA	Southampton	3-TA
Bland	1-TA	Westmoreland	2-TA
Brunswick	2-TA	York	8-TA
Buckingham	1–TA		
Campbell	2-TA	Towns	
Charles City	7-TA	Poquoson	5-TA
Charles City	1-TP	-	
Chesterfield	2-TA	Cities	
Dinwiddie	1-TA	Alexandria	1-TA
Essex-Middlesex	8-TA	Bedford	1-TA
Essex-Middlesex	1–TP	Bristol	2-TA
Fairfax	2-TA	Charlottesville	1-TA
Fairfax	1-TP	Chesapeake	6-TA
Fluvanna	1-TA	Danville	6-TA
Greensville	1-TA	Franklin	1-TA
Halifax	3-TA	Fredericksburg	1-TA
Henrico	12-TA	Hampton	5-TA
Henrico	4-TP	Harrisonburg	1-TA
Henry	4-TA	Hopewell	6-TA
Isle of Wight	3-TA	Lynchburg	2-TA
King and Queen	10-TA	Norfolk	16-TA
King and Queen	1–TP	Norfolk	2-TP
King William	1–TA	Petersburg	8-TA
Lancaster	2-TA	Petersburg	1–TP
Louisa	4-TA	Portsmouth	4-TA
Montgomery	1-TA	Richmond	11-TA
Nelson	1-TA	Roanoke	1-TA
New Kent	5-TA	South Boston	3-TA
Northumberland	2-TA	Suffolk	1-TA
Nottoway	3-TA	Virginia Beach	3-TA
Patrick	1-TA		

TABLE 32—THE NUMBER OF REQUESTS FOR TECHNICAL ASSISTANCE AND TRAINING PROGRAMS BY SCHOOL DIVISIONS AND OTHER AGENCIES AND THE NUMBER OF PERSONS REACHED —CONTINUED

School Divisions	Number and Nature of Requests	School Divisions	Number and Nature of Requests
Colleges and Universities		Special Agencies	
College of William		Richmond Urban	
and Mary	1-TA	League	1-TA
Hampton Institute	5-TA	Richmond Human	
University of Vir-		Relations Com-	
ginia/CRC	5-TA	mission	1-TA
Virginia Union		Astoria Benefit	
University	1-TA	Club	1-TA
Virginia Polytechnic		New Kent Co.	
Institute and State		NAACP	1-TA
University	1-TA	Westmoreland	
Virginia Common-		NAACP	2-TA
wealth University	3-TA	Association of Univ.	
Virginia State		Women	1-TA
College	10-TA	Anti-Defamation	
Longwood College	1-TA	League	1-TA
Currial America		Project Open	1-TA
Special Agencies	10 774	Richmond City Edu-	
Region III-DHEW	10-TA	cation Association.	1-TA
Office of Civil	9 771 4	Virginia Office of	
Rights-DHEW	3-TA	Minority Business	
State Department of	15-TA	Enterprise	1-TA
Education	15-1'A	United for Public	
Virginia Education	11 (T) A	Schools	2-TA
Association	11–TA	Richmond Fed. of	
National Education	1 771	PTA	1-TA
Association	1-TA	Virginia Council on	
District Q-VEA,		Human Relations	1-TA
Elementary School	4 7714	Virginia High	
Principals	1–TA	School League	1-TA
Phi Delta Kappa,	* (T) 4	Governor's Office	3-TA
Richmond	1-TA	D 11:1: 0 .	
NCCJ	1-TA	Publishing Companies	0 1714
Blue Ridge ETV	1-TA	Guidance Associates.	2-TA
Hampton Youth		Hoffman Reading	0 111
Opportunity	1-TA	Corporation	3-TA
Assembly of Amelia.	1-TA	Educational	0.771
LINKS	3–TA	Resources, Inc	2-TA
Delta Sigma Theta,	1 77 1	Educational Audio-	4 m
Petersburg	1-TA	Visuals	1-TA
Virginia Congress of	o m.	Houghton Mifflin	2-TA
PTA/SCA	2-TA	Random House	6-TA

TABLE 32—THE NUMBER OF REQUESTS FOR TECHNICAL ASSISTANCE AND TRAINING PROGRAMS BY SCHOOL DIVISIONS AND OTHER AGENCIES AND THE NUMBER OF PERSONS REACHED—CONTINUED

Participant Breakdown	Number of Participants (*TA)	Number of Participants (†TP)
School Board Members	3	
Superintendents	131	39
Central Office Administration	462	74
Principals	252	53
Counselors	89	9
Teachers	1,565	84
Others	3,402	198
Total	5,904	457

^{*}TA-Technical Assistance Activities †TP-Training Program Activities

TABLE 33—THE NUMBER OF SCHOOL DIVISIONS, DEPARTMENTS AND INSTITUTIONS AND NUMBER OF PARTICIPANTS IN STATE CONFERENCE ON STUDENT ACTIVITIES IN DESEGREGATED SCHOOLS

OTHER AGENCIES

Department of Health, Education, and Welfare Virginia Education Association Virginia State Department of Education University of Virginia University of Pittsburgh Pennsylvania State Department of Education West Virginia State Department of Education Maryland State Department of Education

TABLE 33—THE NUMBER OF DIVISIONS AND OTHER AGENCIES AND NUMBER OF PARTICIPANTS IN STATE CONFERENCE ON STUDENT ACTIVITIES IN DESEGREGATED SCHOOLS—CONTINUED

Participant Breakdown	Number of Participants
Central Office Administration.	24
Department of Health, Education, and Welfare Officials	3
Guidance Counselors	16
Teachers	66
Students	8
VEA Officials	4
State Department of Education Personnel	11
Principals	41
University of Virginia Consultative Resource Center Personnel	3
College and University Personnel	13
State Department of Education (Out-of-State)	5
Total	194

FINANCIAL AND STATISTICAL

TABLE 34—FINANCIAL STATEMENT OF RECEIPTS AND DISBURSEMENTS OF FUNDS UNDER THE CONTROL OF THE STATE BOARD OF EDUCATION—1972-73

Receipts		
Administration		
Appropriation	565,355.00	
Transfer from:		
State Supervision—Secondary Educa-		
tion	10,000.00	
State Supervision—Elementary Educa-		
tion	8,000.00	
Merit System Council	1.58	
Transfer to Merit System Council	41.54	
		\$ 583,315.04
Basic School Aid Fund		0.07 0.00 0.00 0.00
Appropriation		267,836,000.00
Public School Apportionment Fund (Ear-		
marked Funds)		
Balance July 1, 1972\$	68,367.64	
Transfer to State Literary Fund	68,367.64	
Special Schooling of Gifted Children		
Transfer from Aid in the Operation of		
Summer School Classes		50,000.00
~ ~		
STATE SUPERVISION—SECONDARY EDUCATION		
Appropriation\$	869,510.00	
Transfer to:	10 000 00	
Administration	10,000.00	
Drug Abuse Control Council	5,000.00	051 510 00
G P		854,510.00
School Planning, Testing, and Guidance Appropriation		010 205 00
Appropriation		818,325.00
PRODUCTION OF MOTION PICTURE FILMS		
Appropriation\$	89,900.00	
Proceeds—Sale and Rental of Film	22,571.97	
Less surplus charge to make good returned	,_,	
check	3.50	
		112,468.47
LIBRARIES AND OTHER TEACHING MATERIALS		
Appropriation\$ 2	,643,265.00	
Proceeds—Rental of Film	1,100.00	
		2,644,365.00
GENERAL ADULT EDUCATION (STATE)		
Appropriation		165,000.00

Receipts—Continued	
Vocational Education	
Balance July 1, 1972\$ 66,597.69	
Appropriation	
Federal Grants:	
Basic Grant	
Consumer and Homemaking 854,332.57	
Work Study	
Cooperative Education	
Special Needs	
Innovation (Exemplary)	
Research	
Research and Development	
Appalachian Program	
\$ 16,020,482.14	
Transfer to Virginia Polytechnic Institute	
and State University\$ 64,685.35	\$ 29,406,494.48
AID IN THE OPERATION OF SUMMER SCHOOL CLASSES Appropriation\$ 1,000,000.00 Transfer to:	Ψ 20,100,101.10
Special Schooling of Gifted Children 50,000.00 Local Administration (Division Superin-	
tendents)	946,000.00
Educational Television	210,000.00
Appropriation	1,257,400.00
CONTINGENCY FUND	
Appropriation (sum sufficient)	63,101.00
DIRECTING EDUCATIONAL RESEARCH	
Appropriation	969,160.00
Local Administration (Division Superintendents)	
Appropriation\$ 554,000.00 Transfer from Aid in the Operation of	
Summer School Classes	****
STATE SUPERVISION IN ELEMENTARY EDUCATION	558,000.00
Appropriation\$ 408,165.00	
Transfer to Administration	
	400,165.00
STATE AID TO LOCALITIES FOR SPECIAL EDUCATION	
Appropriation	11,294,620.00

Receipts—Continued	
Basic Adult Education (Federal)	
Balance July 1, 1972 5,861.02	
Appropriation	
Federal Grant	2 1 500 010 40
Manpower Training Program	\$ 1,506,210.40
Balance July 1, 1972\$ 54,104.92	
Appropriation	
Federal Grant. 2,160,113.19	
2,100,110.10	2,276,693.11
Transportation of Pupils	
Appropriation	12,500,000.00
SICK LEAVE WITH PAY FOR TEACHERS	
Appropriation	1,343,000.00
Appropriation	1,545,000.00
TEACHER EDUCATION AND TEACHING SCHOLARSHIPS	
Appropriation\$ 2,553,920.00	
Transfer to In-Service Training Program 100,000.00	
School Food Programs Balance July 1, 1972: Administration\$ 119.44	2,453,920.00
Special School Milk Fund. 26,951.78	
School Lunch Fund	
School Lunch Fund—Section 11 (-49,417.05)	
School Breakfast Fund	
Section 32 Program	
Equipment (—95,179.42)	
\$ 358,015.50	
Appropriation—State\$ 983,290.00	
Federal Grant:	
Administration	
Special School Milk Fund 1,697,824.80	
School Lunch Fund	
School Lunch Fund—Section 11 7,391,632.05	
School Breakfast Program	
Section 32 Program	
Equipment	
Commodity Shortfall (PL93-13) 2,006,047.00	

TABLE 34—RECEIPTS AND DISBURSEMENTS—1972-73—CONTINUED

RECEIPTS—Continued		
Less Amount Returned to Federal Govern-		
ment:		
Administration\$	119.44	
Special School Milk Fund	26,951.78	
School Breakfast Program	8,254.70	
Section 32 Program	317,532.15	
\$	352,858.07	
Less Repayment of Loan from State		
Appropriation\$	31.330.00	
		\$ 29,516,550.59
STATE SUPERVISION IN EDUCATIONAL TELEVISION		. , ,
Appropriation		283,990.00
Crare Douglas Envision		
CIVIL DEFENSE EDUCATION Appropriation\$	12,785.00	
Deficit Authorization	20,380.10	
Federal Grant	12,104.80	
——————————————————————————————————————		
\$	45,269.90	
Less Amount Returned to Federal Govern-		
ment	598.54	
DISTRIBUTION TO COUNTIES AND CITIES OF A PORTION OF REVENUE FROM STATE SALES AND		44,671.36
Use Tax Appropriation (sum sufficient)		95,884,911.00
PAYMENT OF AUTHORIZED DEFICITS		
Appropriation\$	751,000.00	
Less Repayment of Loans from State	731,000.00	
Appropriation	733,478.22	17 501 70
STATEWIDE RENTAL OR FREE TEXTBOOK SYSTEM		17,521.78
Appropriation (from unexpended balance		
June 30, 1972)		1,995,000.00
Law Enforcement Scholarships Appropriation		50,000.00
STATE CONTRIBUTION TO LOCAL SCHOOL BOARDS		
(SOCIAL SECURITY)		97 000 400 00
Appropriation (sum sufficient)		27,080,492.83
INCREASED RETIREMENT FOR CERTAIN RETIRED		
Teachers		
Appropriation		696,475.00

Receipts—Continued	
STATE CONTRIBUTION ON BEHALF OF TEACHERS TO	
THE RETIREMENT ALLOWANCE ACCOUNT	
Appropriation\$	17,456,380.00
STATE CONTRIBUTION FOR TEACHERS' GROUP	
Insurance	
Appropriation (sum sufficient)	1,766,506.73
STATE CONTRIBUTION ON BEHALF OF TEACHERS TO	
THE RETIREMENT ALLOWANCE ACCOUNT	
Transfer from Literary Fund in Accordance	
with Appropriation Act	1,465,000.00
International Telephone Annual	
Improving Educational Achievement of	
Disadvantaged Students Appropriation.	500 000 00
Appropriation	500,000.00
In-Service Training Program	
Appropriation\$ 1,000,000.00	
Transfer from Teacher Education and	
Teaching Scholarships	
	1,100,000.00
Forms Inventory Fund	_,,
Balance July 1, 1972.	10,743.43
	,
ELEMENTARY AND SECONDARY EDUCATION ACT	
Programs	
Balance July 1, 1972 14,119.74	
Federal Grant	
	41,281,745.29
Drug Abuse—Prevention Treatment and	
CONTROL	0.010.00
Balance July 1, 1972	3,018.30
Special Education Assistance	
Balance July 1, 1972\$ 44,571.11	
Federal Grant. 190,734.42	
	235,305.53
Driver Education Fund	
Balance July 1, 1972 \$ 10,246.70	
Transfer from Division of Motor Vehicles 959,300.80	
	969,547.50
STATE SURPLUS PROPERTY DISPOSAL	
Balance July 1, 1972\$ 10.52	
Proceeds—Sale of Departmental Property 298.97	
	309.49

TABLE 34—RECEIPTS AND DISBURSEMENTS—1972-73—CONTINUED

Receipts—Continued	
HIGHWAY SAFETY PROGRAM	
Balance July 1, 1972	
Federal Grant (Transfer from Highway	
Safety Division)	
	\$ 59,715.73
VETERAN'S TRAINING PROGRAM	,
Balance July 1, 1972 \$ 13,081.42	
Deficit Authorization	
Federal Grant	
	118,265.66
LICENSING PROPRIETARY SCHOOLS	
Balance July 1, 1972\$ 6,825.96	
License Fees and Permits 8,199.00	
	15,024.96
Professions Development	
Balance July 1, 1972\$ 8,344.79	
Federal Grant	
	119,460.12
TECHNICAL ASSISTANCE FOR SCHOOL DESEGREGA-	
TION	
Balance July 1, 1972\$ 9,163.09	
Federal Grant	
	102,163.09
NATIONAL DEFENSE EDUCATION ACT	
Balance July 1, 1972\$ 219,960.68	
Federal Grant	
	415,405.85
m. 10 1. 101	
Total Receipts and Balances	\$559,226,951.74

TABLE 34—RECEIPTS AND DISBURSEMENTS—1972-73—Continued

D	
DISBURSEMENTS	a FOO OMF 00
Administration Basic School Aid Fund	\$ 582,875.80
Special Schooling of Gifted Children.	267,626,925.00
State Supervision—Secondary Education.	17,712.74
Guidance, Planning and Testing	768,693.98
Production of Motion Picture Films.	797,545.75 86,257.05
Libraries and Other Teaching Materials.	2,531,770.36
General Adult Education (State)	165,000.00
Vocational Education.	27,623,798.73
Aid in the Operation of Summer School Classes.	788,065.78
Educational Television.	1,193,039.15
Contingency Fund	63,101.00
Directing Educational Research.	798,106.03
Local Administration (Division Superintendents)	556,833.59
State Supervision in Elementary Education	255,679.43
State Aid to Localities for Special Education.	10,587,775.43
Basic Adult Education (Federal)	1,464,701.77
Manpower Training Program.	2,189,536.36
Transportation of Pupils	12,382,155.29
Sick Leave with Pay for Teachers	1,340,867.46
Teacher Education and Teaching Scholarships	1,960,338.03
-	1,000,000.00
School Food Programs:	
Administration (Federal)\$ 43,215.95	
Administration (State)	
Special School Milk Fund	
School Lunch Fund (Federal)	
School Lunch Fund—Section 11	
School Breakfast Program	
Section 32 Program	
Equipment	
School Lunch Fund (State)	
Commodity Shortfall (PL93-13)	00 001 550 00
State Supervision in Educational Television	29,291,573.28
Civil Defense Education.	270,052.68
Distribution to Counties and Cities of a Portion	44,671.36
of Revenue from State Sales and Use Tax	95,884,911.00
Statewide Rental or Free Textbook System.	1,207,126.00
Law Enforcement Scholarships.	39,875.49
State Contribution to Local School Boards	55,015.45
(Social Security)	27,080,492.83
Increased Retirement for Certain Retired Teachers.	696,475.00
State Contribution (Appropriation for Teachers' Retirement)	17,456,380.00
State Contribution for Teachers' Group Insurance	1,766,506.73
State Contribution on Behalf of Teachers (Transferred from the	1,100,000.10
Literary Fund)	1,465,000.00
	1,100,000.00

DISBURSEMENTS—Continued	
In-Service Training Program\$	907,289.90
Forms Inventory Fund	(-4,780.29)
Elementary and Secondary Education Act Programs	41,221,224.64
Special Education Assistance	144,025.65
Driver Education Fund	962,356.28
Surplus Property Disposal Fund	243.63
Highway Safety Program	34,636.12
Veteran's Training Program	90,463.33
Licensing Proprietary Schools	1,155.34
Professions Development	92,041.81
Technical Assistance for School Desegregation	85,582.28
National Defense Education Act	144,089.97
Total Disbursements	552,662,141.76

Balances as of June 39, 1973	
Administration	\$ 439.24
Basic School Aid Fund.	209,075.00
Special Schooling of Gifted Children	32,287.26
State Supervision—Secondary Education	85,816.02
School Planning, Testing and Guidance	20,779.25
Production of Motion Picture Films	26,211.42
Libraries and Other Teaching Materials	112,594.64
Vocational Education	1,782,695.75
Aid in the Operation of Summer School Classes	157,934.22
Educational Television.	64,360.85
Directing Educational Research	171,053.97
Local Administration (Division Superintendents)	1,196.41
State Supervision—Elementary Education	144,485.57
State Aid to Localities for Special Education	706,844.57
Basic Adult Education (Federal)	41,508.63
Manpower Training Program	87,156.75
Transportation of Pupils	117,844.71
Sick Leave with Pay for Teachers	2,132.54
Teacher Education and Teaching Scholarships	493,581.97
School Food Programs:	
Administration	
Special School Milk Fund	
School Lunch Fund	
Section 32 Program	
	224,977.31
State Supervision—Educational Television	13,937.32
Payment of Authorized Deficits	17,521.78
Statewide Rental or Free Textbook System	787,874.00
Law Enforcement Scholarships.	10,124.51
Improving Educational Achievement of Disadvantaged Students	500,000.00
In-Service Training Program	192,710.10
Forms Inventory Fund	15,523.72
Elementary and Secondary Education Act Programs	60,520.65
Drug Abuse—Prevention, Treatment and Control	3,018.30
Special Education Assistance	91,279.88
Driver Education Fund	7,191.22
State Surplus Property Disposal	65.86
Highway Safety Program	25,079.61
Veteran's Training Program	27,802.33
Licensing Proprietary Schools.	13,869.62
Professions Development	27,418.31
Technical Assistance for School Desegregation.	16,580.81
National Defense Education Act	271,315.88
Total Balances as of June 39, 1973	
Total Disbursements and Balances	\$559,226,951.74

TABLE 34—SUMMARY OF RECEIPTS AND DISBURSEMENTS—1972-73—CONTINUED

Balances at Close of Year	\$ 200,075.00 \$ 200,075.00 \$ 200,075.00 \$ 200,075.00 \$ 200,075.00 \$ 200,075.00 \$ 200,075.00 \$ 200,075.00 \$ 200,075.00 \$ 200,075.00 \$ 200,075.00 \$ 200,075.75 \$ 200,000 \$ 200,00
Net Disbursements	\$ 5.52, \$75.00 2.57, \$629, \$925.00 7765, \$639, \$93.00 2.581, \$727, \$73.00 2.581, \$727, \$73.00 2.581, \$727, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.581, \$728, \$73.00 2.582, \$728, \$73.00 2.583, \$738,
Total	\$ \$
Net Receipts	\$ 583 315 04 -67,836,000.00 -6,000.00 818,325,000 818,325,000 818,325,000 818,325,000 818,325,000 818,325,000 818,325,000 818,325,000 818,325,000 818,325,000 818,325,000 82,325,388,39 82,325,388,39 83,300,300 83,300,300 84,571,3
Balance at Beginning of Year	\$ 68.367.64 66.597.69 66.597.69 66.597.69 74.104.92 74.743.43 10.743.43 10.246.71 10.257 13.116.73 13.081.42 68.344.79 83.34.79 13.116.73 13.081.42 68.345.96 83.347.99 14.361.081.42 14.361.42 14.361
FUND	Administration Basic School Aid Fund Basic School Aid Fund Basic School Aid Fund Special School Aid Fund Special School Aid Productionment Fund (Larmarked Funds) Special Schooling of Citied Children Beds Schooling of Citied Children Foldution School Pold Funds and Guidance Foldutation Forestian And Cher Teaching Materials General Adult Education (Stare) Forestian Supervision of Motion Evenue Films Contingency Fund Incentage Houstianal Research Incentage Houstian Houstian Incenting Education and Cities of a Portion of Net Revenue from Literary Fund Increased Retirement to Certain Houstian Incentage Houstian Houstian Incentage Houstian Houstian Incensing Property Pund Incension Houstian Incension Houstian Incension Houstian Houstian I

*Includes net expenditures after reflecting payment for SED forms.

TABLE 35—LITERARY FUND OF VIRGINIA

A. SECURITIES BELONGING TO THE LITERARY FUND IN THE HAND TREASURER UNDER THE CONTROL OF THE STATE BOARD OF E As of June 30, 1973	
Cash in Bank and Investments, June 30, 1973	\$ 4,939,178.07 15,082,838.00
	\$20,021,986.07
B. STATEMENT OF PRINCIPAL	
Balance July 1, 1972 Additions: Fines and Forfeitures\$ 6,302,820.62 Corporation Commission Fines\$ 89,809.05	\$12,826,737.43
Court Martial Fines 20.00 Escheats 47,776.39 Forfeited Property 34,431.11 Penalty from Department of Agriculture 23,011.78 Unclaimed Property Act 597,637.84 Repayment of Interest on Loan 125,550.47 Interest Revenue on Investments 161,584.06 Virginia Public School Authority (Repayments)* 8,162,986.90 Transfer of Cash from Interest Account 117,325.42	15,662,953.64
DEDUCTIONS:	\$28,489,691.07
Paid to Virginia Supplemental Retirement System	
	8,467,705.00
Balance June 30, 1973	\$20,021,986.07

^{*}No principal repayments direct to Literary Fund. Repayments direct to Virginia Public School Authority for transfer to Literary Fund.

TABLE 36—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1972-73

School Food Programs. Other Federal Funds.	17,724,957.20 4,844,718.80	65,908.85	11,234,087.72 7,143,390.61	29,	29,024,953.77 11,988,109.41
Total Federal Funds	\$ 64,828,915.75	\$ 252,853.11	\$ 47,591,818,21	€ 112,	112,673,587.07
From City and County Funds					
City-County Levy.	\$ 22,389,643.42 334,891,019.18	\$ 36,973.67 1,392,229.45	\$ 7,226,716.96 217,380,226.23	553,	29,653,334.05 553,663,474.86
Total City-County Funds	\$ 357,280,662,60	\$ 1,429,203.12	\$ 224,606,913.19	\$ 583,	583,316,808.91
From District Funds					
District Levy	\$ 785,489.47			⊕	785,489.47
From Other Funds					
Cafeterias	\$ 468,541.93		\$ 195,285.54	69	663,827.47
Donations and Special Gifts	113,586.00	20.00	121,288.03		234,924.03
Reputes and Refunds	706,617.0S		510.810.30		217,964.37
Rents.	228,301.74		543,135.21		571,456.95
Kehnds—Casolme Lax	58,955.92		67,200,70		52,159.80
Sale of Toy-thooks	07,040,70	6 311 75	40 153 00		229,251.00 195,766,90
Special Fees from Punils	327,056,28		136 119 91		475 585 51
Transportation.	137,726.86		12,253.36		149,980.22
Tuition from Private Sources	1,673,087.48		1,186,197.87		889,340.15
Tuition from Another County or City.	5,881,188.11	160,000.00	660,256.30		6,701,444.41
Dormonte from Other State According	0.000,000		500 476 55		410,014.01 891-989-96
Sale of Real Estate	330 201 45		70,471,00		400 695 45
Sale of School Buses.	165,556.68	56.78	18,799.30		184,412.76
Sale of Other Equipment	950	15.95	26,666.58		113,632.56
Insurance Adjustments		1,226.00	71,678.89		502,289.32
Other Funds	1,737,658.81	5,506.21	196,369.49		939,534.51
Total Other Funds	\$ 12,987,116.79	\$ 207,108.99	\$ 4,564,791.91	\$ 17,	17,759,017.69

TABLE 36—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1972-73—CONTINUED

Total	\$ 73,227,325.62 10,937,792.00 127,744.43 4,838,783.40 278,689.98 1,688,252.23 1,407,021.06	\$ 92,505,608.72	6,789,318.04 \$ 19,533,023.56 324,875.80 3,167,376.99 1,440,673.74 2,118,620.47 37,146,506.10 2,1881,177.02 916,470.77 2,158,106.47 46,617,844.45 \$ 120,391,052.35 63,681.967,67 81,249,238,261.14	
Cities	\$ 16,740,945.49 2,394,217.00 1,438,977.84 1,438,977.84 70,985.67 327,102.80	\$ 21,196,543.30	4	0.00,000
Towns	\$ 375.00	\$ 375.00		
Counties	\$ 56,486,380.13 8,543,575.00 127,744.43 3,390.55.56 54,376.56 1,617,266.56 1,079,543.26	\$ 71,308,690.42	\$ 12,486,793.60 \$ 2,812,501.19 1,452,747.84 544,734,633.42 1,240,954.38 \$ 73,515,577.16 \$	1000,1000
RECEIPTS	From Loans, Bonds and Investments Local Bond Issues. From Literary Fund Proceeds from Bond Issue Anticipation Notes. Temporary Loans Temporary Loans Interest on Investments Interest on Bank Deposits.	Total Loans, Bonds, etc	County-City Operating Fund. County School Debt Fund. District Funds. Federal Funds. School Construction Funds. Total Balances.	

TABLE 36—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1972-73—CONTINUED

Cities Total		74,037.92 \$ 559,152.46 730,692.53 2,163,963.12 810,405.95 1,816,564.15	1,981,949.71 4,705,667.07	2,733,574.92 95,712.18 225,087.79 335,839.70 1,064,496.34	135,652.67 736,402.05 366,776.44 870,357.17 63,500.71 120,178.09	8,064,544.78 \$ 21,044,024.07		6,006,690.37 \$ 17,580,497.39 1,622,621.72 \$ 5,232,262.65	1,079,076.24 3,276,139.24	2,806,400.65 3,076,783.90 7,496,236.14	1,240,551.77 3,759,656.28 5,632,414.22 13,310,880.88
0		₩	1,	2,		8,0		\$ 6,0 1,0	1,(2,3	5,0
Towns		5,080.00 38,636.00 5,683.38	1,888.00	18,048.96 4,675.00 2,414.27	2,089.58 1,283.92 4,562.04	84,361.15		34,017.96 29,648.04	31,413.96	3,955.80 13,572.00	16,858.92
Counties		\$ 480,034.54 \$ 1,394,634.59 1,000,474.82	2,721,829.36	4,957,477.51 124,700.61 726,242.37	229,019.86 705,008.41 499,018.69 56,677.38	\$ 12,895,118.14		\$ 11,539,789.06 \$ 3,579,992.89	2,165,649.04	1,770,035.23 4,676,263.49	2,519,104.51 7,661,607.74
DISBURSEMENTS	Administration	School Board: Compensation of Board Members	Compensation of Other Professional Administra- tive Personnel.	Componsation of Administrative Secretaries and Clerical Personnel. Audit Expense. Postage, Telephone and Telegraph Service	Traveling Expenses of Administrative Fersonnel and School Board Members	Total Administration	Instruction (Salaries Only)		(3) Combuned Elementary and Secondary Schools	Compensation of Assistant Principals: (1) Elementary Schools. (2) Secondary Schools.	(3) Combined Elementary and Secondary Schools

TABLE 36—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1972-73—CONTINUED

Cities Total	1,377,993.96 \$ 2,652,631.92 106,353,640.90 280,757,267.76 85,193,194.94 229,201,433.07 1,854,679.75 4,277,044.63 1,406,075.12 3,175,943.17 1,514,629.08 3,358,689.49	217,390,761.59 \$ 577,155,466.52	7,718,851.30 \$ 20,169,172.39 5,549,781.79 15,122,966.95 5,886,832.47 7,554,775.65 870,333.76 2,118,651.60 1,235,599.59 2,786,070.50 2,135,949.21 14,651,745.66 2,769,399.76 7,399,057.66 1,891,761.46 4,732,078.97	35,168,259.48 \$ 81,662,758.76	90,209.92 \$ 163,548.36 42,707.63 90,665.67 32,768.00 57,369.00
Towns	1,566.42 \$ 736,195.54 903,099.69 9,088.50 10,961.00 2,881.50	\$ 1,793,259.33	\$ 50,084.93 \$ 36,096.64 \$ 5,791.00 \$ 5,744.28 \$ 7,307.25 \$ 8,957.74 \$ 21,790.52 \$ 13,384.59	3 198,663.75 \$	69
Counties	173,667,431.32 143,105,138.44 2,413,276.38 1,758,907.05 1,841,178.91	357,971,445.60	\$ 12,400,236.16 \$ 9,537,118.52 1,257,439.11 1,367,372.08 1,242,573.56 1,242,573.56 3,171,346.93 8,341,785.22 4,607,867.37 2,826,932.92	\$ 46,295,835.53	73,338.44 47,958.04 24,601.00
DISBURSEMENTS	Compensation of Visiting Teachers. Compensation of Teachers: (1) Elementary. Compensation of Substitute Teachers: (1) Elementary. (2) Secondary. (2) Secondary. Compensation of Other Instructional Staff	Total Instruction Regular Day School	Compensation of Clerical Services for Instruction. Compensation of Instructional Aides. Traveling Expenses of Instructional Personnel. Tuition Paid Educational Television. Professional Improvement. Other Instructional Costs. Instructional Supplies. Library Books, Supplies and Periodicals. Textbooks Furnished Free.	Total Other Instructional Costs	Compensation of Clerical Service Service Compensation of Doctors

TABLE 36—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1972-73—CONTINUED

Cities Total	719,421.87 \$ 1,378,873.40 10,155,495.22 27,174,341.83 1,660,761.79	11,851,851.07 \$ 30,213,977.02	13,408,556.43 \$ 34,262,141.52 1,217,721.81 2,423,118.12 3,467,532.78 10,687,877.02 788,403.74 42,420.26 387,954.46 1,208,595.12 3,547,790.54 2,437,130.92 7,510,545.26 231,603.92 704,753.04 226,718.20 3896,035.00	23,726,907.89 \$ 63,521,746.94	4,820,519.39 \$ 15,489,587.36 3,013,873.87 7,970,701.79 404,465.17 1,151,151.79
	10,1	\$ 11,8	& EL 1.2	\$ 23,7	8,4 8,0 9,0
Towns	65,339.65	65,402.95	63,814.77 29,462.76 6,465.02 1,291.21 19,279.23 656.15 19,209.75 29,159.34 1,663.02 994.24	171,995.49	13,682.50 31,994.76 3,113.20
Counties	659,451.53 16,953,506.96 683,764.51	18,296,723.00	20,789,770.32 1,205,396.31 7,190,881.48 1,098,530.02 584,548.08 464,789.97 344,878.05 2,259,985.67 5,044,255.00 471,486.10	39,622,843.56	10,655,385.47 4,924,833.16 743,573.42
	-qn ₀	6 €	luding \$	69	
DISBURSEMENTS	School Food Services Compensation of Cafeteria Staff Federal School Lunch and Special Milk Fund Subsidies. Other Food Supplies and Services.	Total School Food Services	Compensation of Custodial Personnel, Including Plant Supervisor Compensation of Other Employees Compensation of Other Employees Electrical Services. Water Services. Sewage Disposal Contracted Services for Operation of School Properties Custodial Supplies Fuel. Cost of Operation of Motor Vehicles Other Expenses—Operation of Plant	Total Operation of School Plant	MAINTENANCE OF SCHOOL PLANT (Buildings, Grounds, Equipment) Compensation of Maintenance Employees Repair and Replacement of Equipment Repair and Replacement of Motor Vehicles

and 2,903,797.09 63,033.64 3,011,706.77 258,598.73 10,907.64 2,636,303.35	\$ 22,376,165.91 \$ 123,501.26 \$ 13,911,428.24	\$ 2,295,716.87 \$ 13,847.40 \$ 1,359,619.00 \$ 314,060.39 0.06 \$ 2,879.95 \$ 314,060.39 0.05 2.85 3.85 3.85 3.85 3.85 3.85 3.85 3.85 3	\$ 15,638,500.61 \$ 42,752.24 \$ 8,452,423.74	\$ 61,670.31 \$ 77.60 \$ 199,710.00 226,424.95 227,844.12 24,554.21 6,433.00 2,283,089.52 217,243.42 2	\$ 4,324,493.39 \$ 6,930.60 \$ 3.346,792.93	\$\begin{array}{c c c c c c c c c c c c c c c c c c c	\$ 3,910,292.04 \$ 6,567.38 \$ 3,868,477.07
Contracted Maintenance Services (Buildings and Grounds, Equipment Other than Motor Vehicles) Other Expenses Building Materials, etc	Total Maintenance of School Plant	Fixed Charges finsurance Workman's Compensation Expense Rent and/or Lease Employer's Contribution for Fringe Benefits Other Fixed Charges		Summer Schools Compensation—Clerical Personnel Compensation of Teacher Aides Compensation—Custodial Personnel Compensation—Instructional Personnel Transportation of Pupils Other Expenses. Instructional Supplies.	Total Cost of Summer Schools	Abuur Education Compensation—Clerical Personnel Compensation of Teacher Aides Compensation—Custodial Personnel Compensation—Instructional Personnel Other Expenses.	Total Cost of Adult Education

TABLE 36—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1972-73—CONTINUED

OTHER EDUCATIONAL PROGRAMS Compensation—Clerical Personnel. Compensation—Custodial Personnel. Compensation—Custodial Personnel. Compensation—Instructional Personnel. Other Expenses. Instructional Supplies. Total Cost of Other Educational Programs. Professional Services, Building and Sites Compensation. School Buses. Other Motor Vehicles. Furniture and Equipment. Furniture and Equipment. Furniture and Additions to Existing Buildings. Alterations of Old Buildings. Alterations of Old Buildings. Total Capital Outlays.	Counties 184,969.20 389,962.30 389,962.30 389,962.30 1,655,477.28 1,301,120.19 274,377.25 274,377.25 3,764,540.94 7,493.655.49 1,040,527.31 342,742.33 1,143,717.35 1,143,717.35 1,143,717.35 1,143,717.35 1,143,717.35 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,462.981.85 1,771,642.45 1,771,642.15 1,771,642.15 1,771,642	Towns \$ 475.00 \$ 915.00 \$ 380.45 \$ 20,400.92 \$ 5,806.75 \$ 48,023.32	Cities 189,517.81 234,141.67 14,342.22 1,342.958.05 718,127.80 295,906.93 295,906.34 590,880.35 114,578.91 6,186,182.23 16,178.78.91 6,186,182.33 16,787.91 114,578.91 6,186,182.33 114,578.91 6,186,182.33 114,578.91 6,186,182.33 114,578.91 6,186,182.33 114,578.91 6,186,182.33 114,578.91 6,186,182.33 11,685,040.26 8,36,949,536.69	es es es
Payment of Bonds. Payment to Sinking Fund.	30,185,526.78	\$ 52,400.00 \$	\$ 19,583,346.20 50.000.00	6
Darmont of I tonomy I com	1 00 100 100 1	69 110 00	1001	

681.583.29 50,969.36 2,201.64 1,171,198.22 1,288.22 1,288.22 1,171,198.22 1,281,812.23	198,897.00 \$ 32,891,649 64 \$ 92,696,010.46	338,604.87 \$ 9,113,159.93 \$ 26,848,742.08 814,875.80 6,263,502.50 2,134.33 1,292,354.07 563,570.34 1,487,299.55 41,707,644.75 98,897,221.07 851,576.25 1,994,722.12	339,323 69 \$ 53,052,961.40 \$ 136,783,811.39	3,168,120.43 \$ 463,681.967.67 \$1,249,238,261.14
2,724,032,63 19,173,124,22 2,297,075,64 419,789,20 110,614,01	59,605,463.82 \$	17.396.977.28 \$ 5.448,626.70 1,200,219.74 923.729.21 57.189.538.82 1,142,461.55	83,391,556.30 \$	782,388,173.04 \$
Payment of Temporary Loans. Interest on Bonds. Interest on Literary Fund Loans. Interest on Temporary Loans. Other Debt Service.	Total Debt Service	Balances at Close of Year City-County School Operating Fund County School Debt Fund District Funds Federal Funds School Construction Funds Other Funds	Total Balances	Total Disbursements and Balances

TABLE 37—SUMMARY OF FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—1972-73

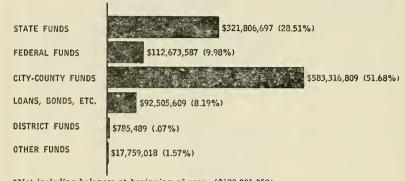
RECEIPTS	Counties	Towns	Cities	Total	Per Cent
From State Funds. From Federal Funds. From City-County Funds. From District Funds. From Other Funds. From Loans, Bonds, etc.	\$ 201,681,720 85 8 64,828,915.75 357,280,662 785,489.47 12,987,116.79 71,308,690.42	\$ 1,020,949,47 \$ 252,853.11 1,429,203.12 207,108.99	\$ 119,104,026 61 \$ 47,591,818.21 224,606,943.19 4,564,791.91 21,196,543.30	\$ 321,806,696.93 112,673,587.07 583,316,808.91 785,489.47 17,759,017.69 92,505,608.72	28.51 9.98 51.68 .07 1.57 8.19
Total Receipts	\$ 708,872,595.88		2,910,489.69 \$ 417,064,123.22 \$1,128,847,208.79	\$1,128,847,208.79	100.00
Balances at Beginning of Year \$ 73,515,577.16	\$ 73,515,577.16		257,630.74 \$ 46,617,844.45 \$ 120,391,052.35	\$ 120,391,052.35	
Total Receipts and Balances \$ 782,388,173.04 \$	\$ 782,388,173.04		3,168,120.43 \$ 463,681,967.67 \$1,249,238,261.14	\$1,249,238,261.14	
					-

Per Cent Based on Total Ex- pendi- tures	1.89 51.89 7.34 7.34 2.72 2.72 2.72 2.72 2.72	69 70 70 88 33 8 33	100.00
Per Cent Based on Opera- tion Only	2.40 65.79 9.31 4.18 3.44 7.24 4.15 2.75	100.00	
Total	\$ 21,044,024.07 577,155,466.52 81,662,758.76 6,501,723.74 36,712,072.96 30,213,977.02 63,521,746.94 36,411,095.41 24,133,676.62	\$ 877,356,542.04 \$ 7,678,216.92 7,785,336.49 6,560,452.42 120,377,861.42	\$1,112,454,419.75 \$ 136,783,841.39 \$1,249,238,261.14
Cities	\$ 8,064,544.78 217,390,761.59 35,168,259.48 3,519,386.30 8,691,990.37 11,851,851.07 23,726,907.89 13,911,428.24 8,452,423.74	\$ 330,777,553.46 \$ 3,346,792.93 3,868,477.07 2,794,996.48 36,949,536.69 32,891,649.64	\$ 410,629,006.27 \$ 53,052,961.40 \$ 463,681,967.67
Towns	8 84,361,15 1,703,259,33 198,663,75 5,451,70 82,075,57 65,402,95 171,995,49 123,501,26 42,752,24	\$ 2,567,463.44 \$ 6,930.60 6,567.38 915.00 48,023.32 198,897.00	2,828,796.74 339,323.69 3,168,120.43
Counties	\$ 12,895,118.14 \$ 357,971,445.00 46,295,835.53 2,976,885.74 27,985,74 27,985,74 296,723 00 39,622,843.56 22,376,165.91 15,638,500.64	544.011,525.14 4,321,493.39 3,910,292.04 3,764,540.94 83,380,301.41 59,605,463.82	698,996,616.74 83,391,556.30 782,388,173.04
DISBURSEMENTS	Administration Administration Instruction Other Instructional Costs. Attendance and Health Services. School Food Services. Operation of School Plant. Maintenance of School Plant.	Summer Schools. \$ Adult Education Programs. \$ Other Education Programs. Capital Outlay.	Total Disbursements \$ Balances at Close of Year \$ Total Disbursements and Balances

TABLE 38

FUNDS RECEIVED BY COUNTY AND CITY SCHOOL BOARDS—1972-73

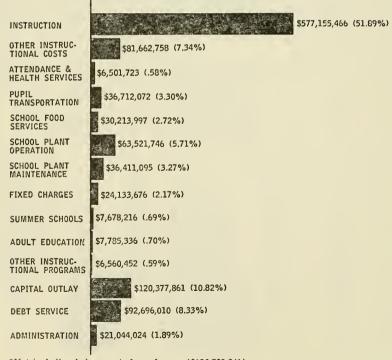
RECEIPTS-\$1,128,847,209*



^{*}Not including balances at beginning of year. (\$120,391,052)

FUNDS DISBURSED BY COUNTY AND CITY SCHOOL BOARDS-1972-73

Expenditures-\$1,112,454,420*



^{*}Not including balances at close of year. (\$136,783,841)

TABLE 39—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS -1972-73

I. DISTRIBUTION OF EXPENDITURES

	State Funds	Federal Funds	Local Funds	Total Cost of Education
A. EXPENDED ON STATE LEVEL (Not Including				
Teacher Retirement):	1			
Administration	. \$ 582,876			\$ 582,876
Forms Inventory Fund State Supervision:	(4,789)	†		(4,780
Secondary Education	768,694			768,694
Elementary Education	255,679			255,679
Special Education	178,778			178,778
State Planning, Testing, and Guidance	797,546			797,546
Surplus Property Disposal	244			244
Local Administration	556,804			556,804
ships	1,960,338			1,960,338
Elementary and Secondary Education Fed-				
eral Programs		\$ 1,224,410		1,224,410
Directing Educational Research	269.019			369,019
National Defense Education Act		21,121		24,131
Vocational Education	1,104,700	28,363		1,163,063
School Food Programs	187,824	43.130		230,984
Libraries and Other Teaching Materials Technical Assistance for School Desegrega-	2,531,770			2,531,770
tion		85,582		85,582
Production of Films	86,257			86,257
and Fellowships)		144,026		144,026
Highway Safety Program		34,636		34,636
Professions Development		33,755		33,755
Educational Television Special Schooling of Gifted Children	270,053 17,713			270,053 17,713
Sub-Total (1)	\$ 9,693,515	\$ 1,618,063		\$ 11,311,578
†Reverse item.				
Adult Basic Education	\$ 18,469	\$ 80,521		\$ 98,990
Civil Defense Education	10,478	\$ 80,521 34,193		\$ 98,990 44,671
Manpower Training Program	12,653	113,878		126,531
Veterans' Training Program	12,000	90,463		90,463
Vocational Education (Colleges):		30,-03		30,400
Operation	440,362	1,802,950		2,243,312
Capital Outlay	19,837	1,255,414		1,275,251
Elementary and Secondary Program-In-				
stitutions (Operation)		1,033,898		1,033,898
Law Enforcement Scholarships	39,875			39.875
Proprietary Schools	1,155			1,155
Sub-Total (2)	\$ 542,829	\$ 4,411,317		\$ 4,954,146
*Total Disbursements, State Level Not Including Retirement	\$ 19,236,344	\$ 6,029,380		\$ 16,265,724
and thending nementalis		0,023,000		10,200,124
	62.90%	37.07%		

^{*}Does not include Sales Tax sent direct to localities based on school population; considered as local funds by Statute.

TABLE 39—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS—1972-73—CONTINUED

I. DISTRIBUTION OF EXPENDITURES—Continued

	State Funds	Federal Funds	Local Funds	Total Cost of Education
B. EXPENDED ON LOCAL LEVEL THROUGH LOCAL SCHOOL BOARDS: Regular Day School: Instruction		\$ 22,000,301 563,548 29,142,988 39,523,150	\$ 353,675,686 23,766,370 350,253 102,342,530	\$ 577,155,467 36,712,073 30,213,977 21,044,024 81,662,759 6,501,724 63,521,747 36,411,095
Fixed Charges	\$ 305,991,716	\$ 91,229,987	\$ 480,134,839	\$ 877,356,542
	34.88%	10.40%	54.72%	
Summer School Adult Education Other Educational Programs Capital Outlay Debt Service.	1,251,397	\$ 6,634,264 3,797,729 3,931,058 6,592,341	\$ 255,887 2,736,211 2,629,394 111,862,434 92,696,011	\$ 7,678,217 7,785,337 6,560,452 120,377,861 92,696,011
Total Expenditures by Local School Boards	\$ 309,954,265	\$ 112,185,379	\$ 690,314,776	\$1,112,454,420
	27.86%	10.09%	62.05%	
C. STATE CONTRIBUTION TOWARD TEACHER RETIREMENT BENEFITS (NOT INCLUDED ABOVE)	\$ 48,464,855			\$ 48,464,85 5
D. Grand Total	100% \$ 368,655,464	\$ 118,214,759	\$ 690,314,776	\$1,177,184,999
	31,32%	10.04%	58.64%	
E. SUMMARY OF TOTAL EXPENDITURES: Operation Capital Outlay Debt Service.	1,942,922	\$ 110,367,004 7,847,755	\$ 485,756,331 111,862,434 92,696,011	\$ 962,835,876 121,653,112 92,696,011
Grand Total	2 200 055 404	\$ 118,214,759	\$ 690,314,776	\$1,177,184,999

TABLE 39—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS—1972-73—CONTINUED

II. PERCENTAGE DISTRIBUTION OF COSTS

	State	Federal	Local
Expenditures on State Level (Not Including Teacher Retirement) Expenditures on Local Level:	62.93%	37.07%	
(a) Total Expenditures on Local Level, Including Capital Outlay and Debt Service	27.86%	10.09%	62.05%
	34.88%	10.40%	54.72%
(c) Instruction (Salaries) Regular Day School. (d) Operation Costs, Other Than Instruction—Regular Day School (e) Summer Schools.	34.91%	3.81%	61.28%
	34.81%	23.06%	42.13%
	10.26%	86.40%	3.34%
(f) Adult Education (g) Capital Outlay .	16.07%	48.78%	35.15%
	1.59%	5.48%	92.93%
(h) Debt Service (i) Other Educational Programs		59.92%	100.00% 40.08%
Total Expenditure for Operation Only (State and Local Levels) Grand Total—All Expenditures, Including Retirement	38.09%	11.46%	50.45%
	31.32%	10.04%	58.64%

TABLE 40

TOTAL EXPENDITURES FOR PUBLIC FREE SCHOOLS IN VIRGINIA BY SOURCE—1972-73

(State and Local Level) \$1,177,184,999

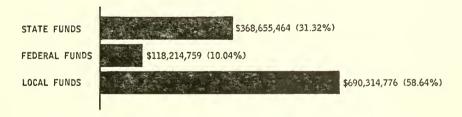


TABLE 41—RECEIPTS BY COUNTIES AND CITIES—1972-73

	10	Total Receipts and Balances	4,926,146.88 14,009,820.03 3,101,580.83 1,357,594.08 4,052,614.44	3,210,942,48 52,918,606,23 10,063,816,83 1,053,551,63 7,440,647,55	993,768.04 6,947,333,77 2,968,059,27 8,034,233.68 2,085,952.61	11,406,499.23 2,443,617.84 6,074,896.27 1,459,695.02 2,522,528.04	22, 632, 504, 14 1, 750, 504, 06 832, 751, 91 3, 986, 946, 32 1, 280, 815, 99
	6	Balances at Beginning of Year	\$ 203,029.28 \$ 926,564.86 45,100.02	6,348,777,92 524,300,90 32,478,55 883,902,51	18,511.30 37,815.89 39,421.99 688,055.62	2,559.89 508,868.81 101,264.25	680,918.06 19,004.61 65,445.72 443,042.58 41,384.85
01-7101	8	Total Receipts	\$ 4,723,117.60 13,173,255.17 3,059,420.81 1,357,594.08 4,052,614.44	3,210,942.48 46,569,828.31 9,539,515.93 1,021,073.08 6,556,745.04	975,256.74 6,903,522.88 2,928,637.28 7,346,148.06 2,085,633.86	11,403,939.34 2,443,617.84 5,566,027.46 1,459,695.02 2,421,263.79	21,951,586.08 1,731,499.45 767,303.19 3,543,903.71 1,239,431.14
	7	From Loans, Bonds, etc.	9,410.60 4,850,000.00 530.46 450,000.00	770,786.85 8,467,377.37 705,747.44 19,129.30	3,097,772.94 23,291.14 524,291.37 14,225.81	2,500,000.00	988,508.70 101.14 41,200.00 130,000.00
TO COLUMN TO COL	9	From Other Funds	\$ 15,638.86 89,742.90 8,013.72 5,550.70 15,368.74	25,896,16 636,777,23 53,069,69 7,741,75 115,837,70	12,487.80 88,012.49 12,718.63 254,602.83 13,645.10	65,028.64 7,019.79 29,127.83 19,574.83 17,676.91	249,193.78 7,960.95 12,750.05 54,190.16 4,524.25
777	10	From District Funds	\$ 20,189.90	78,388.50	74,757.92		61,881.00
	4	Fron City-County Funds	\$ 1,751,096,91 4,953,357.69 1,184,995.54 600,542.64 1,597,894.83	1,241,541.64 29,465,855.32 4,591,434.51 503,544.56 3,430,305.34	271,281.32 1,925,659.30 1,200,622.57 2,545,067.36 942,392.50	4, 283, 104.32 1,061,754.76 1,459,201.80 516,903.56 996,643.50	13,200,485.30 1,058,795.55 162,282.72 2,090,789.22 341,857.93
		From Federal Funds	\$ 1,077,497.12 634,662.60 872,941.04 221,318.51 311,958.37	183,578.47 2,482,771.45 564,914.60 117,324.23 487,783.17	187,172.39 436,526.04 532,588.80 1,173,478.15 391,971.61	676,085,49 378,357.72 861,135.02 263,197.14 430,587.07	979,606.93 220,649.05 215,769.47 285,117.47 267,427.72
	2	From State Funds	\$ 1.849,234.21 2,645,491.98 992,940.05 530,182.23 1,677,392.50	989,139,36 5,517,046.94 3,624,349.69 314,074.04 2,503,689.53	393,757.31 1,361,552.11 1,159,416.14 2,848,708.35 723,398.84	3,879,720.89 996,485.57 1,981,096.37 660,019.49 976,356.31	6,533,791.37 443,992.76 273,422.95 1,113,806.89 495,621.24
	1	COUNTY	Accomack	Appomattox Arlington Augusta Bath.	BlandBotetourt. Brunswick. Buchaban.	Campbell. Caroline. Carroll. Charles Gity. Charlotte.	Chesterfield Clarke Craig Culpeper Cumberland

4,255,524.81 5,609,887.14 1,638,978.69 192,269,814.79 6,377,370.25	1,637,995.81 1,705,602.26 5,195,766.38 7,886,601.23 3,329,973.13	4,953,485.86 2,750,000.00 2,422,716,40 1,016,905.81 2,715,908.69	6,063,206.87 8,298,348.33 36,505,262.39 9,177,517.57 485,699.15	3,984,505.03 1,718,163.08 1.033,937.80 1,331,314.07	3,135,732,48 5,401,711,49 13,594,173,32 5,496,711,38 2,177,239,50	1,723,274.10 1,128,885.36 5,049,816.36 1,138,368.44 21,102,511.26
570,209.73 29,308,565.13 207.85	2,027.82	40,976.01 13,725.36 183,900.28 2,021.24	8,266.93 1,282.793.58 1,928,759.53	5,050.00	1,150,714.46 529,958.53 9.03 6,122.45	21,177.92 27,643.23 27,550,849.04
3,685,315.08 5,609,887.14 1,638,978.69 162,961,249.66 6,377,162.40	1,637,995.81 1,703,574.44 5,195,766.38 7,350,992.05 3,329,973.13	4,912,509.85 2,736,274.64 2,238,816.12 1,016,905.81 2,713,887.45	6,054,939.94 7,015,554.75 34,576,502.86 9,177,517.57 485,690.15	3,984,505.03 1,713,113.08 1,033,937.80 1,331,314.07	1,985,018.02 4,871,752.96 13,894,176.32 5,496,705.35 2,171,117.05	1,702,096.18 1,101,242.13 5,049,846.36 1,138,368.44 13,611,662.22
200,803,23 1,319,795,93 25,000.00 4,077,728.76 551,000.00	467,949.25 2,044,902.90	2,320,254.08 476,845.00 3,700.41	73,153.15 101,296.95	60,924.00	405,097.63 85,918.12 1,787,690.43 2,335,155.17	5, 214, 554. 41
59,432.74 47,411.12 5,985.26 8,276,135.06 43,504.26	19,136.88 4,51448 25,028.49 76,225.71 32,802.93	31,520,03 5,195.63 11,875.37 3,661.74 24,613.41	77,305.57 28,058.68 211,941.57 57,832.81 24,380.80	21,331.78 10.587.42 9,351.04 14,520.45	3,431.70 74,035.91 68,142.99 5,275.14 35,819.76	10,987.54 5,319,98 48,054.36 7,009.85 55,461.98
		65,452.37			149,093.54	
1,364,402.17 1,709,856.03 931,976.93 103,092,226.00 3,704,108.76	692, 681. 65 1, 031, 783. 74 1, 917, 415. 51 2, 929, 240. 81 1, 814, 119. 43	1,405,986.16 1,499,465.83 733,939.76 412,960.61 872,626.46	2, 224, 372, 19 3, 782, 210, 27 24, 144, 472, 45 4,018, 311, 89 228, 447, 96	2,330,990.42 804,415.62 531,481.78 557,842.90	935,415.78 1,046,886.81 8,867,723.28 1,433,303.18 892,418.97	805,673.94 574,189.63 1,840,407.20 627,603.70 4,455,870.39
603,442.05 523,239.57 145,353.78 14,218,791.06 575,848.17	186,918.43 215,173.99 514,371.97 274,109.71 361,161.85	288,901.67 187,591.19 340,194.81 126,467.27 665,225.27	1,102,230.97 368,829.08 904,327.95 789,037.81 71,958.50	389,782.78 g City 276,346.25 152,485.19 141,798.68	190,492.87 1,574,668.78 751,638.14 370,456.25 375,854.90	279,877.81 208,208.96 974,533.05 152,174.21 647,410.36
1,457,234.89 2,009,584.49 530,662.72 33,296,368.78 1,502,701.21	739,258.85 452,102.23 2,271,001.16 2,026,512.92 1,121,888.92	865,847.91 567,176.99 1,087,353.81 470,115.78 1,151,422.31	2,577,878.06 2,735,159.77 9,315,760.89 4,312,335.06 160,911.89	1,242,400.05 See Williamsbur 621,763.79 279,695.79 442,152.04	450,580.04 1,941,149.80 2,418,971.48 1,352,515.61 867,023.42	605,596.89 313.523.56 2,186,851.75 351,580.68 3,238,365.08
Diekeuson Dinwiddie. Essex Fairfax Fauquier	Floyd	Gloucester Goochland Grayson Greene Greeusville	Halifax. Hanover. Henrico. Henry. Highland.	lale of Wight James City King George King and Queen	Lancaster Lee Loudoun Louisa Lunenburg	Madison. Mathews. Mecklenburg. Middlesex.

TABLE 41—RECEIPTS BY COUNTIES AND CITIES—1972-73—Continued

			2						
1	2	ဇာ	4	rO	9	7	8	6	10
COUNTY	From State Funds	From Federal Funds	From City-County Funds	From District Funds	From Other Funds	From Loans, Bonds, etc.	Total Receipts	Balances at Beginning of Year	Total Receipts and Balances
Nelson New Kent Northampton Northumberland Nottoway	\$ 879,990.37 382,653.34 1,182,508.83 515,508.98 1,058,364.94	\$ 360,393.71 144,338.22 697,759.19 194,786.92 637,543.94	\$ 1,141,299.07 668,203.69 928,948.42 767,247.40 1,241,031.00		\$ 9,227.46 37,686.09 47,586.74 10,305.71 20,634.19	\$ 140,000.00	\$ 2,390,910.61 1,232,881.34 2,996,803.18 1,487,849.01 2,957,574.07	\$ 14,497.59 317,529.33 200.00	2,390,910.61 1,247,378.93 3,314,332.51 1,488,049.01 3,072,505.04
Orange. Page. Patrick. Pittsylvania. Powhatan.	795,513.75 1,094,711.67 1,114,780.20 5,029,652.02 456,763.62	288,004.98 271,351.44 270,378.29 1,628,420.25 168,213.31	1,949,703.48 1,305,389.79 1,013,672.69 4,099,619.35 826,762.19		40,645.16 5,385.98 23,838.05 67,266.65 24,453.47	24,764.29 300,604.47 75,336.77 19,012.26	3,098,631.66 2,676,838.88 2,723,273.70 10,900,295.04 1,495,204.85	491,893.93 39,192.93 30,418.55 76,697.50 583,112.81	3,590,525.59 2,716,031.81 2,753,692.25 10,976,992.54 2,078,317.66
Prince Edward Prince George Prince William Pulaski Rappahannock	438, 929. 93 1, 918, 069.84 10, 531, 428.70 3,096, 344.01 241, 837.09	324,957.41 979,163.27 1,672,417.68 540,249.93 85,816.16	674,881.80 1,054,231.71 22,123,473.18 4,224,542.46 487,313.05		15,616.53 157,631.93 33,955.73 60,475.50 5,976.29	356,978.00 10,583,221.06 649,528.18 7,565.38	1,811,363.67 4,109,096.75 44,944,596.35 8,571,140.08 828,507.97	2,986,052.19 2,986,052.19 26,982.47	1,811,363.67 4,393,247.60 47,930,648.54 8,571,140.08 855,490.44
Richmond Roanoke. Rockbridge. Rockingham. Russell.	472,011.29 7,422,242.14 1,193,326.31 3,487,288.92 1,938,745.27	147,908.45 792,015.43 250,970.67 566,863.44 696,165.52	708,335.39 11,234,148.56 1,713,278.62 3,679,403.30 2,871,729.35		3,687.41 121,028.93 8,592.70 98,683.69 143,910.53	542,280.73 18,359.83 86,215.57 22,046.23	1,331,942.54 20,111,715.79 3,184,528.13 7,918,454.92 5,672,596.90	25,042.20 7,844,035.53 13,860.82 698,311.10 81,086.43	1,356,984.74 27,955,751.32 3,198,388.95 8,616,766.02 5,753,683.33
ScottShenandoahSmythSouthamptonSpotaylvania	1,970,315.85 1,399,121.31 2,723,254.21 1,224,274.50 1,382,558.13	741,034.47 239,316.07 439,087.73 788,074.90 377,939.78	1,183,986.00 1,851,062.89 2,322,215.07 1,616,917.49 1,868,439.11		39,438.61 10,619.65 52,085.79 30,889.13 55,829.33	216,063,43 24,472.37 110,489.00	4,150,838.36 3,524,592.29 5,536,642.80 3,660,156.02 3,795,255.35	194,690.19 2,371.99 405,803.01 10,533.01	4,345,528.55 3,526,964.28 5,942,445.81 3,660,156.02 8,805,788.36

13,479,356.03 1,281,092.66 2,359,602.48 7,831,539.67 2,643,002.67	11,383,932,29 2,449,364,15 11,533,109,20 4,529,326,44 9,223,436,39	\$ 782,388,173.04	\$ 277,671.69 398,173.54 495,678.62 1,292,703.76	703,892.82	\$ 3,168,120.43
136,277.88 21,358.34 88,534.81 190,853.92	347,917.03 39,027.86 2,198,303.11 1,472,517.15	\$ 73,515,577.16	\$ 15,273.67 126,620.78 115,736.29		\$ 257,630.74
13,343,078.15 1,281,092.66 2,338,244.14 7,743,004.86 2,452,148.75	11,036,015.26 2,410,336.29 9,334,806.09 4,529,326.44 7,750,919.24	\$708,872,595.88	\$ 262,398.02 398,173.54 369,057.84 1,176,967.47	703,892.82	375.00 \$ 2,910,489.69
8,210,000.00	3,242,160.07 91,034.98 425,368.87 520,890.42 41,008.50	\$ 71,308,690.42	\$ 375.00		\$ 375.00
48,797.19 8,905.61 7,408.64 46,576.00 80,479.38	83,814.77 15,896.11 235,346.33 31,320.62 45,076.96	\$ 12,987,116.79	\$ 50.40 851.35 165,095.50 2,684.55	38,427.19	\$ 207,108.99
\$335,726.24		\$785,489.47			
2,388,841.74 799,758.40 993,182.19 2,438,506.27 1,342,777.40	2, 921, 229.08 1, 253, 420.18 2, 977, 535.00 1, 652, 536.03 3, 364, 792.35	\$357,280,662.60	\$ 117,566.17 244,904.70 62,717.74 534,186.33	469,828.18	252,853.11 \$ 1,429,203.12
692,631.93 209,899.35 470,384.02 1,159,755.82 196,254.70	1,163,755.46 371,225.16 1,964,957.90 519,310.47 1,574,286.82	\$ 64,828,915.75	\$ 4,795.00 35,531.44 21,102.24 154,795.36	36,629.07	
2,002,807.29 262,529.30 867,269.29 3,762,440.53 821,856.24	3,625,055.88 678,759.86 3,731,597.99 1,805,268.90 2,725,754.61	Total Counties. \$201,681,720.85	\$ 139,611.45 116,886.05 120,42.36 485,301.23	159 008.38	Total Towns \$ 1,020,949.47 \$
Stafford Surry Sussex Tazewell	Washington	Total Counties.	TOWNS Cape Charles Colonial Beach Frits Poquoson	West Point	Total Towns

TABLE 41—RECEIPTS BY COUNTIES AND CITIES—1972-73—Continued

10	Total Receipts and Balances	24,094,631.62 8,913,531.74 1,513,149.40 14,382,752.66	21,544,554.88 1,023,634.87 3,090,379.06 1 839,383.90 8,375,986.94	6,262,532.13 3,209,150.77 1,958,058.59 2,594,062.35	1,369,917.45 31,113,901.84 2,752,713.37 5,194,531.81 956,966.74	11, 945, 462.14 4, 205, 183.39 8, 306, 309.89 30, 264, 692.92 52, 401, 226, 44
			94 32 15 94		60	
6	Balances at Beginning of Year	\$ 93,251.61 170.74 5,905,851.95	1,084,897.01 1,038.42 226,014.32 1,967.15 20,899.94	35,943.C3 214,357.90 7,402.88	34,051.94 231,034.00 44,563.38	682,806.21 1,030,999.05 47,913.46
∞	Total Receipts	8 21,034,631.62 0.00 3,850,230.13 6.00 1,512,978.66 0.65 8,476,897.71	20,459,667.87 1,022,656.45 2,861,364.74 1,837,416.81 8,355,087.00	6,225,588.50 2,994,792.87 1,950,655.71 2,594,062.35	1,335,865.51 30,882,867.84 2,752,713.37 5,149,968.43 956,966.74	11, 262, 655.93 4, 305, 183.39 7, 275 310.84 30, 216, 779.46 59, 401.996, 44
7	From Loans, Bonds, etc.	\$ 430,000.00 338,416.00 271,160.65	83,121.25		1,942,712.10 35,238.18 360,000.00	10,240.77 200,000.00 233,514.15 1,438,225.43
9	From Other Funds	\$ 107,316.81 42,496.53 8.358.27 47,483.60	256,596,60 12,958,46 38,814,83 9,948,64 143,393,22	4,425.10 155,838.43 78,280.86	201,719.30 195,916.64 21,121.75 30,963.53 7,544.32	80,339.75 25,030.87 82,767.78 191,771.32
5	From District Funds					
7	From City-County Funds	2,314,167.41 \$ 18,119,137.80 607,929.02 1,044,914.85 133,491.51 553,175,57 398,508.46 5,704,467.79	9,873,012.50 565,854.59 1,519,224.00 1,056,692.74 4,169,190.63	4,637,903.13 2,387,177.00 921,721.50 1,659,845.00	540,534.73 14,968,277.00 1,861,388.70 2,598,767.21 559,737.56	6,903,941.00 2,364,682.99 2,717,309.00 16,517,019.21
67	From Federal Funds	\$ 2,314,167.41 nty 607,929.02 143,491.51 398,508.46	2,357,935.62 80,140.37 90,448.50 95,552.70 713,921.82	County 234,638.00 141,890.83 223,903.43 223,247.98	159,987.48 3,012,908.79 123,374.37 454.491.23 71,862.65	1,033,478.81 268,279.20 1,274,308.22 3,170,491.62
2	From State Funds	\$ 3,554,009.60 See Bedford Cou 1,724,939.93 489,537.31 1,965,231.21	7,889,001.20 363,703.03 1,215,877.41 675,222.73 3,118,273.61	See Greensville 1,254,047.37 461,299.94 649,192.35 632,688.51	433,624.00 10,763,053.31 711,590.37 1,705,746.46 317,522.21	3,234,655.00 1,447,190.33 2,967,411.69 8,899,271.88 13,941,082,41
-	CITIES	Alexandria	Chesapeake Clifton Forge Colonial Heights Covington	Emporia Fairfax Falls Church Franklin Fredericksburg	Galax	Lynchburg Martinsville Nansemond Newport News

1,418,057.92 17,068,368.63 24,481,113.67 2,304,141.97 84,449,560.65	17,359,122.71 1,161,895.65 3,948,526.75 1,631,652.96	49,325,519.67 3,744,025.44 8,621,456.89 5,725,739.89	21,196,543.30 \$117,074,123.22 \$ 46,617,844.45 \$ 403,681,967.67 92,505,603.72 \$1,128,947,208.79 \$120,391,052.35 \$1,249,238,261.14
112,983.88 1,168,864.77 1,182,365.41 151,950.56 32,126,928.09	118,854.39	1,617,891.68 155,939.32 315,971.06	21,196,543.30 \$117,074,123.22 \$ 40,617,814.45 \$ 92,505,603.72 \$1,128,947,208.79 \$120,391,052.35 \$1
1,305,074.04 15,899,503.86 23,298,748.26 2,149,191.41 52,322,632.55	17,359,122.71 1,161,876.95 3,829,672.36 1,631,652.96	47,707,717.99 3,744,025.44 8,465,517.48 5,409,768,83	\$117,064,123.22
279,415.87 921,888.26 240,588.00 160,273.91	28,975.89	11,758,000.09 12,389.17 490,000.00 1,748,672.22	
17,923.11 160,636.95 387,512.04 107,830.26 1,346,121.99	193,543.87 17,199.06 21,527.86 45,382.31	199,002,25 31,431,11 19,423,29 86,769.78	\$119,104,026.61 \$ 47,591,818.21 \$221,606,943.19 \$ 4,561,791.91 \$ \$321,806,996.93 \$112,073,587.07 \$553,316,808.91 \$785,489.47 \$ 17,750,017.69 \$
			\$755,489.47
346, 358.24 11, 337, 734.96 9, 843, 552.77 821, 051.36 32, 700, 937.22	9,925,553.08 511,577.06 2,119,306.26 849,579.67	17,149,563.38 2,209,907.50 6,022,182.38 2,637,703.75	\$234,606,943.19
244,829.80 1,256,481.51 3,473,912.99 167,227.99 6,512,446.84	unty 138,455.77 256,968.00 208,191.36	4,200,645.13 141,048.90 321,328.39 126,621.23	\$ 47,591,818.21 \$112,673,587.07
416,517.02 3,144,650.44 8,671,882.20 812,493.80 11,602,852.60	5,415,267.99 1 See Roanoke Co unty 465,665.01 1,428,496.51 528,499.62	14,400,507.23 1,349,188.76 1,612,583.42 809,998.85	Total Cities \$119, 101,026.61 \$ 47,591,818.21 \$221,606,943.19 Crand Total \$321,806,696.93 \$112,673,587.07 \$553,316,808.91
Norton	Roanoke Salem South Boston Stamton Suffolk	Virginia Beach Waynesboro Williamsburg	Total Cities

TABLE 42—DISBURSEMENTS BY COUNTIES AND CITIES—1972-73

1	61	က	41	ro	9	7	œ	6	10
COUNTIES	Administration	Instruction Regular Day School	Other Instructional Costs	Attendance and Health Services	Pupil Transportation Costs	School Food Services	Operation of School Plant	Maintenance of School Plant	Fixed Charges
Accomack Albemarle Alleghany Amelia	\$ 95,907.01 136,888.61 62,781.85 46,496.07 68,258.10	\$ 2,734,506.01 4,898,378.43 1,315,471.38 804,355.14 2,179,953.14	\$ 308,989.28 472,304.12 147,289.23 106,886.64	\$ 28,321.30 23,984.10 7,436.15 2,073.37 7,719.00	\$ 312,456.44 576,693.80 175,265.90 96,145.32 302,026.02	\$ 249,984.12 238,123.84 77,851.38 97,105.94 148,838.69	\$ 252,201.82 440,726.99 138,443.49 71,398.66	\$ 263,515.17 199,775.99 61,364.01 38,656.86 94,701.27	\$ 67,155.10 203,002.35 61,062.04 25,932.01 58,955.38
Apponattox Arlington. Augusta. Bath.	44,300.52 1,098,738.08 131,595.16 37,345.36 96,857.99	1,061,824.70 19,955,833.79 4,796,836.82 551,256.07 3,678,996.61	171,882.57 3,503,240.40 632,820.57 50,568.04 436,134.00	12,000.00 524,092.30 10,027.75 8,507.01	129,358.64 738,937.34 425,733.70 112,602.55 418,869.61	67,092.18 675,058.43 220,443.37 35,602.67 209,341.09	98,042.86 2,837,883.03 422,991.33 64,636.32 412,044.01	31,513.15 1,698,393.05 176,092.84 36,842.46 236,652.08	24,877.11 2,431,902.61 93,538.52 15,380.53
Bland. Botetourt Brunswick. Buchanan	47,417.05 60,296.59 61,377.25 108,398.28 51,636.08	519,792.78 2,010,316.64 1,716,581.20 4,049,042.09 1,209,977.05	79,376.00 205,176.64 228,346.39 477,264.23 112,507.35	10,513.80 476.75 34,895.33 35,647.70	61,857.80 210,166.69 245,035.70 349,383.55 154,015.80	38,003.96 184,242.97 192,594.54 694,195.86 126,809.31	45,321,73 193,697.79 129,729.08 365,406.63 81,311.07	15,030.66 167,859.50 46,198.81 205,885.49 64,745.55	17,012.06 65,399.67 64,428.59 199,681.36 32,501.88
Campbell. Caroline. Carroll. Charles City. Charlotte.	126,313.60 38,279.03 128,119.69 48,265.64 72,436.22	4,890,857.45 1,515,718.13 2,402,815.99 797,317.01 1,351,464.33	479, 120, 26 192, 700, 48 340, 088, 30 131, 135, 00 190, 725, 14	30,590.01 8,859.70 52,971.46 17,607.44 8,350.77	398,812.92 181,488.23 251,742.70 120,106.62 192,638.26	301,860.21 135,914.83 202,801.59 81,711.90 126,834.62	436,935.55 133,504.66 230,514.34 67,689.34 114,006.17	202,415.95 80,536.17 59,890.87 52,492.87 54,526.38	95,300,15 29,375,44 68,482,97 25,360,20 55,687,87
Chestorfield	425,899.50 65,764.84 38,669.38 56,226.82 26,355.81	12,160,055.15 905,453.63 330,701.45 2,056,497.09 655,026.72	1,600,723.99 118,670.82 113,896.93 286,253.16 83,897.23	64,798.66 9,089.94 1,777.77 20,892.14 6,277.95	859,498.28 69,213.86 54,212.12 221,477.30 77,968.23	378,571.69 71,140.57 25,839.80 122,960.67 77,902.98	1,471,488.74 93,660.78 102,752.25 239,473.18 44,419.93	496,668.39 49,985.87 21,242.00 127,337.33 21,713.71	337, 197. 70 40, 754. 99 13, 066. 86 52, 659. 58

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COUNTIES	Total Cost of Operation Regular Day School	Summer	Adult Education	Other Educational Programs	Capital Outlay	Debt Service	Total Disbursements	Total Balances	Total Disbursements and Balances
Accomack. Albemarle. Alleghany. Amelia. Amherst.	\$ 4,313,036.25 7,189,878.23 2,046,965.43 1,289,050.01 3,248,181.33	\$ 82,829.30 4 490.00 28,455.94	\$ 10,252.19 85,799.12 2,033.00 1,131.21 4,806.34	\$ 249,600.07 41,338.15 54,618.51	\$ 51,864.95 2,683,305.21 780,428.38 33,907.86 281,728.30	\$ 58,857,15 854,021,56 202,599,74 33,015,00	\$ 4,766,439.91 10,854,342.27 3,086,645.06 1,357,594.08 3,844,771.64	\$ 159,706,97 3,245,477.76 17,935.77 207,842.80	\$ 4,926,146.88 14,099,820.03 3,104.580.83 1,357,594.08 4,052,614.44
AppomattoxArlingtonAugustaBathBedford	1,640,891.73 33,464,084.03 6,910,080.06 904,234.00 5,012,080.49	17,676.04 269,780.68 15,981.20 12,536.79	5,146.97 681,366.35 31,668.65	13,326,22 382,357.72 27,500.23	1,343,887.41 4,634,552.30 1,725,445.87 11,193.66 952,208.82	140,458.00 4,405,374.78 715,038.64 78,399.26 760,632.97	3,161,386.37 43,837,515.86 9,425,714.65 993,826,92 7,361,934.51	49,556.11 9,081,090.37 638,102.18 59,724.71 78,713.04	3,210,942.48 52,918,606.23 10,663,816.83 1,053,551.63 7,410,647.55
Bland. Botetourt. Brunswick. Buchanan. Buekingham.	823,812.04 3,107,670.29 2,674,768.31 6,484,152.82 1,869,151.79	37,050.66 70,788.19 36,864.00 84,345.57	1,655.36 1,627.60 4,507.67 11,581.42	13,268.53 3,184.62 8,578.86	50,250.57 227,702.83 52,387.13 786,255.12 25,459.94	92,415.60 263,180.99 121,382.55 378,187.49 74,100.78	979,746.74 3,640,444.75 2,929,532.64 7,689,967.10 2,074,881.50	14,021.30 3,306,894.02 38,526.63 344,236.58 11,051.11	993,768.04 6,947,338.77 2,968,059.27 8,034,203.68 2,085,932.61
Campbell	6,962,236.10 2,316,376.07 3,737,427.91 1,341,686.02 2,166,669.76	79,509.54 20,430.39 41,589.71	13,841.09 3,716.41 39,410.41 2,467.03	20,961.69 5,903.69 111,194.84 23,468.74 7,427.38	549,330.11 21,714.58 879,702.46 50,623.76 15,862.11	467,982.30 95,893.74 364,164.44 43,297.92 154,554.54	8,093,860.83 2,443,604.49 5,152,330.45 1,459,076.44 2,388,570.53	3,312,638.40 13.35 922,565.82 618.58 133,957.51	11,406,499,23 2,443,617,84 6,074,896.27 1,459,695.02 2,522,528.04
Chesterfield	17,794,902.10 1,423,635.30 702,158.56 3,183,777.27 1,009,050.33	109,255,41 11,778,75 3,580,88 16,570,01 61,006,26	49,611.21 8,685.02 525.00 6,597.60 3,618.45	12,191.87	1,551,213,74 183,265.18 10,488.17 350,222.18 15,263,62	2,966,717.31 82,572.54 62,007.00 383,348.21 169,679.70	22,471,699,77 1,722,028.66 811,507.88 3,940,515.27 1,258,618.36	160,804.37 28,475.40 21,244.03 46,431.05 22,197.63	22,632,504,14 1,750,504,06 832,751,91 2,986,946,32 1,280,815,99

TABLE 42—DISBURSEMENTS BY COUNTIES AND CITIES—1972-73—CONTINUED

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COUNTIES	Administration	Instruction Regular Day School	Other Instructional Costs	Attendance and Health Services	Pupil Transportation Costs	School Food Services	Operation of School Plant	Maintenance of School Plant	Fixed
Diekenson. Dinwiddie Essex. Fairfax. Fauguer.	\$ 71.932.93 64,694.58 56,608.39 3,628,790.77 75,843.61	\$ 2,039,383.07 2,637,305.21 849,224.75 90,981,383.63 3,325,713.07	\$ 394,975.59 250,935.68 109,102.83 11,743,442.71 294,640.42	\$ 35,597.14 28,049.91 2,717.28 558,735,75 53,066.78	\$ 305,564.93 288,072.88 118,560.15 3,790,650.41 383,842.62	\$ 194,360.95 219,124.09 72,843.92 1,843,206.23 171,535.55	\$ 199,914.38 229,240.81 85,002.06 11,954,331.00	\$ \$6,864.65 90,708.12 32,546.83 6,220,781.10 152,903.28	\$ 175,748.18 49,810.05 16,593.95 5,180,932.37 115,227.49
Floyd Fluvenna Frankliu Frederick Giles	57,912.43 48,450.20 49,598.97 117,498.85 61,565.53	874,994.25 910,921.41 2,794,810.68 3,186,674.78 2,024,680.94	127,711.38 146,292.89 318,485.79 308,385.13 212,645.12	6,614.24 18,346.97 26,123.55	174,644.53 111,134.73 344,713.03 265,041.25 160,689.06	51,434,88 92,620.97 213,191.18 131,615.28 118,783.89	94,320.22 80,158.52 239,368.07 327,334.59 206,710.04	55,897.36 68,711.28 134,305.67 99,228.06 134,847.77	32,432,25 25,219,88 59,091,83 110,416,62 93,513,25
Gloucester. Goochland. Grayson. Greene.	57,461.43 43,820.67 60,637.10 32,538.56 72,428.67	1,578,811.78 1,213,305.10 1,081,166.81 538,789.27 1,556,318.40	197,308.81 159,860.56 462,400.47 57,897.56 192,058.97	4,432.32	164,384.19 145,567.41 164,231.96 79,148.07 162,805.62	87,650.13 82,938.09 87,250.84 55,395.83 204,913.22	124,230,86 121,228,72 93,382,33 57,256,00 128,188,85	79,204.00 74,547.23 41,279.92 51,610.58 79,873.88	44, 701.93 40,124.23 35,609.31 10,516.38 58,528.30
Halifax. Hanover. Henrico. Henry.	103,704.62 96,885.25 659,421.58 81,184.50 19,024.67	3,328,266.65 4,109,432.96 19,485,946.15 5,374,157.22 238,697.19	489,177.93 336,782.42 2,434,315.81 413,144.19 39,537.64	35,541.89 8,546.60 204,225.41 2,943.20	460,442.24 396,664.74 870,096.36 570,058.82 43,778.45	335,939.51 223,612.75 552,224.80 384,800.04 33,430.73	254,962.25 345,840.24 2,475,285.83 574,341.53 28,351.97	178,514,12 205,092.81 1,946,655.15 482,572.12 30,626.76	89,154,48 93,370,07 820,034.13 132,867.97 9,887.47
Isle of Wight. James City King George King and Queen King William	46,274.98 See Williamsbur 45,952.33 61,126.03 30,638.44	2,125,440.98 g City 883,728.86 518,546.90 605,320.51	212,646.89 115,282.01 65,619.82 55,743.17	28, 851.07 17,029.17 6,672.70 1,329.23	199,852.20 121,341.92 83,039.86 91,318.27	193,006.31 58,705.94 62,250.36 70,670.44	171,360.83 126,700.30 55,418.04 52,854.17	131,530.11 95,394.88 20,461.81 24,908.99	49,469.42 28,674.65 14,743.83 18,557.97

10	Total Disbursements and Balances	4,255,524.81 5,609,887.14 1,638,978.69 192,269,814.79 6,377,370.25	1,637,995.81 1,705,602.26 5,195,766.38 7,886,601.23 3,329,973.13	4,953,485.86 2,750,000.00 2,422,716.40 1,016,905.81 2,715,908.69	6,063,203.87 8,298,348.33 86,505,262.39 9,177,517.57 485,699.15	3.984,505.03 1,718,163.08 1,033,937.80 1,331,314.07
	Total Dis	398,394.65 \$ 4315,688.73 5 11922,008,402.01 193	130,001,46 111,728.65 2,362,100.68 7 32,593.77	1,606,200.13 117,812.44 230,987.15	60, 124.50 616, 110.71 1, 406, 686.15 9	5,050.00 1 1 1 1 1 1 1 1 1 1 1 1 1
17	Total Disbursements	\$ 3,857,130.16 \$ 5,291,198.41 1,638,978.69 170,171,322.78 6,191,554.16	1,637,995.81 1,575,600.80 5,084,037.73 5,524,440.55 3,297,379.36	3,347,276,73 2,602,157.56 2,191,729.25 1,016,905.81 2,715,908.69	6,003,082,37 7,682,337,62 35,098,576,24 9,177,517,57 485,699,15	3, \$13, 107.74 1,713,113.03 1,033,937.80 1,269,883.05
16	Debt Service	\$ 83,766,00 8 362,096,89 172,782,60 17,050,413.24 770,336,75	72,643.22 57,640.40 254,684.46 415,039.91 246,496.00	226,812.62 150,475.00 75,465.00 59,320.40 76,012.68	322,201.77 887,175.19 3,903,206.25 926,688.95 28,435.00	205,175.40 178,323.00 48,164.82 81,269.75
15	Capital Outlay	\$ 250,879,18 1,068,112,03 115,835,17 14,388,951,35 478,450,78	75,625.18 16,875.49 594,916.08 492,424.79 24,301.72	724,585.65 563,287.63 40,328.53 6,379.08 17,316.36	208,214,47 881,401,33 1,350,903,23 102,400,23 13,686,24	14,504.14 97,413.63 236,603.47
14	Other Educational Programs	\$ 549.16 419,865.34	4,752.00 27,191.00 725.06	2,836.37 64,330.30 121,675.45	212,579.63	11,867.64
13	Adult Education	\$ 8,899.47 99.00 860.76 1,229,318.30 34,636.79	2,854.53 1,463.98 9,986.33 6,701.78 3,516.01	1,013.85 7,002.92 4,720.53 3,426.80 11,339.72	23,195,44 5,243.00 111,139.68 16,285.27 240.03	4,080.43 12,135.39 480.00 668.64
123	Schools	\$ 9,243.69 2,400.00 6,300.00 1,180,520.48 7,770.00	17,524.58 9,493.81 47,756.67 10,764.96 8,869.97	12,474,76 42,370.08 236.98 5,000.00	173,767.00 32,100.26 72,442.20 112,275.53	3,472.85
11	Total Cost of Operation Regular Day School	\$ 3,504,341.82 3,857,941.33 1,343,200.16 135,902,254.07 4,900,359.84	1,469,347.30 1,490,124,12 4,171,942.19 4,572,318.11 3,013,470.60	2,338,185,45 1,881,392,01 2,026,008,74 883,212,25 2,484,564,48	5,275,703,69 5,876,257,84 29,448,305,25 8,016,009,59 443,337,88	3,158,432.79 1,492,810.06 887,879.35 951,341.19
-	COUNTIES	Diekenson. Dinwiddie. Essex. Feirfax. Funquier.	Floyd. Fluvanna. Franklin. Frederick.	Gloucester	Halifax. Hanover. Henrico. Ucary.	Isle of Wight James City. King George King and Queen King and Queen

TABLE 42—DISBURSEMENTS BY COUNTIES AND CITIES—1972-73—CONTINUED

\$ 4 6 6 6 558.749.00 Other Regular Day Costs School School Costs School S	7 8 9 10	pil School Food Operation of Maintenance of Fixed	Services School Plant School Plant C	\$ 80,263.86 \$ 69,437.04 \$ 36,263.48 \$	259,096.64 210,572.19 94,782.12	744.79 217,543.23 762,296.46 311,274.38 200,234.81	160,023.37 109,878.93 64,304.36	65,036.72 86,096.41 40,101.98	42,849.05 65,119.52 41,827.58	261,084.13 242,500.26	241,379.70 343,286.49 415,944.78 1	114.621.80	35,840.92 76,902.24 24,662.12	148,668.22 131,821.70 99,354.39	84,425.09 90,466.13	150,554.55	104,595.36 177,074.10 59,005.65	105,962.82 149,926.27 111,183.19	95,905.04	42.892.07 83.978.72 30.788.46		90,184.23 62,090.69 49,073.71	227,318,15 254,872.81 137,976.41		19:07:311 00 703.007 43 704:703.37
3 4 6 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		School Food	Services	\$ 80,263.86 \$	259,096.64		160,023.37	65,086.72		50 168 03	241,379.70		35,840.92	148,668.22	84,425.09			105,962.82	95,905.04			90,184.23	227,318.15	491,082.15	212,377.91 213,311.30 209,032.49
Regular Sch	٠	Attendance	Services	\$ 9,032.89	19,865.97	43,029.27	10,154.81	3,102.85	3,341.43	7,127.00	30,606.24	8 640 00	2,000.00	36,201.42	9,394.47	10,579,60	2,003.95		7,771.29	40,200.8/		13,920.22	15,120.21	105,112.46	
		Instruction	School		2,662,445.51	5,910,661.83	1,203,784.99	"	625,749.00	3,100,243.84 3	4,091,050.43	1 975 660 79	642.544.15	1,308,320.19	833,333.87	1,559,022.15	1,733,595.67	1,661,843.36	1,408,182.36	6,558,764.33	20.11.010	781,159.10	2,534,303.35	19,082,928.68 2,	2.948.821.49

- 1	11	12	13	14	15	16	17	18	19
COUNTIES	Total Cost of Operation Regular Day School	Summer	Adult Education	Other Educational Programs	Capital Outlay	Debt Service	Total Disbursements	Total Balances	Total Disbursements and Balances
Lancaster. Lee. Loudoun. Lousa. Lunenburg.	\$ 1,382,927.53 4,285,266.80 9,214,875.47 2,461,293.86 1,908,428.69	\$ 6,300.00 67,715.05 12,958.49 52,033.59	\$ 540.00 11,044.07 32,617.37 10,408.15 5,169.04	\$ 2,067.22 301,573.68 14,434.27	\$ 1,366,832.00 4 249,711.21 2,112,369.67 1,522,015.13 67,379.31	2,219,370,59 2,219,781,64 78,425,40 105,858.80	\$ 2,911,956.68 4,745,175.54 13,894,176.32 4,086,576.81 2,138,869.43	\$ 223,775.80 656,535.95 1,410,137.57 38,370.07	\$ 3,135,732,48 5,401,711.49 13,894,176.32 5,496,714.38 2,177,239.50
Madison	1,530,098.28 973,015.34 4,663,376.87 1,665,621.12 6,196,248.09	44,514.05 12,206.20 12,878.00 10,437.62 96,330.65	3,215,70 351,24 30,356,71 1,721,46 38,285,95	571.73 15,237.80 61,986.03 	49,513.55 8,638.38 77,976.51 7,201,206.56	68,491,30 97,030.94 203,272,24 60,588,24 1,478,966.84	1,696,404,61 1,106,479.90 5,049.846.36 1,138,368.44 15,012,898.09	26,869.49 22,405.46 6,149,613.17	1,723,274.10 1,128,885.36 5,049,846.36 1,138,368.44 21,162,511.26
Nelson. Now Kent. Northampton. Northumberland Nottoway.	2,258,710.32 1,006,384.35 2,227,066.18 1,348,292.03 2,409,457.43	62,030.81 13,635.31 3,300.00 26,671.92	3,445,70 4,021.04 26,035,77 1,310.00 212,842.52	2,230,40 16,552,22 301,163,45 17,298.55	5,784.64 62,121.16 412,487.63 50,981.53 114,354.34	46,125.00 66,982.00 73,635.57 66,667.20 141,034.00	2,378,326.87 1,229,636.08 3,040,388.60 1,487,849.01 2,904,360.21	12,583,74 17,682,85 273,943.91 200.00 168,144.83	2,390,910.61 1,247,378.93 3,314,332.51 1,488,049.01 3,072,505.04
Orange	2,597,210,79 2,416,519.85 2,099,732.98 9,791,580.86 1,272,115.07	4,500.00 47,536.98 167,990.17 19,554.29	4,447.78 2,703.70 2,688,85 55,817.99 4,662.78	27,907.22 25,209.18 4,592.60 115,365.53	504,415.47 82,519.41 348,922.58 218,546.86 614,684.04	348,741.67 90,997.07 232,927.21 599,539.20 128,917.65	3,487,222.92 2,617,949.21 2,736.401.20 10,948,840.61 2,039,933.83	103,302.66 98,082.60 17,291.05 28,151.93 38,383.83	3,500,525.59 2,716,031.81 2,753,692.25 10,976,992.51 2,078,317.66
Prince Edward Prince George Prince William Pulaski	1,329,548.39 3,774,569.46 28,890,779.20 4,305,400.02 747,404.09	27,135,33 29,856,55 175,926,97 7,166,00 11,868.17	22,114.92 1,558.65 23,754.50 6,096.60 2,180.00	6,148.40	397,143.80 88,654.60 14,728,977.44 4,164,856.37 5,129.65	19,552.00 176,531.25 3,842,508.88 81,472.69 62,386,50	1,795,494,44 4,071,170.51 47,667,946.99 8,571,140.08 828.968.41	15,869.23 322,077.09 262,701.55 26,522.03	1,811,363.67 4,393,247.60 47,930,648.51 8,571,140.09 855,490.44

TABLE 42—DISBURSEMENTS BY COUNTIES AND CITIES—1972-73—CONTINUED

10	Fixed Charges	21,989.26 256,933.78 42,468.03 114,908.42 86,011.17	71,930.53 75,561.37 75,576.92 66,891.09 95,006.46	63,917.08 19,171.87 27,396.42 191,422.31 35,409.80	150,456.71 40,284.74 144,615.40 90,560.45 110,378.76	15,638,500.64
6	Maintenance of School Plant	\$ 62,953.97 \$ 609,133.69 62,718.27 169,474.86 161,060.39	75.975.97 110,679.21 139,623.15 49,179,64 73,157.57	133,219,65 27,888,27 100,137,79 205,367,13 82,869,12	227, 889, 81 87, 741, 76 375, 675, 45 131, 341, 75 237, 252, 29	\$ 27,938,007.02
00	Operation of School Plant	\$ 63,596.55 1,293,655.29 162,677.25 392,141.96 282,279.98	222,985.01 216,937.94 282,535.69 176,108.68 202,156.98	287,863.40 37,658.29 124,777.20 406,609.84 145,608.00	424,929.68 129,677.32 389,474.48 198,246.08 511,646.95	\$ 39,622,843.56
7	School Food Services	\$ 69,021.16 411,433.06 101,441.71 244,465.78 212,273.45	185,776.72 109,402.16 214,750.26 275,614.03 141,484.83	139, 594, 31 60, 972, 92 179, 354, 68 336, 257, 83 88, 986, 75	320,935.63 123,212.62 405,330.33 127,614.11 177,017.34	\$ 18,296,723.00
æ	Pupil Transportation Costs	\$ 73,356.92 766,148.47 177,540.01 444,469.64 374,684.51	283,943.15 200,296.12 195,171.76 263,006.86 233,944.58	263,772.09 79,292.26 142,527.51 416,076.27 93,446.39	321,947.35 162,842.74 345,071.49 213,362.09 407,768.24	\$ 27,938,007.02
ಒ	Attendance and Health Services	\$ 53,186.91 7,434.27 24,125.54 82,875.53	21,847.39 10.00 32,863.30 17,876.82	30,543.79 11,089.25 12,166.97 43,175.12 3,598.75	48,917.88 21,008.45 77,112.97 17,748.36 75,222.02	2,976,885.74
4	Other Instructional Costs	\$ 78,750.58 1,501,255.61 197,111.06 540,005.69 466,633.44	295,434.23 214,703.24 218,448.76 442,043.03 198,107.34	359,368.81 106,900.76 220,711.19 408,250.53 177,672.46	472,743.78 170,219.59 681,606.74 288,418.44 573,056.17	\$ 46,295,835.53
es .	Instruction Regular Day School	\$ 772,104.00 11,449,395.07 1,978,917.42 4,898,741.79 2,921,823.74	2,509,940.61 2,182,663.71 3,203,516.42 1,914,965.16 2,096,010.17	3,022,616.75 523,739.66 1,243,962.91 4,739,360.72 1,553,255.50	4,675,108.35 1,120,192.75 4,268,022.55 2,436,510.51 4,277,760.77	\$357,971,445.60
63	Administration	\$ 44,137.58 265,368.61 45,346.02 123,065.81 81,881.70	134,801.57 83,162.00 118,016,61 65,062.81 62,476.10	104,632.32 59,160.40 60,117.64 107,550.00 45,191.19	141,893.78 85,160.90 130,013.67 77,718.40 129,180.28	Total Counties. \$ 12,895,118.14 \$357,971,445.60 \$ 46,295,835.53 \$
1	COUNTIES	Richmond Roanoke Rockbridge Rockingham Russell	Scott	Stafford. Surry Sussex. Tazewell.	Washington Westmoreland Wise Wythe	Total Counties.

19	Total Disbursements and Balan ces	\$ 1,356,984.74 27,955,751.32 3,198,388.95 8,616,766.02 5,753,683.33	4,345,528.55 3,526,964.28 5,942,445.81 3,660,156.02 3,805,788.36	13,479,356.03 1,281,092.66 2,359,602.48 7,831,539.67 2,643,002.67	11,383,932,29 2,440,364,15 11,533,100,20 4,529,326,44 9,223,436,39 \$ 782,388,173,04
18	Total Balances	\$ 57,561.95 6,327,978.01 49,850.48 51,598.16 356,748.85	250,950.64 9,428.33 622,419.95 2,704.13	6,477,451.81 36,908.12 419,645.12 78,067.34	8,773,689,61 2,353,430,69 9,013,736,93 4,000,215,96 8,015,727,60 8,098,996,616,74 8,83,391,556,30 8,782,388,173.04
21	Total Disbursements	\$ 1,299,422.79 21,627.773.31 3,148,538.47 8,565,167.86 5,396,934.48	4,094,577.91 3,517,535.95 5,320,025.86 3,660,156.02 3,803,084.23	7,001,904,22 1,281,002.66 2,322,694.36 7,411,894.55 2,564,935.33	8,773,689.61 2,553,439.69 9,013,736.93 4,020.215.96 8,015,727.60
16	Debt Service	\$ 65,394.99 2,992,136.04 234,468.50 648,147.50	92,744.73 209,151.63 370,383.51 162,915.00 435,093.87	701,533.73 118,139.70 43,600.00 334,897.07 91,993.88	17,417,17 1,042,215,35 576,251,40 34,455,87 95,306,00 251,976,26 445,602,87 1,141,489,68 219,960,50 12,835,10 188,470,11 229,646,67 32,388,48 540,337,22 899,953,49 3,764,540,94 \$ \$3,380,301,41 \$ 59,605,463,82
15	Capital Outlay	\$ 39,864.61 1,851,923.37 76,644.93 903,291.65 212,934.49	132,674.18 86,615.98 356,261.77 152,523.67 234.180.85	1,844,270.19 191,554.12 61,225.13 118,664.57 209,583.43	1,042,215.35 95,306.00 1,141,489.68 158,470.11 540,337.22 \$ \$3,380,301.41
11	Other Educational Programs	\$ 4,402.71 48,914.10 7,999.51	6,849.50 20,385.37 83,304.81 45,021.39 3,959.67	9.455.21 37.498.24 104,986.92	17,417.17 34,455.87 445,602.87 12,835.10 32,388.48
13	Adult	\$ 35,112.13 12,456.90 24,859.01 51,196.20	52,974.32 4,542.22 43,707.45 9,188.31 3,851.49	11,155.18 3,042.67 1,740.00 20,656.02 3,001.14	319,469.92 1,561.72 289,017.04 10,551.21 13,126.40 3,910,292.04
12	Summer	8 8.253.17 137,688.57 400.00 29,470.67 14,872.80	6,700.00 3,425.00 18,728.75 4,173.05 5,777.50	29.961.71 4,984.25 83,607.14 34,318.92	33,512.80 29,738.97 100,743.75 27,192.68 30,639.19
=	Total Cost of Operation Regular Day School	\$ 1,185,910.02 16,606,510.49 2,775,654.04 6,951,399.49 4,670,123.91	3,802,635.18 3,192,415.75 4,447 639.57 3,285,734.60 3,120,220.85	4,405,528,20 925,573,68 2,111,142,31 6,854,069,75 2,226,027,96	stmoreland 6,784,822.97 33,512.80 stmoreland 1,940,400.87 29,738.97 e. 1990,932.08 100,743.75 thr 3,531,520.19 27,192.68 e. 6,499,282.82 30,639.19 Total Counties. \$544,011,525.14 \$ 4,324,493.39 \$
-	COUNTIES	Richmond Roanoke Rockbridge Rockingham Russell	Scott	Stafford. Surry. Sussex. Tazewell. Warren.	Washington. Westmoreland Wise. Wythe York. Total Counties.

TABLE 42—DISBIIRSEMENTS BY COMMITTES AND CITTES—1972-73—COMMITTED

	TABL	IABLE 42—DISBURSEMENTS BY COUNTIES AND CITIES—1972-73—Continued	CKSEMENT	S BY COUN	TIES AND	CITIES—19	72-73—Conti	NUED	
-	67	ಣ	4	7.0	9	7	œ	6	16
TOWNS	Administration	Instruction Regular Day School	Other Instructional Costs	Attendance and Health Services	Pupil Transportation Costs	School Food Services	Operation of School Plant	Maintenance of School Plant	Fixed Charges
Cape Charles Colonial Beach Fries Poquoson Saltville	\$ 9,627.77 21,825.90 3,325.41 26,690.34	\$ 179,423.48 272,506.70 247,876.37 604,103.50	\$ 11,845.88 32,732.87 15,001.28 96,897.03	\$ 20.80	\$ 1,070.10 14,242.90 1,519.09 49,611.69	\$ 11,076.37 17,220.75 20,829.15	\$ 14,002,44 15,881.35 19,342.08 78,523.71	\$ 10,097.84 { 16,003.50	2,776.03 7,817.95 6,141.29 17,720.32
West Point	22,891.73 \$ 84,361.15	399,349.28 \$ 1,793,259.33	42,186.69 \$ 198,663.75	357.36	15,631.79	16,276.68	44,245.91	\$ 123,501.26	8,296.65
CITLES Alexandria. Bedford. Bristol. Buena Vista. Charlottesville	\$ 689,952.45 See Bedford Cou 107,532.04 30,062.81 228,857.03	\$ 13,290,841.51 inty 1,763,057.52 723,632.93 4,391,375.96	\$ 2,392,437.46 225,531.33 101,658.30 740,193.19	\$ 294,210.48 12,235.75 9,257.59 50,682.74	\$ 484,186.61 3,430.85 3,816.25 50,162.58	\$ 485,963.74 117,495.87 35,958.43 146,425.22	\$ 2,005,510.33 210,371.72 66,511.00 400,583.34	\$ 944,053.98 { 78,260.04 33,794.53 229,878.13	661,831.32 48,035.61 22,990.77 194,616.92
Chesapeake	243, 230, 03 29, 661, 21 49, 480, 66 38, 654, 28 121, 118, 13	11,806,789.43 625,158.27 1,812,122.04 1,184,407.66 5,225,346,52	1,413,187.29 83,824.70 221,927.51 92,024.46 397,813.42	74,551.60 10,850.56 8,267.17 27,427.23	627,862,36 10,443,29 2,373,00 12,982,17 145,60	627,948.94 21,100.25 54,035.25 51,379.87 253,337.82	1,232,102.08 56,118.76 149,703.41 112,125.46 506,731.81	709,023.06 34,861.81 83.269.47 60,491.83 243,544.59	393, 859.70 31.302.84 28, 247.36 57, 785.85 155.279.30
Emporia Fairfax Falls Church. Franklin Fredericksburg	See Greensville 68,880.98 107,570.67 70,389.51 44,209.98	County 1,113,792.27 1,113,455.56 1,674,892.84	5,442,409.04 282,246.07 184,762.32 171,708.97	\$ 20,405.38 4,408.68 31,532.14	\$ 16,423.33 49,774.12 38,000.00	\$ 13,194.06 95,867.63 84,951.73	\$ 203,874.44 104,703.33 185,698.32	\$ 172,069.06 44,643.90 78,878.61	7,189.00 103,849.36 24,960.74 51,758.91

	11	12	13	14	15	16	17	18	19
TOWNS	Total Cost of Operation Regular Day School	Summer	Adult Education	Other Educational Programs	Capital Outlay	Debt Service	Total Disbursements	Total Balances	Total Disbursements and Balances
Cape Charles Colonial Beach Frics Poquoson	\$ 228,843.54 392,087.54 344,176.24 1,028,632.98	\$ 1,697.50 1,593.00	\$ 920.00 375.00 4,487.58		\$ 1,057.97 401.30 34,658.27	\$ 5,166.00 2,435.00 78,372.00	\$ 229,901.51 398,173.54 349,085.04 1,147,743.83	\$ 47,770.18 146,593.58 144,959.93	\$ 277,671.69 398,173.54 495,678.62 1,292,708.76
West Point	573,723.14	3,640.10	784.80	\$ 915.00	11,905.78	112,924.00	703,892.82		703,892.82
Total Towns	\$ 2,567,463.44	\$ 6,950.60	\$ 6,567.38	\$ 915.00	\$ 48,023.32	\$ 198,897.00	\$ 2,828,796.74	\$ 339,323.69	\$ 3,168,120.43
CITIES Alexandria	\$ 21,249,050.88	\$ 130,630.61	\$ 150,135.24	\$ 6,058.60	\$ 417,826.29	\$ 2,140,930.00	\$ 24,094,631.62		\$ 24,034,631.62
Bristol Buena Vista Charlottesville	2,626,010.73 1,027,582.61 6,432,805.11	5,069.40 12,817.20 24,753.40	5,517.51 3,210.09 51,099.36	1,851.28	963,484.27 373,294.58 3,044,402.29	7,885.00 94,377.78 887,170.00	3,607,966.91 1,513,133.54 10,440,230.16	\$ 335,564.83 15.86 3,942,522.50	3,913,531.74 1,513,149.40 14,382,752.66
Chesapeake	17,128,554,40 903,321.69 2,401,157.70 1,618,118.75 6,930,744.42	137,070.41 11,874.35 8,131.30 23,827.34 43,709.38	79,966.67 2,400.00 3,110.00 2,470.00 31,116.73	197,092.41	1, 214, 725.56 57, 119.15 144, 729.82 58, 043.00 237, 681.74	2,380,686.50 10,450.00 340,970.00 124,733.00 933,663.48	20,941,003.54 985,165.19 2,898,098.82 1,827,192.09 8,374,008.16	603,561.34 38,529.68 192,280.24 12,191.87 1,978.78	21,544,564.88 1,023,694.87 3,090,379.06 1,839,383.96 8,375,986.94
Emporia Fairfax. Falls Church. Franklin. Fredericksburg	5,518,479.02 2,633,424.64 1,692,962.79 2,361,631.50	5,470.92 6,115.00	16,611.05	84,396.44	152,443.11 196,375.55 53,206.36 39,141.31	591,610.00 176,848.56 181,275.19	6,262,532.13 3,012,119.67 1,050,170.39 2,485,169.25	197,031.10 7,888.20 108,893.10	6,262,532.13 3,209.150.77 1,958,058.59 2,594,062.35

TABLE 42—DISBURSEMENTS BY COUNTIES AND CITIES—1972-73—CONTINUED

	10	Fixed Charges	\$ 25,649.88 766,554.85 64,055.71 77,551.79	297,228.73 102,544.65 142,023.85 873,382.78 1,332,287.73	14, 636.38 142, 824.17 550, 909.47 36, 922.36 907, 661.49	23,245.10 37,962.40 38,686.41	537,889.03 65,059.97 86,795.92 76,471.89	\$ 8,452,423.74 \$ 24,133,676.62
	6	Maintenance of School Plant	\$ 68,387.41 787,900.36 86,274.81 182,696.81 19,898.97	383,412.36 122,690.76 440,536.23 1,144,504.75 1,853,602.50	25,325.35 620,507.00 1,004,084.70 65,493.10 1,671,046.76	703,127.99 42,367.45 94,627.00 93,584.19	1,389,266.15 125,802.59 203,119.43 70,402.56	\$ 13,911,428.24 \$ 36,411,095.41
	S	Operation of School Plant	\$ 72,951.02 1,566,363.92 148,664.01 331,833.36 47,563.08	813,086.56 277,357.12 377,899.86 1,776,872.11 2,515,668.02	67,013.53 473,074.06 1,494,810.43 132,793.24 3,932,676.59	55,886.12 234,299.04 124,850.14	2,091,396.02 158,993.98 236,222.06 231,291.75	\$ 23,726,907.89 \$ 13,911,428.24 \$ 8,452,423.74 \$ 63,521,746.94 \$ 36,411,095.41 \$ 24,133,676.62
	7	School Food Services	\$ 35,891.24 666,998.32 64,528.91 112,925.28 35,802.35	288,040.58 169,240.52 482,102.68 808,670.73 1,647,434.63	53,168.45 551,670.04 994,204.30 90,289.95 1,968,533.89	63,025.06 98,902.10 73,152.20	750,047.67 100,627.32 145,075.28 62,827.61	\$ 11,851,851.07 \$ 30,213,977.02
	9	Pupil Transportation Costs	\$ 5,765.49 347,303.72 345.40 113,823.10	147,423.06 6,946.90 348,609.31 1,136,317.74 1,651,454.05	9,828.01 203,645.27 472,204.03 1,306,582.37	292,555.75	1,079,681.76 6,779.10 207,986.76 44,386.00	3,519,386.30 \$ 8,691,990.37 6,501,723.74 \$ 36,712,072.96
	rō	Attendance and Health Scrvices	\$ 6,925.70 248,042.19 16,375.84 27,195.43	98,227.07 21,492.67 66,879.42 324,066.19 361,495.53	632.22 105,211.35 319,024.96 222.73 704,731.37	7, 144.93 35,225.09 15.014.31	359,204.91 21,710.98 33,689.73 26,203.03	
	4	Other Instructional Costs	\$ 102,772.46 2,054,343.16 214,084.96 456,202.94 64,915.62	737,058.20 215,039.13 523,346.02 2,550,364.66 3,574,032.58	160,612.79 931,948.50 1,763,421.69 167,747.73 4,716,584.61	1,468,732.48 153,487.11 284,815.61 134,318.25	2,194,271.52 213,071.04 416,277.20 321,087.25	\$ 35,168,259.48 \$ \$ 81,662,758.76 \$
4.00	33	Instruction Regular Day School	\$ 785,371.72 1,314,580.37 1,683,177.17 3,019,609.70 669,617.44	6,942,017.76 2,348,228.59 3,876,801.33 15,834,913.54 29,007,964.78	541,240.90 5,108,745.87 12,522,079.92 1,204,409.31 27,285,049.70	9,934,396.18 unty 723,471.51 2,520,190.44 1.043,088.12	22,629,076.41 2,429,302.58 2,583,131.11 2,049,524.63	\$217,390,761.59 \$577,155,466.52
	63	Administration	\$ 58 053.57 431,160.81 71,762.76 76,483.72 33,589.07	357,783,14 66,100.29 132,958,76 473,771.85 1,149,145,11	61,547.58 106,542.14 383,306.92 58,609.88 1,312,136.51	483,541.57 See Roanoke Co 6,732.32 84,903.14 59,431.26	505,770.63 67,932.36 106,949.87 86,732.24	8 8,064,544.78 \$ 21,044,024.07
	_	CITIES	Galax Hampton. Harrisonburg. Hopewell. Lexington.	Lynchburg	Norton Petersburg Portsmouth Radford	Roanoke Salem. South Boston Staunton Stuffolk Suffolk	Virginia Beach Waynesboro. Williamsburg Willichester	Total Cities Grand Total

61	Total Disbursements and Balances	\$ 1,369,917.45 31,113,901.84 2,752,713.37 5,194,531.81 956,966.74	11,945,462.11 4,305,183.39 8,306,300.89 30,264,692.92 52,401,226.44	1,418,057.92 17,068,368.63 24,481,113.67 2,304,141.97 81,419,560.65	17,359,122.71 1,161,895.65 3,948,526.75 1,631,652.96	49,325,519.67 3,744,025.44 8,621,456.80 5,725,739.89	\$ 463,681,967.67 \$1,249,238,261.14
18	Total Balances	\$ 29,731,60 937,532,31 10,559.35 66,645.87	599,596.03	112,967.47 5,729,608.79 685,938.33 50,263.50 26,330,843.48	6,641.05 50,858.91	10,828,227.03 619,939.00 435,598.62	\$ 53,052,961.40 \$ 463,681,967.67 \$136,783,841.39 \$1,249,238,261.14
17	Total Disbursements	\$ 1,340,185.85 30,176,369.53 2,742,124.02 5,127,885.94 956,966.74	11,345,866.11 4,305,183.39 7,188,787.33 30,264,692.92 52,401,226,44	1,305,090.45 11,338,759.84 23,795,175.34 2,253,878.47 58,118,717.17	17,359,122.71 1,155,254.60 3,897,667.84 1,631,652.96	38,497,292.64 3,744,025.44 8,001,517.80 5,290,141.27	3,346,792.93 \$ 3,868,477.07 \$ 2,794,996.48 \$ 36,949,536.69 \$ 32,891,649.64 \$110,629,006.27 \$ 53,052,961.40 \$ 463,681,967.67 7,678,216.92 \$ 7,785,336.49 \$ 6,560,452.42 \$120,377,861.42 \$ 92,696,010.46 \$1,112,454,419.75 \$136,783,841.39 \$1,249,238,261.14
91	Debt Service	\$ 50,269.50 3,284,019.00 248,289.34 273,404.00 55,952.65	919, 690.34 444, 531.97 618, 846.10 2, 890, 319.00 3, 345, 340, 22	328,479,57 704,681.09 2,395,191.89 60,318.80 3,979,355.22	1,230,571.70	3,175,900.27 222,708.70 367,708.99 390,190.25	\$ 32,891,649.64 \$ 92,696,010.46
15	Capital Outlay	\$ 95,422.93 2,578,026.19 125,703.49 424,038.18 16,220.49	208, 654.39 481,373.37 59,240.55 1,828,122.39 2,928,175.17	35,266.34 2,200,782.50 1,825,922.99 433,045.37 7,355,294.11	293,114.72 407,378.97 6,457.66	3,472,329,22 310,428,00 3,518,345,26 1,893,721,37	\$ 36,949,536.69 \$120,377,861.42
14	Other Educational Programs	\$ 23,337.29	37,193.92	39,617,73 219,359,99 1,372,571.36	91,548.35	38,788.49 2,677.08 71,770.84 11,101.53	\$ 2,794,996.48 \$ 6,560,452.42
13	Adult	\$ 5,240.00 39,203.46 10,061.62 15,514.15	70,406.45 9,581.00 9,217.40 237,377.75 1,726,917.10	31,946.63 127,011.10 562.50 939,766.89	118,308.63 7,232.51 10,009.30 27,144.49	110,843,39 1,477.86 13,477.83 11,537.36	\$ 3,868,477.07 \$ 7,785,336.49
13	Summer	\$ 4,147.64 91,873.18 8,800.00 16,607.48 986.22	82,837.47 2,862.50 110,325.82 386,009.43 725,267.14	7,339,22 117,560,49 223,639,95 3,461,00 666,726,30	176,241.35 37,383.96 53,413.07 15,925.93	162,827.17 17,453.88 10,967.52 14,663.80	
11	Total Cost of Operation Regular Day School	\$ 1,161,768.49 91,183,947.70 2,349,269.57 4,398,322.13 883,807.38	10,064,277,46 3,329,640.63 6,391,157,46 24,922,864,35 43,093,084.93	934,005.22 8,244,168.40 19,504,046.42 1,756,487.80 43,805,003.29	15,449,337.96 1,075,359.60 3,411,677.21 1,582,124.88	31,536,604.10 3,189,279.92 4,019,247.36 2,968,926.96	\$330,777,553,46 \$
1	CITIES	Galax. Hampton. Harrisonburg. Hopewell. Lexington.	Lynchburg Martinsville Nansemond Newport News Norfolk	Norton	Roanoke	Virginia Beach Wayncsboro Williamsburg	Total Cities Grand Total

TABLE 43—DISTRIBUTION OF STATE FUNDS—1972-73

H	1 1	1	: . : * : 1	::::::		
10	Special Education Traineeship Loans					
6	In-Service Training	\$ 8,148.00 2,592.00 4,908.00	1,936.00 600.00 849.00 2,385.00 4,508.00	1,080.00 4,146.00 12,250.00 12,267.00 1,590.00	6,327.00 3,351.00 3,471.00 3,078.00	10,695.00 1,845.00 2,223.75 4,662.00 72.00
∞	Libraries and Other Teaching Materials	\$ 13,190.00 12,346.00 7,715.84 5,287.68	5,728.00 42,760.00 21,094.00 1,841.80 15,362.00	1,926.00 8,184.00 6,107.89 15,599.06 4,902.00	24,844.50 6,539.04 15,108.00 5,386.00 5,314.00	50,402.00 4,160.93 1,436.26 10,404.00 4,954.00
1-	General Adult Education	\$ 330.00	729.00 16,549.50	180.00	618.00	846.00 240.00 90.00 180.00
9	Free and/or Rental Textbook	\$ 12,364.00 17,848.00 2,234.00	43,790.00 21,544.00 2,414.00	2,192.00 9,778.00 6,834.00 18,322.00	22,420.00 10,530.00 3,804.00 3,712.00	47,498.00
10	Foster Home Children	\$ 25,789.00 16,272.00 3,352.00 5,271.00	4,648.00	7,883.00	18,201.00 4,678.00 4,152.00 1,720.00	64,806.00 2,057.00 14,611.00
4	Driver Education	\$ 2,093.36 11,492.96 1,979.92 1,424.10 4,213.84	25,964.92 9,632.80 654.88 10,094.96	496.60 4,928.52 3 690.28 4,596.46 1,369.01	10,457,43 3,409.65 6,296.08 744.95 1,895.61	18,457.43 2,435.32 282.22 3,995.28 1,445.88
co.	Contingency (Discretionary) Fund			\$ 16,000.00		15,000.00
64	Basic State School Fund	\$ 1,595,986.00 1,505,312.00 866,219.00 409,224.00 1,446,087.00	583,579.00 4,390,223.00 2,768,715.00 243,779.00 2,036,385.00	318,969.00 1,121,136.00 953,174.00 2,457,898.00 571,132.00	3,330,380.00 813,103.00 1,578,333.00 566,284.00 816,212.00	5,501,933.00 314,982.00 210,679.00 867,732.00 413,994.00
	COUNTIES	Accomack Albemarle Alleghany Amelia	Appomattox. Arlington. Augusta. Bath.	Bland. Botetourt. Brunswick. Buchauan.	Campbell	Chesterfield

	ate	1, 21 1, 98 0, 05 2, 23 2, 50	9.36 6.94 9.63 4.01 9.53	7.31 2.11 6.14 8.35 8.84	0 89 5.57 6 37 9 49 6 31	1.37 2 76 2 95 6.89 1 24
20	Total State Funds	\$ 1,840,281.21 2,645,491.98 92,940.05 530,182.23 1,677,392.50	989,139.36 5,517,046.94 3,624,349 63 314,074 01 2,503,689 53	393,757.31 1,361,552.11 1,159,416.14 2,848,708.35 723,398.84	3,879,720 89 996,485.57 1,981,096 37 660,019 49 976,356 31	6,533,791.37 443,992.76 273,422.95 1,113,806.89 495,621.24
19	Other State Funds					
18	Vocational Education	\$ 90,902 19 649,738 12 39,641 17 44,572 48 64,282 71	338,101.51 320,103 81 510,096 29 23,113 02 187,714 62	24,106.11 99,601.44 56,664.97 149,259.83 67,096.68	172,365 21 78,273.92 185,479.81 34,592 29 62,299.30	240,500 44 68,631 75 19,706 17 95,796 83 32,601 86
17	Educational Television	\$ 10,956 25 2,232 50 5,789 00	2,993 75 32,989.50 21,056 00 13,870 50	7,703 55 4,325 00 3,362 50	6,743 75 4,532.50 8,851 50 2,341 25 3,657.50	28,855 00 3,769 06 1,364 16 9,129 78 2,042 50
16	Teachers' Sick Leave	\$ 8,322 50 10,052 50 2,817.50 1,565 00 6,410 00	2,152.50 32,947 50 9,278 35 1,337 50 8,660 00	1,245 00 3,762 50 3,815 00 11,230 00 3,901.25	14,842.50 4,317.50 5,511.25 2,830.00 2,962.50	32,285.00 2,537.50 1,227.50 3,580.00 1,650.00
15	State Supplemental Fund					
14	Summer School	\$ 2,529 68 2,20.80 2,300 00	275 00 18,550 00 725.00 1,650.00	2,875 00 1,750 00 12,675 00	9,625.00 2,600.00 1,030.00	18,725 00 525 00 1,025 00 1,050 00
13	Special Education	\$ 14,419 81 224,226 15 4,456 62 23,339.67 22,195 95	8,016 60 443,799 68 82,633.95 11,667 84 32,848 45	5,529.60 15,488 10 14,864 00 29,484 00 5,891 40	94,024 50 15,730 96 41,534 02 9,024 40	202,735.13 12,970.20 3,646.89 28,194.00
12	Pupil Transportation	\$ 101,328 67 177,455 00 51,246 00 36,724 00 92,807.00	45,628 00 139,225 00 175,919 00 26,881 00 170,817 00	22,213.00 76,066 00 95,941.00 137,377 00 63,974 00	168,920 00 67,228 00 112,546 00 39,885 00 65,431 00	312,110 00 26,055 00 16,832 00 74,562 00 38,681 00
11	Pilot Studies	\$ 275.00	4,836 03 2,806 30		5,539.71	3,943.37
	COUNTIES	Accomack Albemarle Alleghany Amelia	Appomattox. Arlington. Augusta. Bath.	Bland. Botetourt. Brunswick. Buchanan. Buckingham.	Campbell. Caroline Carroll Charles City. Charleste.	Chesterfield

TABLE 43—DISTRIBUTION OF STATE FUNDS—1972-73—Continued

10	Special Education Traineeship Loans	\$ 386,901.36		5,004.00	38,459.25	4,731.60
6	In-Service Training	\$ 4,971.00 3,810.00 294.75 31,800.00 4,149.00	2,043.00 1,410.00 4,032.60 5,106.00 2,228.00	739.00 2,875.00 3,873.00 2,367.00 2,376.00	7,374.00 7,192.20 29,489.00 10,683.00 1,368.00	120.00 2,871.00 1,308.00 3,144.00
œ	Libraries and Other Teaching Materials	10, 164.00 11, 250.87 3.330.00 249,950.00 14,876.00	3,714.00 3,730.00 12,882.00 12,476.00 8,810.00	7,910.00 4,628.00 7,508.00 4,416.00 8,194.00	15,660.00 21,746.00 63,550.00 26,548.10 974.00	10,283.26 5,834.00 1,976.00 2,490.00
7	General Adult Education	\$ 135.00 16,518.00 540.00	820.77 360.00	372.00 750.00 3,267.72 189.00	600.00 324.00 5,130.00 180.00	1,080.00
9	Free and/or Rental Textbook	\$ 5,478.00 10,414.00 3,662.00 13,940.00	13,812.00 13,734.00 7,328.00	5,734.00 3,040.00 7,184.00	14,794.00 67,558.00 26,480.00 1,020.00	9,024.00
ıo	Foster Home Children	\$ 31,239.00 14,595.00	5,831.00 5,949.00 2,722.00 594.00	9,435.00 2,409.00 7,210.00	2,847.00 33,173.00 89,310.00 1,595.00 620.00	1,086.00
4	Driver Education	\$ 683.97 2,640.04 1,408.48 151,964.00 4,305.40	2,508.35 748.72 6,398.00 7,067.68 4,904.40	2,091.88 2,580.24 1,133.20 1,296.41 2,134.88	7,009.65 9,295.31 33,070.64 11,209.92 465.79	4,614.63 580.64 641.76 1,093.50
က	Contingency (Discretionary) Fund				\$ 11,165.00	g City 10,000.00
Ø	Basic State School Fund	1,231,366.00 1,664,828.00 377,253.00 28,507,093.00 1,157,043.00	605,500.00 363,689.00 1,958,132.00 1,681,088.00 855,716.00	694,551.00 427,728.00 918,936.00 385,202.00 956,413.00	2,205,764.00 2,276,343.00 7,721,923.00 3,732,941.00	989,462.00 See Williamsbur g City 505,340.00 191,956.00 256,624.00
-	COUNTIES	Dickenson. Dinwiddie. Essex. Fairfax. Fauquier.	Floyd	Gloucester. Goochland Grayson. Greene. Greensville.	Halifax Hanover Henrico Henry Highland	Isle of Wight James City King George King and Queen King William

1	11	21	13	14	15	16	17	18	19	30
COUNTIES	Pilot Studies	Pupil Transportation	Special Education	Summer	State Supplemental Fund	Teachers' Sick Leave	Educational Television	Vocational Education	Other State Funds	Total State Funds
	\$ 6,778.51 1,699.14	\$ 77,993 00 118,013 00 42,870 00 1,179,875 00 116,572 00	\$ 2,401 20 57,758 80 7,760 00 1,092,226 73 62,765 90	\$ 3,700 00 1,075 00 1,575 00 73,750 00 538 47		\$ 3,514 00 6,530 00 2,815 00 171,615 00 7,532 50	\$ 4,711 00 6,426 25 2,268 75 126,600 00 10,156 50	\$ 112,252 72 126,838 53 87,290 74 1,270,058 18 93,988 30		1,457,234 89 2,009,584 49 550,662 72 33,296,368.78 1,502,701 21
	2,946 40	49,011 00 38,201 00 126,308,00 103,084 00 57,585 00	539 10 3,669.94 14,886 00 23,159 51 52,597 20	1,200.00 6,475 00 2,250 00		1,450 00 2,492 50 7,305 00 5,625 00 4,945 00	3,663 00 2,597 50 11,917 50 13,030 00 6,430 75	63,799 40 28,763 80 105,771 06 156,886 33 120,690 57		739,258,85 452,102 23 2,271,001.16 2,026,512 92 1,121,888 92
	564 77	60,300.00 56,517.00 63,058 00 23,743.00 61,404.00	17,592 80 936 00 4,574 70 19,230.00 16,410.00	2,375 00 1,625 00 226.98 2,070.00		6,925.00 2,650.00 2,337.50 1,435.00 3,892.50	4,223,75 3,163,75 4,893,00 2,616.00 4,450.00	63,033 48 51,095 23 75,625 41 23,906.67 77,315.93		865,847 91 567,176.99 1,087,353 81 470,115.78 1,151,422.31
	485.15	159,596.00 149,418.00 346,985.00 211,289.67 14,525.00	44,950.85 62,128.15 247,499.48 43,838.60	5,725.00 5,581.68 29,500.00 16,050.00		7,964.55 11,002.50 41,995.00 11,847.50 390.00	9,145.00 12,360.00 41,015.18	96,448.01 146,110.78 544,283.52 219,852.27 32,122.10		2,577,878.06 2,735,159.77 9,315,760.89 4,312,335.06 160,911.89
Islo of Wight King George King and Queen King William		81,127.00 37,704.00 30,917.00 33,643.00	31,636.65 14,481.87 7,900.00 650.00	6,625.00		5,605.00 3,547.50 2,210.00 1,772.50	6,680.24 2,515.00 1,386.25 1,695.00	91,224,67 41,747.78 29,162.78 132,905.00	\$ 7,955.04	1,242,400.05 621,763.79 279,695.79 442,152.01

TABLE 43—DISTRIBUTION OF STATE FUNDS—1972-73—Continued

	10	Special Education Trainceship Loans			1,458.00		
-			1,860.00 5,240.00 8,410.00 936.00 4,683.00	3,490.00 960.00 3,567.00 1,314.00	288.00 1,812.00 1,470.00 1,399.00 \$	3,114.00 2,700.00 2,725.00 4,488.00	3,057.00 3,993.00 25,126.25 3,350.00 1,422.00
	6	In-Service Training	•	ର ଜୁ⊣ୟା	8, 1 1,4,1 1,36	2, 2, 2, 2, 4, 4, 4, 4, 1, 00, 1	3,06 3,96 25,12 3,38 1,48
	∞	Libraries and Other Teaching Materials	\$ 3,996.64 7,407.70 18,914.00 5,666.81 5,989.98	5,728.00 3,012.93 12,780.45 4,576.00 21,695.62	9,481.18 3,620.00 7,396.00 2,826.30 5,610.00	6,496.00 6,888.00 7,899.16 31,306.00 4,778.00	4,340.00 12,023.30 70,795.95 14,888.00 2,214.00
	2	General Adult Education	\$ 432.00 180.00 3,504.00 240.00 493.50	156.00 348.00 45.00 459.00	360.00	765.00 2,004.00 1,944.00	324.00
	9	Free and/or Rental Textbook	\$ 3,894.00 6,088.00 22,290.00 2,826.00 5,398.00	1,712.00 8,042.00 1,678.00	5,558.00 2,974.00 3,500.00 2,290.00 6,340.00	7,784.00	3,734.00
	ō	Foster Home Children	\$ 24,992.00 2,602.00 4,447.00	6,431.00 249.00 3,383.00	1,129.00 2,327.00 219.00	5,839.00 29,457.00 4,505.00	4, 193.00 16,631.00 1,907.00
	4	Driver Education	\$ 1,865.80 4,577.96 9,067.88 2,952.44 2,213.19	1,439.64 1,369.32 5,236.52 1,074.00 12,192.30	1,471.76 2,308.20 1,965.12 2,305.68 3,242.88	2,175.44 2,975.48 1,683.67 12,137.32 1,537.64	6,635.68 6,260.00 14,340.28 8,029.20 392.27
	က	Contingency (Discretionary) Fund	60	8 8,000.00			
	63	Basic State School Fund	\$ 387,444.00 1,651,313.00 1,819,782.00 867,976.00 723,946.00	444,012.00 255,592.00 1,866,090.00 273,333.00 2,309,955.00	727,753.00 287,572.00 861,804.00 381,739.00 914,464.00	599,099.00 965,757.00 933,612.00 4,210,883.00 332,308.00	309,852.00 1,601,410.00 9,183,959.00 2,232,806.00 196,023.00
	1	COUNTIES	Lancaster Lee. Loudoun Louisa. Lunenburg.	Madison. Mathews. Mecklenburg. Middlescx. Montgomery.	Nelson New Kent Northampton Nortbumberland Nottoway	Orange. Page. Patrick Pittsylvania Powbatan.	Prince Edward Prince George. Prince William Pulaski Rappahannock

	11	12	13	14	15	16	17	18	19	20
COUNTIES	Pilot Studies	Pup:l Transportation	Special Education	Summer School	State Supplemental Fund	Teachers' Sick Leave	Educational Television	Vocational Education	Other State Funds	Total State Funds
Lancaster. Lee. Loudoun. Louisa. Lunenburg.	\$ 56,836.67	\$ 28,591.00 81,139.00 152,818.00 80,210.00 57,020.00	\$ 15,200,40 1,937,25 104,069,17 2,317,20 6,715.40	\$ 3,575.00 3,680.39 3,275.00		\$ 2,142.50 5,365.00 14,130.00 5,910.09 2,365.00	\$ 2,433.75 605.91 16,276.50 3,418.75 1,501.25	\$ 33.114.95 173,615.59 164,606.26 377,460.41 52,251.10		450,583.04 1,941,149.80 2,418,971.48 1,352,515.61 867,023.42
Madison Mathews Mecklenburg Middlesex Montgomery		39,943.00 26,644.00 136,722.00 28,438.00 104,601.00	39,796.28 425.00 4,035.00 54.00 91,098.95	621,20 3,910.69 5,825.00		2,215.00 1,770.00 9,055.00 1,392.50 6,910.00	4,137.60 1,057.50 8,181.25 1,728.75 14,505.92	57,783.17 20,824.81 128,634.84 29,947.43 662,649.29		605,596.89 313,523,56 2,186,831.75 351,580.68 3,238,365.08
Nelson. New Kent. Northampton. Northumberland. Nottoway.		73,565.00 37,511.00 53,279.00 48,078.00 44,423.00	14, \$12.95 13, 292.60 36, 799.73 12, 905.20 5, 854.00	2,750.00 2,185.00 1,650.00 4,790.28		3,070.00 1,510.00 2,952.50 2,167.50 3,347.50	3,457.50 1,827.50 2,435.00 3,890.00	36,650.98 25,324.04 214,593.48 57,282.30 63,516.28		879,990.37 382,653.34 1,182,508.83 515,508.98 1,058,364.94
Orange. Page. Patrick. Pittsylvania Powhatan.	2,237.18	57,586.34 48,449.00 72,280.00 281,462.00 31,099.00	32, 128.54 2,893.65 17,142.70 112,490.32 24,114.60	2,198.77		3,647.50 3,445.00 3,872.50 14,985.00 1,575.00	4,888.00 18,437.50 2,036.25	83, 229, 16 48, 166, 54 75, 555, 17 277, 501, 70 48, 524, 13		795,513,75 1,094,711.67 1,114,780.20 5,029,652.02 456,763.62
Prince Edward Prince George Prince William Pulaski Rappahannock	85,743.92 1,705.56	39,151.67 120,819.00 333,785.00 75,560.00 25,641.00	9,793,42 81,900,91 303,665.81 37,174.81 5,742.40	3,575.00 31,475.00 800.00		1,887.50 6,267.50 46,495.00 7,633.75 1,355.00	2,396.25 6,206.25 51,495.00 12,193.44 1,534.00	57,758.41 71,421.88 364,496.49 702,213.25 5,016.42		438,929.83 1,918,069.81 10,531,428.70 3,096,344.01 241,837.0)

TABLE 43-DISTRIBUTION OF STATE FUNDS-1972-73-Continued

	10	Special Education Traineeship Loans	\$ 13,460.00				\$ 452,093.21
	6	In-Service Training	\$ 1,908.00 10,461.00 3,096.00 3,725.00 6,892.50	4,023.00 1,887.00 6,036.00 6,654.00 864.00	4,623.00 900.00 6,417.00 4.014.00	3,704.00 3,168.00 16,363.00 9,365.00 2,670.00	\$ 415,838.05
JON LIN UED	∞	Libraries and Other Teaching Materials	\$ 2,880.00 46,964.00 8,238.00 21,930.00 16,689.64	7,050.53 11,092.81 15,016.00 10,560.00	13,710.00 5,422.00 8,358.00 21,583.63 8,590.00	18,255.40 7,493.80 19,982.00 9,082.00 17,105.25	74,439.99 \$ 1,376,259.31
-1317-10-	1-	General Adult Education	\$ 378.00 183.00	306.00	2,622.00 399.00 540.00 502.50 600.00	525.00 432.00 573.00	
CONTINUED TO THE POWER THE POWER OF THE POWE	9	Free and/or Rental Textbook	\$ 6,736.00 21,716.00 13,228.00	6,374.00 14,388.00 8,060.00 9,634.00	20,150.00	21, 142.00 2,832.00 18,498.00 9,990.00 16,666.00	\$ 724,634.00 \$
LIOIN OF DI	ю	Foster Home Children	\$ 110,010.00 352.00 2,977.00 312.00	673.00	5,901.00 1,606.00 2,498.00	5,007.00 4,776.00 1,734.00 4,376.00	\$ 670,150.00
COLLING	4	Driver Education	\$ 1,293.52 23,711.60 3,083.06 10,628.21 3,997.68	5,304.08 5,074.64 9,390.40 2,169.53 1,017.59	4,553.20 481.32 2,713.20 9,089.76 1,588.91	11,388.24 1,889.92 9,713.80 4,643.00 8,488.36	\$ 621,569.64 \$
0	က	Contingency (Discretionary) Fund					60,165.00
	2	Basie State School Fund	\$ 370,623.00 6,297,654.00 1,007,467.00 2,796,765.00 1,511,464.00	1,633,858.00 1,122,499.00 2,268,151.00 1,003,359.00 1,156,789.00	1,742,341.00 211,413.00 751,145.00 3,280,761.00 702,039.00	3,122,941.00 516,103.00 3,135,181.00 1,454,676.00 2,285,074.00	Total Counties. \$166,104,211.00 \$
	1	COUNTIES	Richmond Roanoke Roanoke Roakbridge Rockbridge Rockingham Russell Russell Rockingham	Soutt	Stafford Surry. Sussex. Tazewell Warren.	Washington	Total Counties.

20	Total State Funds	\$ 472,011.29 7,422,342.14 1,193,326.31 3,487,288,92 1,938,745.27	1,970,315.85 1,399,121.31 2,723,254.21 1,224,274.50 1,382,558.13	2,002,807.29 262,529.30 867,269.29 3,762,440.53 821,856.24	3,625,055.88 678,759.86 3,731,597.99 1,805,268.90 2,725,754.61	7,955.04 \$201,681,720.85
19	Other State Funds					\$ 7,955.04
18	Vocational Education	\$ 48,323,52 321,130,67 66,909,41 350,081.81 233,261.08	175,156.05 121,457.89 295,393.04 61,538.02 77,690.49	71,229.91 10,774.50 33,514.69 196,166.53 25,371.86	268, 191.38 59,475.96 345,242.43 198,231.40 113,779.71	717,243.42 \$ 14,358,517.22
17	Educational Television	\$ 1,919.06 4,412.00 20,782.00	10,198.69	7,100.00	16,223.76 8,571.50 11,818.62	\$ 717,243.42
91	Teachers' Sick Leave	\$ 2,177.50 21,942.50 4,407.64 7,087.50 8,060.00	6,787.50 3,485.00 7,310.00 5,365.00 3,907.50	7,757.50 3,317.50 2,490.00 11,332.50 2,905.00	8,745.00 3,207.50 9,220.00 6,120.00 10,252.50	\$ 788,103.29 \$
15	State Supplemental Fund					***
14	Summer School	\$ 410.09 27,925.00 5,675.00 4,900.00	5,725.00 1,608.84 6,800.00 2,225.00 2,200.00	2,600.00 1,950.00 1,675.00 1,775.00	4,725.00 1,945.68 9,683.20 2,500.00	\$ 430,057.75
13	Special Education	\$ 11,245.60 203,304.63 17,159.20 84,059.40 36,749.93	31,981.69 31,218.44 18,544.77 23,152.95 10,024.80	47,321.90 194.40 77,335.60 22,439.60	16,090.86 21,513.00 37,666.80 30,306.00 61,106.94	\$4,934,092.20
12	Pupil Transportation	\$ 31,231.00 294,940.00 71,556.00 161,676.00 100,369.00	100,124.00 84,315.00 82,225.00 100,518.00 84,923.00	92,558.00 28,207.00 65,808.00 136,073.00 42,139.67	144, 866.00 55, 830.00 111, 990.00 66, 976.00	279,647.71 \$9,666,744.02
11	Pilot Studies	\$ 50,360.74		489,78 564.98 1,354.01	41,606.23	\$ 279,647.71
1	COUNTIES	Richmond	Scott	Stafford Surry. Sussex. Tazewell.	Washington	Total Counties.

TABLE 43—DISTRIBUTION OF STATE FUNDS—1972-73—CONTINUED

10	Special Education Traineeship Loans				10,639.50		
6	In-Service Training	\$ 1,224.00	1,260.00	5,418.00	\$ 7,030 00 4,682 00 1,986 00 5,562.00	23,169.00 4,176 00 6,114 00 1,056.00 13,714 00	4,080 00
60	Libraries and Other Teaching Materials	\$ 654.00 910.00 384.00 4,630.00	1,340.00	7,918.00	\$ 30,727 74 5,898 00 5,232 67 7,404.83	46,234.00 2,073.40 9,040.00 4,028.00 17,544.00	3,400.00 3,150.00 6,876.17
7	General Adult Education	\$ 360.00	315.00	\$ 900.00	\$ 10,350 00 270 00 480 00 3,600 00	2,676 00 450 00 840 00 4,866.00	456.00 72.00
9	Free and/or Rental Textbook	\$ 1,034.00 3,196.00		\$ 4,140.00	\$ 33,140.00	2,300 00 4,394 00 19,350 00	4,282.00 3,526.00
ಬ	Foster Home Children	\$ 1,610.00		\$ 1,610.00	\$ 6,725.00	45,649 00 803 00	7,875.00
4	Driver Education	\$ 228.72 446.09 480.12 2,118.44	1,106.89	\$ 4,380.26	\$ 10,660 44 4,279 59 650 77 5,609.80	18,846.04 1,529.88 4,055.92 1,651.76 6,913.77	1,568.92 2,359 52 2,297.44
33	Contingency (Discretionary) Fund				nty \$ 2,936 00		County
2	Basic State School Fund	\$ 135,113.00 97,999.00 101,988.00 415,871.00	123,918.00	\$ 874,889.00	\$ 2,944,959.00 See Bedford Cou nty 917,469.00 431,843.00 \$ 1,231,617.00	6,834,120 00 316,012 00 1,113,746 00 599,806.00 2,804,584.00	See Greensville 1,246,412 00 361,612.00 553,466.00 521,720 00
1	TOWNS	Cape Charles 8 Colonial Beach Fries	West Point	Total Towns	CITIES Alexandria. Bedford Bristol. Buena Vista. Charlottesville.	ChesapeakeClifton ForgeColonial HeightsCovingtonDanville	Emporia Fairfax Falls Church Franklin Fredericksburg

11 12 13 14 15	13 14 15	14 15	15			16	17	18	19	50
Pilot Pupil Special Summer Studies Transportation Education School	Special Education		Summ	er 91	State Supplemental Fund	Teachers' Sick Leave	Educational Television	Vocational Education	Other State Funds	Total State Funds
\$ 3,433 00 \$ 19.20 5,352.90 21,650.67 10,793.01 \$ 77	\$ 3,433 00 \$ 19.20 5,352 90 21,650.67 10,733.01 \$		27.3	736 30		\$ 305 00 975 00 340 00 2,227 50	3 355 25 2,039 85	\$ 3,310 73 9,909 76 9,983 09 19,194 46		\$ 139,611.45 116,886 05 120,142 36 485,301 23
6,541 67 4,357 66 1,0	6,541 67 4,357 66	99	1,0	1,000.00		967 50	908 75	17,292 91		159,008 38
\$ 31,625 34 \$ 20,522 77 \$ 1,73	\$ 31,625 34 \$ 20,522 77 \$	20,522 77 \$	\$ 1,73	1,736 30		\$ 4,815 00	\$ 3,303 85	\$ 59,690 95		\$ 1,020,949 47
\$ 6,029.19 \$ 56,586 34 \$ 234,913.80 \$ 13,725 00	\$ 56,586 34 \$ 234,913.80 \$	69	\$ 13,72	5 00		\$ 27,412.50	\$ 23,377.50	\$ 155,048 09	(P)	\$ 3,554,009 69
379 51 34,027.33 2,37 8,101 80 4,07 203,297.58 5,30	379 51 34,027.33 8,101 80 203,297.58		2,37 4,07 5,30	2,375 00 4,075 00 5,300 00		5,265.00 1,327.50 10,787.50	3,018 00	743,569 50 29,886 57 467,455 00		1,724,939 93 489,537 31 1,965,281 21
6,092 89 262,004,00 251,183 31 17,335.00 19,241.40 1,025.00 28,969 02 2,825.00 7,819 00 15,270.40 2,975.00 106,203 60 13,300 00	262,004.00 251,1S3 31 19,241.40 28,969 02 7,819 00 15,270.40 106,203 60 1	31 I 40 02 40 60 II	17,32 1,02 2,82 2,97 2,97 13,30	7,325.00 1,025.00 2,825.00 2,975.00 3,300.00		34,677 50 1,667 50 3,870 00 2,560 00 9,777.50	1,981 00 4,758 75 3,811 50 9,153.75	347,025 16 13,246 85 40,855 72 31,851 07 112,866.99		7,889,001.90 363,703.03 1,215,877.41 675,222.73 3,118,273.61
6, 237, 12 3, 752, 00 21, 355, 00 8, 723, 00 24, 429, 54 3, 526, 56	6, 23; 12 33,356, 40 29,218 06 24,429.54		2,175 3,526	00		2,492.50 2,317.50 3,747.50	1,378 50	1,398.25 45,774 62 24,426 27 49,421 30		1,254,047.37 461,299.94 649 192.35 632 688.51

TABLE 43—DISTRIBUTION OF STATE FUNDS—1972-73—Continued

10	Special Education Traineeship Loans	\$ 19,993.85	135.00	\$ 163,715.14			\$ 194,483.49 \$ 646,576.70
6	In-Service Training	\$ 5,562 00 13,512 00 1,728 00 5,100 00 576.00	3,024 00 4,131.00 14,329.00 18,660 00 22,127.08	3,205.25 6,225.00 8,688.00 2,808.00 21,735.00	10,551.00 2,880.00 3,290.00 2,760.00	19,272.00 3,744 00 4,026 00 3,399 00	\$ 261,300.33
œ	Libraries and Other Teaching Materials	\$ 2,810.00 63,634.00 5,761.46 9,283.50 2,130.07	20,410.00 8,128.00 19,440.62 56,556.00 91,786.00	3,266.00 18,778.98 45,796.00 4,134.00 87,788.00	33,292.00 2,990 00 .8,303 27 3,708 55	90,170 36 7,630 00 12,432 39 10,780 00	\$ 750,708 01 \$ 2,134,885 32
7	General Adult Education	\$ 4,432.50 2,670 00 306 00 270 00	2,592.00 234.00 1,102.50 5,205.00 15,060.00	3,420.00 10,221.00 15,264.00	3,564 00 1,045 50 522 00	3,168 00	\$ 93,748.50
9	Free and/or Rental Textbook	\$ 3,166 00 66,370.00 5,212 00 6,592 00	21,254 00 8,764 00 97,294 00	30,104 00 4,298 00 85,052 00	36,344.00 3,298 00 8,772 00 2,322 00	8,528 00 9,982.00	\$ 478,352 00 \$ 1,207,126 00
52	Foster Home Children	\$ 7,096.00	27,043.00 \$ 3,269.00	2,964.00 1,885.00 74,805.00	18,174 00	14,454 00	\$ 212,649.00 \$ 884,409.00
4	Driver Education	\$ 1,763.86 38,286 80 2,290 64 6,218 14	11,851 04 4,662.92 6,380 52 33,535.73 37,201.08	458.40 6,094.40 32,642.40 2,396.64 25,690.44	11, 172.00 357.55 4, 466.32 1,886.32	40,233.44 1,841.24 2,558.40 3,711.64	\$ 336,859.19
က	Contingency (Discretionary) Fund				unty		\$ 2,936 00
2	Basic State School Fund	\$ 333,300 00 9,825,312 00 557,597.00 1,455,357 00 274,999 00	2,795,498.00 1,048,633.00 2,574,273.00 7,668,545.00 11,792,777.00	390,390.00 2,414,443.00 7,490,879.00 573,905.00 8,549,903.00	4,603,681.00 See Roanoke Co unty 414,932.00 1,146,488.00 434,947.00	12,555,239 00 1,079,282.00 1,252,700 00 644,442 00	\$ 99,754,888 00 3266,733,988 00
1	CITIES	Galax Hampton Harrisonburg Hopewell. Lexington	Lynchburg	Norton. Petersburg. Portsmouth. Radford. Richmond.	Roanoke	Vrzinia Beach Waynesboro Williamsburg	Total Cities Grand Total

30	Total State Funds	\$ 433,624 00 10,763,033.31 711,590.37 1,705,746.46 317,822.21	3,234,655.60 1,447,190.33 2,967,411.69 8,899,271.88 13,941,982 41	416,517.02 3,144,60.0 44 8,671,882 20 812,493 80 11,602,852.60	5,445,267.99 465,665.01 1,428,496.51 528,499.62	14,400,507 23 1,349,188 76 1,612,583 42 803,998.85	\$119,104,026.61 \$321,806,696.93
19	Other State Funds			\$ 349.10			\$ 349.10
18	Vocational Education	\$ 66,771 27 275,306 09 78,616 77 139,748.11 29,616 26	170,635 40 314,465,46 143,921.15 302,290 63 667,342.54	8,250.17 491,582.94 465,547.42 190,547.11 1,114,835.95	309,226.78 25,791.61 188,619.92 48,998.78	550,687 53 177,012.52 140,098 27 88,585.95	\$ 8,051,324 02 \$ 22,469,532.19
71	Educational Television	\$ 2,182 63 45,031 00 5,088 00 6,571 25 2,174 00	7,519.75 12,907.54 43,776.95 71,849.29	11,500 00 35,139.00 3,666 25 50,557.50	31,125.50 2,031.25 8,718.00 2,989.95	67,096.40 8,298.00 6,790.56	\$ 547,949.17 \$ 472,491.88 \$ 8,051,324 02 \$1,340,867.46 \$1,193,039.15 \$ 22,469,532.19
16	Teachers' Sick Leave	\$ 1,462.50 40,352.50 2,099.00 7,232.50 1,329.86	16,448.36 4,720 00 12,225.00 44,700 00 107,472.50	957.50 15,180 00 35,757.50 2,114 00 44,335.00	27,637.50 2,005.45 4,302.50 2,010.00	55,122.50 3,715.00 6,730 00 4,057.50	\$ 547,949.17
15	State Supplemental Fund						
14	Summer School	\$ 1,675 00 23,875 00 3,325 00 4,950.00	7,300.00 3,700.00 45,075 00 35,225.00	1,250 00 8,850 00 36,200 00 2,850 00 46,425.00	14,075.00 6,950 00 4,897 42	31,872 75 4,025.00 3,325 00 1,800 00	\$ 356,271.73 \$ 788,065.78
13	Special Education	\$ 14,930.68 231,800.57 47,202.50 41,159.15 5,991.60	105,271 80 42,232 20 47,519 36 285,300 56 646,580 92	477 60 104,198 95 299,248 66 25,774 80 945,553.56	263,278 57 11,379 15 47,451.00 23,457.60	383,815.46 55,113 00 105,260 36 32,743 20	\$4,760,190.61 \$9,714,805.58
12	Pupil Transportation	\$ 115,147.00 16,142.81	53,193.00 135,313 00 395,112 01 353,998.00	7,913 00 61,413 17 179,424 22 324,938.89	81,798.24	507,050.00 74,859.00 13,164.00	\$2,680,086.19 \$4,760,190.61 \$12,378,455.55 \$9,714,805.58
11	Pilot Studies		\$ 514.00	350.00	1,348.40	82,325.79	149,439.39
1	CITIES	Galax. Hampton. Harrisonburg. Hopewell. Lexington.	Lynchburg Martinsville Nausemond Newport News	Norton. Petersburg. Portsmouth. Radford.	Rosnoke	Virginia Beach Wayncsboro Williamsburg	Total Cities S

TABLE 44—ADMINISTRATIVE AND SERVICE PERSONNEL POSITIONS (EQUATED FULL TIME) 1972-73

1	2	3	4	5	6	7	8	9	10
COUNTIES	Assistant Superin- tendents	Other Profes- sional Adminis- trative	Secre- taries and Clerical	Health Service	Compulsory Attendance	Pupil Transportation Services	Food Service	Plant Opera- tion	Plant Mainte- nance
Accomack	3.0	1.0 1.0 1.0 .5 1.0	21.0 33.5 12.7 6 0 19 0	1.0	1.0	82.5 135 0 32 0 28 0 68 0	1.5	28 0 64.5 19.5 7 0 23.5	5.5 7 0 5.5 2.5 5 0
Appomattox	4 0 1 0	1 0 9 0 1 0 1.0 1 0	16 0 203 5 33 5 6 0 30 5	3 0 30 0 1 5 .5 1.0	.5	39 0 92 0 126 8 22 0 109 0		13 0 220 5 45 5 5.5 45.0	82 0 18.5 1.5 7 0
Bland Botetourt Brunswick Buchanan Buckingham.		1.5 1.0 5.0 2.0	4.0 16.5 17.0 21.0 8.2	1 0 1.0 2.0	1.0 3.0	20 0 53 5 64 0 98 0 45.5	1 0 34 0	5.5 21.0 20.5 56.0 9.5	1 0 4 0 2 0 8 0 3.5
Campbell Caroline Carroll Charles City Charlotte	1.0	7 0 1 0 6.0	44.3 21.0 23.0 7.5 13.0	2.0 1.0 5.0 2.2 3.0	1 0 2 0 1 0	131.0 54.0 81.0 31.5 49.0		57.0 12 0 31.0 9.0 24 0	7 0 4 0 6 0 1.2 5.0
Chesterfield		5 0 1.5 1.0 1.0 1.5	91.0 11.0 2.0 14.0 2.0	5.0 1.0	1.0	214 0 14 0 12 0 55 0 27 3	198.5	180.2 17.0 4.0 20.5 4.0	41.0 1.0 6.5 .3
Dickenson. Dinwiddie. Essex. Fairfax* Fauquier.	7.0	1.5 7 0 1.5 74.0 .5	14.5 20.6 6.5 732.0 23.5	28 0 4 5	3.0 4.0 2.0	55.5 88.0 28.0 648.0 91.5	28 0	15 0 34 4 5.0 1,133 0 38 0	4.0 6.0 1.5 479.0 17.5
Floyd. Fluvanna Franklin Frederick Giles.	1.0	.5	10.5 10.5 31.0 22.5 21.0	3.5 3.0 1.0	2 0 1.0	39 0 29 0 95 0 59 5 43 7		9 5 7 5 31 0 32 2 22 1	1 0 4 0 3 0 3 5 11 5
Gloucester		1.0	6.0 10.0 13.0 4.0 16.0	.3	1.0	49.0 40.0 50.0 16.0 32.0	27.0	18 0 8.5 10.0 5.0 17.0	4.0 4.0 1.6

^{*}Includes Fairfax City.

TABLE 44—ADMINISTRATIVE AND SERVICE PERSONNEL POSITIONS (EQUATED FULL TIME) 1972-73—CONTINUED

1	2	3	4	5	6	7	8	9	10
COUNTIES	Assistant Superin- tendents	Other Profes- sional Adminis- trative	Secre- taries and Clerical	Health Service	Compul- sory Attend- ance	Pupil Transpor- tation Services	Food Service	Plant Opera- tion	Plant Mainte- nance
Halifax Hanover Henrico Henry Highland.	4 0	1.5 2 0 15 0	35 7 34 0 166 5 50 5 4 0	1 0 47.5	3.0	123 5 101 4 235 0 145 0 10 0	4 0	46.5 44.0 264.0 115.0 2.5	12.5 10.0 169.0 13.0 1.0
Isle of Wight James City*. King George. King & Queen	1 0	1 0 1 0	11 2 8 5 6 5	2 0	.5	69 0 30 0 22 0		19 5 11 0 5 5	4_0
Lancaster	.6	1 0 2 0 3.0	7 0 17 0 74 5 14 0	1 0	1 0	32 0 58 0 126 0 52 5	19 0	8 0 23 0 61 0 16 0	1 5 6 0 19 0 6 0
Mathews	1 0	1 0 1 0 1 0 1 0 .5	8 5 7 0 22 8 5 5	5 1 0	1 0	27 5 21 0 101 8 23 0	.5	6 5 8 0 51 0 6 0	1 0 2 0 11 0 1 .5
Montgomery Nelson	1.0	1 0 1 0 1 6 1 0 4 0	11 5 6 5 18 5 10 0 13 0	2 0 1 0 2 0 1 0 1 0	1 0	57 5 28 2 40 5 40 5 37 0	2.0	16 0 5 5 13 0 10 0 15 0	3.0 3.5 7.0 1.5 5.0
Orange	1.0	2 0	14.0 11.5 10.0 47.5 5.0	1 0 4 0		42 0 35 0 53 5 210 0 28 0	12 5	15.0 14 4 47 5 14 0	4 0 4 0 3.0 7.0
Prince Edward Pringe George Prince William Pulaski Rappahannock	2.0	1.0 .5 4 0 1 0	10 1 21 0 212 0 26 0 3 5	2 0 1 0 4 0	1 0 6 0	28 5 76 5 268 0 50 0 19 5	1 0 45 0 2 0	9 5 43 0 192 0 23.3 4 5	5 0 5.0 103 0 9 0 .3
Richmond Roanoke Rockbridge Rockingham Russell	2.0	2 0 1 0 1 1 1 1 1 3	2 0 75.5 19 9 40 7 25 6	4 0 1 0 2 2 9 8	1.0	22 0 176 0 41 5 120 3 72 3	1 0	5 0 164 5 16 0 36 2 28 7	1.0 33 5 3 5 7.3 5 0

^{*}See Williamsburg City.

TABLE 44—ADMINISTRATIVE AND SERVICE PERSONNEL POSITIONS (EQUATED FULL TIME) 1972-73—CONTINUED

1	2	3	4	5	6	7	8	9	10
COUNTIES	Assistant Superin- tendents	Other Profes- sional Adminis- trative	Secre- taries and Clerical	Health Service	Compulsory Attendance	Pupil Transpor- tation Services	Food Service	Plant Opera- tion	Plant Mainte- nance
Scott. Shenandoah. Smyth. Southampton. Spotsylvania.	1.0	5.0 2.0 2 0 1.0	16.0 18.0 19.0 17.0 17.8	2.0 50 2.3	1 0	65.5 60.5 43.0 80.5 59.0	1.0	20 0 26.5 29 0 21.5 21.5	5.5 7.0 5.0 2.5 3.5
Stafford Surry Sussex. Tazewell Warren.	1.0	2 0 2 0 3 2	23.3 90 11.0 26.5 11.2	2.0 4.3 1.1	1.0	65 0 19 0 42 6 86 5 27.5	1.5	32.0 6 0 19.0 53.5 16.5	6.0 1.0 7.5 3.8
Washington Westmoreland Wise Wythe York	1 0 1 0 1.0	3.0 1.5 2.0	36 0 11 0 29 0 19 0 34 0	5 0 2.0 4 0 1 0 10.0	1.0	89.5 43.5 76.0 47.5 97.0	1 0 10 0 92 0	39.5 10 0 50 0 23.5 52 0	8 0 3 0 10 0 5.0 14 0
Total Counties	51.9	232 0	3,016 6	252.8	48 5	6,720 4	494 7	4,176.3	1,350 0
TOWNS Cape Charles Colonial Beach Fries Poquoson West Point		1.0	1.0 1.0 1.0 5.0 3.0	.1		2.0 17 3 5 0	4 5 12 5	1.0 1 0 8 0 3 6	1.0
Total Towns	.6	1.4	11.0	1.1		24 3	17 0	13 6	2.0

TABLE 44—ADMINISTRATIVE AND SERVICE PERSONNEL POSITIONS (EQUATED FULL TIME) 1972-73—CONTINUED

1	2	3	4	5	6	7	8	9	10
CITIES	Assistant Superin- tendents	Other Profes- sional Adminis- trative	Secre- taries and Clerical	Health Service	Compul- sory Attend- ance	Pupil Transpor- tation Services	Food Service	Plant Opera- tion	Plant Mainte- nance
Alexandria	3 0 2 0	8 0 9 0 2 0 1.5	159 5 15 0 6 5 47 0 97 0	18 5 1 0 1 0 4 0 9 0	3 0 1 0	15 0	6.0	158 0 24 0 9 0 49 0 187 0	33 0 1.0 21 0 26 0
Clifton Forge	3 0	3 0 1.0	5 0 12 0 14 0 40 0 1 0	1 0		1 0	17 0	5.5 23 0 3 0 71.0	5 5 .1 15 0 1 0
Falls Church		2 0 3 0 2 0 9 0	15 3 11 0 11 0 7 0 113 5	3 5 1.0 3 0 1 2 27.1	2 0	3 3 15 0 97 5	1 0	19 0 12 0 8.0 215 0	4 7 2 0 4 0 1.0 41.5
Harrisonburg		1.0 1.5 1.0 6.0	14 0 32 1 7 0 66 5 17 8	1.0 2 0 10 7 2.0		25 0 1 0	1_0 4 0 1 0	16 7 49 0 5 0 95 0 34 0	3 4 5 3 1 0 11 0 1.5
Nansemond Newport News Norfolk Norton Petersburg	2 0 2 0 5 0	3.0 8 0 29 0 2.0 2.0	36 0 135 0 255 8 5 5 61.0	6 0 32 4 14 4 5 0	1 0 14 0	84 5 249 0 5 0 3 0	83 0 3 0 529.0	52 5 228 0 366 0 3 5 64 0	7 0 63 0 57 0 1 5 21 5
Portsmouth	3 0 1.0 4 0 2 0	9.0 12.0 6.0	196 0 4 5 248 0 122 6 4 5	28 3 2 0 53 1 6 0	17 0 14 0	79 0 193 0 24 0	2 0 21 0 9 0 122 0	258 0 11 0 465 5 177.0 5.5	30 0 3 0 138 0 57 0
Staunton Suffolk Virginia Beach Waynesboro Williamsburg†	2.0	1.1 1.0 7.0 1.0 1.5	25 2 10 0 149 0 18 0 27.5	3 0 2 0 37 0 2 0 8 0	1 0 2 0	296 0	1 0 361 0 1 0 1 5	29 3 20 5 301 0 18 0 24 0	7 0 15 0 70 0 3 5 7 0
		1 0	16 0	3 0		11 0		28 0	2.0
Total State	91.5	367 1	2,006 8 5,034 4	291 6 545.5	110 5	1,339 3 8,084 0	1,173 0	7,224 9	2,012.5

^{*}See Fairfax County.

[†]Includes James City County.

TABLE 45—TOTAL INSTRUCTIONAL POSITIONS PRINCIPALS, ASSISTANT PRINCIPALS, SUPERVISORS,

		<u>-</u>			Ī				1		<u>-</u>	
1	2	3	4	5	6	7	8	9	10	11	12	13
	Post	CIPAL FIONS INTARY	Pri Pos	STANT NCIPAL ITIONS ENTARY	Pos	NCIPAL ITIONS NDARY	Prin	STANT NCIPAL ITIONS	Post Com	CIPAL ITIONS BINED & ELEM.	Pri Pos Cos	STANT NCIPAL ITIONS IBINED & ELEM
COUNTIES	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
AccomackAlbemarleAlbemarleAlleghanyAmeliaAmherst	8.0 15.0 5.0 1.0 9.0	\$10,808 14,173 12,305 15,210 10,672	2.0	\$ 8,790	4.0 2.5 1.0 1.0 2.0	\$12,825 16,926 16,152 15,210 14,301	3.0 2.0 1.0 3.0	\$ 9,430 12,345 14,010 11,892	3.0 2.0	\$12,272 14,653	1.0	\$10,308 11,378
Appomattox Arlington Augusta 3ath. 3edford	2.0 28.0 15.0 2.0 13.0	12,063 22,009 13,040 11,587 14,051	1.0 1.0 1.0	9,198 10,712 12,480	1.0 3.0 5.0 1.0 4.0	14,000 25,999 14,797 14,372 15,362	1.0 15.0 5.8 	12,655 20,375 12,079 12,299	1.0	14,829 25,343	1.0	10,818
Bland Botetourt Brunswick Buchanan Buckingham	6.0 7.0 9.0 5.0	12,084 10,868 9,752 10,966	8.0	9,150	3.0 2.0 6.0 2.0	14,139 13,800 11,282 13,400	2.0 4.0 3.0 3.0	11,250 10,200 8,683 9,175	2.0 1.0 1.0	13,164 13,604 10,992	1.0	11,872 8,900
Campbell	13.0 4.0 7.0 3.0 8.0	12,014 13,713 11,043 11,697 9,725	3.0	11,517	4.0 2.0 1.0 2.0	15,930 13,966 15,140 14,450	6.0 1.0 2.0	11,181 10,725 12,653 11,045	1.0 1.0 4.0 1.0	12,328 14,219 12,837 13,715	1.0 1.0 1.0 1.0	11,38 12,06 95 9,57
Chesterfield	19.0 2.5 2.0 5.0 1.0	15,120 13,540 10,058 13,344 12,075	14.0	12,181 8,703 8,925	4.0 1.2 1.0 1.4 1.0	18,560 14,168 13,700 15,986 12,075	6.0	15,40) 11,977 13,623	8.0 1.0	15,868 12,750 14,500	7.0	11,29
Dickenson	5.0 8.0 2.0 126.0 8.0	11,933 12,509 13,053 20,002 13,256	1.0	9,360 16,506	4.0 2.0 1.0 18.0 2.0	1°,628 15,025 13,028 25,429 15,475	3.0 4.0 1.0 75.0 4.0	10,033 12,124 10,636 21,336 12,684	22.0	24,888 14,000	47.0	15,60 12,45
Floyd	3.0 5.0 11.0 8.0 3.0	11,617 10,877 11,767 12,724 13,152	1.0	10,359	1.0 2.0 2.0 1.5 3.0	14,025 12,450 14,870 16,114 14,102	2.0 3.0 2.5 2.0	12,360 11,498 13,835 12,545	2.0	14,650	2.0	13,08
Gloucester	3.0				1.0 2.0 1.0 1.0 1.5	14,500 14,650 13,896 12,500 10,933	1.0 2.0 2.0	11,298 10,050	1.0	13,000		10,70

^{*}Includes Fairfax City.

AND AVERAGE ANNUAL SALARIES— VISITING TEACHERS, AND TEACHERS

14	15	16	17	18	19	20	21	22	23	24	25
Super	UCTIONAL RVISORY ITIONS	TE	SITING ACHER ITIONS	ELEMEN TEACE Positi	IING	Seconi Teace Positi	IING	Ali Teacr Positi	IING	AL Instruc Posit	TIONAL
No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
3.5 13.0 2.4 1.5 3.0	\$ 12,329 12,899 14,184 14,263 13,291	1.0 2.0	\$ 10,369 12,375 11,300	154.0 298.0 81.6 49.0 144.0	\$ 7,965 7,907 8,230 7,899 7,951	145.5 200.0 55.3 41.0 94.0	\$ 8,333 9,773 8,940 8,085 8,368	299.5 498.0 136.9 90.0 238.0	\$ 8,144 8,656 8,517 7,983 8,116	322.0 537.5 147.3 95.5 256.0	\$ 8,370 9,002 8,842 8,338 8,372
2.0 25.4 8.5 1.0 5.0	11,670 23,469 11,442 11,772 14,187	1.0 9.0 1.0 	10,838 16,155 8,967 14,903	56.0 731.4 274.5 35.0 212.0	8,125 12,661 8,436 8,535 7,852	53.0 551.2 231.2 23.0 179.0	9,171 13,745 8,526 8,094 8,393	109.0 1,282.6 505.7 58.0 391.0	8,633 13,127 8,477 8,360 8,100	118.0 1,389.0 542.0 63.0 423.0	8,912 13,803 8,749 8,650 8,535
2.0 2.0 3.0 2.0	13,437 12,560 11,797 11,190	1.0	10,500 11,500	22.0 128.0 112.0 256.0 76.0	7,767 7,841 8,185 8,152 7,698	29.0 92.0 73.0 194.0 53.0	8,206 8,588 8,231 8,111 9,018	61.0 220.0 185.0 450.0 129.0	7,976 8,153 8,203 8,135 8,240	63.0 235.0 201.0 482.0 141.0	8,140 8,440 8,446 8,262 8,472
9.0 2.0 3.0 1.0 3.0	7,666 14,236 12,107 11,394 9,420	1.0 1.0 1.0 1.0	11,605 10,150 8,779 10,955	292.0 92.0 136.0 53.0 89.0	8,065 8,098 7,942 7,632 7,617	238.0 68.0 123.0 34.0 58.0	8,333 8,804 8,624 8,377 8,413	530.0 160.0 259.0 87.0 147.0	8,186 8,398 8,266 7,923 7,931	568.0 171.0 278.0 95.0 163.0	8,388 8,725 8,480 8,198 8,184
18.0 1.0 .5 3.0 1.0	13,202 15,000 6,331 14,278 11,034	5.0	10,962 	656.0 51.0 17.0 124.0 41.0	8,871 7,612 7,752 8,438 8,048	540.0 45.0 17.0 91.0 32.0	9,313 8,968 9,293 8,705 8,169	1,196.0 96.0 34.0 215.0 72.0	9,071 8,248 8,523 8,551 8,101	1,277.0 102.9 37.5 229.8 78.0	9,375 8,598 8,713 8,863 8,276
3.0 4.0 71.0 4.0	14,204 13,719 21,085 15,500	1.0	10,750 13,583 11,000	118.0 154.0 55.0 3,728.4 196.0	7,957 8,807 7,579 11,749 8,115	103.0 110.0 40.0 2,910.0 151.0	8,535 9,004 8,586 12,979 9,095	221.0 264.0 95.0 6,638.4 347.0	8,227 8,889 8,003 12,288 8,542	236.0 283.0 100.0 7,048.4 370.0	8,497 9,155 8,194 12,728 8,858
2.5 1.0 6.0 4.0 2.3	12,485 20,553 12,087 12,960 13,856	2.0 1.0 1.0	7,288 11,708 11,690	51.0 60.0 175.0 183.0 124.0	7,812 7,182 7,982 8,740 8,299	43.0 43.2 126.0 136.0 89.0	8,323 8,554 8,542 9,426 8,994	94.0 103.2 301.0 319.0 213.0	8,046 7,756 8,216 9,032 8,590	102.5 111.2 326.0 340.0 225.8	8,401 8,096 8,479 9,297 8,849
3.0 2.0 2.5 	12,588 13,750 13,622 12,851	1.0	7,546	90.0 84.0 77.0 36.0 94.0	8,602 7,783 7,818 7,701 8,036	72.0 47.0 39.0 26.0 82.0	8,863 8,270 8,774 8,088 7,881	162.0 131.0 116.0 62.0 176.0	8,718 7,957 8,139 7,863 7,964	174.0 142.0 125.5 66.0 187.5	8,903 8,347 8,385 8,087 8,184

TABLE 45—TOTAL INSTRUCTIONAL POSITIONS PRINCIPALS, ASSISTANT PRINCIPALS, SUPERVISORS,

		1						1	1			
1	2	3	4	5	6	7	8	9	10	11	12	13
	Post	CIPAL TIONS ENTARY	Pri Pos	ISTANT NCIPAL ITIONS IENTARY	Pos	NCIPAL ITIONS ONDARY	Pri Pos	ISTANT NCIPAL ITIONS ONDARY	Pos Cox	ncipal itions (bined & Elem.	Prii Pos Com	STANT NCIPAL ITIONS BINED & ELEM.
COUNTIES	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Post- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
Halifax	13.0 13.0 32.0 20.0 1.0	\$11,135 11,222 15,665 12,541 10.109	1.0 3.0 8.0 3.0	\$ 8,700 8,572 12,676 9,297	2.0 4.0 5.0 5.0 1.0	\$15,900 14,296 21,509 15,197 12,812	7.0 5.0 15.0 6.0	\$11,061 11,025 15,290 13,133	6.0	18,021	15.0	12,954
Isle of Wight	1.0 2.0 1.0	12,238 	1.0	11,715 9,964 11,300	1.0 1.0 1.0 1.0	14,242 	1.0	12,533	1.0	15,825	2.0	11,120
Lancaster	2.0 5.0 19.0 5.0 4.0	11,300 10,066 12,329 11,767 10,802	3.0	10,730	1.0 3.0 3.0 1.0 2.0	13,500 13,379 18,268 14,032 12,650	1.0 6.0 1.0 2.0	11,000 12,653 12,274 9,856	1.0 4.0 2.0 1.0	11,500 11,621 17,462 13,399	4.0	13,183 10,248
Madison	3.0 1.0 13.0 3.0 10.0	10,923 8,613 10,672 10,673 12,601	1.0	10,550	1.2 1.0 4.0 1.0 4.0	14,317 13,200 12,839 13,730 14,377	1.2 6.0 1.0 5.0	9,377 9,030 12,378	1.0	12,700		
Nelson New Kent Northampton Northumberland Nottoway	5.0 1.0 6.0 5.0 5.0	10,018 13,150 10,300 9,703 11,860	1.0	10,500	1.0 1.0 2.0 2.0 1.0	14,348 13,800 11,550 13,002 14,900	1.0 1.0 2.0 1.0 1.0	9,271 12,050 8,841 8,233 13,600	1.0	12,660	1.0	9,732
Orange Page Patrick Pittsylvania Powhatan	4.0 5.0 7.0 19.0 1.0	14,130 12,329 10,914 12,650 13,715	1.0	11,300	1.4 2.0 1.0 5.0 1.0	16,185 14,925 15,500 14,760 15,825	2.4 2.0 3.0 9.0 1.0	13,036 13,048 11,600 12,083 12,185	1.0 1.0 1.0	14,900 15,000 13,715	2.0	11,683
Prince Edward. Pringe George. Prince William Pulaski. Rappahannock.	2.0 6.0 28.0 8.0 1.0	10,973 15,132 19,259 13,008 13,505	12.0 5.0 1.0	12,806 8,548 10,350	1.0 2.0 4.0 2.0 1.0	12,333 16,115 20,468 15,888 14,360	.6 4.0 15.0 4.0	9,543 14,932 14,856 12,813	8.0	21,870	16.0	14,866
Richmond	2.0 27.0 9.0 15.0 11.0	12,100 15,379 12,946 13,201 11,186	2.0	13,521 11,183 8,928	1.0 7.0 2.5 2.8 5.0	13,950 16,502 14,459 15,017 13,675	11.0 2.5 4.8 4.0	14,243 12,318 11,458 9,271	1.0 5.0 4.0 1.0	12,400 16,319 13,935 13,990	9.0	13,932

^{*}See Williamsburg City.

AND AVERAGE ANNUAL SALARIES— VISITING TEACHERS, AND TEACHERS—CONTINUED

Instructional Positions												
No. Average No. Averag	14	15	16	17	18	19	20	21	22	23	24	25
Positions Salary Constant	Super	RVISORY	TE	CHER	TEACE	DNIE	TEACH	HING	TEACH	IINO	Instruc	TIONAL
100			l .									Average
6,0			1	1 1			1	1				1
34 0			1									
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8.0 16,40S 1.0 12,660 300.0 8,211 259.2 8,755 559.2 8,447 002.2 8,412 4.0 11,335 1.0 11,921 148.0 7,996 83.0 8,513 231.0 8,124 247.0 8,385 2.0 12,554 <td>34.0</td> <td>15,722</td> <td>5.0</td> <td>13,327</td> <td>937.0</td> <td>9,384</td> <td>860.0</td> <td>9,956</td> <td>1,797.0</td> <td>9,658</td> <td>1,917.0</td> <td>10,015</td>	34.0	15,722	5.0	13,327	937.0	9,384	860.0	9,956	1,797.0	9,658	1,917.0	10,015
	8.0	16,408	1.0	12,660	300.0	8,211	259.2	8,765	559.2	8,467	602.2	8.822
2.0 12,554 58.0 7,558 45.0 7,995 103.0 7,710 109.0 7,954 6 10,893 .8 7,832 39.0 7,833 27.0 8,766 66.0 8,233 79.4 8,450 1.0 14,800 49.0 8,549 48.0 8,113 97.0 8,333 103.0 8,560 8.0 10,777 2.0 9,110 152.0 8,108 140.0 8,282 222.0 8,191 314.0 8,383 9.0 15,824 362.0 8,324 236.0 8,903 595.0 8,555 644.0 8,947 4.0 13,115 104.4 7,703 70.0 8,796 174.4 8,142 188.4 8,447 1.0 13,200 1.0 8,289 57.0 7,850 40.0 9,282 97.0 8,432 105.4 8,680 5.0 11,264 216.0 7,650					12.0		14.0	1	26.0			
36.0 8.266 20.0 8.756 56.0 8.441 59.0 8.631 1.0 14.890 49.0 8.549 48.0 8.113 97.0 8.333 103.0 8.560 8.0 10.777 2.0 9.110 152.0 8.108 140.0 8.282 292.0 8.191 314.0 8.369 9.0 15.824 362.0 8.324 236.0 8.903 558.0 8.555 644.0 8.947 4.0 13.115 104.4 7.703 70.0 8.796 174.4 8.142 188.8 7.944 1.0 13.200 1.0 8.289 57.0 7.850 40.0 9.297.0 8.432 105.4 8.980 5.0 11.264 216.0 7.669 133.6 8.101 349.6 7.857 377.6 8.932 1.0 12.655 38.0 7.316 33.0	4.0	11,335	1.0	11,921	148.0	7,906	83.0	8,513	231.0	8,124	247.0	8,385
36.0 8.266 20.0 8.756 56.0 8.441 59.0 8.631 1.0 14.890 49.0 8.549 48.0 8.113 97.0 8.333 103.0 8.560 8.0 10.777 2.0 9.110 152.0 8.108 140.0 8.282 292.0 8.191 314.0 8.369 9.0 15.824 362.0 8.324 236.0 8.903 558.0 8.555 644.0 8.947 4.0 13.115 104.4 7.703 70.0 8.796 174.4 8.142 188.8 7.944 1.0 13.200 1.0 8.289 57.0 7.850 40.0 9.297.0 8.432 105.4 8.980 5.0 11.264 216.0 7.669 133.6 8.101 349.6 7.857 377.6 8.932 1.0 12.655 38.0 7.316 33.0	2 0	12.554			58.0	7.558	45.0	7.905	103.0	7.710	109 0	7 954
.6 10,893 .8 7,832 39.0 7,863 27.0 8,766 66.0 8,233 70.4 8,450 1.0 14,800 49.0 8,549 48.0 8,113 97.0 8,333 103.0 8,560 8.0 10,777 2.0 9,110 152.0 8,108 140.0 8,282 292.0 8,191 314.0 8,383 9.0 15,824 362.0 8,334 236.0 8,903 578.0 8,555 644.0 8,947 4.0 13,115 104.4 7,703 70.0 8,796 174.4 8,142 181.8 8,947 1.0 13,600 1.0 9,127 81.8 7,566 57.0 7,944 138.8 7,721 148.8 7,948 1.0 13,200 1.0 8,289 57.0 7,850 40.0 9,282 97.0 8,432 105.4 8,980 1.0 12,505 <		,										
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9.0 15,824 362.0 8,324 236.0 8,908 598.0 8,555 644.0 8,947 4.0 13,115 104.4 7,703 70.0 8,796 174.4 8,142 188.4 8,447 1.0 13,600 1.0 9,127 81.8 7,566 57.0 7,944 138.8 7,721 148.8 7,948 1.0 13,200 1.0 8,289 57.0 7,850 40.0 9,262 97.0 8,432 105.4 8,680 5.0 11,264 216.0 7,669 133.0 8,833 71.0 8,197 74.0 8,333 5.0 11,264 216.0 7,669 133.0 7,676 71.0 7,857 377.6 8,070 1.0 13,300 2.0 13,101 250.0 8,351 167.0 9,130 417.0 8,483 77.0 7,774 9.0 13,715 1.0 10,391			2.0	9 110				,				
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1.0 13,600 1.0 9,127 81.8 7,566 57.0 7,944 138.8 7,721 148.8 7,948 1.0 13,200 1.0 8,289 57.0 7,850 40.0 9,262 97.0 8,432 105.4 8,680 1.0 13,200 1.0 8,289 57.0 7,630 32.0 8,833 71.0 8,199 74.0 8,333 5.0 11,264 216.0 7,669 133.6 8,161 349.6 7,857 377.6 8,076 1.0 12,505 38.0 7,316 33.0 7,676 71.0 7,483 77.0 7,774 9.0 13,300 2.0 13,101 250.0 8,351 167.0 9,130 417.0 8,663 450.0 8,973 1.0 13,715 1.0 10,391 75.0 7,662 50.0 8,524 134.0 8,041 115.0 8,290 2.9 10,241												
1.0 13,200 1.0 8,289 57.0 7,850 40.0 9,262 97.0 8,432 105.4 8,983 5.0 11,264 216.0 7,669 133.6 8,161 349.6 7,877 377.6 8,073 1.0 12,505 38.0 7,316 33.0 7,676 71.0 7,483 77.0 7,774 9.0 13,300 2.0 13,101 250.0 8,351 167.0 9,130 417.0 8,663 450.0 8,973 1.0 13,715 1.0 10,391 75.0 7,662 50.0 8,524 134.0 8,041 115.0 8,290 2.9 10,241 81.0 7,836 66.0 7,993 147.0 7,905 159.9 8,093 2.0 10,622 53.0 6,636 50.5 7,235 103.5 6,933 113.5 7,235 103.5 6,933 113.5 7,235 103.5 <td></td> <td></td> <td></td> <td>0.107</td> <td></td> <td></td> <td>l .</td> <td></td> <td></td> <td></td> <td></td> <td></td>				0.107			l .					
5.0 11,264 216.0 7,630 32.0 8,333 71.0 8,199 74.0 8,333 5.0 11,264 216.0 7,669 133.6 8,161 349.6 7,857 377.6 8,076 1.0 12,505 33.00 2,01 33.00 7,316 33.0 7,676 71.0 7,483 77.0 7,774 9.0 13,300 2.0 13,101 250.0 8,351 167.0 9,130 417.0 8,663 450.0 8,973 1.0 13,715 1.0 10,391 75.0 7,662 50.0 8,524 134.0 8,041 115.0 8,260 2.9 10,241 81.0 7,836 66.0 7,993 147.0 7,993 157.0 8,033 2.0 16,622 53.0 6,366 50.5 7,235 103.5 6,923 113.5 7,234 2.0 14,630 1.0 13,985 105.0 8,022 74.0 9,002<	1.0	13,600	1.0	9,127	81.8		57.0	7,944	138.8	7,721	148.8	7,948
5.0 11,264 216.0 7,630 32.0 8,333 71.0 8,199 74.0 8,333 5.0 11,264 216.0 7,669 133.6 8,161 349.6 7,857 377.6 8,076 1.0 12,505 33.00 2,01 33.00 7,316 33.0 7,676 71.0 7,483 77.0 7,774 9.0 13,300 2.0 13,101 250.0 8,351 167.0 9,130 417.0 8,663 450.0 8,973 1.0 13,715 1.0 10,391 75.0 7,662 50.0 8,524 134.0 8,041 115.0 8,260 2.9 10,241 81.0 7,836 66.0 7,993 147.0 7,993 157.0 8,033 2.0 16,622 53.0 6,366 50.5 7,235 103.5 6,923 113.5 7,234 2.0 14,630 1.0 13,985 105.0 8,022 74.0 9,002<	1.0	13,200	1.0	8,280	57.0	7,850	40.0	9,262	97.0	8,432	105.4	8,680
1.0 12,505 38.0 7,316 33.0 7,676 71.0 7,483 77.0 7,774 9.0 13,300 2.0 13,101 250.0 8,351 167.0 9,130 417.0 8,663 450.0 8,973 1.0 13,715 1.0 10,391 75.0 7,662 50.0 8,524 134.0 8,041 115.0 8,260 2.9 10,241 81.0 7,836 66.0 7,993 147.0 7,905 159.9 8,036 2.0 10,622 53.0 6,636 50.5 7,235 103.5 6,923 113.5 7,234 2.0 14,300 2.0 11,603 94.0 8,018 74.0 8,432 168.0 8,203 181.0 8,525 3.0 16,697 105.0 8,029 74.0 9,002 179.0 8,432 192.8 8,857 2.0 14,630 1.0 13,985 105.0 8,112 70.0 8,590 175.0 8,303 189.0 8,634					39.0	7,630	32.0	8,893	71.0	8,199	74.0	8,333
9.0 13,300 2.0 13,101 250.0 8,351 167.0 9,130 417.0 8,663 450.0 8,973 1.0 13,715 1.0 10,391 75.0 7,662 53.0 8,524 134.0 8,041 115.0 8,260 2.9 10,241 81.0 7,836 66.0 7,993 147.0 7,905 159.9 8,093 2.0 10,622 53.0 6,636 50.5 7,235 103.5 6,923 113.5 7,234 2.0 14,300 2.0 11,603 94.0 8,018 74.0 8,432 168.0 8,203 181.0 8,525 3.0 16,697 105.0 8,029 74.0 9,002 179.0 8,432 192.8 8,857 2.0 14,630 1.0 13,985 105.0 8,112 70.0 8,590 175.0 8,333 189.0 8,634 3.0 11,667 1.0 13,000 92.0 8,043	5.0	11.264			216.0	7,669	133.6	8,161	349.6	7,857	377.6	8,076
9.0 13,300 2.0 13,101 250.0 8,351 167.0 9,130 417.0 8,663 450.0 8,973 1.0 13,715 1.0 10,391 75.0 7,662 50.0 8,524 134.0 8,041 115.0 8,260 2.9 10,241 81.0 7,836 66.0 7,993 147.0 7,905 159.9 8,093 2.0 10,622 53.0 6,636 50.5 7,235 103.5 6,923 113.5 7,234 2.0 14,300 2.0 11,603 94.0 8,018 74.0 8,432 103.5 6,923 113.5 7,234 2.0 14,300 2.0 11,603 8,029 74.0 9,002 179.0 8,432 102.8 8,525 3.0 16,697 105.0 8,029 74.0 9,002 179.0 8,432 102.8 8,525 2.0 14,630 1.0 13,905 105.0 <td>1.0</td> <td>12,505</td> <td></td> <td></td> <td>38.0</td> <td>7,316</td> <td>33.0</td> <td>7,676</td> <td>71.0</td> <td>7,483</td> <td>77.0</td> <td>7,774</td>	1.0	12,505			38.0	7,316	33.0	7,676	71.0	7,483	77.0	7,774
2.9 10,241 41.0 7,619 32.0 8,486 73.0 7,999 77.0 8,226 2.9 10,241 81.0 7,836 66.0 7,993 147.0 7,905 153.9 8,003 2.0 10,622 53.0 6,636 50.5 7,235 103.5 6,923 113.5 7,234 2.0 14,300 2.0 11,603 94.0 8,018 74.0 8,432 168.0 8,200 181.0 8,525 3.0 16,697 105.0 8,029 74.0 9,002 179.0 8,432 102.8 8,857 2.0 14,630 1.0 13,985 105.0 8,112 70.0 8,590 175.0 8,303 189.0 8,634 3.0 11,667 1.0 13,000 92.0 8,043 58.0 8,162 150.0 8,089 165.0 8,413 16.0 13,852 2.0 14,210	9.0	13,300	2.0	13,101	250.0	8,351	167.0	9,130	417.0	8,663	450.0	
2.9 10,241 81.0 7,836 66.0 7,993 147.0 7,905 159.9 8,093 2.0 10,622 53.0 6,636 50.5 7,235 103.5 6,923 113.5 7,234 2.0 14,300 2.0 11,603 94.0 8,018 74.0 8,432 108.0 8,200 181.0 8,525 3.0 16,697 105.0 8,029 74.0 9,002 179.0 8,432 102.8 8,857 2.0 14,630 1.0 13,985 105.0 8,112 70.0 8,599 175.0 8,303 189.0 8,634 3.0 11,667 1.0 13,000 92.0 8,043 58.0 8,162 150.0 8,089 165.0 8,413 16.0 13,852 2.0 14,210 388.0 8,022 312.0 8,437 700.0 8,207 754.0 8,563 1.0 14,500	1.0	13,715	1.0	10,391								
2.0 10,622 53.0 6,636 50.5 7,235 103.5 6,929 113.5 7,234 2.0 14,300 2.0 11,603 94.0 8,018 74.0 8,432 168.0 8,200 181.0 8,525 3.0 16,697 105.0 8,029 74.0 9,002 179.0 8,432 192.8 8,857 2.0 14,630 1.0 13,985 105.0 8,112 70.0 8,590 175.0 8,303 189.0 8,634 3.0 11,667 1.0 13,000 92.0 8,043 58.0 8,162 159.0 8,089 165.0 3,413 16.0 13,852 2.0 14,210 388.0 8,022 312.0 8,437 700.0 8,207 754.0 8,563 1.0 15,000 45.0 8,260 38.0 9,484 83.0 8,820 88.0 9,120 2.1 12,551 49.0							1					
2.0 14,300 2.0 11,603 94.0 8,018 74.0 8,432 168.0 8,200 181.0 8,523 3.0 16,697 105.0 8,029 74.0 9,002 179.0 8,432 102.8 8,857 2.0 14,630 1.0 13,985 105.0 8,112 70.0 8,590 175.0 8,303 189.0 8,634 3.0 11,667 1.0 13,000 92.0 8,043 58.0 8,162 159.0 8,089 165.0 8,413 16.0 13,852 2.0 14,210 388.0 8,022 312.0 8,437 70.0 8,207 754.0 8,563 1.0 15,000 45.0 8,260 38.0 9,484 83.0 8,207 754.0 8,563 2.1 12,551 49.0 7,823 41.0 7,700 90.0 7,767 95.7 7,998 4.0 14,841 1.0							1					
3.0 16,697 105.0 8,029 74.0 9,002 179.0 8,432 192.8 8,857 2.0 14,630 1.0 13,985 105.0 8,112 70.0 8,590 175.0 8,333 189.0 8,634 3.0 11,667 1.0 13,000 92.0 8,043 58.0 8,162 159.0 8,089 165.0 8,413 16.0 13,852 2.0 14,210 388.0 8,022 312.0 8,437 709.0 8,207 754.0 8,563 1.0 15,000 45.0 8,260 38.0 9,484 83.0 8,820 88.0 9,120 2.1 12,551 49.0 7,823 41.0 7,700 90.0 7,767 95.7 7,998 4.0 14,841 1.0 13,098 144.0 8,816 108.0 9,168 250.0 8,965 267.0 9,359 32.0 21,760 2.0	2.0											
2.0 14,630 1.0 13,985 105.0 8,112 70.0 8,599 175.0 8,303 189.0 8,634 3.0 11,667 1.0 13,000 92.0 8,043 58.0 8,162 150.0 8,099 165.0 8,413 16.0 13,852 2.0 14,210 388.0 8,022 312.0 8,437 700.0 8,207 754.0 8,563 1.0 15,000 45.0 8,260 38.0 9,484 83.0 8,207 754.0 8,563 2.1 12,551 49.0 7,823 41.0 7,700 90.0 7,767 95.7 7,998 4.0 14,841 1.0 13,908 144.0 8,816 108.0 9,168 250.0 8,965 267.0 9,350 32.0 21,760 2.0 18,603 924.0 10,278 681.0 10,548 1,605.0 10,392 1,722.0 10,931 4.5 <td< td=""><td>2.0</td><td>14,300</td><td>2.0</td><td>11,603</td><td>94.0</td><td>8,018</td><td>74.0</td><td>8,432</td><td>168.0</td><td>8,200</td><td>181.0</td><td>8,525</td></td<>	2.0	14,300	2.0	11,603	94.0	8,018	74.0	8,432	168.0	8,200	181.0	8,525
2.0 14,630 1.0 13,985 105.0 8,112 70.0 8,599 175.0 8,303 189.0 8,634 3.0 11,667 1.0 13,000 92.0 8,043 58.0 8,162 150.0 8,099 165.0 8,413 16.0 13,852 2.0 14,210 388.0 8,022 312.0 8,437 700.0 8,207 754.0 8,563 1.0 15,000 45.0 8,260 38.0 9,484 83.0 8,207 754.0 8,563 2.1 12,551 49.0 7,823 41.0 7,700 90.0 7,767 95.7 7,998 4.0 14,841 1.0 13,908 144.0 8,816 108.0 9,168 250.0 8,965 267.0 9,350 32.0 21,760 2.0 18,603 924.0 10,278 681.0 10,548 1,605.0 10,392 1,722.0 10,931 4.5 <td< td=""><td>3.0</td><td>16.697</td><td></td><td></td><td>105.0</td><td>8,029</td><td>74.0</td><td>9,002</td><td>179.0</td><td>8,432</td><td>192.8</td><td>8,857</td></td<>	3.0	16.697			105.0	8,029	74.0	9,002	179.0	8,432	192.8	8,857
3.0 11,667 1.0 13,000 92.0 8,043 58.0 8,162 159.0 8,089 165.0 3,413 16.0 13,852 2.0 14,210 388.0 8,022 312.0 8,437 700.0 8,207 754.0 8,563 1.0 15,000 45.0 8,260 38.0 9,484 83.0 8,820 88.0 9,129 2.1 12,551 49.0 7,823 41.0 7,700 90.0 7,767 95.7 7,998 4.0 14,841 1.0 13,098 144.0 8,816 108.0 9,168 250.0 8,965 267.0 9.350 32.0 21,760 2.0 18,603 924.0 10,278 681.0 10,548 1,603.0 10,392 1,722.0 10,931 4.5 14,464 1.0 12,300 189.0 8,213 121.0 8,758 310.0 8,429 334.5 8,730 1.0 <td< td=""><td></td><td></td><td>1.0</td><td>13.985</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>			1.0	13.985								
16.0 13,852 2.0 14,210 388.0 8,022 312.0 8,437 700.0 8,207 754.0 8,563 1.0 15,000 45.0 8,260 38.0 9,484 83.0 8,207 754.0 8,563 2.1 12,551 49.0 7,823 41.0 7,700 90.0 7,767 95.7 7,998 4.0 14,841 1.0 13,098 144.0 8,816 108.0 9,168 250.0 8,965 267.0 9.350 32.0 21,760 2.0 18,603 924.0 10,278 681.0 10,548 1,603.0 10,392 1,722.0 10,931 4.5 14,464 1.0 12,300 189.0 8,213 121.0 8,758 310.0 8,429 334.5 8,730 1.0 15,418 .3 11,467 32.0 8,088 21.0 8,313 53.0 8,178 57.3 8,560 1.0 14,000 44.0 8,217 37.5 9,002 81.5 8,578			1			1						
1.0 15,000 45.0 8,260 38.0 9,484 83.0 8,820 88.0 9,129 2.1 12,551 49.0 7,823 41.0 7,700 90.0 7,767 95.7 7,998 4.0 14,841 1.0 13,098 144.0 8,816 108.0 9,168 250.0 8,965 267.0 9,350 32.0 21,760 2.0 18,603 924.0 10,278 681.0 10,548 1,605.0 10,392 1,722.0 10,931 4.5 14,464 1.0 12,300 189.0 8,218 121.0 8,758 310.0 8,429 334.5 8,730 1.0 15,418 .3 11,467 32.0 8,088 21.0 8,313 53.0 8,178 57.3 8,560 1.0 14,000 44.0 8,217 37.5 9,002 81.5 8,578 86.5 8,829 16.0 16,031 1.0 15,700 693.0 8						1 '				1 '	1	
4.0 14,841 1.0 13,098 144.0 8,816 103.0 9,168 250.0 8,965 267.0 9,350 32.0 21,760 2.0 18,603 924.0 10,278 681.0 10,548 1,603.0 10,392 1,722.0 10,931 4.5 14,464 1.0 12,300 189.0 8,213 121.0 8,758 310.0 8,429 334.5 8,730 1.0 15,418 .3 11,467 32.0 8,088 21.0 8,313 53.0 8,178 57.3 8,560 1.0 14,000 44.0 8,217 37.5 9,002 81.5 8,578 86.5 8,829 16.0 16,031 1.0 15,700 693.0 8,477 469.0 8,934 1,162.0 8,661 1,240.0 9,079 3.0 14,096 117.1 8,140 87.0 8,812 204.1 8,426 221.1 8,800												
4.0 14,841 1.0 13,098 144.0 8,816 103.0 9,168 250.0 8,965 267.0 9,350 32.0 21,760 2.0 18,603 924.0 10,278 681.0 10,548 1,603.0 10,392 1,722.0 10,931 4.5 14,464 1.0 12,300 189.0 8,213 121.0 8,758 310.0 8,429 334.5 8,730 1.0 15,418 .3 11,467 32.0 8,088 21.0 8,313 53.0 8,178 57.3 8,560 1.0 14,000 44.0 8,217 37.5 9,002 81.5 8,578 86.5 8,829 16.0 16,031 1.0 15,700 693.0 8,477 469.0 8,934 1,162.0 8,661 1,240.0 9,079 3.0 14,096 117.1 8,140 87.0 8,812 204.1 8,426 221.1 8,800	2 1	12.551			49.0	7,823	41.0	7,700	90.0	7,767	95.7	7,998
32.0 21,760 2.0 18,603 924.0 10,278 681.0 10,548 1,605.0 10,392 1,722.0 10,931 4.5 14,464 1.0 12,300 189.0 8,213 121.0 8,758 310.0 8,429 334.5 8,730 1.0 15,418 .3 11,467 32.0 8,088 21.0 8,313 53.0 8,178 57.3 8,560 1.0 14,000 44.0 8,217 37.5 9,002 81.5 8,578 86.5 8,829 16.0 16,031 1.0 15,700 693.0 8,477 469.0 8,934 1,102.0 8,661 1,240.0 9,079 3.0 14,096 117.1 8,140 87.0 8,812 204.1 8,426 221.1 8,500 6.8 14,109 2.9 12,110 296.4 8,175 206.9 8,908 503.3 8,476 547.5 8,550			1.0	13 008								
4.5 14,464 1.0 12,300 189.0 8,213 121.0 8,758 310.0 8,429 334.5 8,730 1.0 15,418 .3 11,467 32.0 8,088 21.0 8,313 53.0 8,178 57.3 8,560 1.0 14,000 44.0 8,217 37.5 9,002 81.5 8,578 86.5 8,829 16.0 16,031 1.0 15,700 693.0 8,477 469.0 8,934 1,162.0 8,661 1,240.0 9,079 3.0 14,096 117.1 8,140 87.0 8,812 204.1 8,426 221.1 8,500 6.8 14,109 2.9 12,110 296.4 8,175 206.9 8,908 503.3 8,476 547.5 8,850								1	1			
1.0 15,418 .3 11,467 32.0 8,088 21.0 8,313 53.0 8,178 57.3 8,560 1.0 14,000 44.0 8,217 37.5 9,002 81.5 8,578 86.5 8,829 16.0 16,031 1.0 15,700 693.0 8,477 469.0 8,934 1,162.0 8,661 1,240.0 9,079 3.0 14,096 117.1 8,140 87.0 8,812 204.1 8,426 221.1 8,800 6.8 14,109 2.9 12,110 296.4 8,175 206.9 8,908 503.3 8,476 547.5 8,850												
16.0 16,031 1.0 15,700 693.0 8,477 469.0 8,934 1,162.0 8,661 1,240.0 9,079 3.0 14,096 117.1 8,140 87.0 8,812 204.1 8,426 221.1 8,800 6.8 14,109 2.9 12,110 298.4 8,175 206.9 8,908 503.3 8,476 547.5 8,850							1					
16.0 16,031 1.0 15,700 693.0 8,477 469.0 8,934 1,162.0 8,661 1,240.0 9,079 3.0 14,096 117.1 8,140 87.0 8,812 204.1 8,426 221.1 8,800 6.8 14,109 2.9 12,110 298.4 8,175 206.9 8,908 503.3 8,476 547.5 8,850	1.0	14 000			44 0	8, 217	37.5	9.002	81.5	8 578	86.5	8 820
3.0 14,096			1.0	15.700								
6.8 14,109 2.9 12,110 296.4 8,175 206.9 8,908 503.3 8,476 547.5 8,850			1			1						
									l			,
4.0 13,253 185.0 7,341 129.0 8,392 312.0 8,198 339.0 8,493			1	12,110								
	4.0	10,235	1		183.0	1 7,921	129,0	0,592	312.0	1 5,198	339.0	8,493

TABLE 45—TOTAL INSTRUCTIONAL POSITIONS PRINCIPALS, ASSISTANT PRINCIPALS, SUPERVISORS,

1	2	3	4	5	6	7	8	9	10	11	12	13
	Post	CIPAL TIONS ENTARY	Pri Pos	ISTANT NCIPAL ITIONS ENTARY	Pos	NCIPAL ITIONS ONDARY	Pri Pos	ISTANT NCIPAL SITIONS ONDARY	Pos Cor	INCIPAL SITIONS MBINED & ELEM.	Pri Pos Cor	BISTANT INCIPAL SI FIONS MBINED & ELEM.
COUNTIES	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
Scott	8.0 7.0 7.0 7.0 6.0	\$10,811 12,319 13,226 10,282 12,083	1.0 2.0 5.0 2.0	\$ 8,700 9,852 8,101 11,430	4.0 4.0 3.0 2.0 2.0	\$12,502 13,850 15,733 13,083 16,250	2.0 3.0 2.0 4.0 2.0	\$10,212 11,092 11,555 9,236 13,292	3.0 4.0	\$10,548 15,191	1.0	\$ 7,497 10,727
Stafford Surry Sussex Tazewell Warren	6.0 1.0 5.0 14.0 3.0	13,691 12,300 12,555 11,843 14,124	2.0 1.0 2.0	11,980 9,898 12,472	1.0 3.0 4.0 2.0	17,025 13,399 14,029 15,600	2.0 4.0 2.0	12,442 11,609 12,068	2.0 1.0 4.0	15,329 12,300 13,278	3.0 1.0 1.0	10,772 8,339 10,860
Washington	14.0 4.0 8.0 5.0 8.0	12,336 11,591 12,910 11,736 15,135	1.0 1.0 3.0 4.0	9,250 7,755 9,150 10,594	5.0 2.0 6.0 2.0 2.0 2.0	14,801 14,750 13,197 14,665 17,892	7.0 2.0 7.5 2.0 4.0	10,922 11,001 9,912 11,783 13,466	1.0 2.0 3.0	12,930 14,058 14,514	1.0	11,605 10,581
Total Counties	808.5	\$14,273	148.4	\$11,923	228.0	\$15,702	341.9	\$14,470	126.0	\$17,188	155.6	\$14,448
TOWNS Cape Charles Colonial Beach Fries Poquoson West Point		\$ 14,688 13,000	.4	9,890	1.0	\$ 15,048 14,600	1.0	\$	1.0	\$11,900 13,184 12,660		\$
Total Towns	2.0	\$13,844	.4	\$ 9,890	2.0	\$14,824	1.0	\$13,572	3.0	\$12,581		\$

AND AVERAGE ANNUAL SALARIES— VISITING TEACHERS, AND TEACHERS—CONTINUED

14	15	16	17	18	19	20	21	22	2 3	24	25
SUPE	UCTIONAL RVISORY SITIONS	TEA	ITING ACHER ITIONS	Eleme: Teaci Posit	HING	Secon Teaci Posit	HING	AL TEAC POSIT	HINQ	Al Instruc Posit	TIONAL
No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
2.5 3.0 4.0 4.0	\$ 12,368 13,533 13,666 12,122 13,503	1.0 1.0 1.0	\$ 12,500 11,100 12,810 8,166	162.0 137.5 177.0 127.0 136.0	\$ 7,179 7,647 7,968 8,450 8,274	121.0 105.0 163.0 71.0 81.0	\$ 8,503 8,365 8,658 8,278 8,924	283.0 242.5 340.0 198.0 217.0	\$ 7,745 7,958 8,299 8,388 8,516	304.5 261.5 363.6 220.0 234.5	\$ 7,984 8,280 8,633 8,568 8,859
5.0 2.0 3.0	11,763 14,821 14,004	1.0	7,770	203.0 40.0 78.0 277.5	8,056 7,515 8,325 8,304	120.6 23.0 53.0 221.5	8,810 7,751 8,515 8,861	323.6 63.0 131.0 499.0	8,337 7,601 8,402 8,551	345.6 66.0 141.0 531.0	8,610 7,754 8,746 8,780
3.0	14,425	1.0	14,357	95.0	8,125 7,830	66.0	8,586	161.0	8,314	173.7	8,720
7.5 4.0 7.0	14,147 13,406 15,303	1.0 2.0 1.0 2.0	10,974 10,808 12,741 10,769	64.0 253.0 135.0 215.0	7,720 7,970 7,733 8,939	60.0 192.0 130.0 192.0	8,225 8,773 8,820 9,535	124.0 445.0 265.0 407.0	7,965 8,316 8,266 9,220	134.0 480.0 282.0 440.0	8,240 8,595 8,540 9,567
487.5	\$ 15,672	102.7	\$ 12,391	18,920.6	\$ 9,179	14,479.2	\$ 9,883	33,399.8	\$ 9,484		\$ 9,831
1.0	\$ 12,480 	.2	\$	6.0 15.0 9.0 38.0 22.0	\$ 8,246 7,993 7,697 8,428 8,060	15.0 16.0 19.0 32.0 20.0	\$ 7,699 8,435 8,621 9,571 9,129	21.0 31.0 28.0 70.0 42.0	\$ 7,855 8,221 8,324 8,950 8,569	22.1 32.0 29.0 74.4 44.6	\$ 8,059 8,376 8,473 9,207 8,822
1.5	\$ 11,239	.2	\$ 7,832	90.0	\$ 8,180	102.0	\$ 8,854	192.0	\$ 8,538	202.1	\$ 8,760

TABLE 45—TOTAL INSTRUCTIONAL POSITIONS PRINCIPALS, ASSISTANT PRINCIPALS, SUPERVISORS,

1	2	3	4	5	6	7	8	9	10	11	12	13
	Posi	CIPAL TIONS ENTARY	Pri Pos	ISTANT NCIPAL SITIONS SENTARY	Pos	NCIPAL ITIONS ONDARY	Pri Pos	ISTANT NCIPAL BITIONS ONDARY	Pos Coa	ncipal hitions abined & Elem.	Par Pos Cos	BISTANT INCIPAL SITIONS MBINED & ELEM.
CITIES	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
Alexandria	16.0 5.0 2.0 7.0 20.0	\$21,100 11,838 12,338 15,706 14,762	10.0	\$19,088	4.0 1.0 1.0 1.5 6.0	\$21,826 14,112 13,230 18,903 16,407	11.0 1.0 1.0 3.0 10.0	\$20,580 12,958 10,500 13,964 13,476	3.0 1.0 3.0 7.0	\$20,390 12,388 15,335 15,478	6.0 1.0 4.0 6.0	\$19,503 8,272 12,132 13,094
Clifton Forge	2.0 3.0 3.0 14.0	12,181 12,520 14,020 12,894	2.0	7,708 13,500	1.0 1.0 1.0 1.0	14,010 14,235 16,670 18,160	1.0 2.0 1.0 3.0	11,779 12,240 13,213 12,900	1.0	13,739	1.0	13,133 11,550
Falls ChurchFranklinFredericksburgGalaxHampton	3.0 2.0 2.0 1.0 28.0	20,124 12,950 15,280 13,185 16,360	1.0 2.0 1.0 7.0	10,240 12,617 8,760 10,917	1.0 1.0 1.0 4.0	13,567 16,628 13,925 18,312	1.0 2.0 1.0 11.0	12,300 12,175 11,056 14,535	1.0 1.0 1.0	22,059 13,300 15,280 17,542	2.0 1.0 1.0 1.0	12,748 10,078 14,813 13,653
Harrisonburg	3.0 5.0 2.0 14.0 5.0	14,679 13,846 13,591 15,030 15,666	2.0 3.0 1.0	9,836 11,805 13,920	1.2 1.0 .5 2.0 2.0	16,003 18,146 14,067 17,682 17,696	1.2 3.0 .5 6.0 2.0	13,783 13,556 11,023 14,915 16,890	2.0 1.0 2.0	14,270 13,926 16,791	1.0 2.0 4.0	10,602 11,494 13,398
Nansemond	12.0 30.0 50.0 1.0 8.0	11,937 16,027 15,929 13,140 15,243	4.0 11.0 2.0 1.0 5.0	10,778 12,241 10,955 9,637 14,467	3.0 7.0 6.0 1.0 2.0	14,569 18,071 19,605 13,609 16,359	6.0 22.0 12.0 5.0	11,742 14,824 15,727 14,916	10.0	17,456	10.0	15,304
Portsmouth	21.0 3.0 41.0 24.0 2.0	14,729 13,500 16,890 15,980 12,870	12.0 16.0 1.0 1.0	11,102 13,445 13,872 9,300	7.0 1.0 8.0 10.0	16,307 15,400 19,201 17,656	10.0 1.0 16.0 20.0	13,674 11,900 16,535 15,487	4.0	15,253	8.0	12,599
Staunton Suffolk Virginia Beach Waynesboro Williamsburg†	4.0 3.0 37.0 7.0 4.0	14,612 11,266 15,261 13,867 14,538	1.0 1.0 14.0 	13,547 8,549 11,123 13,041	1.0 1.0 10.0 1.0 2.0	17,367 14,500 18,371 16,196 15,873	2.1 2.0 22.0 1.0 4.0	14,623 12,358 15,432 16,200 14,139	2.0 1.0 1.0 1.0	15,438 13,715 16,295 14,850	2.0 1.0 2.0 2.0	13,060 11,650 12,535 13,247
Winchester	4.0	14,746 \$15,481	2.0	13,610 \$12,527	92.5	17,288 \$17,542	2.3 186.1	14,644 \$15,080	65.0	\$16,601	90.0	\$13,784
Total State	1,198.5	\$14,663	252.8	\$12,168	322.5	\$16,224	529.0	\$14,683	194.0	\$16,920	245.6	\$14,205

^{*}See Fairfax County.
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AND AVERAGE ANNUAL SALARIES— VISITING TEACHERS, AND TEACHERS—CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25
Supe	UCTIONAL RVISORY SITIONS	TEA	ITING ACHER ITIONS	Elemen Teach Positi	IING	Seconi Teace Positi	IINO	ALI Teace Positi	INO	AL Instruc Posit	TIONAL
No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
24.0 1.0 2.0 16.0 24.5	\$ 19,868 14,479 12,433 13,593 15,072	1.0 1.0 4.0 6.0	\$ 20,312 12,729 12,073 11,558	535.0 115.0 44.5 253.0 619.0	\$11,203 8,892 7,894 9,403 8,822	430.0 68.0 32.0 141.5 541.0	\$12,738 8,532 8,912 9,872 9,292	965.0 183.0 76.5 394.5 1,160.0	\$11,887 8,758 8,320 9,571 9,041	1,040.0 194.0 82.5 433.0 1,240.5	\$12,489 8,953 8,603 9,969 9,392
3.0 2.0 8.0	12,070 15,023 14,266	3.0	10,902	37.0 112.0 67.0 317.5	8,299 8,679 9,451 8,618	28.0 73.0 44.0 218.0	8,926 8,986 9,389 8,946	65.0 185.0 111.0 535.5	8,573 8,801 9,426 8,752	69.0 199.0 119.0 572.5	8,803 9,014 9,763 9,034
2.6 3.0 1.0 26.0	13,897 12,902 12,550 14,879	1.0	9,295 14,154 10,044	61.0 65.0 92.0 35.0 978.0	11,141 8,070 9,015 8,069 8,888	64.6 53.0 68.0 50.0 708.0	13,742 8,474 9,232 8,734 9,386	125.6 118.0 160.0 85.0 1,686.0	12,479 8,252 9,108 8,460 9,097	132.6 127.6 173.0 90.0 1,791.0	12,704 8,583 9,462 8,651 9,431
3.0 6.5 1.0 9.0 5.0	12,835 13,867 15,192 16,820 14,687	1.0 2.5 1.0 3.0 1.0	13,467 12,381 9,891 12,025 12,911	92.6 152.0 45.0 374.0 125.0	8,800 9,499 7,948 9,754 8,841	68.0 126.0 25.0 248.0 97.5	10,014 9,740 8,625 10,066 9,905	160.6 278.0 70.0 622.0 222.5	9,314 9,608 8,189 9,878 9,308	173.0 301.0 75.0 665.0 238.5	9,634 9,890 8,508 10,210 9,723
8.0 26.0 58.0 .2 14.0	15,738 13,234 16,458 10,443 17,860	9.0 25.0 2.0	11,098 12,695 12,172	255.0 822.0 1,423.0 31.5 245.0	7,957 9,403 9,484 8,225 8,716	168.0 650.0 1,173.0 25.5 218.0	8,079 9,665 10,173 8,990 10,642	423.0 1,472.0 2,596.0 57.0 463.0	8,005 9,519 9,795 8,567 9,623	456.0 1,577.0 2,769.0 60.2 499.0	8,361 9,844 10,167 8,751 10,083
28.0 3.0 22.0 27.0 1.0	14,733 13,630 17,107 14,640 11,150	5.0 23.0 6.0	11,864 10,934 11,788	664.0 64.0 1,403.0 497.0 49.5	8,998 9,253 10,877 8,430 7,975	520.0 59.0 801.0 413.9	9,567 9,751 11,090 9,934	1,184.0 114.0 2,204.0 910.9 49.5	9,248 9,471 10,955 9,113 7,975	1,279.0 122.0 2,360.0 998.9 52.5	9,598 9,741 11,258 9,662 8,212
2.0 2.0 32.0 3.0 4.0	16,459 9,709 18,933 13,014 14,117	1.0 6.0 2.0 2.0	10,470 14,566 11,093 11,107	131.0 57.7 1,320.0 135.0 150.0	9,065 8,043 8,379 8,381 8,610	117.0 52.0 960.0 108.0 100.0	9,365 8,432 9,623 9,708 9,669	248.0 109.7 2,280.0 243.0 250.0	9,207 8,227 8,903 8,971 9,034	263.1 120.7 2,404.0 260.0 268.0	9,516 8,524 9,267 9,277 9,364
3.0	13,712	1.0	13,821	108.0	8,545	99.0	9,126	207.0	8,822	220.6	9,173
370.8 859.8	\$ 15,733 \$ 15,691	219.4	\$ 11,828 \$ 12,088	11,475.3 30,485.9	\$ 9,268	8,539.0 23,120.2	\$ 9,977	20,014.3	\$ 9,570 \$ 9,513	21,427.2	\$ 9,932 \$ 9,865

TABLE 46—NUMBER OF TEACHERS AND NUMBER OF PUPILS ENROLLED IN REGULAR DAY SCHOOLS, 1972-73

	Num	BER OF TEACH	rs	Nu	MBER OF PUPILS	
COUNTIES	Elementary	Secondary	Total	Elementary	Secondary	Total
Accomack	154	146	300	3,961	2,387	6,348
Albemarle	298	200	498	5,751	3,447	9,198
Alleghany	82	56	138	2,036	1,266	3,302
Amelia	49	41	90	1,164	716	1,880
Amherst	144	95	239	3,438	2,020	5,458
Appomattox	56	53	109	1,493	972	2,465
Arlington	807	552	1,359	14,205	9,235	23,440
Augusta	275	232	507	6,917	4,117	11,034
Bath	35	23	58	797	452	1,249
Bedford	212	179	391	4,849	3,382	8,231
Bland	32	29	61	682	432	1,114
Botetourt	128	92	220	2,929	1,843	4,772
Brunswick	112	73	185	2,151	1,393	3,544
Buchanan	256	194	450	6,455	3,289	9,744
Buckingham	76	55	131	1,823	949	2,772
Campbell	293	238	531	6,266	5,445	11,711
Caroline	92	68	160	2,484	1,318	3,802
Carroll	136	123	259	3,306	2,066	5,37
Charles City	53	34	87	1,263	661	1,92
Charlotte	89	58	147	1,883	1,116	2,999
Chesterfield	656	540	1,196	15,914	8,831	24,74
Clarke	51	45	96	1,231	766	1,99
Craig	17	17	34	467	352	819
Culpeper	124	91	215	3,138	1,706	4,84
Cumberland	41	32	73	1,158	582	1,74
Dickenson	118	103	221	2,805	1,764	4,56
Dinwiddie	154	110	264	3,279	2,048	5,32
Essex	55	40	95	1,192	673	1,86
Fairfax*	3,729	2,910	6,639	86,683	57,427	144,11
Fauquier	196	151	347	4,516	2,720	7,23
Floyd	51	43	94	1,309	893	2,20
Fluvanna	60	44	104	1,411	764	2,17
Franklin	175	126	301	4,397	2,599	6,99
Frederick	183 124	136	319 213	4,502 2,571	2,539 1,480	7,04 4,05
			<u> </u>	ļ		3,55
Gloucester	90	72 47	162 131	2,261 1,619	1,298 1,012	2,63
Grayson	84 77	39	116	2,026	713	2,03
Greene	36	26	62	930	496	1,42
Greensville	94	82	176	2,197	1,443	3,640
Halifax	218	182	400	4,391	3,123	7,514
Hanover	256	204	460	6,497	3,872	10,36
Henrico	937	860	1,797	20,269	14,375	34,64
Henry	300	260	560	8,404	5,140	13,54
Highland	12	14	26	299	216	51

^{*}Includes Fairfax City.

TABLE 46—NUMBER OF TEACHERS AND NUMBER OF PUPILS ENROLLED IN REGULAR DAY SCHOOLS, 1972-73—CONTINUED

COUNTIES	Nим	BER OF TEACHE	CRS	Nu	MBER OF PUPILS	
	Elementary	Secondary	Total	Elementary	Secondary	Total
Isle of Wight	148	83	231	2,983	1,604	4,587
King George	58	45	103	1,441	821	2,262
King & Qucen	36	20	56	772	395	1,167
King William	39	27	66	907	505	1,412
Lancaster	49	48	97	1,166	834	2,000
Lee	152	140	292	3,182	1,986	5,168
Loudoun	362	236	598	7,538	4,148	11,686
Louisa	105	70	175	2,498	1,439	3,937
Lunenburg	85	57	142	1,860	906	2,766
Madison	57	40	97	1,435	824	2,259
Mathews	39	32	71	876	581	1,457
Mecklenburg	216	134	350	4,086	2,641	6,727
Middlesex	38	33	71	863	583	1,446
Montgomery	251	167	418	5,626	3,255	8,881
Nelson	75	59	134	1,759	1,085	2,844
New Kent	41	32	73	997	545	1,542
Northampton	81	66	147	1,858	1,256	3,114
Northumberland	53	51	104	1,162	828	1,990
Nottoway	94	74	168	1,981	1,262	3,243
Orange	105	74	179	2,396	1,441	3,837
Page	105	70	175	2,546	1,405	3,951
Patrick	92	58	150	2,312	1,303	3,615
Pittsylvania	388	312	700	9,455	5,767	15,222
Powhatan	45	38	83	1,150	618	1,768
Prince Edward	49	41	90	1,251	742	1,993
Pringe George	144	106	250	3,545	1,969	5,514
Prince William	924	681	1,605	24,952	12,644	37,596
Pulaski	189	121 21	310 53	4,987 807	2,600	7,587 1,254
каррапаппоск	32			807	447	1,234
Richmond	44	38	82	1,002	595	1,597
Roanoke	736	469	1,205	15,814	9,316	25,130
Rockbridge	118	88	206	2,481	1,577	4,058
Rockingham	299	211	510	6,918	4,096	11,014
Russell	183	129	312	4,248	2,511	6,759
Scott	162	121	283	3,386	2,119	5,505
Shenandoah	138	106	244	3,264	2,098	5,362
Smyth	177	163	340	4,415	2,900	7,315
Southampton	127	71	198	2,796	1,329	4,125
Spotsylvania	137	81	218	3,366	1,824	5,190
Stafford	203	122	325	4,664	2,487	7,151
Surry	40	23	63	946	406	1,352
Sussex	78	53	131	1,864	1,066	2,930
Tazewell	278	222	500	6,938	4,089	11,027
Warren	95	66	161	2,507	1,428	3,935

^{*}See Williamsburg City.

TABLE 46—NUMBER OF TEACHERS AND NUMBER OF PUPILS ENROLLED IN REGULAR DAY SCHOOLS, 1972-73—CONTINUED

	Numi	BER OF TEACHER	RS	No	MBER OF PUPILS	
COUNTIES	Elementary	Secondary	Total	Elementary	Secondary	Total
Washington	301	219	520	6,929	3,891	10,82
Westmoreland	64	60	124	1,795	843	2,63
Wise	253	192	445	6,189	3,620	9,80
Wythe	135	130	265	3,199	1,997	5,19
York	215	192	407	5,668	3,400	9,06
Total Counties	19,052	14,496	33,548	442,099	269,364	711,46
TOWNS						
Cape Charles	6	15	21	228	159	38
Colonial Beach	15	16	31	324	214	53
Fries	9	19	28	219	322	54
Poquoson	38	32	70	1,004	630	1,63
West Point	22	20	42	469	290	75
Total Towns	90	102	192	2,244	1,615	3,85

ENROLLMENT FOR STATE BY COU (LESS DUPLICATES)	INTIES	ENROLLMENT FOR STATE BY TOWNS (Less Duplicates)				
Elementary	431,364	Elementary	2,126			
Secondary	266,165	Secondary	1,582			
Total	697,529	Total	3,708			
ENROLLMENT FOR STATE BY CI	TIES	ENROLLMENT FOR STATE				
(Less Duplicates)		(LESS DUPLICATES)				
Elementary	250,942	Elementary	684,432			
Secondary	151,923	Secondary	419,670			
Total	402.865	Total	1.104.102			

TABLE 46—NUMBER OF TEACHERS AND NUMBER OF PUPILS ENROLLED IN REGULAR DAY SCHOOLS, 1972-73—CONTINUED

	Num	BER OF TEACHER	ts	Number of Pupils				
CITIES	Elementary	Secondary	Total	Elementary	Secondary	Total		
Alexandria	535	430	965	11,113	5,909	17.025		
Bristol	115	68	183	2,116	1,169	3 283		
Buena Vista	45	32	77	992	580	1,575		
Charlottesville	253	142	395	4 698	2,491	7,189		
Chesapeake	619	541	1,160	16,260	10,306	26,566		
Clifton Forge	37	28	65	702	464	1,166		
Colonial Heights	112	73	185	2,878	1,687	4,06		
Covington	67	44	111	1,491	791	2,28		
Danville	318	218	536	6,181	4,002	10,183		
Falls Church	61	65	126	1 139	823	1.000		
Franklin	65	53	118	1,273	922	1,965 2,195		
Fredericksburg	92	68	160	1,823	1,052	2,198		
Galax	35	50	85	829	825	1,654		
Hampton	978	708	1,686	21,786	12.837	34,623		
Harrisonburg	97	68	165	1,606	987	2,59		
Hopewell	152	127	279	3,453	2,165	5,618		
Lexington	45	25	70	696	436	1,132		
Lynchburg	374	248	622	6,897	4,208	11,103		
Martinsville	125	98	223	2,623	1,845	4,468		
Nansemond	255	168	423	6,133	3,519	9,652		
Newport News	822	650	1,472	19,656	12,542	32,198		
Norfolk	1,423	1,173	2,596	31.802	19,235	51,037		
Norton	32 245	26 218	58 463	792 6,277	482 3,428	1,274 9,705		
Portsmouth	664	520	1,184	16,398	9,096	25,494		
Radford	64	50	114	1,426	802	2,228		
Richmond	1,403	801	2,204	29,566	16,080	45,646		
Roanoke	497	414	911	11,932	6,787	18,719		
South Boston	51		51	1,020	676	1,696		
Staunton	131	117	248	2,720	1,856	4,576		
Suffolk	58	54	112	1,210	809	2,019		
Virginia Beach	1,320	960	2,280	31,309	20,020	51,329		
Waynesboro	135	108	243	2,747	1,609	4,356		
Williamsburg†	150	100	250	3,325	1,837	5,162		
Winchester	108	99	207	2,290	1,482	3,772		
Total Cities	11,483	8,544	20,027	256,659	153,759	410,418		
Total State	30,625	23,142	53,767	701,002	424,738	1,125,740		

^{*}See Fairfax County.

[†]Includes James City County.

TABLE 47—SCHOOL

TABLE 47—SCHOOL												
1	2	3	4	5	6	7	8	9	10	11	12	13
												Ages
COUNTIES	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years	17 Years
Accomack	445	516	552	542	510	551	573	532	545	583	580	628
Albemarle	707	813	895	833	873	849	900	782	795	819	766	699
Alleghany	237	269	281	274	262	251	273	273	279	267	263	247
Amelia	136	171	156	164	163	176	180	176	191	177	178	178
Amherst	399	448	505	460	482	475	481	472	488	445	385	341
Appomattox	206	203	210	181	201	199	219	194	175	195	197	162
Arlington	2,114	2,237	2,332	2,147	2,248	2,285	2,291	2,369	2,368	2,310	2,347	2,316
Augusta	819	865	873	950	937	929	902	896	900	860	861	824
Bath	97 482	88 580	93 583	88 626	84 627	96 651	75 669	87	94	81	85	84
Bedford	402			020	027	001	009	641	657	663	637	617
Bland	82	95	99	85	66	84	81	89	92	111	101	90
Botetourt	300	338	380	380	366	414	412	390	387	398	3 5 8	309
Brunswick	314	326	322	343	334	372	350	374	372	394	397	372
Buchanan	791	812	877	831	877	861	846	851	822	793	759	692
Buckingham	206	248	252	230	257	263	226	240	254	231	241	209
Campbell	915	1,104	1,037	1,045	1,113	1,083	1,133	1,082	1,153	1,011	977	962
Caroline	291	283	296	279	288	275	303	304	322	243	315	218
Carroll	388	440	419	445	442	414	413	415	469	452	430	427
Charles City	149 232	179 239	153 243	160 272	181 257	159 272	191 266	156	153	165	153	132
Charlotte	202	239					200	272	262	308	262	268
Chesterfield	1,706	1,785	1,790	1,751	1,842	1,822	1,747	1,582	1,647	1,485	1,423	1,395
Clarke	136	154	164	146	171	168	141	171	190	160	155	154
Craig	48 390	50	55	37 372	56	55	65	73	71	51	64	71
Culpeper Cumberland	133	365 140	375 154	142	380 150	376 1 5 7	373 159	372 145	388 134	326 146	353 130	32 4 11 1
Dickenson	331	389	405	374	395	408	418	396	438	424	401	429
Dinwiddie	432	521	430	466	478	467	458	521	489	424	434	425
Essex	9,244	150	159	150	138	127	140	126	155	182	182	156
Fairfax	9,244 455	10,279 542	10,721 548	10,949 543	11,398 590	11,384 541	11,467 551	11,638 555	11,353 567	11,042 529	10,388 493	9,925 482
Fauquier									301		490	404
Floyd	156	175	172	169	181	167	172	185	195	177	195	194
Fluvanna	169 520	176	184	164	184	167	184	188	196	169	162	146
Franklin	5 39 54 9	574 604	571 620	570 533	692 621	580 595	615 568	601 580	555 586	605 559	553 512	509 422
Frederick	301	332	308	343	310	267	288	301	342	311	333	300
	302	061	950		007	002		202		007		022
Gloucester Goochland	212	261 215	256 233	288 218	265 239	286 264	291 232	306 250	291 225	267 223	291 204	263 205
Grayson	250	269	242	267	293	290	232 231	274	275	281	292	256
Greene	136	158	132	124	140	149	122	128	137	122	117	120
Greensville	222	206	211	212	212	211	233	260	274	279	223	267

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14	15	16	17	18	19	20	21	22	23	24	25	26
			WHITE			Negro			Other			
18 Years	19 Years	Male	Female	Total	Male	Female	Total	Male	Female	Total	7-19 Years	6-19 Years
535 593 226 166 355	494 508 222 140 262	1,940 4,221 1,742 587 1.962	1,682 4,109 1,534 481 1,881	3,622 8,330 3,276 1,068 3,843	1,795 852 59 581 827	1,721 817 52 566 842	3,516 1,669 111 1,147 1,669	2 23 45	1 13 1 42	3 36 1 87	7,141 10,035 3,387 2,216 5,599	7,596 10,742 3,624 2,352 5,998
138 2,322 657 56 575	106 2,039 446 42 529	810 13,323 5,450 507 3,245	801 12,785 4,990 459 3,053	1,611 26,108 10,440 966 6,298	382 1,390 228 51 843	387 1,478 224 36 904	769 2,868 452 87 1,747	326 4	309 4	635	2,380 29,611 10,900 1,052 8,055	2,586 31,725 11,719 1,150 8,537
96 291 369 591 211	73 253 247 438 139	558 2,269 808 5,224 740	593 1,996 705 4,826 644	1,151 4,265 1,513 10,050 1,384	5 216 1,539 	6 195 1,513 787	11 411 3,052 1,613	2	5	7	1,162 4,676 4,572 10,050 3,001	1,244 4,976 4,886 10,841 3,207
807 215 386 109 261	711 166 337 108 176	5,646 777 2,834 135 907	5,131 735 2,611 116 813	10,777 1,512 5,445 251 1,720	1,201 914 20 789 818	1,236 995 18 795 820	2,437 1,909 38 1,584 1,638	37 3 80	2 49 3 84	4 86 6 164	13,218 3,507 5,489 1,999 3,358	14,133 3,798 5,877 2,148 3,590
1,206 135 42 237 119	824 122 40 198 64	9,581 854 352 1,589 380	8,796 802 376 1,486 387	18,377 1,656 728 3,075 767	973 180 1 693 461	927 193 1 668 523	1,900 373 2 1,361 984	12 1	10 1	22 2	20,299 2,031 730 4,439 1,751	22,005 2,167 778 4,829 1,884
384 383 147 8,883 348	307 281 102 6,772 275	2,608 1,584 422 67,125 2,511	2,492 1,340 412 64,393 2,286	5,130 2,924 834 131,518 4,797	16 1,466 529 1,850 909	22 1,377 551 1,812 850	38 2,843 1,080 3,662 1,759	5 505 1	5 514 7	10 1,019 8	5,168 5,777 1,914 136,199 6,564	5,499 6,209 2,024 145,443 7,019
164 128 497 418 312	142 104 443 331 274	1,111 635 3,108 3,590 2,073	1,043 589 2,869 3,248 1,844	2,154 1,224 5,977 6,838 3,917	66 471 674 55 57	68 457 625 56 44	134 928 1,299 111 101	2	1	2	2,288 2,152 7,278 6,949 4,021	2,444 2,321 7,817 7,498 4,322
246 172 268 100 206	174 159 229 96 152	1,344 735 1,721 718 492	1,240 659 1,619 734 499	2,584 1,394 3,340 1,452 991	430 746 76 112 963	464 699 101 81 990	894 1,445 177 193 1,953	4	3	7	3,485 2,839 3,517 1,645 2,946	3,787 3,051 3,767 1,781 3,168

TABLE 47—SCHOOL

	TABLE 47—SOROUL											
1	2	3	4	5	6	7	8	9	10	11	12	13
												Ages
COUNTIES	6	7	8	9	10	11	12	13	14	15	10	
	Years	Years	Years	Years	Years	Years	Years	Years	Years	15 Years	16 Years	17 Years
Halifax	596	698	719	703	697	727	751	750	749	803	778	743
Hanover	720	836	886 3,148	882 3,103	958 3,166	926	880	924	913	895	865	784
Henrico	2,789 1,581	3,154 1,2 2 3	1,200	1,174	1,100	3,239 1,157	3,245 1,086	3,340 1,225	3,213 1,036	3,254 1,016	3,102 888	2,999 777
Henry Highland	23	36	43	41	46	52	49	62	42	54	50	49
Isle of Wight	419	459	455	421	456	470	452	426	459	413	431	400
James City	346	351	346	364	336	294	381	350	310	290	261	263
King George	158	153	160	169	184	169	192	146	153	167	145	165
King and Queen	93	110	83	100	103	89	94	127	117	103	118	103
King William	108	114	122	121	144	136	128	123	128	122	101	106
Lancaster	137	172	185	166	208	179	203	200	192	208	209	197
Lee	376	395	438	405	479	444	512	458	524	525	555	462
Loudoun	1,034	1,058	1,112	1,006	1,023	969	1,018	909	868	872	813	686
Louisa	264	331	309	334	343	313	346	340	313	328	299	302
Lunenburg	255	237	235	231	256	242	261	262	232	259	260	264
Madison	182	206	167	193	185	196	196	199	189	171	187	163
Mathews	113	106	130	117	114	111	113	132	110	120	115	128
Mecklenburg	507	546	554	544	590	585	661	637	637	633	624	585
Middlesex	125 848	111 836	97 863	89 790	113 773	105 767	103 729	129 737	119 772	118 701	109 745	127
Montgomery												677
Nansemond	663	683	722	687	739	744	723	738	703	717	670	622
Nelson	188	266	233	220	262	260	226	264	292	249	258	227
New Kent	110 210	143 255	116 292	123 300	147 321	133 312	117 348	143 306	142	134	146	129
Northampton	130	143	153	169	173	192	189	188	359 199	303 188	328 198	272 169
Northumberland.												
Nottoway	248	263	278	271	305	279	321	307	341	319	314	289
Orange	286	281 241	311 330	300 350	300	308 325	311 323	305 332	308	258	297	300
Page	319 264	294	333	296	358 297	323	285	316	333 309	301 344	326 285	308 283
Patrick Pittsylvania	1,152	1,291	1,285	1,205	1,301	1,261	1,374	1,358	1,239	1,335	1,268	1,171
Powhatan	106	149	143	157	133	158	157	143	159	148	121	135
Prince Edward.	208	219	222	245	229	234	234	244	259	253	241	238
Prince George	552	654	603	5 38	559	554	582	530	532	478	468	463
Prince William	3,179	3,382	3,221	3,207	3,257	3,014	2,955	2,795	2,572	2,354	2,121	1,734
Pulaski	592	609	642	611	573	629	603	614	626	630	590	658
Rappahannock	72	93	119	103	96	112	84	139	113	109	104	114
Richmond	138 1,124	130 1,389	136 1,481	118 1,419	151 1,508	143 1,529	155 1,510	153 1,529	147 1,526	154 1,495	129 1,378	125 1,287
Roanoke Rockbridge	212	314	322	330	334	336	355	333	338	307	323	325
Rockingham.	862	935	951	920	967	984	910	991	974	900	867	873
- Jonna Batem												

CENSUS-1971-CONTINUED

			1									
14	15	16	17	18	19	20	21	22	23	24	25	26
			WHITE			Negro			OTHER			
18 Years	19 Years	Male	Female	Total	Male	Female	Total	Male	Female	Total	7-19 Years	6-19 Years
727 667 2,806 419 43	564 430 2,064 343 42	2,356 4,497 18,619 4,610 318	2,189 3,931 17,854 4,371 291	4,545 8,428 36,473 8,981 609	2,523 1,185 1,639 1,862	2,323 1,217 1,621 1,801	4,846 2,402 3,260 3,663	5 12 66	13 4 34	18 16 100	9,409 10,846 39,833 12,644 609	10,095 11,566 42,622 14,225 632
404 206 118 97 95	300 142 93 89 87	1,228 1,218 697 225 262	1,076 1,073 651 225 222	2,304 2,291 1,348 450 484	1,630 809 332 481 484	1,612 791 327 390 520	3,242 1,600 659 871 1,004	1 3 4 17	2 4 8 22	3 7 12 39	5,546 3,894 2,014 1,333 1,527	5,965 4,240 2,172 1,426 1,635
173 475 637 267 235	134 440 469 206 192	655 3,179 4,995 1,076 777	609 2,914 4,827 1,016 762	1,264 6,093 9,822 2,092 1,539	586 10 798 1,028 828	576 9 795 908 800	1,162 19 1,593 1,936 1,628	17 3	s	25 3	2,426 6,112 11,440 4,031 3,167	2,563 6,488 12,474 4,295 3,422
156 107 564 99 670	134 84 449 38 444	888 499 1,850 362 4,637	831 491 1,745 272 4,549	1,719 990 3,595 634 9,186	314 263 2,022 385 161	309 232 1,992 338 142	623 495 4,014 723 303	1	1	2	2,342 1,487 7,609 1,357 9,504	2,524 1,600 8,116 1,482 10,352
544 233 108 287 161	404 156 88 215 181	1,695 1,053 452 599 500	1,525 961 367 574 524	3,220 2,014 819 1,173 1,024	2,798 597 440 1,305 613	2,678 535 399 1,305 666	5,476 1,132 839 2,610 1,279	7 56	4 59	11 115	8,696 3,146 1,669 3,898 2,303	9,359 3,334 1,779 4,108 2,433
249 229 235 257 1,118	187 167 163 232 900	1,039 1,391 1,994 1,756 4,691	931 1,255 1,856 1,619 4,373	1,970 2,646 3,850 3,375 9,064	876 510 99 257 3,507	877 519 72 226 3,533	1,753 1,029 171 483 7,040	2	2	4	3,723 3,675 4,025 3,858 16,106	3,971 3,961 4,344 4,122 17,258
97 200 387 1,269 623	87 137 318 917 824	604 675 2,525 16,102 4,002	571 644 2,310 14,686 3,423	1,175 1,319 4,835 30,788 7,425	309 824 864 951 439	303 800 849 824 361	612 1,624 1,713 1,775 800	7 65 122 5	5 53 113 2	12 118 235 7	1,787 2,955 6,666 32,798 8,232	1,893 3,163 7,218 35,977 8,824
97 110 1,367 298 743	82 65 1,410 188 668	583 512 9,496 2,013 6,010	576 471 8,765 1,922 5,496	1,159 983 18,261 3,935 11,506	103 360 293 87 92	101 373 267 78 79	204 733 560 165 171	1 3 2	1 4 3 4	7 3 6	1,365 1,716 18,828 4,103 11,683	1,437 1,854 19,952 4,315 12,545

TABLE 47—SCHOOL

1	2	3	4	5	6	7	8	9	10	11	12	13
												Ages
COUNTIES												
	. 6	. 7	8	9	10	11	12	13	14	15	16	17
	Years	Years	Years	Years	Years	Years	Years	Years	Years	Years	Years	Years
Russell	469	514	489	544	514	593	563	593	607	604	559	579
Scott	408	471	476	490	458	522	492	509	505	502	482	517
Shenandoah	432	433	435	452	429	413	479	480	432	430	478	397
Smyth	481	580	559	574	592	5 99	578	637	571	598	680	570
Southampton	317	391	389	447	436	419	397	375	402	373	375	324
Spotsylvania	413	443	440	448	420	425	395	414	405	408	385	360
Stafford	557	636	625	589	571	601	576	527	556	533	507	478
Surry	128	126	137	124	140	142	126	141	137	108	144	115
Sussex	249	278	260	268	277	294	307	292	293	275	285	314
Tazewell	781	678	822	822	816	837	805	890	890	888	911	873
Warren	293	347	290	323	329	326	326	321	302	325	296	339
Washington	768	864	829	835	875	900	892	797	850	872	819	787
Westmoreland	194	229	221	217	228	217	235	231	239	195	235	221
Wise	762	803	775	888	859	853	891	935	899	896	908	885
Wythe	376	422	402	411	423	417	427	421	467	434	484	480
York	567	607	615	648	738	754	749	677	733	648	611	545
Total Counties.	53,625	58,387	59,107	58,755	60,602	60,450	60,689	60,691	60,121	58,386	56,446	53,421
Towns												
Abingdon												
Cape Charles	20	27	34	28	31	33	41	30	35	34	38	27
Colonial Beach	36	36	41 12	44 5	30 12	29	36	32	52	52	37	42
Fries	13 95	4 118	139	116	111	12 102	13 115	12 133	20 117	19 112	22	26
Poquoson	95	118	199			102	110	193		112	102	102
Saltville	38	41	55	41	47	51	43	55	60	61	52	45
West Point	49	55	53	48	61	44	5 8	43	62	64	41	63
Total Towns	251	281	334	282	292	271	306	305	346	342	292	305

CENSUS-1971-Continued

	1				Ī		1	1		l	1	1
14	15	16	17	18	19	20	21	22	23	24	25	26
			WHITE			Negro			OTHER			
18 Years	19 Years	Male	Female	Total	Male	Female	Total	Male	Female	Total	7-19 Years	6-19 Years
516 475 357 596 355	423 379 360 551 267	3,633 3,217 2,807 3,886 923	3,388 2,998 2,653 3,677 802	7,021 6,215 5,460 7,563 1,725	42 35 56 59 1,604	35 28 56 63 1,616	77 63 112 122 3,220	3		3	7,098 6,278 5,575 7,685 4,950	7,567 6,686 6,007 8,166 5,267
317 397 113 279 837	268 339 86 223 652	1,941 3,105 179 511 5,322	1,819 3,028 175 493 5,080	3,760 6,133 354 1,004 10,402	686 385 633 1,305 159	676 415 652 1,336 152	1,362 800 1,285 2,641 311	3 2 6	3	6 2	5,128 6,935 1,639 3,645 10,721	5,541 7,492 1,767 3,894 11,502
282 719 226 972 470	242 555 160 760 427	1,920 5,326 505 5,815 2,744	1,869 5,044 471 5,330 2,706	3,789 10,370 976 11,145 5,450	137 132 958 80 118	121 88 920 96 115	258 220 1,878 176 233	3 1	1 11	1 4 3 2	4,048 10,594 2,854 11,324 5,685	4,341 11,362 3,048 12,086 6,061
427	283	3,538	3,134	6,672	673	643	1,316	21	26	47	8,035	8,602
48,269	38,633	312,260	292,474	604,734	63,790	62,461	126,251	1,523	1,449	2,972	733,947	787,58
27 31 16 90	20 21 25 57	129 214 102 723	142 218 94 691	271 432 196 1,414	56 27	78 24 2	134 51 2				405 483 198 1,414	428 519 21 1,509
63 5 7	50 36	346 273	313 269	659 542	3 68	2 73	5 141	1	1	2	664 685	70: 73:
284	209	1,787	1,727	3,514	154	179	333	1	1	2	3,849	4,10

TABLE 47—SCHOOL

CITIES 6 Year	3 7 Years 8 1,483	8 Years	5	6	7	8	9	10	11	12	13
6 Year	years Years		9								
6 Year	years Years		9								Ages
	8 1,483		Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years	17 Years
44 1 1 1 1 1	0 1,400	1,415	1,345	1,343	1,433	1,315	1,408	1,381	1,432	1,419	1,364
ALLO MONTH CALL TOUR TOUR TOUR TOUR TOUR TOUR TOUR TOUR	4 109	113	1,343	110	111	122	120	120	117	120	114
Bristol 2		287	300	265	307	360	283	371	344	307	304
Buena Vista 1	1 127	122	100	102	151	121	122	125	114	130	105
Charlottesville 5	631	600	619	621	631	609	564	597	557	537	513
Chesapeake 1,9	2 2,142	2,193	2,225	2,319	2,226	2,299	2,337	2,248	2,126	2 062	1,876
	2 88	83	94	100	94	90	95	105	83	95	80
Colomias Troignes.	7 341	290	333	341	337	327	374	352	360	333	306
COVIDENCE	8 181	171	157	174	172	165	150	172	148	188	176
Danville7	843	821	811	830	881	893	882	962	992	898	864
	1 120	111	84	104	88	91	83	126	95	110	109
Fairfax 4		502	466	488	484	531	529	493	506	495	457
I dillo Cildaria i i	3 178	171	179	165	172	154	186	194	186	190	202
Franklin		129 222	133 217	150 209	134 221	152 223	139 201	153 205	124	134 193	141 189
Fredericksburg 2	213								179	193	109
Crassian Transfer	1 87	78	89	89	98	103	118	122	125	126	113
Hampton 2,5	1 .	2,839	2,834	2,951	2,823	2,837	2,753	2,865	2,665	2,531	2,265
110111111111111111111111111111111111111	66 191 66 501	202 536	199 476	199 528	198 480	201 530	214 457	198 486	200 482	180 457	217 461
TTO DO II OTTO TO TO TO	4 106	83	95	99	93	66	70	71	83	107	112
Lynchburg 7.	5 879	864	884	915	894	967	947	989	940	909	874
Lynchburg 7 Martinsville 3		410	387	410	400	436	411	989 445	422	409	404
Newport News. 2,6		3,053	3,107	3,033	3,181	3,038	3,026	2,952	2,846	2,870	2,699
Norfolk 5,6		5,656	5,666	5,697	5,513	5,476	5,504	5,454	5,250	5,086	4,696
	0 100	92	108	119	100	107	115	113	110	99	111
Petersburg 8	5 853	799	750	819	790	791	758	741	754	740	726
Portsmouth 1,7	6 2,221	2,319	2,453	2,352	2,437	2,548	2,353	2,407	2,442	2,370	2,128
20000200001111111111	9 159	167	167	162	171	164	177	153	144	148	158
Richmond 4,6		4,762	4,812	4,926	4,829	4,894	4,858	4,814	4,738	4,759	4,414
Roanoke 1,3	3 1,577	1,599	1,550	1,575	1,619	1,599	1,521	1,507	1,357	1,376	1,246
Salem		378	385	387	413	376	411	482	384	461	399
South Boston 1		137	165	152	145	167	163	173	164	194	172
Staunton 3		387	387	383	358	382	416	433	388	431	382
Suffolk		171 3,986	162 4,136	157 4,223	203 4,272	163 4,170	182 4,089	168 3,955	197 3,676	172 3,427	162 3,189
Waynesboro 2		359	360	366 72	337	368 72	347	354	339	323 61	316 74
Williamsburg 2		58 345	76 313	316	76 347	353	89 325	79 333	79 34 6	341	314
Total Cities 33,5	36,369	36,510	36,731	37,251	37,219	37,260	3 3,777	36,898	35,494	34,788	32,432
Total State 87,3	_	95,951	95,768	98,145	97,940	98,255	97,773	97,365	94,222	91,526	86,158
200007777	00,007	00,301	00,100	00,140	01,020	00,200	01,110	01,000	01,000	01,020	

CENSUS-1971-CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
			WHITE			Negro			OTHER			
18 Years	19 Years	Male	Female	Total	Male	Female	Total	Male	Female	Total	7-19 Years	6-19 Years
1,302	1,229	6,837	7,086	13,923	1,816	1,943	3,759	101	86	187	17,869	19,34
105	90	559	537	1,087	197	174	371				1,458	1,5
283	122	1,813	1,699	3,512	145	157	302		2	2	3,816	4,0
93	82	730	694	1,424	31	39	70				1,494	1,6
436	375	2,922	2,788	5,719	805	754	1,559	11	10	21	7,290	7,8
1,770	1,435	10,246	9,586	19,832	3,859	3,502	7,361	24	41	65	27,258	29,2
82	74	478	441	919	115	129	244				1,163	1,2
276	233	2,096	2,390	4,186				7	10	17	4,203	4,5
137	81	929	849	1,778	152	142	294				2,072	2,2
789	700	3,993	3,729	7,722	1,718	1,717	3,435				11,157	11,9
93	49	336	315	651	294	318	612				1,263	1,3
430	273	3,051	3,092	6,053	37	26	63	2	1	3	6,119	6,5
179	158	1,163	1,114	2,277	15	14	29	7	1	8	2,314	2,4
137	86	370	323	693	528	518	1,046			_	1,739	1,8
184	117	912	886	1,798	382	388	770	2	3	5	2,573	2,7
84	68	623	589	1,212	51	37	88				1,300	1,3
1,992	1,495	12,397	11,721	24,118	4,767	4,668	9,435	71	61	132	33,685	36,2
186	157	1,192	1,178	2,370	74	82	156	11	5	16	2,542	2,6
405 128	303 60	2,564 468	2,448 461	5,012 929	526 119	548 125	1,071	13	3	16	6,102 1,173	6,5
						4 505						
758 370	570	4,214 1,698	3,988	8,202 3,382	1,632 873	1,525 858	3,157 1,731	16	15 2	31	11,390	12,1 5,4
2,393	252 1,903	12,002	1,684 11,421	23,423	6,875	6,561	13,436	102	132	234	5,117 37,093	39,7
4,374	3,237	20,804	19,620	49,424	12,713	13,179	25,892	588	594	1,182	67,498	73,0
101	78	655	590	1,245	58	45	103	4	1	5	1,353	1,4
622	613	1,733	1,648	3,381	3,173	3,181	6,354	8	13	21	9,756	10,6
1,826	1,068	8,010	5,919	13,929	8,293	6,634	14,927	44	24	68	28,924	30,6
146	93	1,005	857	1,862	81	66	147				2,009	2,1
3,948	3,123	12,918	12,347	25,265	17,531	16,683	34,214	94	101	195	59,674	64,3
1,154	882	7,227	6,876	14,103	2,227	2,222	4,449	4	6	10	18,562	19,9
439	464	2,544	2,511	5,055	149	140	289	1		1	5,345	5,6
123	101	597	550	1,147	453	415	868				6,119	6,5
385	295	2,186	2,185	4,371	335	289	624	2	2	4	4,999	5,3
148	135	573	57 3	1,146	501	508	1,009	1	6	7	2,162	2,2
2,691	2,133	21,919	20,648	42,567	2,389	2,336	4,725	225	184	409	47,701	51,0
257	242	2,059	1,685	3,944	171	181	352	2	1	3	4,299	4,5
73	82	360	365	725	124	126	250	4	3	7	982	1,0
272	182	1,991	1,724	3,715	186	161	347				4,062	4,3
9,162	23,640	156,165	146,927	303,092	73,395	70,331	143,786	1,346	1,307	2,653	449,531	483,0
7,715	61,482	470,212	441,128	911,340	137,339	133,031	270,370	2,870	2,757	5,627	1,187,337	1,274,7

TABLE 48—COST OF OPERATION PER PUPIL IN AVERAGE DAILY MEMBERSHIP AND AVERAGE DAILY ATTENDANCE 1972-73

COUNTIES	ADM To Determine Cost of Operation Per Pupil	Cost of Operation Per Pupil In ADM*	ADA To Determine Cost of Operation Per Pupil	Cost of Operation Per Pupil In ADA*
Accomack	6,002	\$ 719	5,502	\$ 784
	8,712	825	8,199	877
	3,157	648	2,958	692
	1,757	734	1,599	806
	5,223	622	4,835	672
AppomattoxArlingtonAugustaBathBedford	2,378	690	2,223	738
	21,703	1,542	20,321	1,647
	10,595	652	10,090	685
	1,192	759	1,123	805
	7,873	713	7,369	762
BlandBotetourtBrunswickBuchananBuckingham	1,056	780	1,014	812
	4,492	690	4,265	726
	3,397	787	3,097	864
	9,280	699	8,735	742
	2,676	698	2,423	771
Campbell Caroline Carroll Charles City Charlotte	11,139	624	10,547	660
	3,621	640	3,374	687
	5,159	724	4,851	770
	1,866	719	1,702	788
	2,891	749	2,741	790
Chesterfield	23,204	767	21,735	819
	1,870	761	1,772	803
	782	898	745	942
	4,631	687	4,307	739
	1,624	621	1,493	676
Dickenson Dinwiddie Essex Fairfax. Fauquier	4,380	800	4,130	849
	5,086	759	4,712	819
	1,787	750	1,645	814
	136,216	998	128,035	1,061
	6,743	727	6,259	783
Floyd. Fluvanna. Franklin. Frederick. Giles.	2,118	694	1,999	735
	2,076	718	1,921	776
	6,751	618	6,256	667
	6,690	683	6,352	720
	3,860	781	3,622	832
Gloucester	3,341	700	3,075	760
	2,497	753	2,324	810
	3,156	642	2,954	686
	1,340	659	1,260	701
	3,446	721	3,204	775
Halifax Hanover Henrico Henry Highland	7,197	733	6,710	786
	9,865	596	9,285	633
	32,899	895	30,750	958
	12,977	618	12,178	658
	504	880	482	920

^{*} Debt Service and Capital Outlay excluded.

TABLE 48—COST OF OPERATION PER PUPIL IN AVERAGE DAILY MEMBERSHIP AND AVERAGE DAILY ATTENDANCE 1972-73—Continued

COUNTIES	ADM To Determine Cost of Operation Per Pupil	Cost of Operation Per Pupil In ADM*	ADA To Determine Cost of Operation Per Pupil	Cost of Operation Per Pupil In ADA*
Isle of Wight James City† King George	4,368 2,164	\$ 723 690	4,053 2,021	\$ 779
King & Queen King William	1,114 1,353	797 703	1,026 1,260	739 865 755
LancasterLec	1,929	717	1,786	774
	4,863	881	4,538	944
LoudounLouisaLunenburg.	10,925	843	10,286	896
	3,674	670	3,306	744
	2,660	717	2,471	772
Madison	2,145	713	2,035	752
	1,420	685	1,339	727
Mecklenburg Middlesex Montgomery	6,466	721	6,069	768
	1,380	772	1,300	820
	8,442	734	7,936	781
Nelson	2,731	827	2,580	875
	1,463	7 26	1,368	780
Northampton	2,850	781	2,629	847
Northumberland	1,934	697	1,817	742
Nottoway	3,109	775	2,899	831
Orange	3,577	726	3,372	770
	3,786	638	3,524	686
Patrick	3,488	602	3,284	639
Pittsylvania	14,587	671	13,588	721
Powhatan	1,627	782	1,508	844
Prince Edward	1,905	698	1,771	751
Prince George	4,921	767	4,584	823
Prince William	34,385	840	32,232	897
Pulaski	7,181	600	6,722	640
Rappahannock	1,179	634	1,117	669
Richmond	1,560	760	1,492	795
	23,814	697	22,389	742
Rockbridge	3,861	719	3,616	768
Rockingham	10,668	652	10,105	688
Russell	6,358	735	5,948	785
ScottShenandoah	5,283	720	4,983	763
	5,141	621	4,908	651
Smyth	6,990	636	6,610	673
Southampton	4,469	735	4,203	782
Spotsylvania	4,835	645	4,547	686
Stafford	6,673	660	6,327	696
	1,303	711	1,206	768
Sussex	2,793	756	2,501	844
	10,445	656	9,757	702
	3,695	602	3,476	640

^{*} Debt Service and Capital Outlay excluded.

[†] See Williamsburg City.

TABLE 48—COST OF OPERATION PER PUPIL IN AVERAGE DAILY MEMBERSHIP AND AVERAGE DAILY ATTENDANCE 1972-73—CONTINUED

COUNTIES	ADM To Determine Cost of Operation Per Pupil	Cost of Operation Per Pupil In ADM*	ADA To Determine Cost of Operation Per Pupil	Cost of Operation Per Pupil In ADA*
Washington. Westmoreland. Wise. Wythe. York.	10,292	\$ 659	9,673	\$ 701
	2,501	776	2,305	842
	9,216	740	8,610	792
	4,880	734	4,588	781
	8,339	773	7,894	817
Total Counties	673,956		631,732	
Median for Counties		\$ 719 807		\$ 771 861
TOWNS Cape Charles. Colonial Beach Fries. Poquoson West Point.	362	\$ 632	344	\$ 665
	482	813	447	877
	504	683	464	742
	1,518	678	1,445	712
	724	792	694	827
Total Towns	3,590		3,394	
Median for Towns		\$ 683 715		\$ 742 756
CITIES Alexandria Bristol Buena Vista Charlottesville Chesapeake	15,331	\$1,386	14,012	\$1,516
	3,026	868	2,843	924
	1,510	681	1,428	720
	6,785	948	6,265	1,027
	24,950	687	23,214	738
Clifton Forge. Colonial Heights. Covington. Danville. Fairfax.	1,123	804	1,068	846
	3,843	625	3,660	656
	2,164	748	2,043	792
	9,585	723	8,929	776
	5,509	1,002	5,149	1,072
Falls ChurchFranklinFredericksburgGalaxHampton.	1,831	1,438	1,723	1,528
	2,157	785	2,029	834
	2,700	875	2,562	922
	1,551	749	1,440	807
	31,963	757	30,025	805
Harrisonburg. Hopewell. Lexington. Lynchburg. Martinsville.	2,539	925	2,334	1,007
	5,265	835	4,937	891
	1,082	817	1,019	867
	10,592	950	9,868	1,020
	4,218	789	3,953	842

^{*} Debt Service and Capital Outlay excluded.

TABLE 48—COST OF OPERATION PER PUPIL IN AVERAGE DAILY MEMBERSHIP AND AVERAGE DAILY ATTENDANCE 1972-73—CONTINUED

CITIES	ADM To Determine Cost of Operation Per Pupil	Cost of Operation Per Pupil In ADM*	ADA To Determine Cost of Operation Per Pupil	Cost of Operation Per Pupil In ADA*
Nansemond Newport News Norfolk Norton Petersburg	9,176 29,566 47,353 1,184 9,052	697 843 910 789 911	8,467 27,286 42,722 1,106 8,183	755 913 1,009 844 1,007
Portsmouth	24,147 2,112 42,551 17,428 1,597	808 830 1,029 886 673	22,082 2,017 37,846 15,958 1,516	883 869 1,157 968 709
Staunton	4,367 1,883 47,882 4,148 4,822	781 840 660 767 834	4,157 1,723 44,906 3,941 4,458	821 918 704 807 902
Winchester	3,648	814	3,485	852
Total Cities	388,640		358,354	
Median for Cities. Mean for Cities		\$ 815 851		\$ 868 923
State Totals	1,066,186		993,480	
Median for State Mean for State		\$ 734 823		\$ 784 883

^{*}Debt Service and Capital Outlay excluded, †Includes James City County.

SUMMARY

	Per Pupil in ADA	Per Pupil in ADM
Cost of Operation per pupil based on total expenditure for operation through county, town, and city school boards Cost of Operation per pupil based on State-level expenditure	S 883	\$ 823
for public education	9	9
teacher retirement		45
Total Cost of Operation per pupil	\$ 941	\$ 877

TABLE 49 VIRGINIA PUBLIC SCHOOLS ENROLLMENT 1940-41 THROUGH 1972-73

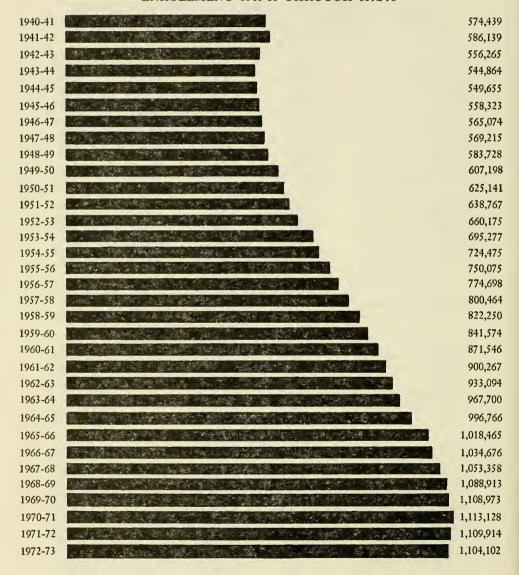


TABLE 50—AGE-GRADE DISTRIBUTION FOR ALL ORIGINAL PUPILS AND THE NUMBER OF PUPILS PROMOTED AND RETAINED—1972-73—COUNTIES

AGES	Kindergarten	1	2	3	4	5	GRAI	DES	8	9	10	11	12	Special Education	Postgraduate	Total
Under 5. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.	55 17,036 268 7 2	268 47,646	45,740 7,193 759 81	47,116 8,911 1,193 180	2,017 45.317 10,243	2,235 42,741 10,738 2,616	2,637 42,082 11,477 2,981 721	2,683 40,354 12,075 3,662	2,787 39,669 12,055 4,746	11,593	3,053 36,362 10,370 3,356	2,985 33,259	3,578 30,408 6,555 1,677	451	45 52 34 43 25	61 17,352 49,368 53,189 57,436 58,412 58,082 58,912 58,809 59,223 58,965 57,657 53,723 43,106 9,996 2,517 721
Totals	17,368	53,205	55,151	59,414	59,975	59,108	60,144	60,020	61,210	58,589	54,292	46,555	42,772	9,484	242	697,529
Promoted	15,971	47,580	51,420	56,106	57,386	56,696	57,892	56,933	54,866	51,758	47,822	41,393	38,677	8,583	155	643,238
Retained	135	3,650	1,957	1,543	1,007	802	702	1,184	3,312	3,017	2,374	1,447	1,689	1,000		23,828
Total*	16.106	51,230	53,377	57,649	58,393	57,498	58,594	58,117	58,178	54,775	50,196	42,840	40,366	9,592	155	667,066

^{*}The total number promoted and retained equals membership at the end of the year but does not necessarily equal enrollment.

TABLE 50—Continued—AGE-GRADE DISTRIBUTION FOR ALL ORIGINAL PUPILS AND THE NUMBER OF PUPILS PROMOTED AND RETAINED—1972-73—CITIES

AGES	Kindergarten	1	2	3	4	5	GRADE 6	7	8	9	10	11	12	Special Education	Postgraduate	Total
Under 5. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.	36 11,730 422 18	74 27,140 3,436 188 4	965,217 4,939 523,35 4	3 1,155 26,030 6,237 738 78 8 1	3 1,289 24,867 6,653 1,149 152 19 3	1 3 1,352 23,359 7,264 1,683 2500 41 1	22,365 7,197	22,095 7,534 2,241	1,548 21,637 7,830	7,373 2,731	1,565 19,825 6.940	5,437 1,654	35 1,653 15,965 4,398 1,126	6 28 114 264 560 716 836 947 1,029 1,015 750 698 565 299 171		11,832 23,644 31,094 33,091 33,714 33,320 33,727 33,727 33,727 32,777 30,597 24,864 6,939 1,697 335
Totals	12,206	30,843	32,684	34,250	34,127	33,956	33,034	33,956	34,519	33,258	31,452	27,101	23,403	8,060	16	402,865
Promoted	10,916	26,932	29,753	31,474	31,789	31,858	30,987	30,049	29,517	27,641	25,485	22,295	20,177	7,243	13	356,129
Retained	129	2,068	1,001	937	583	396	581	2,003	2,425	2,319	2,490	1,749	1,438	586		18,705
Total*	11,045	29,000	30,754	32,411	32,372	32,254	31,568	32,052	31,942	29,960	27,975	24,044	21,615	7,829	13	374,834

^{*}The total number promoted and retained equals membership at the end of the year but does not necessarily equal enrollment.

TABLE 50—Continued—AGE-GRADE DISTRIBUTION FOR ALL ORIGINAL PUPILS AND THE NUMBER OF PUPILS PROMOTED AND RETAINED—1972-73—TOWNS

AGES	Kindergarten	1	2	3	4	5	GRAI	DES 7	8	9	10	11	12	Special Education	Postgraduate	Total
Under 5. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20 or over.	71	1 259 25 2 2	5 234 18 2	3 253 29 1 1	6 264 34 4 1	14 249 38 6 1	13 209 46 16 5	111 191 68 18 1	111 234 68 24 5	10 217 76 24 4 1	111 245 76 16 7	20 201 42 19 2	12	1 3 1 5 4 3 3 3	ii.	72 264 263 282 310 302 267 258 332 319 368 320 264 64 18
Totals	71	287	25 9	287	309	308	289	289	343	333	355	285	266	27		3,708
Promoted	67	259	256	288	297	302	286	279	307	300	313	253	242	26		3,475
Retained		11	3	3	5	5	3	8	26	12	12	8	5			101
Total*	67	270	259	291	302	307	289	287	333	312	325	261	247	26		3,576

^{*}The total number promoted and retained equals membership at the end of the year but does not necessarily equal enrollment.

TABLE 50—Continued—AGE-GRADE DISTRIBUTION FOR ALL ORIGINAL PUPILS AND THE NUMBER OF PUPILS PROMOTED AND RETAINED—1972-73—STATE

AGES	Kindergarten					(GRADE	S						Special Education	Postgraduate	Total
	Kinde	1	2	3	4	5	6	7	8	9	10	11	12	Specia	Postgr	
Under 5		343 75,045 8,443 455 29 11 5 2	2,313 72,191 12,150 1,284 116	3,108 73,399 15,177 1,932	18 3,303 70,448 16,930 3,088 495	3,601 66,349 18,040 4 305	18,720 4 674	$\begin{bmatrix} 62,640 \\ 19,677 \end{bmatrix}$	44 4,346 61,540 19,953 7,516	4,425 59,412 19,042 6,974 1,848 352	4,629 56,432 17,386 5,751 1,451	4,584 51,435 12,989	131 5,243 46,574 10,989 2,817	1,018 569 315 100	45 52 36 47	103 29,256 78,276 84,546 90,719 92,436 91,468 92,794 93,278 92,759 90,802 84,640 68,234 10,999 4,232 1,061
Totals	29,645	84,335	88,094	93,951	94,411	93,372	93,467	94,265	96,072	92,180	86,099	73,941	66,441	17,571	258	1,104,102
Promoted	26,954	74,771	81,429	87,868	89,472	88,856	89,165	87,261	84,690	79,699	73,620	63,941	59,096	15,852	168	1,002,842
Retained	264	5,729	2,961	2,483	1,595	1,203	1,286	3,195	5,763	5,348	4,876	3,204	3,132	1,595		42,634
Total*	27,218	80,500	84,390	90,351	91,067	90,059	90,451	90,456	90,453	85,047	78,496	67,145	62,228	17,447	168	1,045,476

^{*}The total number promoted and retained equals membership at the end of the year but does not necessarily equal enrollment.

TABLE 51—NUMBER OF DAYS TAUGHT, AVERAGE DAILY MEMBERSHIP, AVERAGE DAILY ATTENDANCE AND PERCENT ATTENDANCE

	1		1								
1	2	3	4	5	6	7	8	9	10	11	12
	Nume	BER OF									
		YS IGHT		verage D Membersi			erage Da .ttendano			Percen' 'tendan	
GOTTITUTO			1								
COUNTIES	Elem.	Sec.	Elem.	Sec.	Total	Elem.	Sec.	Total	Elem.	Sec.	Total
Accomack	180	180	3,760	2,242	6.002	3,498	2,004	5,502	93	89	92
Albemarle	180	180	5,449	3,228	8,677	5,201	2,965	8,166	95	92	94
Alleghany	180	180	1,941	1,216	3,157	1,837	1,121	2,958	95	92	94
Amelia	180	180	1,000	665	1,755	1,011	586	1,597	93	88	91
Amherst	180	180	3,303	1,920	5,223	3,089	1,746	4,835	94	91	93
Appomattox	180	180	1,443	935	2,378	1,361	862	2,223	94	92	94
Arlington	184	184	13,055	8,648	21,703	12,338	7,983	20,321	95	92	94
Augusta	180	180	6,621	3,962	10,583	6,338	3,741	10,079	96	94	95
Bath	180 180	180 180	763	429 3,227	1.192 7,873	723	400	1,123	95 95	93 92	94
Bedford	150	150	4,646	3,221	1,810	4,406	2,963	7,369	95	92	94
Bland	180	180	64)	407	1,056	624	390	1,014	96	96	96
Botetourt	180	180	2,750	1,742	4,492	2,622	1,643	4,265	95	94	95
Brunswick	180	180	2,077	1,320	3,397	1,934	1,163	3,097	93	88	91
Buchanan	189	180	6,160	3,111	9,280	5,807	2,928	8,735	94	94	94
Buckingham,	180	180	1,762	914	2,676	1,611	812	2,423	91	89	90
Campbell	180	180	5,963	5,174	11,137	5,635	4,798	10,433	95	93	94
Caroline	180	180	2,363	1,258	3,621	2,218	1,154	3,372	94	92	93
Carroll	180 180	180 180	3,179 1,230	1,973 636	5,152 1,866	3,010 1,137	1,835 565	4,845 1,702	95 92	93 80	94 91
Charlotte	180	180	1,833	1,058	2,891	1,750	991	2,741	95	94	95
Chesterfield	180	180	14,845	8,338	23,183	14,039	7,676	21,715	95	92	94
Clarke	180	180	1,147	723	1,870	1,091	681	1,772	95	94	95
Craig	180	180	446	331	777	427	313	740	96	95	95
Culpeper	180	180	3,022	1,600	4,631	2,793	1,514	4,307	92	94	93
Cumberland	180	180	1,089	5 35	1,624	1,007	436	1,493	92	91	92
Dickenson	180	180	2,679	1,656	4,335	2,540	1,548	4,088	95	94	94
Dinwiddie	180	180	3,147	1,939	5,086	2,960	1,752	4,712	94	90	93
Essex	180	180	1,157	630	1,787	1,071	574	1,645	93	91	92
Fairfax*	184	184	81,311	51,429	135,740 6,735	77,234 3,960	50,340 2,291	127,583 6,251	95 94	93 91	94 93
Fauquier	180	180	4,205	2,530	0,730	3,900	2,291	0,231	94		95
Floyd	180	180	1,256	862	2,118	1,198	801	1,999	95	93	94
Fluvanna	180	180	1,347	728	2,075	1,257	663	1,920	93	91 91	93
Franklin	180 180	180 180	4,270 4,274	2,481 2,416	6,751 6,690	3,991 4,085	2,265 2,267	6,256 6,352	93 96	91	93 95
Giles	180	180	2,447	1,400	3,856	2,308	1,310	3,618	94	93	94
Gloucester	180	180	2,123	1,218	3,341	1,978	1,097	3,075	93	90	92
Goochland	180	180	1,540	957	2,497	1,443	881	2.324	93	90	93
Grayson	180	180	1,917	685	2,602	1,804	639	2,443	94	93	94
Greene	180	180	882	458	1,340	839	421	1,260	95	92	94
Greensville	180	180	2,137	1,309	3,446	2,002	1,202	3,204	94	92	93

^{*}Includes Fairfax City.

TABLE 51—NUMBER OF DAYS TAUGHT, AVERAGE DAILY MEMBERSHIP, AVERAGE DAILY ATTENDANCE AND PERCENT ATTENDANCE—CONTINUED

			i				I				
1	2	3	4	5	6	7	8	9	10	11	12
	Numb	ER OF									
	DA Tau			VERAGE DA MEMBERSH			erage Dai			ERCENT TENDAN	
COUNTIES	Elem.	Sec.	Elem.	Sec.	Total	Elem.	Sec.	Total	Elem.	Sec.	Total
Halifax	180	180	4,233	2,964	7,197	3,980	2,730	6,710	94	92	93
Hanover	180	180	6,194	3,671	9,865	5,885	3,400	9,285	95	93	94
Henrico	181	181	19,247	13,652	32,899	18,227	12,523	30,750	95	92	93
Henry	180 180	180 180	8,095 295	4,882 209	12,977 504	7,706 235	4,472 197	12,178 482	95 97	92 94	94 96
Highland			289	209			194				
Isle of Wight	180	180	2,861	1,498	4,359	2,677	1,368	4,045	94	91	93
King George	180	180	1.385	778	2,163	1.300	720	2,020	94	93	93
King & Queen	180	180	740	374	1,114	686	340	1,026	93	91	92
King William	180	180	872	481	1,353	814	446	1,260	93	93	93
Lancaster	180	180	1,134	795	1,929	1,059	725	1,784	93	91	93
Lee	180	180	2,996	1,867	4,863	2,809	1,729	4,538	94	93	93
Loudoun	180	180	7,010	3,900	10,910	6,671	3,600	10,271	95 91	92	94
Louisa Lunenburg	180 180	180 180	2,352 1,796	1,322 864	3,674 2,660	2,143 1,687	1,163	3,306 2,471	94	91	93
Madison	180	180	1,368	777	2,145	1,298	737	2,035	95	95	95
Mathews	180	180	853	567	1,420	808	531	1,339	95	94	94
Mecklenburg	180	180	3,965	2,501	6,466	3,769	2,300	6,069	95	92	94
Middlesex	180	180	822	558	1,380	777	523	1,300	94	94	94
Montgomery	180	180	5,365	3,077	8,442	5,080	2,856	7,936	95	93	94
Nelson	180	180	1,704	1,027	2,731	1,611	969	2,580	95	94	94
New Kent	180	180	944 1,695	524 1,155	1,468 2,850	881 1.581	1.048	1,368	93	93	93
Northampton	180	180	1,131	801	1,932	1,067	748	1,815	94	93	94
Nottoway	180	180	1,898	1,211	3,109	1,786	1,113	2,899	94	92	93
Orange	180	180	2,252	1,324	3,576	2,131	1,240	3,371	95	94	94
Page	180	180	2,464	1,322	3,786	2,328	1,196	3,524	94	90	93
Patrick	180	180	2,231	1,256	3,487	2,115	1,169	3,284	95	93	94
Pittsylvania	180	180	9,108	5,474	14,582	8,565	5,018	13,583	94	92	93
Powhatan	180	180	1,062	564	1,626	989	518	1,507	93	92	93
Prince Edward	180	180	1,197	708	1,905	1,120	651	1,771	94	92	93
Pringe George	180	180	3,100	1,816	4,916 34,309	2,924	1,656	4,580 32,160	94	91 91	93 94
Pulaski	182	182	4,729	2,452	7,181	4,442	2,280	6,722	93	93	94
Rappahannock	180	180	757	422	1,179	719	398	1,117	95	94	95
Richmond	180	180	978	582	1,560	935	557	1,492	96	96	96
Roanoke	180	180	14,980	8,834	23,814	14,180	8,209	22,389	95	93	94
Rockbridge	180	180	2,367	1,494	3,861	2,234	1,382	3,616	94	92	94
Rockingham	180	180	6,695	3,912	10,607	6,388	3,659	10,047	95	94	95
Russell	180	180	3,994	2,364	6,358	3,759	2,189	5,948	1 94	1 93	1 94

^{*}See Williamsburg City.

TABLE 51—NUMBER OF DAYS TAUGHT, AVERAGE DAILY MEMBERSHIP, AVERAGE DAILY ATTENDANCE AND PERCENT ATTENDANCE—CONTINUED

1	2	3	4	5	6	7	8	9	10	11	12
	D.	BER OF LYS IGHT	4	verage D Membersi			ERAGE DA		1	Percen tendan	
COUNTIES	Elem.	Sec.	Elem.	Sec.	Total	Elem.	Sec.	Total	Elem.	Sec.	Total
Scott. Shenandoah. Smyth. Southampton Spotsylvania.	180 180 180 180 180	180 180 180 180 180	3,248 3,124 4,233 2,721 3,147	2,030 2,017 2,757 1,272 1,688	5,278 5,141 6,990 3,993 4,835	3,070 2,993 4,032 2,567 3,001	1,908 1,915 2,578 1,190 1,546	4,978 4,908 6,610 3,757 4,547	95 96 95 94 95	94 95 94 94	94 95 95 94 94
Stafford. Surry. Sussex. Tazewell. Warren.	180 181 180 180 180	180 181 180 180 180	4,350 912 1,789 6,574 2,371	2,323 391 1,004 3,871 1,324	6,673 1,303 2,793 10,445 3,695	4,145 845 1,627 6,142 2,249	2,182 358 874 3,615 1,227	6,327 1,203 2,501 9,757 3,476	95 93 91 94 95	94 91 87 93 93	95 92 90 94 94
Washington Westmoreland Wise Wythe York	180 180 180 180 180	180 180 180 180 180	6,583 1,709 5,841 3,023 5,200	3,709 792 3,375 1,857 3,134	10,292 2,501 9,216 4,880 8,334	6,224 1,591 5,433 2,855 4,957	3,449 714 3,177 1,733 2,932	9,673 2,305 8,610 4,588 7,889	95 93 93 94 95	93 90 94 93 94	94 92 93 94 95
Total Counties			417,783	254,338	672,121	394,999	234,894	629,893	95	92	94
TOWNS Cape Charles Colonial Beach Fries Poquoson West Point	180 180 180 180 180	180 180 180 180 180	211 291 207 930 442	151 191 297 588 282	362 482 504 1,518 724	201 273 193 890 423	143 174 271 555 271	344 447 464 1,445 694	95 94 93 96 96	95 91 91 94 96	95 93 92 95 96
Total Towns			2,081	1,509	3,590	1,980	1,414	3,394	95	94	95

TABLE 51—NUMBER OF DAYS TAUGHT. AVERAGE DAILY MEMBERSHIP, AVERAGE DAILY ATTENDANCE AND PERCENT ATTENDANCE—CONTINUED

1	2	3	4	5	6	7	8	9	10	11	12
	Numb Da Tau	YS		VERAGE D Members			ERAGE DA		1	Percen	
	I	I	<u> </u>	I EMBERT	1	1 '	ITEMPAN	1	1 111	LIENDAL	1
CITIES	Elem.	Sec.	Elem.	Sec.	Total	Elem.	Sec.	Total	Elem.	Sec.	Total
Alexandria	180	180	9,967	5.362	15,331	9,262	4,750	14,012	93	89	91
Bristol	189	180	1,933	1,0)3	3,026	1,825	1,018	2,843	94	93	94
Buena Vista	180	180	952	558	1,510	906	522	1,428	95	94	95
Charlottesville	180	180	4 455	2 330	6,785	4,172	2,093	6,235	94	90	92
Chesapeake	180	180	15,233	9,684	24,917	14,356	8,827	23,183	94	91	93
Clifton Forge	180	180	677	446	1,123	645	423	1,068	95	95	95
Colonial Heights	180	180	2,243	1,593	3,836	2,143	1,511	3,654	96	95	95
Covington	180	180	1,416	748	2,164	1,338	705	2,043	95	94	94
Danville	180	180	5,888	3,637	9,585	5,551	3,378	8,923	94	91	93
Fairfax*											
Falls Church	184	181	1,042	789	1,822	986	728	1,714	95	93	94
Franklin	187	180	1,231	802	2,123	1,164	832	1,996	95	93	94
Fredericksburg	189	180	1,711	989	2,700	1,635	927	2,563	96	91	95
Galax	180	180	773	775	1,548	720	717	1,437	93	92	93
Hampton	180	189	20,096	11,836	31,962	19,056	10,968	30,021	95	92	94
Harrisonburg	180	139	1,593	945	2,448	1,436	837	2,333	96	95	95
Hopewell	189	183	3,175	2,079	5,254	3,004	1,923	4,927	95	93	94
Lexington	180	180	661	421	1,082	627	392	1,019	95	93	94
Lynchburg	182	182	6,601	3,931	19,592	6,223	3,645	9,838	91	91	93
Martinsville	189	180	2,430	1,738	4,218	2,349	1,604	3,953	95	92	94
		100	F 070	0.000	0.107	F 40*	0.074	0.450		99	92
Nansemond	180	180 180	5,878	3,289	9,167	5,485	2,974	8,459 27,275	93 94	90	92
Newport News	180 180		18,000 29,667	11,553 17,673	29,553 47,340	16,833	10,415	42,719	94	87	92
Norfolk	180	180 180	736	418	1,184	27,374 684	15,336 422	1,103	93	94	93
NortonPetersburg	183	180	5,869	3,139	9,008	5,433	2,740	8 143	92	87	93
Tetorsburg											
Portsmouth	180	180	15,668	8,479	24,147	14,475	7,697	22,032	92	90	91
Radford	180	189	1,342	770	2,113	1,285	732	2,017	96	95	95
Richmond	181	181	27,983	14,568	42,551	25,345	12,501	37,316	91	86	8)
Roanoke	139	189	11,120	6,303	17,428	10,364	5,501	15,958	93	83	92
South Boston	180	183	964	633	1,597	922	534	1,516	96	94	95
Staunton	180	189	2,584	1,778	4,362	2,476	1,676	4,152	96	94	95
Suffolk	180	180	1,124	759	1,833	1,040	683	1,723	92	90	91
Virginia Beach	180	189	20,151	18,721	47,872	27,804	17,004	44.898	95	91	91
Waynesboro	180	189	2,605	1,513	4,148	2,489	1,461	3,941	95	95	95
Williamsburg†	130	18)	3,112	1,797	4,819	2,914	1,541	4,455	94	90	92
Winchester	180	189	2,166	1,403	3,572	2,078	1,336	3,414	96	95	96
Total Cities			240,008	142,761	382,769	324,387	128,566	352,953	93	90	92
Total State			659,872	398,608	1,058,480	321,366	364,874	986,240	94	92	93

^{*}See Fairfax County. †Includes James City County.

TABLE 52A—NUMBER OF HIGH SCHOOLS ACCORDING TO AVERAGE DAILY MEMBERSHIP AND NUMBER OF TEACHING POSITIONS—1972-73

AVERAGE DAILY MEMBERSHIP	1-9 Tchrs.	10-19 Tchrs.	20-29 Tchrs.	30-39 Tchrs.	40-49 Tehrs.	50-59 Tehrs.	60-69 Tehrs.	70-79 Tchrs.	80-89 Tehrs.	90-99 Tchrs.	100 or More Tchrs.	Total
1-99	4	1	2									7
100-199												
		7	2						,			9
300-599		5	36	25	1							67
600-899			2	35	31	13						81
900-1199					6	25	16		2			49
1200-1499						2	16	9	4	1	1	33
1500-1799								1	11	12	6	30
1800-2099									2	5	15	22
2100-2399											7	7
2400 or more											7	7
a roo or mores.												
Total	4	13	42	60	38	40	32	10	19	18	36	312

TABLE 52B—NUMBER OF COMBINED SCHOOLS ACCORDING TO AVERAGE DAILY MEMBERSHIP AND NUMBER OF TEACHING POSITIONS—1972-73

AVERAGE DAILY MEMBERSHIP	1-9 Tchrs.	10-19 Tchrs.	20-29 Tchrs.	30-39 Tchrs.	40-49 Tchrs.	50-59 Tehrs.	60-69 Tchrs.	70-79 Tchrs.	80-89 Tchrs.	90-99 Tehrs.	100 or More Tehrs.	Total
1-99		3										7
100-199		4										4
200-299	1	3			1							5
300-599		7	28	9		1	1					46
600-S99			6	18	21	4	4					5 3
900-1199					12	22	12	4				50
1200-1499						3	10	3	2			18
1500-1799							1	1	6			8
1800-2099											1	1
2100-2399												
2400 or more											2	2
												104
Total	5	17	34	27	34	30	28	8	8		3	194

TABLE 52C—NUMBER OF ELEMENTARY SCHOOLS ACCORDING TO AVERAGE DAILY MEMBERSHIP AND NUMBER OF TEACHING POSITIONS—1972-73*

Average Daily Membership	One Tchr.	Two Tchrs.	Three Tchrs.	Four Tehrs.	5-9 Tchrs.	10-19 Tehrs.	20-29 Tehrs.	30-39 Tehrs.	40-49 Tehrs.	50 or More Tehrs.	Total
150-199 200-299				15 11			3 29 243 132 5	1 12 82 61 12	1 5 6 10		4 7 40 53 73 186 206 3220 72 25 2
Total	1	8	12	26	128	486	414	168	23	5	1,271

^{*} Includes special education schools.

TABLE 53—VALUE OF SCHOOL PROPERTY—1972-73

COUNTIES	Value of Sites and Buildings	Value of Furniture and Equipment	Value of School Buses Publicly Owned	Total Value of School Property
Accomack	\$ 4,630,550	\$ 760,000	\$ 385,934	\$ 5,776,484
	18,950,200	1,576,400	468,750	20,995,350
	3,790,200	356,900	110,695	4,257,795
	1,820,500	252,200	100,250	2,172,950
	6,912,500	683,100	253,410	7,849,010
Appomattox Arlington. Augusta Bath. Bedford.	2,271,420	313,775	98,397	2,683,592
	81,848,379	13,045,821	399,399	95,293,599
	13,856,657	1,802,942	648,346	16,307,945
	2,350,000	325,000	73,045	2,748,045
	15,276,626	2,095,300	309,713	17,681,639
Bland. Botetourt. Brunswick. Buchanan. Buckingham.	1,459,000	140,000	86,000	1,685,000
	6,719,499	800,000	181,055	7,700,554
	4,805,850	456,660	240,518	5,503,028
	5,679,232	479,655	396,000	6,554,887
	3,055,189	470,550	183,263	3,709,002
Campbell	13,162,636	1,266,836	469,797	14,899,269
	3,099,116	294,359	211,201	3,604,676
	10,002,108	1,488,510	168,225	11,658,843
	2,025,000	175,000	81,000	2,281,000
	3,492,170	353,600	158,000	4,003,770
ChesterfieldClarke. CraigCulpeperCumberland.	49,528,834 4,102,434 1,275,000 6,956,525 3,225,000	4,157,000 592,282 78,000 700,405 900,000	526,784 85,000 49,648 202,939 250,000	54,212,618 4,779,716 1,402,648 7,859,869 4,375,000
Dickenson	4,476,280	658,193	260,707	5,395,180
	6,761,018	611,102	275,826	7,647,946
	2,407,300	402,000	90,000	2,899,300
	303,474,499	46,041,187	1,807,146	351,322,832
	11,375,600	890,650	310,898	12,577,148
Floyd. Fluvanna Franklin. Frederick. Giles.	3,647,000	527,100	186,398	4,360,498
	3,300,000	230,000	76,368	3,606,368
	6,940,289	837,199	389,797	8,167,285
	10,167,660	1,497,558	205,044	11,870,262
	8,032,025	773,000	154,990	8,960,015
Gloucester	4,692,450 2,562,259	375,000 571,500 350,829 172,225 751,000	135,053 99,740 212,100 79,977 112,237	4,505,127 5,363,690 3,125,188 1,937,302 6,281,237
Halifax.	12,592,850	685,000	336,038	10,027,691
Hanover.		993,007	363,626	13,949,483
Henrico.		10,826,352	733,616	70,471,105
Henry.		2,167,500	442,860	21,706,460
Highland.		112,000	37,500	949,500

TABLE 53—VALUE OF SCHOOL PROPERTY—1972-73—CONTINUED

COUNTIES	Value of Sites and Buildings	Value of Furniture and Equipment	Value of School Buses Publicly Owned	Total Value of School Property
Isle of Wight James City* King George. King & Queen. King William.	\$ 5,855,125	\$ 322,000	\$ 229,106	\$ 6,406,231
	3,233,600	375,950	103,332	3,712,882
	1,611,200	166,660	55,000	1,832,860
	1,930,000	200,000	67,000	2,197,000
LancasterLeeLoudounLouisaLunenburg.	2,364,100	330,900	90,626	2,785,626
	7,600,000	1,025,000	275,000	8,900,000
	18,618,500	1,601,300	480,352	20,700,152
	4,372,615	1,311,785	170,653	5,855,053
	4,273,845	341,500	121,495	4,736,840
Madison	2,132,483	225,320	216,636	2,574,439
	3,322,161	144,000	90,000	3,556,161
	9,844,467	1,178,500	251,235	11,274,202
	2,018,487	193,900	65,000	2,277,387
	12,000,000	2,200,000	325,000	14,525,000
Nelson	2,891,070	265,221	238,163	3,394,454
New Kent	1,896,675	227,501	176,662	2,300,838
Northampton	5,000,000	500,000	130,718	5,630,718
Northumberland	4,099,700	216,425	100,384	4,416,509
Nottoway.	5,134,125	923,000	147,278	6,204,403
Orange	7,000,000	878,200	143,736	8,021,936
	5,198,356	296,475	92,888	5,587,719
	4,500,000	450,000	277,275	5,227,275
	15,546,695	1,340,000	647,427	17,534,122
	2,251,686	275,000	69,000	2,595,686
Prince Edward	3,002,800	412,000	140,000	3,554,800
Prince George	5,125,000	700,000	425,000	6,250,000
Prince William	63,149,663	6,675,353	1,121,552	70,946,568
Pulaski	11,000,000	600,000	230,000	11,830,000
Rappahannock	1,640,000	275,000	91,800	2,006,800
Richmond	2,785,350	189,748	76,724	3,051,822
Roanoke.	33,674,336	6,411,042	637,743	40,723,121
Rockbridge.	5,184,300	420,000	241,859	5,846,159
Rockingham	13,760,000	2,340,000	538,957	16,638,957
Russell	11,047,500	1,008,325	263,618	12,319,443
ScottShenandoahSmythSouthamptonSpotsylvania	8,826,200	975,000	225,000	10,026,200
	9,098,550	677,750	180,000	9,956,300
	8,860,000	945,000	211,121	10,016,121
	6,306,484	575,000	185,000	7,066,484
	7,378,100	804,960	179,757	8,362,817
Stafford. Surry. Sussex. Tazewell. Warren.	7,996,085	616,800	233,144	8,846,029
	950,000	80,000	78,745	1,108,745
	2,951,600	286,000	154,145	3,391,745
	12,299,380	995,010	275,600	13,569,990
	5,768,800	650,000	104,300	6,523,100

*See Williamsburg City.

TABLE 53-VALUE OF SCHOOL PROPERTY-1972-73-CONTINUED

COUNTIES	Value of Sites and Buildings	Value of Furniture and Equipment	Value of School Buses Publicly Owned	Total Value of School Property
Washington Westmoreland Wise Wythe York.		\$ 2,300,000 295,500 2,300,000 1,100,000 1,208,900	\$ 365,000 183,975 540,000 154,040 500,000	\$ 19,800,000 4,376,125 16,245,000 11,301,290 15,952,126
Total Counties	\$1,161.862,083	\$ 150,866,722	\$ 24,348,336	\$1,337,077,141
TOWNS Cape Charles Colonial Beach Fries Poquoson West Point	500,000 1,191,258 1,940,062 1,700,000	135,252 156,200 150,000	\$ 20,100 55,427 10,000	\$ 460,000 590,100 1,326,510 2,151,689 1,860,000
Total Towns	\$ 5,741,320	\$ 561,452	\$ 85,527	\$ 6,388,299

TABLE 53—VALUE OF SCHOOL PROPERTY—1972-73—CONTINUED

Sites and Buildings						
Bristol. 8,308,236 1,109,742 9,4 Buena Vista 2,021,200 141,173 2,1 Charlottesville 15,000,000 1,000,000 16,0 Chesapeake 31,982,820 2,914,683 404,632 35,3 Clifton Forge 1,997,000 230,500 11,100 2,2 Colonial Heights 6,350,000 725,000 4,813 3,1 Danville 14,842,300 1,480,000 4,813 3,1 Danville 14,842,300 1,480,000 16,3 46,0 Fails Church 5,282,469 742,825 10,542 6,0 Fanklin 3,835,300 313,000 50,549 4,1 Fredericksburg 4,431,311 450,047 4,8 Galax 3,421,300 447,700 9,200 3,8 Hampton 72,440,409 4,025,000 420,553 76,8 Harrisonburg 6,658,075 964,226 13,484 7,6 Hopewell 7,437,188 837,300 8	chool	Total Va of Scho Propert	School Buses Publiely	Furniture and	Sites and	CITIES
Colonial Heights 6,350,000 725,000 7,0 Covington 2,900,000 215,000 4,813 3,1 Danville 14,842,300 1,480,000 4,813 3,1 Fairfax 9,125,181 548,791 9,6 Falls Church 5,282,469 742,825 10,542 6,0 Franklin 3,835,300 313,000 50,549 4,1 Fredericksburg 4,431,311 450,047 4,8 Galax 3,421,300 447,700 9,200 3,8 Hampton 72,440,409 4,025,000 420,553 76,8 Harrisonburg 6,658,075 964,226 13,484 7,6 Hopewell 7,437,188 837,300 8,2 Lexington 1,611,704 149,380 1,7 Martinsville 12,860,600 1,600,592 14,4 Newport News 59,761,643 3,840,821 680,498 64,2 Norfolk 68,816,279 12,958,404 20,352 81,7	417,978 162,373 000,000	9,417,		1,109,742 141,173 1,000,000	8,308,236 2,021,200 15,000,000	Bristol
Franklin 3,835,300 313,000 50,549 4,1 Fredericksburg 4,431,311 450,047 4,8 Galax 3,421,300 447,700 9,200 3,8 Hampton 72,440,409 4,025,000 420,553 76,8 Harrisonburg 6,658,075 964,226 13,484 7,6 Hopewell 7,437,188 837,300 8,2 Lexington 1,611,704 149,380 1,7 Lynchburg 24,911,900 3,035,400 248,757 28,1 Martinsville 12,860,600 1,600,592 14,4 Nansemond 11,288,000 788,650 302,023 12,3 Newport News 59,761,643 3,840,821 680,498 64,2 Norfolk 68,816,279 12,958,404 20,352 81,7 Norton 2,253,751 245,250 18,750 2,5 Petersburg 9,153,500 1,509,200 10,6 Radford 4,800,000 620,000 5,4	238,600 075,000 119,813 322,300 673,972	7,075, 3,119, 16,322,	4,813	$725,000 \\ 215,000 \\ 1,480,000$	6,350,000 2,900,000 14,842,300	Colonial Heights Covington Danville
Hopewell 7,437,188 837,300 8,2 Lexington 1,611,704 149,380 1,7 Lynchburg 24,911,900 3,035,400 248,757 28,1 Martinsville 12,860,600 1,600,592 14,4 Nansemond 11,288,000 788,650 302,023 12,3 Newport News 59,761,643 3,340,821 680,498 64,2 Norfolk 68,816,279 12,958,404 20,352 81,7 Norton 2,253,751 245,250 18,750 2,5 Petersburg 9,153,500 1,509,200 10,6 Portsmouth 50,243,090 5,359,400 425,000 56,0 Radford 4,800,000 620,000 5,4 Richmond 62,864,229 14,945,260 1,056,344 78,8 Roanoke 34,868,638 4,298,844 158,910 39,3 South Boston 1,420,863 151,300 1,5 Staunton 7,425,000 654,524 8,0 Suff	035,836 198,849 881,358 878,200 885,962	4,198, 4,881,	50,549	313,000 450,047 447,700	3,835,300 4,431,311 3,421,300	FranklinFredericksburgGalax
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		8,274,	248,757	837,300 149,380 3,035,400	7,437,188 1,611,704 24,911,900	Hopewell Lexington Lynchburg
Radford 4,800,000 620,000 5,4 Richmond 62,864,229 14,945,260 1,056,344 78,8 Roanoke 34,868,638 4,298,844 158,910 39,3 South Boston 1,420,863 151,300 1,5 Staunton 7,425,000 654,524 8,0 Suffolk 3,741,500 899,185 4,6 Virginia Beach 80,079,862 6,500,000 775,000 87,3 Waynesboro 5,759,316 613,150 6,3 Williamsburg* 6,982,566 728,150 209,442 7,9	282,962 795,035 517,751	12,378, 64,282, 81,795, 2,517, 10,662,	680,498 20,352 18,750	3,840,821 12,958,404 245,250	59,761,643 68,816,279 2,253,751	Newport News Norfolk Norton
Suffolk 3,741,500 899,185 4,6 Virginia Beach 80,079,862 6,500,000 775,000 87,3 Waynesboro 5,759,316 613,150 6,3 Williamsburg* 6,982,566 728,150 209,442 7,9	420,000 865,833	78,865, 39,326,	1,056,344	620,000 14,945,260 4,298,844	4,800,000 62,864,229 34,868,638	Radford
Winchester 11,916,651 1,980,640 76,413 13,9	079,524 640,685 354,862 372,466 920,158	4,640, 87,354, 6,372,		899,185 6,500,000 613,150	3,741,500 80,079,862 5,759,316	Suffolk
	073,704	13,973,	76,413	1,980,640	11,916,651	Winchester
Total Cities \$ 706,911,256 \$ 79,981,137 \$ 4,985,093 \$ 791,8	377,486	\$ 791,877,	\$ 4,985,093	79,981,137	06,911,256	Total Cities
State Totals \$1,874,514,659 \$ 231,409,311 \$ 29,418,956 \$2,135,8	342,926	\$2,135,342,	\$ 29,418,956	\$ 231,409,311	374,514,659	State Totals

^{*}Includes James City County.

 ${\bf TABLE~54--COMPARATIVE~DATA}$ The tabulations below represent fundamental statistical comparisons

From Federal. From counties. 7,037,574 7,143,953 8,358,197 13,065,757 25,970,9 From counties. 2,222,479 1,420,150 832,802 1,047,081 1,301,2 From cities. 6,884,183 5,636,531 6,744,035 9,174,591 18,639,631 From other sources, including balances from previous year. 1,704,159 1,463,051 1,463,051 6,412,021 8,069,999 19,568,44 Total Receipts and Balances. DISBURBEMENTS* Administration. \$ 605,292 \$ 555,838 662,144 913,788 \$ 1,519,51 Instruction (salaries). 14,917,064 13,721,587 16,883,262 26,821,696 50,476,1 Total receipts and balances. 121,003 114,513 157,754 268,522 375,44 Auxiliary agencies. 1,445,677 1,647,019 2,244,394 4,150,414 7,073,5 Transportation. School food services. Operation of school plant. Operation of school plant. Copreation of school plant. Regular Day Schools†. Total Cost of Operation— Regular Day Schools†. Summer schools†. Adult education1 Coher educational programs†. Capital outlay. \$ 2,737,689 \$ 2,253,226 \$ 5,366,567 \$ 2,305,847 \$ 4,045,22 Total Disbursements. \$ 25,313,507 \$ 22,777,328 \$ 1,466,399 \$ 319,616 334,787 345,333 753,9 VALUATION of SCHOOL PROPERTY Cities. \$ 31,667,050 \$ 30,739,256 \$ 34,983,581 \$ 37,146,522 \$ 84,206,48 Counties. 7 0,001 7 0,002 7 0,103 7 0,003 7 0						
From Federal. From Federal. From Pederal. From Pederal. From counties. From count	FISCAL YEAR ENDING	1930	1935	1940	1945	1950
From Eederal. From counties. 7,037,574 7,143,953 8,358,197 13,065,757 25,970,9 From distriets. 2,222,479 1,420,150 832,802 1,047,081 13,012 From cities. 6,884,183 5,636,6331 6,744,035 9,174,591 18,639,68 From loans and bonds. 7,041,539 1,463,051 6,412,021 8,069,909 19,568,44 Total Receipts and Balances. \$27,161,894 \$24,978,802 \$34,141,896 \$47,073,027 \$116,082,51 Disbursements. 8605,292 \$555,838 \$652,144 \$913,788 \$1,519,51 Instruction (salaries). 14,917,004 13,721,587 16,883,626 20,821,696 50,476,11 704,015 14,456,677 1,647,019 2,244,394 4,150,414 7,073,5 Fransportation. School food services. Operation of school plant. 607,636 665,281 672,298 7034,787 7034,78	Receipts*					
From Federal. From counties. 7,037,574 7,143,953 8,358,197 13,065,757 25,970,9 From distriets. 2,222,479 1,420,150 832,802 1,047,081 1,301,2 From cities. 6,884,183 5,636,631 6,744,035 9,174,591 18,633,63 From loans and bonds. 3,104,331 2,348,171 3,076,078 379,480 18,375,31 From other sources, including balances from previous year. 1,704,159 1,463,051 6,412,021 8,069,909 19,568,44 Total Receipts and Balances. 27,161,894 24,978,802 34,141,896 47,073,027 \$116,082,51 1,917,004 11,721,587 10,883,626 20,821,690 50,476,11 Auxiliary agencies. 1,445,677 1,647,019 2,244,394 4,150,414 7,073,5 Fransportation. School food services. Operation of school plant. 607,636 665,281 722,983 1,250,146 3,501,9 Fried charges. 616,998 319,616 334,787 345,333 753,9 Total Cost of Operation—Regular Day Schools†. Capital outlay. 2,2737,689 2,2737,689 3,2,253,226 3,366,677 3,498,307 3,4141,896 41,703,027 41,845,377 4,045,22 Total Disbursements. \$2,737,689 \$2,253,226 \$5,366,667 \$2,305,847 \$4,045,22 Total Disbursements and Balances. \$2,731,894 \$24,978,902 \$31,466,399 \$41,832,471 \$97,481,7 \$97,481,7 \$1,640,055 2,398,203 1,878,497 4,045,22 Total Disbursements and Balances. \$27,161,894 \$24,978,902 \$34,141,896 \$47,073,027 \$16,082,56 \$41,832,471 \$41,832,471 \$41,832,471 \$41,845,387 \$42,277,288 \$41,418,966 \$47,073,027 \$416,082,56 VALUATION of SCHOol PROPERTY Cities. \$31,667,050 \$30,739,256 \$34,983,581 \$37,146,522 \$42,963,675 \$37,400,795 \$35,509,287 64,723,176 \$120,513,66 Towns.		\$ 6,209,168	\$ 6.966.946	\$ 8,718,763	\$ 15,336,119	\$ 32,227,037
From districts. 2,222,479	From Federal		[. 			
From districts. 2,222,479		7,037,574	7,143,953	8,358,197	13,065,757	25,970,908
From cities						1,301,252
From other sources, including balances from previous year. 1,704,159 1,463,051 6,412,021 8,069,999 19,568,44	From cities	6,884,183	5,636,531	6,744,035	9,174,591	18,639,607
Total Receipts and Balances	From loans and bonds	3,104,331	2,348,171	3,076,078	379,480	18,375,385
Total Receipts and Balances. \$ 27,161,894 \$ 24,978,802 \$ 34,141,896 \$ 47,073,027 \$ 116,082,55 DISSURSEMENTS* Administration. \$ 605,292 \$ 555,838	From other sources, including					
Disbursements	balances from previous year	1,704,159	1,463,051	6,412,021	8,069,999	19,568,402
Administration\$ 605,292 \$ 555,838 \$ 652,144 \$ 913,788 \$ 1,519,51 Instruction (salaries)	Total Receipts and Balances.	\$ 27,161,894	\$ 24,978,802	\$ 34,141,896	\$ 47,073,027	\$ 116,082,591
Administration\$ 605,292 \$ 555,838 \$ 652,144 \$ 913,788 \$ 1,519,51 Instruction (salaries)	DISBURGEVENTS*					
Instruction (salaries)		\$ 605 292	\$ 555 838	\$ 652 144	\$ 913 788	\$ 1.510.504
Other instructional costs		1.	11	1.		
Attendance and health services 121,093 114,513 157,754 258,522 375,4 Auxiliary agencies 1,445,677 1,647,019 2,244,394 4,150,414 7,073,5 Transportation School food services. Operation of school plant 1,361,347 1,266,548 1,713,748 2,651,353 5,087,1 Maintenance of school plant 607,636 565,281 722,985 1,250,146 3,501,9 Fixed charges 616,998 319,616 334,787 345,353 753,9 Total Cost of Operation— Regular Day Schools†. Summer schools†. Adult education†. Other educational programs†. Capital outlay \$ 2,737,689 \$ 2,253,226 \$ 5,366,567 \$ 2,305,847 \$ 21,347,2 \$ 2,501,882 \$ 1,940,055 \$ 2,398,203 \$ 1,878,497 \$ 4,045,2 Total Disbursements \$ 25,313,507 \$ 22,777,328 \$ 31,466,399 \$ 41,832,471 \$ 97,481,7 \$ 8 2,000,88 \$ 2,201,474 \$ 2,675,497 \$ 5,240,556 \$ 18,600,8 \$ 2,201,474 \$ 2,675,497 \$ 5,240,556 \$ 18,600,8 \$ 2,7161,894 \$ 24,978,802 \$ 34,141,896 \$ 47,073,027 \$ 116,082,50 \$ 2,000,162 \$ 36,786,675 \$ 37,400,795 \$ 53,509,287 \$ 64,723,176 \$ 120,513,6 \$ 20,513,6 \$		1 ' '	1 ' '			
Auxiliary agencies		1	,	1 '		375,432
Transportation School food services Operation of school plant 1,361,347 1,266,548 1,713,748 2,651,353 5,087,1 Maintenance of school plant 607,636 565,281 722,985 1,250,146 3,501,9 Fixed charges 616,998 319,616 334,787 345,353 753,9 Total Cost of Operation—Regular Day Schools†		1			'	7,073,519
Operation of school plant.		l	[
Maintenance of school plant 607,636 616,998 565,281 319,616 722,985 334,787 1,250,146 3,501,9 753,9 Total Cost of Operation—Regular Day Schools†	School food services					
Maintenance of school plant 607,636 565,281 722,985 1,250,146 3,501,9 Fixed charges 616,998 319,616 334,787 345,353 753,9 Total Cost of Operation—Regular Day Schools† Adult education†	Operation of school plant	1,361,347	1,266,548	1,713,748	2,651,353	5,087,151
Fixed charges. 616,998 319,616 334,787 345,353 753,9 Total Cost of Operation— Regular Day Schools†.	Maintenance of school plant					3,501,938
Regular Day Schools†	Fixed charges	616,998	319,616	334,787	345,353	753,978
Summer schools†. Adult education†. Other educational programs†. Capital outlay \$ 2,737,689 \$ 2,253,226 \$ 5,366,567 \$ 2,305,847 \$ 21,347,2	Total Cost of Operation-					
Adult education† Other educational programs† 2,737,689 \$ 2,253,226 \$ 5,366,567 \$ 2,305,847 \$ 21,347,2 Debt service 2,501,882 1,940,055 2,398,203 1,878,497 4,045,2 Total Disbursements. \$ 25,313,507 \$ 22,777,328 \$ 31,466,399 \$ 41,832,471 \$ 97,481,7 Balances, Close of Year. 1,848,387 2,201,474 2,675,497 5,240,556 18,600,8 Total Disbursements and Balances. \$ 27,161,894 \$ 24,978,802 \$ 34,141,896 \$ 47,073,027 \$ 116,082,55	Regular Day Schools†					
Adult education† Other educational programs† 2,737,689 \$ 2,253,226 \$ 5,366,567 \$ 2,305,847 \$ 21,347,2 Debt service 2,501,882 1,940,055 2,398,203 1,878,497 4,045,2 Total Disbursements. \$ 25,313,507 \$ 22,777,328 \$ 31,466,399 \$ 41,832,471 \$ 97,481,7 Balances, Close of Year. 1,848,387 2,201,474 2,675,497 5,240,556 18,600,8 Total Disbursements and Balances. \$ 27,161,894 \$ 24,978,802 \$ 34,141,896 \$ 47,073,027 \$ 116,082,55	Cummon ash calat					
Other educational programs† \$ 2,737,689 \$ 2,253,226 \$ 5,366,567 \$ 2,305,847 \$ 21,347,2	•			1		
Capital outlay \$ 2,737,689 2,253,226 1,940,055 2,398,203 1,878,497 4,045,2 \$ 2,501,882 1,940,055 2,398,203 1,878,497 4,045,2 Total Disbursements \$ 25,313,507 22,777,328 2,201,474 2,675,497 5,240,556 18,600,8 Total Disbursements and Balances \$ 27,161,894 24,978,802 34,141,896 47,073,027 116,082,50 VALUATION OF SCHOOL PROPERTY Cities \$ 31,667,050 30,739,256 34,983,581 37,146,522 84,206,40 Counties 36,786,675 37,400,795 53,509,287 64,723,176 120,513,60						
Debt service		\$ 2 737 689	\$ 2.253.226	\$ 5.366.567	\$ 2 305 847	\$ 21 347 215
Balances, Close of Year						4,045,291
Balances, Close of Year	Total Disbursements	\$ 25.313.507	\$ 22,777,328	\$ 31,466,399	\$ 41.832.471	\$ 97,481,739
Balances \$ 27,161,894 \$ 24,978,802 \$ 34,141,896 \$ 47,073,027 \$ 116,082,55					,,	18,600,852
Balances \$ 27,161,894 \$ 24,978,802 \$ 34,141,896 \$ 47,073,027 \$ 116,082,55	Total Disbursements and					
Cities. \$ 31,667,050 \$ 30,739,256 \$ 34,988,581 \$ 37,146,522 \$ 84,206,4 Counties. 36,786,675 37,400,795 53,500,287 64,723,176 120,513,6 Towns.		\$ 27,161,894	\$ 24,978,802	\$ 34,141,896	\$ 47,073,027	\$ 116,082,591
Cities. \$ 31,667,050 \$ 30,739,256 \$ 34,988,581 \$ 37,146,522 \$ 84,206,4 Counties. 36,786,675 37,400,795 53,500,287 64,723,176 120,513,6 Towns.						
Counties. 36,786,675 37,400,795 53,500,287 64,723,176 120,513,6 Towns. 120,513,6						
Towns.		4	1		1. ,	,
		36,786,675	37,400,795	53,500,287	64,723,176	120,513,666
Total	Towns					
	Total	\$ 63,453.725	\$ 68,140.051	\$ 88,483,868	\$ 101,869,698	\$ 204,720,101

^{*}Received and expended by local school boards.

[†]Separate data not available prior to 1967-68.

VIRGINIA PUBLIC SCHOOLS—1972-73

indicative of educational expansion and development in Virginia.

	1955	1960	1965	-	1972	_	1973	
\$	58,785,235	\$ 82,238,896	\$ 138,601,380	\$	279,461,891	42	321,806,697	
*	20,260,023	21,383,893	28,158,833		118,242,906		112,673,587	
	43,324,534	72,613,337	115,643,205		321,558,136		358,700,866	
	1,603,190	1,777,425	2,083,822		813,577		785,489	
	31,206,688	47,072,893	77,025,259		210,678,702		224,606,943	
	18,277,516	28,232,101	42,596,948		76,953,591		92,505,609	
						}		
	42,430,408	53,123,588	62,446,377	. _	153,207,657	_	138,150,070	
\$	215,887,594	\$ 303,445,133	\$ 469,555,824	\$	1,160,916,370	3	1,249,238,261	
	0.774.044	0.000.000	a (1.991.000		10 202 240	2	21 044 024	
\$	2,574,241	\$ 3,850,638	\$ 6,331,089	\$	19,223,640	\$	21,044,024	
	87,364,199	142,754,287	239,674,147		537,854,422		577,155,466	
	6,778,585	9,465,276	19,345,256 1,201,568		74,577,419		81,662,759 6,501,724	
	555,265	803,554		-	5,932,434		0,501,724	
	9,643,434	14,312,464	19,152,821		31,086,854		36,712,073	
• •					23,629,371		36,213,977	
	9,663,440	15,531,824	24,887,013	1	57,687,058		63,521,747	
	5,286,583	7,571,447	12,338,041		31,859,571		36,411,035	
	1,385,201	2,124,544	3,429,004		21,134,027		21,133,677	
				. 3	895.982,796	\$	877,358,542	
				. 8	8,432,546	3	7,678,217	
					7,469,405		7,785,336	
					5,230,715		6,566,452	
\$	51,801,592	\$ 52,731,269	\$ 66,455,644	3	125,038,871	\$	120,377,861	
	8,081,138	18,883,259	30,324,813		87,857,538		92,636,010	
\$	183,126,681	\$ 268,028,562		\$	1,010,031,871	8	1,112,454,420	
	32,750,913	38,416,571	43,416,338	-	120,884,499	_	136,783,841	
\$	215,887,594	\$ 305,445,123	\$ 466,555,824	\$	1,160,916,370	3	1,249,238,261	
	172 010 010	9 905 704 101	\$ 400,437,830	9/0	727,975,733	8	791,877,486	
\$	173,912,218 292,875,365	\$ 265,704,161 442,033,643	\$ 400,437,830 618,113,267	-9	1,181,301,732	3	1,337,077,141	
	232,010,300	442,030,040			7,191,639		6,388,239	
\$	466,787,583	\$ 707,797,831	\$ 1,018,551,147	- 3	1,916,382,101	\$	2,135,342,926	



